



KANNUR UNIVERSITY  
(Abstract)

B.A. Political Science Programme- Scheme, Syllabus and Pattern of Question Papers of Core, Complementary Elective and Generic Elective Course under Choice Based Credit and Semester System (Outcome Based Education System-OBE) in Affiliated colleges with effect from 2019 Admission-Implemented-Orders issued.

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ACADEMIC BRANCH

No.Acad.C1/11988/2019

Dated, Civil Station P.O.,20.06. 2019

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- Read:-
1. U.O.No.Acad.C2/429/2017 dated,10-10-2017
  2. The Minutes of the Meeting of the Curriculum Restructuring Committee held on 28-12-2018.
  3. U.O. No.Acad.C2/429/2017 Vol.II dated,03-06-2019.
  4. The Minutes of the Meeting of the Board of Studies in Political Science (Cd) held on 07.06.2019
  5. Syllabus of B.A. Political Science Programme , Submitted by the Chairperson, Board of Studies in Political Science (Cd) ,dated , 07.06.2019

**ORDER**

1. A Curriculum Restructuring Committee was constituted in the University vide the paper read (1) above to co-ordinate the activities of the Syllabus Revision of UG programmes in Affiliated colleges of the University.
2. The meeting of the Members of the Curriculum Restructuring Committee and the Chairpersons of different Boards of Studies held, vide the paper read (2) above, proposed the different phases of Syllabus Revision processes such as conducting the meeting of various Boards of Studies ,Workshops, discussions etc.
3. The Revised Regulation for UG programmes in Affiliated colleges under Choice Based Credit and Semester System(in OBE-Outcome Based Education System) was implemented with effect from 2019 Admission as per paper read (3) above.
4. Subsequently, as per paper read (4) above, the Board of Studies in Political Science (Cd) finalized the Scheme, Syllabus & Pattern of Question Paper for Core, Complementary Elective & Generic Elective Course of B.A. Political Science Programme to be implemented with effect from 2019 Admission.

5. Further, as per paper read (5) above, the Chairperson, Board of Studies in Political Science (Cd) has submitted the finalized copy of the Scheme, Syllabus & Pattern of Question Papers of B.A. Political Science Programme for implementation with effect from 2019 Admission.

6. The Vice Chancellor after considering the matter in detail and in exercise of the powers of the Academic Council conferred under Section 11(i) of Kannur University Act 1996 and all other enabling provisions read together with accorded sanction to implement the Scheme, Syllabus & Pattern of Question Paper (Core/Complementary Elective/Generic Elective Course) for B.A.Political Science programme under Choice Based Credit and Semester System (in OBE-Outcome Based Education System) in the Affiliated colleges under the University with effect from 2019 Admission, subject to reporting to the Academic Council.

7. The Scheme, Syllabus & Pattern of Question Paper of B.A.Political Science Programme are uploaded in the University website ( [www.kannuruniversity.ac.in](http://www.kannuruniversity.ac.in))

Orders are issued accordingly.

Sd/-  
DEPUTY REGISTRAR(ACADEMIC)  
for REGISTRAR

To  
The Principals of Colleges offering Political Science Programme

- Copy to:-
1. The Examination Branch (through PA to CE)
  2. The Chairperson, Board of Studies in Political Science (Cd)
  3. PS to VC/PA to PVC/PA to Registrar
  4. DR/AR-I, Academic
  5. The Computer Programmer(for uploading in the website)
  6. SF/DF/FC

Forwarded/By Order

  
SECTION OFFICER





# **KANNUR UNIVERSITY**

**BOARD OF STUDIES, POLITICAL SCIENCE (Cd)**

***SYLLABUS FOR POLITICAL SCIENCE CORE,  
COMPLEMENTARY ELECTIVE COURSE  
AND GENERIC ELECTIVE COURSES***

**CHOICE BASED CREDIT AND SEMESTER SYSTEM**

**(2019 ADMISSION ONWARDS)**

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## **Kannur University**

### **Vision and Mission Statement\***

**Vision:** To establish a teaching, residential and affiliating University and to provide equitable and just access to quality higher education involving the generation, dissemination and a critical application of knowledge with special focus on the development of higher education in Kasargode and Kannur Revenue Districts and the Manandavady Taluk of Wayanad Revenue District.

**Mission:**

- To produce and disseminate new knowledge and to find novel avenues for application of such knowledge.
- To adopt critical pedagogic practices which uphold scientific temper, the uncompromised spirit of enquiry and the right to dissent.
- To uphold democratic, multicultural, secular, environmental and gender sensitive values as the foundational principles of higher education and to cater to the modern notions of equity, social justice and merit in all educational endeavors.
- To affiliate colleges and other institutions of higher learning and to monitor academic, ethical, administrative and infrastructural standards in such institutions.
- To build stronger community networks based on the values and principles of higher education and to ensure the region's intellectual integration with national vision and international standards.
- To associate with the local self-governing bodies and other statutory as well as non-governmental organizations for continuing education and also for building public awareness on important social, cultural and other policy issues.

**Kannur University**  
**PROGRAMME OUTCOMES (PO)**

**PO 1.Critical Thinking:**

- 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
- 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
- 1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

**PO 2.Effective Citizenship:**

- 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
- 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalisation and the ability to understand and resist various kinds of discriminations.
- 2.3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

**PO 3.Effective Communication:**

- 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
- 3.2. Learn to articulate, analyse, synthesise, and evaluate ideas and situations in a well-informed manner.
- 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

**PO 4.Interdisciplinarity:**

- 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind.
- 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

## PREFACE

Human life is closely associated with state and its associations. As such man is termed as a 'Political Animal'. It is well established that Politics is a universal activity and politics has become one of the unavoidable facts of human existence. It is in this context, Aristotle defined politics as master science.

Political Science, includes both theoretical politics and practical or applied politics. On the theoretical side it is concerned with questions like the origin, nature, purpose and justification of the state and power. On the practical side, it is concerned with the structure, functions, forms of political institutions and political process.

In the modern world, the human society is troubled with unparalleled issues which includes terrorism, fundamentalism, war, genocides, human rights violations, communalism, and other human security issues. People are also facing serious issues like poverty, powerlessness, unemployment, racialism and the like. The national and international systems are also subjected to larger uncertainties and vulnerabilities.

These issues necessitate larger focus on the study of the political life of human beings and societies. The Board of Studies in Political Science, Kannur University has looked into the new perspectives and tries to bring new understandings and debates to the attention of academia and students. We hope that this will bring better political understanding and participation and promote national values. Students will become effective social engineers capable of understanding and addressing political life and also to acquire skills and talents necessary for citizen in a democracy.

In finalizing this syllabus we were supported by many people in the academia and public life. We thank the university for facilitating discussions on the syllabus. We also thank the board members, resource persons of the workshop, students, alumni and other academicians for the support they rendered for finalizing the syllabus

Sd/-

Dr. Joby Verghese  
Chairperson  
Board of Studies, Political Science (Cd)  
Kannur University

**Kannur University**  
**Programme Specific Outcome of Political Science Programme**

**PSO 1:** To improve understanding of basic facts and concepts about political system, including philosophical, constitutional and legal foundations, policy making processes etc.

**PSO 2:** To support students to acquire advanced knowledge of national and international politics. They will gain conceptual depth in the field of Political Science.

**PSO 3:** To promote acquisition of citizenship skills and the ability to understand and appreciate human diversity; and to engage in community life as active citizens.

**PSO 4:** To enable students to evaluate and analyze political processes and effectively apply theoretical and analytical skills to address significant issues in the political world by taking political and administrative responsibilities.

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**KANNUR UNIVERSITY**  
**BA PROGRAMME**

**WORK AND CREDIT DISTRIBUTION STATEMENT**

(BA: Common English : 22, Additional Common:16, Core:64, First  
Complementary Elective : 8, Second Complementary Elective:8,  
Generic Elective: 2)

Complementary Elective : 16,Generic Elective: 2)

Semester	Course Title	Credits	Hours per week	Total Credits	Total Hours
I	English Common Course (ECC)-1	4	5	19	25
	English Common Course (ECC)-2	3	4		
	Additional Common Course (ACC)-1	4	4		
	Principles of Political science	4	6		
	Complementary Elective Course	4	6		
II	English Common Course (ECC)-3	4	5	19	25
	English Common Course (ECC)-4	3	4		
	Additional Common Course (ACC)-2	4	4		
	Political Theory	4	6		
	Complementary Elective Course	4	6		
III	English Common Course (ECC)-5	4	5	20	25
	Additional Common Course (ACC)-3,	4	5		
	Introduction to Indian constitution	4	4		
	Ancient and Medieval Political Thought	4	5		
	Complementary Elective Course	4	6		
IV	English Common Course (ECC)-6	4	5	20	25
	Additional Common Course (ACC)-4	4	5		
	Modern Western Political Thought	4	5		
	State and Politics in India	4	4		
	Complementary Elective Course	4	6		
V	Research methodology in Political Science	4	4	24	25
	Comparative Government and Politics	5	5		
	Political Sociology	4	4		
	International Politics	5	5		
	Human rights	4	5		



	Generic Elective Course	2	2		
VI	State and Politics in Kerala	4	5	18	25
	Indian Political Thought	4	6		
	Public administration	4	5		
	International Organisations and Regional arrangements	4	6		
	Project	2	3		
Total				120	150

First Complementary Elective Course of Political Science: History

Second Complementary Elective Course of Political Science: Economics/Journalism

**COMPLEMENTARY ELECTIVE COURSES OFFERED BY POLITICAL SCIENCE**

**(Complementary Elective Course for Economics)**

First Complementary Elective Course : Principles of Political Science

Second Complementary Elective Course: Introduction to Indian Political system

**(Complementary Elective Course for History)**

First Complementary Elective Course : Foundations of Political Science

Second Complementary Elective Course: Dynamics of Indian Political system

**(Complementary Elective Course for English)**

First Complementary Elective Course: Introduction to Political Science

Second Complementary Elective Course: Foundations of Indian Political system

**(Complementary Course for Malayalam)**

First Complementary Elective Course: Elements of Political Science

Second Complementary Elective Course: Indian Constitution and Political System I

**PART A:**  
**POLITICAL SCIENCE -CORE COURSES**  
**WORK AND CREDIT DISTRIBUTION**  
**( 2019 ADMISSION ONWARDS )**

COURSE CODE	COURSE TITLE	SEMESTER	HOURS PER WEEK	CREDIT	EXAM HRS	MARKS
1B01POL	Principles of Political Science	1	6	4	3	50
2B02POL	Political Theory	2	6	4	3	50
3B03POL	Introduction to Indian Constitution	3	4	4	3	50
3B04POL	Ancient and Medieval Political Thought	3	5	4	3	50
4B05POL	State and Politics in India	4	4	4	3	50
4B06POL	Modern Western Political Thought	4	5	4	3	50
5B07POL	Research Methodology in Political Science	5	4	4	3	50
5B08POL	Comparative Government and Politics	5	5	5	3	50
5B09POL	Political Sociology	5	4	4	3	50
5B10POL	International Politics	5	5	5	3	50
5B11POL	Human Rights	5	5	4	3	50
5D01-5D05	Generic Elective Course	5	2	2	2	50
6B12POL	State and Politics In Kerala	6	5	4	3	50
6B13POL	Indian Political Thought	6	6	4	3	50
6B14POL	Public Administration	6	5	4	3	50
6B15POL	International Organisations and Regional Arrangements	6	6	4	3	50
6B16POL	Project	6	3	2	-	25

**EVALUATION**

ASSESSMENT	WEIGHTAGE	MARKS
EXTERNAL	4	40
INTERNAL	1	10

**CONTINUOUS INTERNAL ASSESSMENT**

COMPONENT*	WEIGHTAGE	REMARKS
COMPONENT1 ASSIGNMENT	50%	The number of assignments can be decided by the department but it should contain minimum 1500 words
COMPONENT 2 TEST PAPER	50%	There should be minimum two test papers for each papers and the average should be taken for award of Internal marks

\*Any two components, Attendance shall not be a component

## CORE COURSE I : 1BO1POL : PRINCIPLES OF POLITICAL SCIENCE

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
1	<b>1BO1POL: PRINCIPLES OF POLITICAL SCIENCE</b>	06	4	3

### COURSE OUTCOME

#### Course Outcomes

- CO1:** Provide students an overview of the nature of politics and government
- CO2:** Enable the students to understand the function of institutional structures and how they drive individual and organizational behaviors
- CO3:** Students will be able to work with the approaches and theories used by political scientists to understand political phenomena
- CO4:** Students will be able to analyze current political situations

#### **Unit I-POLITICAL SCIENCE**

- a) Definition-Meaning and scope of Political Science , Politics and Political Science
- b) Political Science and other Social science (History, Economics, Sociology, Philosophy)

#### **Unit II-APPROACHES TO POLITICAL SCIENCE**

- a) Traditional –Philosophical, Historical, Legal, Institutional
- b) Modern- Behavioural, Post-Behavioural , System analysis
- c) Marxian Approach

#### **Unit III- STATE AND SOCIETY**

- a) State- Definitions, Elements of State
- b) Theories of Origin of State (Social Contract, Evolutionary ,Marxian ),
- c) Sovereignty-monism and pluralism, Changing nature of Sovereignty in Globalization
- d) State and Society-The concept of civil society, public Sphere
- e) Nation and Nationalism

#### **Unit IV-DEMOCRACY**

- a) Democracy–Evolution , Meaning, and importance
- b) Forms of democracy- Direct and Indirect democracy , Deliberative-participative
- c) Conditions necessary for a successful democracy

#### **Unit V STRUCTURE OF GOVERNMENT:**

- a) Theory of Separation of powers
- b) Rule Making-Legislature- Functions –Types
- c) Rule application-Executive- Functions –Types
- d) Rule adjudication-Judiciary-Functions –Judicial review-rule of Law-Administrative Law.

#### **Unit VI- POLITICAL DYNAMICS**

- a) Political Parties ,Functions , Party systems and Types ,
- b) Interest Groups - Importance and functions
- c) Elections and Representation- Minority Representation-(Hare System, List System, Proportional representation)

### **Books for Reference:**

1. E. Barker, Principles of Social & Political Theory, Calcutta, Oxford University Press, 1976.
2. S. I. Benn & R. S. Peters, Social Principles & Democratic State, London, Geogre & Allen, 1959.
3. Brecht, Political Theory: The foundations of Twentieth Century Political Thought, Bombay, The Times of India Press, 1965.
4. M. Carnoy, The State & Political Theory, Princeton NJ, Princeton Uni. Press, 1987.
5. D. Held, Models of Democracy, Cambridge, Polity Press, 1987.
6. D. Held, Political Theory & Modern State, Cambridge, Polity Press, 1989.
7. Laski H. J., Grammar of Politics, Surjeeth Publications, New Delhi, 2006.
8. Macpherson C. B., Democratic Theory, Essays in Retrieval, Oxford, The Clarendon Press, 1977.
9. S. Ramswamy - Political Theory: Ideas & Concepts, Delhi, Macmillan, 2002.
10. S. P. Verma , Modern Political Theory, New Delhi, Vikas, 1983.
11. Andrew Heywood, Politics, 3rd edition, Palgrave Macmillan, New York, 2007.
12. Appadorai A, Substance of Politics, Oxford University Press, New Delhi, 2002.
13. Andrew Heywood, Political Theory: an Introduction, Palgrave Macmillan, New York, 2008
14. Lasswell, H. D. (1936). Politics: Who Gets What, When and How (1950 (Reprint, Peter Smith, New York) ed.). McGraw Hill: New York,1936

### **Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

### **About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1each = 6)

**Answer all questions** (6 questions x Mark 1each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C -** (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

**Total marks including choice -60**

**Maximum marks of the course-40**

## CORE COURSE II : 2BO2POL POLITICAL THEORY

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
2	<b>2BO2POL POLITICAL THEORY</b>	6	4	3

### COURSE OUTCOME

**CO 1:** Enable the students to understand the theoretical foundations of the discipline by studying political theory in the classical and modern context.

**CO2:** While understanding the basic concepts of Law, Liberty, Equality, Justice, Rights, and duties students can develop a theoretical outlook in the political sphere

**CO3:** Develops the ability to apply abstract theory to concrete problems by using the ideas of political theorists to address contemporary social issues

**CO4:** Students will be able to identify the people who made substantial contributions to the study and/or practice of politics.

### **Unit I-UNDERSTANDING POLITICAL THEORY**

- a) Political Theory-Meaning , nature and functions
- b) Classical and Modern Political theory-Normative Vs Empirical

### **Unit II-POLITICAL CONCEPTS I**

- a) Law- Meaning- Sources – kinds
- b) Liberty- Meaning – kinds
- c) Equality: Meaning – kinds
- d) Justice: Concept of justice, Types of justice

### **Unit III-POLITICAL CONCEPTS II**

- a) Rights: Meaning and theories; different kinds of rights;
- b) concept of Human Rights.
- c) Duties- Meaning – kinds of duties
- d) Political Obligation

### **Unit IV-POLITICAL IDEOLOGIES I**

- a) Ideology-meaning and nature
- b) Liberalism- Classical and Modern, Neo-liberalism,
- c) Individualism, Anarchism

### **Unit V -POLITICAL IDEOLOGIES II**

- a) Socialism, Marxism,
- b) Fascism, Gandhism

### **Unit VI- MAJOR DEBATES IN POLITICAL THEORY:**

- a) Libertarianism, Communitarianism,
- b) Multiculturalism, Social Capital
- c) Feminism, Green Politics

### **Books for Reference:**

1. Rajiv Bhargava & Ashok Acharya, Political Theory: An Introduction, Pearson , Longman,Delhi,2008
2. I.M. Young, Justice and the Politics of Difference, Princeton University Press, Oxford, 1990.

3. J.B. Elshtain, Public Man, Private Man: Women in Social and Political Thought, Princeton University Press, Princeton NJ, 1981.
4. E Barker , Principles of Social and political theory , Calcutta Oxford University Press 1976
5. Laski H.J. , A Grammar of Politics - London, Allan University
6. Verma S.P. , Modern Political theory ,New Delhi, Vikas 1983
7. N.P. Barry , Introduction to Modern Political theory, London, Macmillan 1995
8. D. Held ,Political theory and the Modern state, Cambridge , Polity Press 1989
9. Andrew Heywood , Key Concepts in Politics, Palgrave Macmillan, New York, 2007
10. Mahajan.V.D, Political Theory, Chand & Company, New Delhi, 2009.
11. Robert A. Dahl ,Modern Political analysis ,Princeton ,New Delhi,1991
12. A.C.Kapur , Principles of Political Science ,S,Chand, New Delhi,2001
13. Osborne, D., & Gaebler, T. Reinventing Government. New Delhi: Prentice Hall,1992
14. Pharr, J. S., & Putnam, R. D. Disaffected Democracies. New Jersey: Princeton University Press,2000
15. Dionne Jr, E. J. (Why Americans Hate Politics. New York: Simon & Schuster,1991
16. Franklin, B. Packaging Politics (2004 ed.). London: Arnold,1994
17. Knight, B., Chigudu, H., &Tandon, R. Reviving Democracy. London: EarthScan,2006

**Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

**About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1each = 6)

**Answer all questions** (6 questions x Mark 1each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C -** (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60***  
***Maximum marks of the course-40***

**CORE COURSE III : 3BO3POL INTRODUCTION TO INDIAN  
CONSTITUTION**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
03	3BO3POL INTRODUCTION TO INDIAN CONSTITUTION	4	4	3

**COURSE OUTCOME**

**CO 1:** Should be able to understand the Political system of India

**CO2:** Can comprehend the legal-formal nature of citizenship and the aspects of Fundamental Rights, Directive Principles and Fundamental Duties as envisaged by the constitution

**CO3:** Should be able to discuss and explain the organisation and functions of the constitutional offices

**CO4:** Helps to Understand the nature and functioning of constitution in post-Independent India

**Unit I : MAKING OF THE INDIAN CONSTITUTION:**

- a) Government of India Act 1919, Government of India Act 1935 -Indian Independence Act 1947.
- b) Constituent Assembly-framing the constitution

**Unit.2. FEATURES OF THE CONSTITUTION,**

- a) Basic Features of India's Constitution.
- b) Preamble: Philosophical and Ideological Base of the Constitution.
- c) Basic structure of the constitution.

**Unit.3. CITIZEN AND STATE**

- a) Citizenship-Methods of acquisition
- b) Fundamental Rights.
- c) Directive Principles of state policy.
- d) Fundamental duties.

**Unit.4, GOVERNMENT OF THE UNION**

- a) Union Executive- the President and the Vice-President- The Council of Ministers and the Prime Minister - Powers and functions.
- b) Union Legislature - The Parliament: composition, powers and functions - Speaker. Legislative Process,
- c) Supreme court of India: structure powers and functions
- d) CAG

**Unit.5, GOVERNMENT OF THE STATES.**

- a) Governor- the Council of Ministers and the Chief Minister- Powers and functions
- b) State Legislature- composition, powers and functions.
- c) High Court-Powers and functions

**Unit.6, CONSTITUTIONAL DYNAMICS**

- a) Amendment Procedure and Important amendments (42,44,52,73,74)
- b) Emergency Provisions
- c) Article 370
- d) Union Public Service Commission
- e) Election Commission
- f) Special Provision for SC/ST ,OBC/Minorities

### **Books for Reference:**

1. D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 2013.
2. G. Austin: 'Working a Democratic Constitution – The Indian Experience' Delhi, Oxford University Press, 2000.
3. S. K. Chaube: Constituent Assembly of India – Spring Board of Revolution, New Delhi, Peoples' Publishing House, 1973.
4. S. Kaviraj : Politics in India, Delhi, OUP. 1998.
5. W. H. Morris Jones: Government and Politics in India, Delhi, 1974.
6. M. V. Pylee, Constitutional Government in India, Bombay, Asia Pub. House, 1977.
7. M. V. Pylee ,An Introduction to Constitution of India, New Delhi, Vikas, 1998.
8. Brij Kishore Sharma,Introduction to the Constitution of India, Prentice Hall: New Delhi, 2005.
9. B.L. Fadia , Indian Government and Politics, SahityaBhawan Publications: Agra, 2007.
10. U. Baxi, The Indian Supreme Court and Politics, Delhi, Eastern Book Company, 1980.
11. Ivor. Jennings, Some Characteristics of the Indian Constitution, London, Oxford University Press, 1953.
12. S. Kashyap, Our Parliament, New Delhi, National Book Trust, 1992.
13. A.G. Noorani, Constitutional Questions in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000..
14. Singh, M.P. and H. Roy (eds.), Indian Political System: Structure, Policies, Development, New Delhi, Jnanada Prakashan, 1995.

### **Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

### **About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1each = 6)

**Answer all questions** (6 questions x Mark 1each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C -** (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60***  
***Maximum marks of the course-40***



**CORE COURSE IV : 3BO4POL ANCIENT AND MEDEVIAL POLITICAL THOUGHT**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
3	<b><u>3BO4POL</u></b> ANCIENT AND MEDEVIAL THOUGHT	5	4	3

**COURSE OUTCOME**

- CO 1:** Enable students to identify the major streams and traditions of ancient political thought  
**CO2:** Understand the philosophical and political roots of modern democratic institutions  
**CO3:** Should be able to identify the role of ancient political thinkers in building up a modern political theory  
**CO4:** Enables to analyse the historical and social developments leading to renaissance, secularism, and scientism

**UNIT 1: INTRODUCTION**

- a) Features and Characteristics of Greek political thought , Contributions
- b) Sophism ,Socrates-method of Socrates and his influence

**UNIT 2: PLATO**

- a) Method of Plato, Theory of ideas, Theory of Justice
- b) System of education.
- c) Ideal state-philosopher king
- d) Platonic communism

**UNIT 3: ARISTOTLE**

- a) Aristotle: State-origin, nature and functions. Classification of constitutions
- b) Slavery, citizenship,
- c) Revolution- causes and remedies

**UNIT 5: ROMAN POLITICAL THOUGHT**

- a) Introduction to Roman Political Thought-Greek tradition-Stoicism, Epicurianism  
Contributions of Roman Political Thought- cosmopolitanism, law, sovereignty
- b) Polybius- -Checks and balances- Constitutions
- c) Cicero-Mixed Constitutions
- d) St. Thomas Aquinas-theory of law
- e) Dante- Universal Monarchy

**UNIT 6: MEDIEVAL POLITICAL THOUGHT-MACHIAVELLI**

- a) Human nature, Politics and ethics, Concept of state
- b) Realism in Machiavellian political philosophy

**Books for Reference:**

1. GH Sabine – History of Political Theory, Prentice Hall, New Delhi, 2004.
2. M .G. Gupta – History of political Thought, Macmillan India, 1998
3. WA Dunning- History of Political Theory, S.Chand & Company, New Delhi, 2000.

4. Landamas and Dyson, Fifty Great Political Thinkers, Sterling Publishers, New Delhi, 2007.
5. Carew Hunt, The Theory and practice of Communism, The World press, Calcutta, 1988.
6. Dunning W.A – A History of political Theories, Vols I& II, Macmillan, New York.
7. Gettel R.G. – History of Political Thought, Novel & Co, New York.
8. Karl Popper, Open Society and its Enemies, Vols. I& II Rutledge, New York, 2007
9. Gupta R.C – Western Political Thought, Lakshmi Narain Agarwal, Agra, 2007
10. Maxey C.C – Political Philosophies, Surjeet Publications, Delhi, 2007.
11. Rawls.J – A Theory of Justice, Oxford University press, London 1971
12. Subrata Mukherjee & Sushila Ramaswamy – A History of Political Thought,
13. Prentice Hall of India, New Delhi, 1999.
14. Varma.V.P – Modern Indian Political Thought, Lakshmi Narain Agarwal, Agra 2000.
15. Wayper.C.L – Political Thought, English University Press, London, 1967.
16. William Ebenstein – Great Political Thinkers, Oxford IBH, New Delhi, 1969.
17. Schumpeter. Capitalism, Socialism and Democracy. New York: Harper and Brothers.,1942
18. Rousseau, J. J. The Social Contract (1947 ed.). (E. Barker, Ed.) London: Oxford University Press.1947
19. Hollander, S. The Economics of Karl Marx: Analysis and Application. Cambridge: Cambridge University Press.2008

**Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

**About the Pattern of Questions:**

- Part A - Short answer** (6 questions x Mark 1 each = 6)  
**Answer all questions** (6 questions x Mark 1 each = 6)
- Part B - Short Essay** (8 questions x Marks 2 each =16)  
**Answer any 6 questions** (6 questions x Marks 2 each=12)
- Part C -** (6 questions x Marks 3 each =18)  
**Answer any 4 questions** ( 4 questions x Marks 3 each=12)
- Part D - Long Essay** (4 questions x Marks 5 each =20)  
**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60***  
***Maximum marks of the course-40***

## CORE COURSE 4BO5POL : STATE AND POLITICS IN INDIA

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
4	<u>4BO5POL</u> STATE AND POLITICS IN INDIA	4	4	3

### COURSE OUTCOME

**CO1:** Enable the students to understand and evaluate the sociological foundations of Indian state

**CO2:** Enable students to identify the development of nationalism in India

**CO3:** Should be able to recognize areas of tensions between union and states: their nature and implications.

**CO4:** Enables students to identify the nature of Indian state and to promote the cause of national harmony and integration

#### **Unit I : STATE IN INDIA**

- a) Social Composition and sociological foundations-caste class and ethnicity
- b) Development of nationalism in India
- c) Federalism in India, nature and features of Indian federalism.
- d) Cooperative and Competitive federalism

#### **Unit 2: CENTRE STATE RELATIONS IN INDIA**

- a) Planning and Development in India -Planning Commission, National Development Council , Niti Ayog,
- b) The role of governor and article 365
- c) Sarkaria commission - recommendations
- d) Inter-state disputes

#### **Unit 2: JUDICIARY AND CITIZEN**

- a) Judicial review, Judicial activism
- b) Public interest litigation
- c) Judicial reforms in India

#### **Unit 3: LOCAL GOVERNANCE IN INDIA**

- a) Decentralisation in India
- b) Panchayath raj system
- c) 73rd and 74th Amendment Acts.

#### **Unit.5: POLITICAL DYNAMICS**

- a) Party system in India, National Parties and regional parties
- b) Role of Interest Groups and Pressure Groups in India,
- c) Coalition Politics, Political Defections

#### **Unit 6: CHALLENGES TO INDIAN STATE:**

- a) Casteism, Regionalism,
- b) Corruption, Criminalization of politics, Terrorism
- c) Challenges to secularism in India- Fundamentalism, Communalism,

### **Books for Reference:**

1. Basu, Amrita & Atul Kohli (eds.) Community, Conflicts and the State in India, New Delhi, OUP, 1988
2. DD Basu, Upendra Bakshi and Parekh Bhikku (eds) Crisis and Change in Contemporary India, New Delhi: Sage, 1995
3. Horst, Hartman, Political Parties in India, Meenakshi Prakasham, New Delhi, 1982
4. Rajani Kothari , Politics in India, Orient Longman, New Delhi, 1994
5. Rajni Kothari, Democratic Polity & Social Change in India, Delhi, Allied Publishers, 1976
6. VP Pandey, Issues in Indian Politics, Durga Publications, New Delhi, 1985
7. JR Siwach JR, Dynamics of Indian Government ,Sterling Publishers, New Delhi, 1990
8. Zoya Hassan, Politics and the State in India, Sage Publications, New Delhi, 2000
9. Sunder Raman. Indian Government and Politics, Allied Publishers, New Delhi, 1988
10. Bidyut Chakrabarty, Forging Power: Coalition politics in India, Oxford: Delhi, 2006.
11. Fadia, BL, Indian Government and Politics, Sahitya Bhavan: Agra, 2007.
12. Dasgupta, Biplab, Globalisation: India's Adjustment Experience, Sage: New Delhi, 2007.
13. Sen, A. The Argumentative Indian. London: Penguin, 2005
14. Kumar, G. Local Democracy in India; Interpreting Decentralization. New Delhi: Sage. 2006
15. Sankaran, P. Decentralisation-Institutions, Justice and Social Development in India. New Delhi: Serials Publications. 2006
16. Madhav, S. Right to Information. Hyderabad: Asia Law House. 2008
17. Nilekani, N.. Imagining India: Ideas for the New Century. New Delhi: Penguin 2008.
18. Rajagopal, A. Politics After Revolution. Cambridge: Cambridge University Press. 2001

### **Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

**About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1 each = 6)

**Answer all questions** (6 questions x Mark 1 each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C -** (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

*Total marks including choice -60*  
*Maximum marks of the course-40*

## **CORE COURSE VI: 4BO6 POL MODERN WESTERN POLITICAL THOUGHT**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>HOURS PER WEEK</b>	<b>CREDIT</b>	<b>EXAM HRS</b>
<b>4</b>	<b><u>4BO6 POL</u> MODERN WESTERN POLITICAL THOUGHT</b>	<b>5</b>	<b>4</b>	<b>3</b>

### **COURSE OUTCOME**

**CO 1:** Students can understand the philosophical radicalism and the scientific rationalism of the Modern period.

**CO2:** Able to discuss the possessive individualism of Hobbes, John Locke's state of Nature and Enlightenment ideas of Rousseau.

**CO3:** Should be able to recognize European school of political theory. Utilitarianism also helps to understand the necessity of legal and social reform.

**CO4:** Enables to identify various radical socialist schools and contemporary affluent stream of thoughts

#### **Unit I: SOCIAL CONTRACT THEORY**

- a) Thomas Hobbes:- Human Nature, State of Nature, Social Contract, Nature and Functions of State,
- b) John Locke:- Human Nature, State of Nature, Social Contract, Nature and Functions of State
- c) Jean Jacques Rousseau:- Human Nature, State of Nature, Social Contract, General will

#### **Unit II: UTILITARIANISM AND IDEALISM**

- a) Bentham: Theory of Utility-Pleasure-Pain Theory, Felicific Calculus
- b) J.S. Mill: Revision of Utilitarianism, Liberty, Women Freedom , Representative Government
- c) Hegel: Dialectics, State ,freedom
- d) T.H. Green: Positive Freedom, Rights, political obligation

#### **Unit III: SOCIALIST THINKERS**

- a) Marx: Principles of Marxism, Dialectical and Historical Materialism, Alienation, Theory of Surplus Value,
- b) Lenin: Role of Party, Imperialism ,Revolution
- c) Mao: New Democracy, Cultural revolution

#### **Unit IV NEO- MARXISTS THINKERS**

- a) Gramsci: Hegemony & Civil Society
- b) Althusser: Coercive State Apparatus and Ideological State Apparatus

#### **Unit V: LIBERAL & COMMUNITARIAN THINKERS**

- a) Robert Nozick: Minimal state
- b) John Rawls-Theory of Justice
- c) Samuel P. Huntington: Clashes of Civilization

### **Books for Reference:**

1. Bhandari.D.R- History of European Political Philosophy, 13th revised edition, The Bangalore Printing and Publishing company Ltd, Bangalore, 1981.
2. Chaurasia, R. s. (2001). History of Western Political Thought (Vol. 2). New Delhi: Atlantic Publishers & Dist.
3. Dunning W.A – A History of political Theories, Vols I & II, Macmillan, New York.
4. Gettel R.G. – History of Political Thought, Novel & Co, New York.
5. Gupta R.C – Western Political Thought, Lakshmi Narain Agarwal, Agra, 2007
6. Iyan Adms & R. W. Dyson, Fifty Great Political Thinkers, Foundation Books, Routledge, 2007.
7. Jones, T. (2012). Modern Political Thinkers and Ideas: An Historical Introduction. London: Routledge.
8. Maxey C.C – Political Philosophies, Surjeet Publications, Delhi, 2007.
9. Rawls.J – A Theory of Justice, Oxford University press, London 1971.
10. Subrata Mukherjee & Sushila Ramaswamy – A History of Political Thought, Prentice Hall of India, New Delhi, 1999.
11. Urmila Sharma, S. S. (1998). Western Political Thought. New Delhi: Atlantic Publishers
12. Wayper.C.L – Political Thought, English University Press, London, 1967.
13. William Ebenstein – Great Political Thinkers, Oxford IBH, New Delhi, 1969.

### **Marks including choice:**

Unit	Marks
1	10
2	10
3	15
4	10
5	10
6	5

### **About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1each = 6)

**Answer all questions** (6 questions x Mark 1each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C -** (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60  
Maximum marks of the course-40***

**CORE COURSE VII : 5BO7 POL RESEARCH METHODOLOGY IN POLITICAL SCIENCE**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>HOURS PER WEEK</b>	<b>CREDIT</b>	<b>EXAM HRS</b>
<b>5</b>	<b><u>5BO7 POL</u> RESEARCH METHODOLOGY IN POLITICAL SCIENCE</b>	<b>4</b>	<b>4</b>	<b>3</b>

**COURSE OUTCOME**

**CO1.** Students will be able to identify various types of research in political science. The student will also inculcate the spirit of scientific enquiry and objective research

**CO2.** Student will accumulate knowledge on different types of variables, concept of hypotheses, sampling etc.

**CO3.** Can elaborate different types of tools and techniques used for data collection and to describe concept, purpose and uses of various tools and techniques in Political Science research.

**CO4.** Become aware of various components of research proposal and enable to prepare write up for research proposal.

**UNIT-1: INTRODUCTION TO RESEARCH**

- a) Research- Meaning and nature , Objectivity and subjectivity in research
- b) Scientific Research: features and limitations,
- c) Different types of Research- Pure, applied, action, Research Process

**UNIT -2: BASIC CONCEPTS IN RESEARCH**

- a) Literature review-Need and significance
- b) Concepts and variables
- c) Hypothesis: Type of Hypothesis, functions and importance; Characteristics of good Hypothesis. Formulation of Hypothesis

**UNIT – 3 RESEARCH DESIGN:**

- a) Research design: Meaning and importance, Components
- b) Exploratory, Descriptive, Experimental Research

**UNIT –4, DATA, DATA COLLECTION, DATA ANALYSIS**

- a) Meaning of Data, Source of data-Primary and secondary data,
- b) Sampling, Types of sampling.
- c) Primary Data Collection-Survey, interview, observation
- d) Data Analysis

**UNIT -5: REPORT WRITING**

- a) Report Writing: Types of reports, Qualities of good report,
- b) Referencing and styles
- c) Role of Internet and computers in Research,

**UNIT -6: ISSUES IN SOCIAL SCIENCE RESEARCH IN INDIA**

- a) Problems in social science research in India
- b) Role of Ethics in research
- c) Plagiarism



**Books for Reference:**

1. Bridget Somek, Lewin, Research Methods in the Social Sciences, Vistaar Publications, New Delhi, 2008.
2. Mukherjee, Parth, N. (ed.), Methodology in Social Research: Dilemmas and Perspectives, Sage Publications, New Delhi, 2000.
3. Goode and Hatt, Methods in Social Research, Mc Graw-Hill, New York, 1952.
4. Gopal Lal Jain, Research Methodology: Methods, Tools and Techniques. Mangal Deep Publications, Jaipur, 2003.
5. Kumar, Ranjit, Research Methodology: A Step by Step Guide for Beginners, Sage, London, 1999.
6. Kothari.C.R, Research Methodology: Methods and Techniques. New Age International, New Delhi, 2004.
7. Sharma B.A.V.Prasad & Satyanarayana.P (ed); Research Methods in Social Sciences, Sterling, New Delhi, 1983.
8. Young P.V,Scientific Social Surveys and Research, Asia publishing House, Bombay 1997.
9. Zina O Leary, The Essential Guide to Doing Research, Vistaar, New Delhi, 2008.
10. Freeman (ed.) Foundations of Political Science-Research, Methods and Scope, Free Press, 1977
11. Bickman, Leonard (ed.) Research Design, Sage, Thousand Oaks, 2000.
12. Burns, Robert, B., Introduction to Research Methods, Sage, London, 2000.
13. Dixon, Beverly, R., Bouma, Gary, D & Atkinson, G.B.J., A Handbook of Social Science Research, Oxford University Press, Oxford, 1987.
14. Goel, MadanLal& Singh, V.B., Social and Political Science Research Methods, Ajanta, New Delhi, 1996.

**Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

**About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1each = 6)

**Answer all questions** (6 questions x Mark 1each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C -** (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60***  
***Maximum marks of the course-40***

## **CORE COURSE VIII: 5BO8 POL COMPARATIVE GOVERNMENT AND POLITICS**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>HOURS PER WEEK</b>	<b>CREDIT</b>	<b>EXAM HRS</b>
<b>5</b>	<b>5BO8 POL</b> COMPARATIVE GOVERNMENT AND POLITICS	<b>5</b>	<b>5</b>	<b>3</b>

### **COURSE OUTCOME**

**CO1.** Student will be able to analyse the nature, scope, usefulness and relevance of comparative politics

**CO2.** Students come to know what is the comparative method and distinguish comparison as a method to acquire knowledge of social and political phenomena flourishing in various Political systems.

**CO3.** Enable students to identify cultural contexts of political systems and evaluate them

**CO4.** Acquire ability to define, explain, describe and to conclude about different political structures and processes in different political systems.

### **Unit I : COMPARATIVE GOVERNMENT AND POLITICS**

- a) Definition, Nature and Scope of Comparative Politics.
- b) Approaches to comparative politics -Structural- Functional, System Approach, Cultural Approach
- c) Constitution: Meaning, Types
- d) Constitutionalism

### **Unit 2 : FEATURES OF SELECTED CONSTITUTIONS:**

- a) Features of constitutions of U.K., U.S.A., France, Switzerland and China.

### **Unit 3 : Rule Making Process**

- a) Rule making Process in U.K., U.S.A., France, Switzerland and China.

### **Unit 4 : Rule Application Process-**

- a) Rule application Process in U.K., U.S.A., France, Switzerland and China

### **UNIT 5: RULE ADJUDICATION**

- a) Judicial Systems in UK-USA-France
- b) Rule of Law, Administrative law

### **UNIT 6: POLITICAL PARTICIPATION**

- a) Multiparty System-France Switzerland
- b) Bi Party System-USA, UK
- c) Single Party System-China

### **Books for Reference:**

1. Macridis, Roy C: Modern Political Regimes, Patterns and Institutions, Boston, little Brown and Company, 1986
2. Mahajan Gurpreet: The Multicultural Path, New Delhi, Sage Publication, 2002.
3. Macridis, Roy C: & Bernard E. Brown; Comparative Politics, Chicago, Dorsey Press, 1986
4. Macridis, Roy C: Modern Political Regimes, Patterns and Institutions, Boston, Brown book group, 1986

5. Ray, Samarendra N: Modern Comparative Politics: Approaches, Methods and Issues, New Delhi, Prentice Hall of India, 1999.
6. S A Palekar, Comparative Politics and Government, PHI, New Delhi, 2008.
7. Bhagwan Vishnoo, Rajani R Shirur & Bhushan Vidya, World Constitutions, Sterling, 1997.
8. Almond Gabriel: Comparative Politics: A Developmental Approach, Boston little ,Brown, 1970
9. K.C.Wheare, Modern Constitutions, Oxford University Press, 1966.
10. A.V.Dicey, Introduction to the Study of the Law of the constitution, Amazon, 1885.
11. PeterLeyland, The constitution of UK-A contextual analysis, Hart publishing, 2012.
12. Almond Gabriel, Comparative politics: A developmental Approach, Brown book group, 1996.
13. S N Ray, Modern Comparative politics: Approaches, Methods and issues, PHI, New Delhi, 1998.
14. G Bingham Powell Jr., Gabriel A Almond, Russell J Dalton & Kaare Strom, Comparative politics today, Pearson Publishing, New Delhi, 2011.
15. C P Vidya Bhushan, Comparative Politics, New Delhi, Atlantic Publishers, 2006.
16. P B Rathod, B K Chaturvedi & Richard E Wolfe, Comparative Political Systems, Common Wealth Publishers, 2011

**Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

**About the Pattern of Questions:**

- Part A - Short answer** (6 questions x Mark 1 each = 6)  
**Answer all questions** (6 questions x Mark 1 each = 6)
- Part B - Short Essay** (8 questions x Marks 2 each =16)  
**Answer any 6 questions** (6 questions x Marks 2 each=12)
- Part C -** (6 questions x Marks 3 each =18)  
**Answer any 4 questions** ( 4 questions x Marks 3 each=12)
- Part D - Long Essay** (4 questions x Marks 5 each =20)  
**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60***  
***Maximum marks of the course-40***

## CORE COURSE IX : 5B09 POL POLITICAL SOCIOLOGY

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>HOURS PER WEEK</b>	<b>CREDIT</b>	<b>EXAM HRS</b>
<b>5</b>	<b>5B09 POL:</b> POLITICAL SOCIOLOGY	<b>4</b>	<b>4</b>	<b>3</b>

### COURSE OUTCOME

**CO 1:** Students should be able to define Political sociology, describe the nature, explain the scope, analyse approaches to political Sociology

**CO2:** Able to discuss the concept of power, legitimacy and authority and their intertwined relation with each other.

**CO3:** Should be able to recognize the meaning, nature and importance of Political culture and Political socialization as well as Political Modernisation and Development.

**CO4:** Enables to distinguish between social movements and new social movements and to identify Features of New Social Movements

### **UNIT I : INTRODUCTION POLITICAL SOCIOLOGY**

- a) Political Sociology as an academic discipline, meaning, importance

### **UNIT -II APPROACHES TO POLITICAL SOCIOLOGY:**

- a) Marxian and Weberian.
- b) System Analysis-Input-Output Approach, (David Easton)-
- c) Structural-Functional Approach (Gabriel Almond)

### **UNIT -III POLITICAL MAN**

- a) Power-Authority-Legitimacy
- b) Elite Theory- Pareto, Mosca and Michael, Elites and Democracy

### **UNIT -IV-POLITICAL VALUES AND PROCESSES**

- a) Political culture,
- b) Political socialization,
- c) Political communication,
- d) Political Participation

### **UNIT -V- MODERNISATION AND DEVELOPMENT**

- a) Political Modernisation
- b) Political Development
- c) Crisis of development

### **UNIT -VI NEW SOCIAL MOVEMENTS**

- a) New Social Movements: Meaning, and Nature
- b) Features of New Social Movements
- c) Environmental movements (Chipko, Narmada)

**Books for Reference:**

1. Baer, Douglas (2002). Political Sociology, Oxford University Press.
2. Brincker, Benedikte (2013). Introduction to Political Sociology, Hans Reitzel.
3. Dobratz, Betty, Lisa Waldner and Timothy Buzzell (2011) Power, Politics, and Society: An Introduction to Political Sociology, Pearson Education.
4. Faulks, Keith (1999). Political Sociology: A Critical Introduction. Edinburgh University Press.
5. Gamson, W.A. 1968. The Handbook of Political Sociology: States, Civil Societies, and Globalization. Cambridge University Press.
6. Nash, Kate (2010). Contemporary Political Sociology. Wiley-Blackwell.
7. Orum, Anthony and Dale, John (2008). Political Sociology: Power and Participation in the Modern World. Oxford University Press.
8. Olson, Mancur. (1965). The Logic of Collective Action. Cambridge: Harvard University Press.
9. Parsons, Talcott (1969). Politics and Social Structure. New York: Free Press.
10. Tarrow, Sidney. (2011). Power in Movement : Social Movements and Contentious Politics. New York: Cambridge University Press.
11. Ware, Alan (1996) Political Parties and Party Systems. Oxford: Oxford University Press.
12. Weber, Max (1946). ‘Class, Status, Party’, in H.H. Gerth and C.W. Mills (eds.) From Max Weber: Essays in sociology. New York: Oxford University Press;

**Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

**About the Pattern of Questions:**

- Part A - Short answer** (6 questions x Mark 1each = 6)  
**Answer all questions** (6 questions x Mark 1each = 6)
- Part B - Short Essay** (8 questions x Marks 2 each =16)  
**Answer any 6 questions** (6questions x Marks 2 each=12)
- Part C -** (6 questions x Marks 3 each =18)  
**Answer any 4 questions** ( 4 questions x Marks 3 each=12)
- Part D - Long Essay** (4 questions x Marks 5 each =20)  
**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60***  
***Maximum marks of the course-40***

### **CORE COURSE X: 5B10 POL INTERNATIONAL POLITICS**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>HOURS PER WEEK</b>	<b>CREDIT</b>	<b>EXAM HRS</b>
<b>5</b>	<b><u>5B10 POL:</u> INTERNATIONAL POLITICS</b>	<b>5</b>	<b>5</b>	<b>3</b>

#### **COURSE OUTCOME**

**CO1.** Enable to understand the meaning and changing nature of the study of International Politics .

**CO 2.** Students will familiarize the major concepts used in the study of International relations

**CO3.** Develop capacity to evaluate the various dimensions of foreign policy .

**CO4.** Enable students to critically evaluate the current issues and problems of global politics.

#### **UNIT 1: INTRODUCTION**

- a) Definition, nature and scope of International Politics
- b) Approaches and theories: Idealism, Realism, Game theory, Decision making theory, Dependency theory , Communications theory

#### **UNIT II : CENTRAL CONCEPTS IN INTERNATIONAL POLITICS**

- a) Nationalism, Nation State, National interest.
- b) National power, Imperialism ,Colonialism and Neo Colonialism

#### **Unit III : INSTRUMENTS FOR PROMOTION OF NATIONAL POWER**

- a) Foreign Policy, Determinants of foreign Policy
- b) Diplomacy, Types of Diplomacy, Instruments of diplomacy
- c) War

#### **Unit IV :LIMITATIONS ON POWER**

- a) Balance of power
- b) Collective security
- c) International law
- d) Disarmament and Arms Control

#### **Unit V: COLD WAR AND POST COLD WAR POLITICS**

- a) Cold war, Meaning ,Causes and impacts
- b) Unipolarism , bipolarism & Multipolarism

#### **Unit VI GLOBALISATION AND POLITICAL CONCERNS**

- a) Globalisation; meaning and nature,
- b) Impacts in international politics
- c) Issues- Terrorism, Ethnic conflicts, Refugees

**Books for Reference:**

1. Ahuja, Kanta, Huup Coppens & Herman Van Der Wusten (eds.) Regime Transformation and World Realignment, New Delhi, SAGE, 1993.
2. Bajpai, Kanti & Shukul Hariss (eds.) Interpreting World Politics, New Delhi, SAGE, 1995.
3. Bruce L. Sanders & Durban Alanc, Contemporary International Politics: Introductory Readings, New York, John Wiley, 1971.
4. Buzan, Barry, People, States and Fear, Sussex, Wheat Sheaf Books, 1983.
5. Calvocoressi, World Politics, New York, Longman, 1982.
6. Carr, EH, The Twenty Years Crises 1919-1939, London, Macmillan, 1981.
7. Giddens, Anthony, The Third Way, Cambridge, Polity Press, 1998.
8. Halliday, Fred, Making of the Second Cold War, London, Verso, 1989.
9. Halliday, Fred, Rethinking International Relations, London, Macmillan, 1994
10. Harshe, Rajen, Twentieth Century Imperialism, New Delhi, SAGE, 1997.
11. Mayall, James, Nationalism and International Society, Cambridge, Cambridge University Press, 1990.
12. Rosecrance Richard, Action and Reaction in World Politics, Boston, Little Brown, 1963.
13. Smith, Anthony, State and Nation in the Third World, Sussex, Wheat Sheaf Books, 1983.

**Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

**About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1each = 6)

**Answer all questions** (6 questions x Mark 1each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C -** (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60  
Maximum marks of the course-40***

## CORE COURSE XI : 5B11 POL HUMAN RIGHTS

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>HOURS PER WEEK</b>	<b>CREDIT</b>	<b>EXAM HRS</b>
<b>5</b>	<b><u>5B11 POL</u> HUMAN RIGHTS</b>	<b>5</b>	<b>4</b>	<b>3</b>

### COURSE OUTCOME

**CO 1:** Enable students to understand the historical growth of human rights

**CO2:** The course provides the student with the capacity to identify issues and problems relating to the realization of human rights

**CO3:** Students will be able to develop investigative and analytical skills in the field of human rights

**CO4:** Enable the students to promote human rights in the community

### **Unit I CONCEPT OF HUMAN RIGHTS**

- a) Human Rights: Meaning, Characteristics and Evolution
- b) Three Generations of Human Rights

### **Unit II INTERNATIONAL AGENCIES AND HUMAN RIGHTS**

- a) The Universal Declaration (UDHR),
- b) ICCPR, ICESCR
- c) UN and Human Rights
- d) International Redcross, Amnesty International, Medecins Sans Frontiers (MSF)

### **Unit III HUMAN RIGHTS IN INDIA.**

- a) Constitutional Provisions- Fundamental Rights,
- b) Directive principles of State Policy, Provisions for SC/ST and minorities
- c) NHRC, PUCL
- d) Green Tribunal

### **Unit IV ISSUES SPECIFIC THEMES**

- a) Human rights of Children ,Women,
- b) LGBT Rights
- c) Dalits, adivasis, Minorities

### **Unit V DEVELOPMENT AND HUMAN RIGHTS**

- a) Development and Displacement
- b) Refugee and Migrants

### **Books for Reference:**

1. B.P. Singh, Human Rights in India: Problems and Perspectives, New Delhi: Deep & Deep, 2008.
2. AftabAlam, Human Rights in India: Issues and Challenges, Delhi: Raj Publications, 2004.
3. Shanker Sen, Tryst with Law Enforcement and Human Rights: four decades in Indian Police, New Delhi: APH, 2009.



4. Harsh Bhanwar, Human Rights Law in India: Protection and Implementation of the Human Rights, New Delhi: Regal Pub., 2008.
5. Awasthi , S.K. & R.P. Kataria, Law Relating to Protection of Human Right, New Delhi: Orient Publishing, 2002.
6. Tim Dunne and Nicholas J. Wheeler (eds.), Human Rights in Global Politics, Cambridge University Press, Cambridge, 1998
7. Sunita Samal, Human Rights and Human Development: Concepts and Contexts, Kanishka, New Delhi, 2003
8. M.M. Rehman, et al, Human Rights and Human Development: Concepts and Contexts, Manak, New Delhi, 2000
9. M. Stephen, Human Rights: Concepts and Perspectives, Concept, New Delhi, 2002.
10. M.H. Syed, Human Rights: The New Era, Kilaso Books, New Delhi, 2003.
11. Sonali Singh, Reinterpreting Human Rights – A Third World Perspectives, Ganga Kaveri, Varanasi, 2004
12. Sunita Samal, Human Rights and Development in Emerging World Order New Delhi: Kanishka, 2003.
13. Tim Dunne and Nicholas J. Wheeler (eds.), Human Rights in Global Politics Cambridge: Cambridge University Press, 1998
14. Rachna, Suchinmayee , Gender, Human Rights and Environment, New Delhi : Atlantic , 2008

**Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	15
5	15

**About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1each = 6)

**Answer all questions** (6 questions x Mark 1each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C** - (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60***  
***Maximum marks of the course-40***

## CORE COURSE XII : 6B12 POL- STATE AND POLITICS IN KERALA

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
06	<b>6B12 POL</b> STATE AND POLITICS IN KERALA	5	4	3

### COURSE OUTCOME

**CO 1:** The course develops comprehensive understanding about the economy , society and politics of Kerala

**CO2:** It enables students to explain the role of state in economic development.

**CO3:** It enables students to analyze and interpret political development in the state.

**CO4:** The course enable the students to understand new challenges faced by the society of Kerala and to respond to such challenges.

### **Unit I: SOCIAL AND POLITICAL REFORMS IN KERALA**

- a) Caste-Class Structure in Pre-Independent Kerala
- b) Social Reform Movements in Kerala: Ezhava Memorial, Malayali Memorial
- c) NSS, SNDP,
- d) Ayyankali
- e) Sree Narayana Guru

### **Unit II: STATE AND DEVELOPMENT IN KERALA**

- a) Struggle for Representation in the Legislature
- b) Nationalist Movement in Kerala
- c) Peasant and Working Class Movement : Punnapra Vayalar, Morazha, Kayyur-Karivellur
- d) Land Reforms in Kerala: Nature and Impacts
- e) Vimochana Samaram
- f) Reforms in Education Sector: Kerala Education Bill

### **Unit III: PARTY SYSTEM**

- a) An overview of Party System in Kerala,
- b) Coalition Politics in Kerala,
- c) Role of Caste- Communal Movements in Politics

### **Unit IV: KERALA MODEL OF DEVELOPMENT**

- a) Kerala Model of Development: Features and Factors
- b) Agencies of Kerala Model of Development
- c) Evaluation of Kerala Model

### **Unit V: NEW POLITICS**

- a) Decentralization and peoples planning in Kerala,
- b) Janakeeya Asuthrananm, Kudumbasree,
- c) Cultural shift: Popular Culture to Mass Culture
- d) Development of new social movements in Kerala- Silent Valley, Plachmada, Endo sulfan

**Books & Articles for Reference:**

1. Dreze Jean & Amartya Sen, India: Economic Development and Participation, Oxford, 2002
2. Govindan Parayil, Kerala – The Development Experience, Zed Books, London, 2000
3. Issac Thomas T M & Richard Franke, Local Democracy and Development, Leftword Books, New Delhi, 2000
4. Joseph Thamaramangalam (ed), Kerala-the Paradoxes of Development and Public Action, Orient Longman, New Delhi, 2006
5. Oommen M A, Rethinking Development: Kerala's Development Experience, Concept, New Delhi, 1999.
6. John, John P. : Coalition Governments in Kerala, Institute for the Study of Public Policy and Management, Trivandrum, 1983.
7. Nossiter J.R: Communism in Kerala: A Study in Political Adaptation, Oxford University Press, New Delhi, 1982.
8. Robin Jeffrey: Politics, Women and Well being, How Kerala Became a Model? Oxford University Press, New Delhi, 1993.
9. Robin Jeffrey: Decline of Nayar Dominance: Society and Politics in Travancore, 1847-1907, Vikas, New Delhi.
10. Leiten, G.K, The First Communist Ministry in Kerala: 1957-59, K.P.Bagchi, Calcutta, 1982
11. M. S. John and Jos Chathukulam, Building Social Capital through State Initiative: Participatory Planning in Kerala, Economic and Political Weekly, Vol 37 (20), 1939-1948 Chakrabarty, B. (2014). Communism in India. New Delhi: OUP.
12. Kumar, T. T. (1991). Kerala Elections, 1991: Lessons and Non-Lessons. Economic and Political Weekly , 2691-2704.
13. Lieten, G. (2002). Human Development in Kerala: Structure and Agency in Kerala. Economic and Political Weekly , 1539-1544.
14. Menon, A Sreedhara, A Survey of Kerala History, DC Books, Thiruvananthapuram 2008.
15. Namboothiripad, E. (2012). Kerala Charithram: Marxist Veekshanathil. Thiruvananthapuram: Chintha Publishers.

**Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	15
5	15

**About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1 each = 6)

**Answer all questions** (6 questions x Mark 1 each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C** - (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

*Total marks including choice -60*

*Maximum marks of the course-40*

### **CORE COURSE XIII : 6B13 POL Indian Political Thought**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>HOURS PER WEEK</b>	<b>CREDIT</b>	<b>EXAM HRS</b>
<b>6</b>	<b>6B13 POL INDIAN POLITICAL THOUGHT</b>	<b>6</b>	<b>4</b>	<b>3</b>

#### **COURSE OUTCOME**

**CO 1:** Students should be able to identify the major traditions of Indian political thought

**CO2:** Able to discuss the different strands of anti-colonial and nationalist thoughts in India. Also helps to narrate the main currents of political Thoughts in Modern India.

**CO3:** Should be able to acquaint with the broad contours of the socio-political reforms in the countries

**CO4:** Internalize the great values of Indian tradition propagated by social reformers and political thinkers

#### **UNIT 1 ANCIENT INDIAN POLITICAL THOUGHT**

- a) Early Political thought-The Hindu tradition
- b) Buddhist Tradition
- c) Kautilya- Realism in Kautilya-, Saptanga Theory, State in Kautilya-

#### **UNIT 2 SOCIAL REFORMS AND NATIONALIST THOUGHT**

- a) Raja Rammohan Roy-Social Reforms, Universal Religion
- b) Pandita Ramabhai-Gender
- c) Swami Vivekanda-Ideal society
- d) Gopalakrishna Gokhale: Self Government and Freedom
- e) Bala Gangadhara Tilak: Swaraj
- f) Deendayal Upadhyaya: Integral Nationalism

#### **UNIT 3 GANDHIN THOUGHT**

- a) Relationship between Religion and Politics,
- b) Satyagraha and Ahimsa, Swaraj, Sarvodaya,
- c) Theory of Trusteeship

#### **UNIT 4: SOCIALIST TRADITION**

- a) M N Roy: New Humanism
- b) Ram Manohar Lohia : New Socialism, Cyclical Theory
- c) Jayaprakash Narayan: Total Revolution

#### **UNIT 5 : DEMOCRATIC SOCIALISM**

- a) Nehru-Democratic Socialism, Secularism

#### **UNIT 6: SOCIAL DEMOCRACY**

- a) B. R. Ambedkar: Upliftment of Dalit, Social Democracy

### **Books for Reference:**

1. Appadorai A., Indian Political thinking in the 20th century, New Delhi, South Asian Publishers, 1987
2. R.M. Lohia, Marx Gandhi and Socialism, Hyderabad, Scientific Socialist Educational Trust ,1976
3. Mehta V. R., Indian Political Thought, New Delhi, Manohar,1996
4. Mehta V. R., & Thomas Pantham (eds.), Political Ideas in Modern India: Thematic Explorations, New Delhi, Sage ,2006
5. Pantham Thomas & Kenneth Deutsch (eds.), Political Thought in Modern India , New Delhi, Sage,1986
6. V. P. Verma, Modern Indian Political Thought, Lakshmi Narain Agarwal, Agra, 2000
7. V. P. Verma, Studies in Hindu Political Thought and its Metaphysical Foundations, Delhi, Motilal Banarsidass, 1974.
8. V.R. Mehta, Foundations of Indian Political Thought, New Delhi, Manohar, 1992.
9. B.R. Nanda, Gandhi and His Critics, Delhi Oxford, 1985.
10. Copley, A. , Gandhi Against the Tide. New Delhi: Oxford University Press,1998
11. Sharma, Y. C. ,Cotton Khadi in Indian Economy. Ahmedabad: Navajivan Publishing House.1999
12. Tandon, V. ,Selections from Vinoba. Varanasi: Sarva Seva Sangh Prakashan,1981
13. Weber, T. , Gandhi, Gandhism and the Gandhians. Noida: Roli Books,2006
14. Gopal. , Selected Works of Jawaharlal Nehru (Vol. 1). New Delhi: Jawaharlal Nehru Fund,1984
15. Ray, S, Selected Works of M.N. Roy (Vol.1). New Delhi: Oxford University Press,1987

### **Marks including choice:**

Unit	Marks
1	5
2	5
3	15
4	15
5	10
6	10

### **About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1each = 6)

**Answer all questions** (6 questions x Mark 1each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C -** (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60***  
***Maximum marks of the course-40***

## CORE COURSE XIV : 6B14 POL PUBLIC ADMINISTRATION

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
6	<u>6B14 POL</u> PUBLIC ADMINISTRATION	5	4	3

### COURSE OUTCOME

**CO 1:** Enable students to identify the significance of public administration in modern society

**CO2:** Familiarize the concept of organization and the various components of organisation

**CO3:** Should be able to recognize the meaning, nature and importance of financial administration. Also helps to identify the crucial components of financial administration.

**CO4:** Enables to understand the impact of globalization on Administration and changing nature of public service

### **UNIT 1.INTRODUCTION**

- a) Meaning, Evolution, scope and significance of Public Administration-
- b) Public and Private administration-
- c) Approaches to the study - mechanical approach, structural-functional approach, Public
- d) Choice Approach.

### **UNIT 2 THEORIES OF ORGANIZATION**

- a) Organization; Definition and Meaning
- b) Scientific management ( FW Taylor) , human relations theory( Elton Mayo)
- c) Principles of organisation , Hierarchy, Span of Control, unity of command, co-ordination
- d) Bases of Departmental organization (4 Ps).
- e) line Staff, and auxiliary agencies,
- f) Bureaucracy -meaning and nature-Max Weber on bureaucracy

### **UNIT 3 ORGANISATION MANAGEMENT**

- a) Management; meaning, nature and types,
- b) Planning, decision making, supervision, delegation,
- c) Integration vs disintegration, centralization and de-centralization,
- d) Recruitment and Training

### **UNIT 4- PUBLIC POLICY**

- a) Meaning and Characteristics of Public Policy
- b) Types of Public Policy
- c) Stages in Public Policy Process
- d) Development administration

### **UNIT 5 FINANCIAL ADMINISTRATION IN INDIA**

- a) Budget-Types of budget- Budgetary Process
- b) Administrative Accountability- Ombudsman, Social auditing; Lok Ayuktha and Lok pal;
- c) Right to Information Act, Right to Service Act

## **UNIT 6 PUBLIC ADMINISTRATION IN THE AGE OF GLOBALIZATION**

- a) New Public Management,
- b) New Public Service
- c) Good Governance
- d) E Governance
- e) Public Private Partnership

### **Books for Reference:**

1. Rumki Basu, Public Administration, Concepts and Theories, Sterling, New Delhi, 1990
2. S. R. Maheshwari, Theories and Concepts in Public Administration, Allied, Delhi, 1991
3. J. E. Anderson, Public Policymaking, Boston, Houghton, Mifflin, 1990.
4. P. H. Appleby, Policy and Administration, Alabama, Uni. Alabama press, 1957.
5. T. N. Chaturvedi (ed.) Contemporary Administrative Culture of India, New Delhi, Mittal, 1977.
6. P. R. Dubhashi, Recent Trends in Public administration, Delhi, Kaveri, 1995
7. J. Lapalambora & M. Weiner (Ed.), Bureaucracy and Political Development, Princeton, N.J. Princeton Uni. Press, 1996
8. L. D. White, Introduction to the Study of Public Administration, New York, McMillan, 1955
9. M P Sharma & B L Sadana, Public Administration in Theory and Practice, Allahabad, Kitab Mahal, 1998.
10. Hans Raj, Principles of Public Administration, Delhi, Surjeet Publication, 1989.
11. K S Srivasthava, Public Administration in India, New Delhi, APH, 2007.
12. R K Sapru, Administrative Theories and Management Thoughts, PHI Learning, 2013
13. Hoshiar singh, Pankaj Singh, Indian Administration, Pearson, 2011.
14. Maheswari, Public Administration in India, Mac Millian India., 2000.
15. P B Rathod, Shilaja Nagendra, & Helen Lauer, Contemporary Public Administration: Ideas and Issues, ABD Publishers, 2004.
16. J K Chopra, B K Chaturvedi, & Richard E Wolfe, Bureaucracy and Public Administration, Common Wealth Publishers, 2011.
17. Naidu, C. P. Principles of Management and Public Administration. Jaipur: ABD Publishers. 2005

### **Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10



**About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1 each = 6)

**Answer all questions** (6 questions x Mark 1 each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C -** (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

*Total marks including choice -60*

*Maximum marks of the course-40*

**CORE COURSE XV : 6B15 POL INTERNATIONAL ORGANISATION AND REGIONAL ARRANGEMENTS**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>HOURS PER WEEK</b>	<b>CREDIT</b>	<b>EXAM HRS</b>
6	<b><u>6B15POL</u></b> INTERNATIONAL ORGANISATION AND REGIONAL ARRANGEMENTS	6	4	3

**COURSE OUTCOME**

**CO1.** Students will familiarize with the developments of international organization and its structure

**CO 2.** Enable students to understand the pattern of new global order and to critically analyse the same

**CO3.** To understand the growing activity of state and non-state actors in the global and regional platforms

**CO4.** Empower the students with capacity to analyse the national and international developments

**UNIT 1: INTRODUCTION**

- a) Origin and development of International organisations
- b) League of nations-Principles- Objectives- Structure- function- achievements, Criticism

**UNIT 2: UN AND THE WORLD**

- a) Evolution of UN, Purposes , Principles and structure, significance
- b) Specialised Agencies of UN
- c) Reforms in UN

**UNIT 3: REGIONALISM AND REGIONAL ORGANISATIONS**

- a) Regionalism - origin and growth,
- b) Regional Groupings-, SAARC, EU, BRICS -ASEAN-
- c) NAM,

**UNIT 4: SECURITY AND REGIONAL ORGANISATIONS**

- a) Security Groupings-NATO- SEATO-CENTO -WARSA PACT

**UNIT 5: NEW WORLD ORDER**

- a) Bretten wood Institutions- IMF Objectives and Functions World bank – Objectives- Functions
- b) GATT and WTO
- c) MNCs TNCs

**UNIT 6: NORTH SOUTH DIVIDE**

- a) North south Divide
- b) New International Economic order

**Books for Reference:**

1. Francis Fukuyama , The End of History and the Last Man, Free Press, 1992.
2. Hans J.Morgenthau: Politics among Nations: Struggle for power and Peace, Kalyani Publishers, New Delhi, 1985.
3. David.J.Wittaker,The Terrorism: A Reader, Rutledge, London, 2001.
4. John.Allphon Moore Jr. & Jerry Pubants,The New United Nations: International Organisation in the 21st Century, Pearson Education, New Delhi, 2008.
5. John Baylis, et.al; (ed),The Globalization of World Politics: An Introduction to International Relations, 4th edition, Oxford University Press, New York, 2008.
6. Palmer and Perkins: International Relations, Revised Indian edition, A.I.T.B.S Publisher's, New Delhi, 2002.
7. Robert Jackson & Georg Sorensen : Introduction to International Relations, Theories and Approaches. 3rd edition, Oxford University Press, New York, 2008.
8. Samuel Huntington: The clash of Civilization and the Remaking of World Orders, Penguin Books, New Delhi, 2008.
9. Saxena K.P: Reforming the United Nations: The Challenges and Relevance, Sage, New Delhi, 2003.
10. Steger M.Manfred: Globalization: A very short Introduction, Oxford University Press, Pondicherry, 2009.
11. Bajpai, Kanti &Shukul Hariss (eds.) Interpreting World Politics, New Delhi, SAGE, 1995.
12. Bruce L. Sanders &Durban Alanc, Contemporary International Politics: Introductory Readings, New York, John Wiley, 1971.
13. Harshe, Rajen, Twentieth Century Imperialism, New Delhi, SAGE, 1997.

**Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

**About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1each = 6)

**Answer all questions** (6 questions x Mark 1each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C -** (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60***

***Maximum marks of the course-40***

### CORE COURSE XV1 : 6B16 POL PROJECT WORK

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
VI	<u>6B16 POL</u>	3	2	-

The purpose of the project work is to familiarize the students with methods and strategies of social science research and to instill in them a passion for research and analysis. The project topic should be relevant to the study of Political Science. It should be done as group work and the group shall contain maximum of 6-7 members. The project should contain the following parts.

a) **Preliminary:** The preliminary part should contain Title Page, Certificate of Head of the Department, Declaration of the students on plagiarism and authorship, Certificate of authorship and genuinity by the research guide, Acknowledgement, List of contents, List of tables and figures, an abstract of not less than 500 words and list of abbreviations used.

b) **Introduction:** The first chapter of the study should contain a general introduction to the topic. Scope and relevance of the study together with a review of literature is to be included. The objectives, hypothesis and research methodology should also be included.

c) **Theoretical Context of the study:** The second chapter should deal with the theoretical overview of the research issue.

d) **Profile of the study/Problem specific discussion:** The third chapter of the project should be devoted for discussion of the current research problem in detail.

e) **Data Analysis and Data Interpretation:** The fourth chapter of the project must contain a detailed data analysis and clear interpretation of the data.

f) **Conclusion:** The Conclusion chapter must contain a brief revisit to the problem and highlight the findings of the study together with suggestions if any.

g) **Bibliography and References:** The project must contain a comprehensive list of bibliography in a standard format. The reference section should contain a minimum of 15 books /chapters in edited books/Journal articles.

#### **Preparation and submission of the Report**

The project must be typed in A4 size paper. (Times New Roman 12 size font, 1.5 space) End notes must be given in a standard reference format (APA/MLA). Project must be either spiral/hard bounded. The minimum pages required is 40. The department is to maintain a register of project works conducted and the same should be attested by the external examiner and chairman of the viva board. The department should also conduct a department level pre submission seminar for the project and this should be entered in the project register. The research guide should ensure that the dissertation is free from plagiarism and a certificate to this effect is to be obtained from the candidates. The project reports should be submitted to the Department one month in advance of the VI<sup>th</sup> semester university examinations.

As part of the project a study tour should be conducted. Students are required to visit institutions of national importance and libraries. The tour report should be submitted to the concerned research guide before the completion of the project.

#### **Evaluation of Project**

The external project evaluation should be conducted by a board of examiners consisting of one external examiner and one internal examiner nominated by the chairman, Board of examiners.

They should also conduct a viva voce examination on the project topic. Projects not adhering to the guidelines should be rejected.

**The breakup of project evaluation**

Sl No	Component of evaluation	Marks to be awarded
1	<b>Project Evaluation Total 50%</b>	
(a)	Relevance of problem	5%
(b)	Methodology	5%
(c)	Data, Discussion, analysis and results	30%
(d)	Language and style	5%
(e)	Others (Including outcomes)	5%
2	<b>Project Viva Voce Total 50%</b>	
(a)	Style of presentation	15%
(b)	Knowledge base	30%
(c)	Special contributions (Seminar presentations, paper published etc.)	5%
<b>Internal evaluation</b>		
(a)	Punctuality	50%
(b)	Scheme/Organization of Report	50%

- **Maximum marks of the course- 25**
- **Internal-5, External Project evaluation and viva-20**

**MODEL QUESTION PAPER**

**Reg No.....**

**Name.....**

**.....Semester B A Degree (CBCSS- Reg)  
Examination.....  
(2019 Admission Onwards)  
CORE COURSE IN POLITICAL SCIENCE  
.....**

**Time: 3 Hrs**

**Max.Marks :40**

**PART A**

1. Short Answer. Answer **all** the questions each in one or two sentences. Each answer carries ONE mark

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**(1X6=6Marks)**

**PART B**

II. Answer any **SIX** questions each in a paragraph. Each answer carries **TWO** marks.

- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

**(2X6=12 Marks)**

### **PART C**

III. Answer any **FOUR** questions each in 120 words. Each answer carries **THREE marks**.

15.

16.

17.

18.

19.

20.

(4X3=12 Marks)

### **PART D**

IV. **Essay question.** Answer any **TWO** each answer carries **5 marks**

21.

22.

23.

24.

(5X2=10 Marks)

**PART B:**

**POLITICAL SCIENCE COMPLEMENTARY ELECTIVE COURSE**

**[ FOR BA PROGRAMME(S) ]**

**WORK AND CREDIT DISTRIBUTION**

**(Complementary Elective Course for Economics)**

First Complementary Elective Course: Principles of Political Science  
Second Complementary Elective Course: Introduction to Indian Political system

**(Complementary Elective Course for History)**

First Complementary Elective Course: Foundations of Political Science  
Second Complementary Elective Course: Dynamics of Indian Political System

**(Complementary Elective Course for English)**

First Complementary Elective Course: Introduction to Political Science  
Second Complementary Elective Course: Foundations of Indian Political system

**(Complementary Course for Malayalam)**

First Complementary Elective Course: Elements of Political Science  
Second Complementary Elective Course: Indian Constitution and Political System

**EVALUATION**

<b>ASSESSMENT</b>	<b>WEIGHTAGE</b>	<b>MARKS</b>
EXTERNAL	4	40
INTERNAL	1	10

**INTERNAL ASSESSMENT**

<b>COMPONENT*</b>	<b>WEIGHTAGE**</b>	<b>REMARKS</b>
COMPONENT 1 ASSIGNMENT	50%	TWO ASSIGNMENTS
COMPONENT 2 TEST PAPER	50%	TWO TEST PAPERS

\*Any two components, Attendance shall not be a component



**COMPLIMENTARY ELECTIVE COURSE for ECONOMICS**

COURSE CODE	COURSE TITLE	SEMESTER	HOURS PER WEEK	CREDIT	EXAM HOURS	MARKS
1C01POL	Principles of Political Science	1	6	4	3	50
2C02 POL	Introduction to Indian Political System	2	6	4	3	50

**COMPLIMENTARY ELECTIVE COURSE I:  
1C01POL PRINCIPLES OF POLITICAL SCIENCE**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
1	1C01POL Principles of Political Science	6	4	3

**COURSE OUTCOME**

**CO1:**Provide to the students an overview of the nature of politics and government

**CO2:**Enable the students to understand the function of institutional structures and how they drive individual and organizational behaviors

**CO3:**Students will be able to work with the approaches and theories used by political scientists to understand political phenomena

**CO4:**Students will be able to analyze current political situations

**Unit I-Introduction**

- a) Definition-Meaning, nature and scope of Political Science
- b) Political Science and other Social science (History, Economics, Sociology, Philosophy)

**Unit II- Approaches to Political Science**

- a) Traditional –Philosophical, Historical, Legal, Institutional
- b) Modern- Behavioural, Post-Behavioural
- c) Marxian Approach

**Unit III- State and Society**

- a) State- Definitions, Elements of State,
- b) Theories of Origin of State (Social Contract , Evolutionary ,Marxian ),
- c) Sovereignty-monism and pluralism,
- d) Changing nature of Sovereignty in Globalization

**Unit IV-Democracy**

- a) Democracy–Evolution , Meaning, and importance
- b) Forms of democracy- Direct and Indirect democracy
- c) Deliberative and participative democracy
- d) Conditions necessary for a successful democracy

**Unit V Structure of Government:**

- a) Theory of Separation of powers
- b) Rule Making-Legislature- Functions –Types

- c) Rule application-Executive- Functions –Types
- d) Rule adjudication-Judiciary-Functions –Judicial review-rule of Law-Administrative Law.

**Unit VI- Political Dynamics**

- a) Political Parties Functions ,Types
- b) Interest Groups- Importance and role
- c) Political Culture, Political Socialisation,

**Books for Reference:**

1. E. Barker, Principles of Social & Political Theory, Calcutta, Oxford University. Press, 1976.
2. S. I. Benn & R. S. Peters, Social Principles & Democratic State, London, Geogre & Allen, 1959.
3. Brecht, Political Theory: The foundations of Twentieth Century Political Thought, Bombay, The Times of India Press, 1965.
4. M. Carnoy, The State & Political Theory, Princeton NJ, Princeton Uni. Press, 1987.
5. D. Held, Models of Democracy, Cambridge, Polity Press, 1987.
6. D. Held, Political Theory & Modern State, Cambridge, Polity Press, 1989.
7. Laski H. J., Grammar of Politics, Surjeeth Publications, New Delhi, 2006.
8. Macpherson C. B., Democratic Theory, Essays in Retrieval, Oxford, The Clarendon Press, 1977.
9. S. Ramswamy - Political Theory: Ideas & Concepts, Delhi, Macmillan, 2002.
10. S. P. Verma , Modern Political Theory, New Delhi, Vikas, 1983.
11. Andrew Heywood,Politics, 3rd edition, Palgrave Macmillan, New York, 2007.
12. Appadorai A, Substance of Politics, Oxford University Press, New Delhi, 2002.
13. Andrew Heywood, Political Theory: an Introduction, Palgrave Macmillan, New York, 2008
14. Lasswell, H. D. (1936). Politics: Who Gets What, When and How (1950 (Reprint, Peter Smith, New York) ed.). McGraw Hill: New York,1936

**Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

**About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1 each = 6)

**Answer all questions** (6 questions x Mark 1 each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C** - (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

*Total marks including choice -60*

*Maximum marks of the course-40*

**COMPLEMENTARY ELECTIVE COURSE II:**  
**2C02POL INTRODUCTION TO INDIAN POLITICAL SYSTEM**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
2	<b>2C02POL</b> Introduction to Indian Political system	6	4	3

**COURSE OUTCOME**

**CO1:**Students will have a thorough understanding of the structure and various provisions of the constitution

**CO2:**Enable students to understand the function of different constitutional bodies and institutions

**CO3:**Students will be able to evaluate the working of the political system

**CO4:**Empower the students with skills necessary for a good citizen in a democracy

**Unit I : BASICS OF THE INDIAN CONSTITUTION:**

- a) Constituent Assembly, structure, and working
- b) Salient Features of India's Constitution
- c) Philosophy of Indian Constitution-Preamble

**Unit.2. CITIZEN AND STATE**

- a) Fundamental Rights
- b) Directive Principles of state policy.
- c) Fundamental duties.

**Unit.3. ORGANISATION OF STATE**

- a) Union Executive- the President , Prime minister and Council of Ministers
- b) Union Legislature - The Parliament,- Speaker. Legislative Process
- c) Supreme court of India: powers and functions, judicial review, Judicial activism
- d) State Executive- Governor, Chief minister and Council of Ministers
- e) State Legislature , Speaker.
- f) High court powers and functions

**UNIT.4 CONSTITUTIONAL AND STATUTORY BODIES**

- a) Election commission
- b) Union Public Service Commission,
- c) The Finance Commission,
- d) NITI Aayog

**Unit 5: DECENTRALISATION AND GRASS ROOT DEMOCRACY,**

- a) Evolution of Decentralisation in India
- b) Panchayath raj system
- c) 73rd and 74th Amendment

**Unit 6: FEDERALISM IN INDIA**

- a) Nature of Indian federalism
- b) Emergency provisions in India
- c) Amendment of the constitution

### **Books for Reference:**

1. D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 2013.
2. G. Austin: 'Working a Democratic Constitution – The Indian Experience' Delhi, Oxford University Press, 2000.
3. S. K. Chaube: Constituent Assembly of India – Spring Board of Revolution, New Delhi, Peoples' Publishing House, 1973.
4. S. Kaviraj : Politics in India, Delhi, OUP. 1998.
5. W. H. Morris Jones: Government and Politics in India, Delhi, 1974.
6. M. V. Pylee- Constitutional Government in India, Bombay,Asia Pub. House, 1977.
7. M. V. Pylee – An Introduction to Constitution of India, New Delhi, Vikas, 1998.
8. Brij Kishore Sharma: Introduction to the Constitution of India, Prentice Hall: New Delhi, 2005.
9. B.L. Fadia : Indian Government and Politics, Sahitya Bhawan Publications: Agra, 2007.
10. U. Baxi, The Indian Supreme Court and Politics, Delhi, Eastern Book Company, 1980.
11. Ivor. Jennings, Some Characteristics of the Indian Constitution, London, Oxford University Press, 1953.
12. S. Kashyap, Our Parliament, New Delhi, National Book Trust, 1992.
13. Singh, M.P. and H. Roy (eds.), Indian Political System: Structure, Policies, Development, New Delhi, Jnanada Prakashan, 1995

### **Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

### **About the Pattern of Questions:**

- Part A - Short answer** (6 questions x Mark 1each = 6)  
**Answer all questions** (6 questions x Mark 1each = 6)
- Part B - Short Essay** (8 questions x Marks 2 each =16)  
**Answer any 6 questions** (6questions x Marks 2 each=12)
- Part C -** (6 questions x Marks 3 each =18)  
**Answer any 4 questions** ( 4 questions x Marks 3 each=12)
- Part D - Long Essay** (4 questions x Marks 5 each =20)  
**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60***  
***Maximum marks of the course-40***

### Complementary Elective Course for History

COURSE CODE	COURSE TITLE	SEMESTER	HOURS PER WEEK	CREDIT	EXAM HOURS	MARKS
3C03POL	FOUNDATIONS OF POLITICAL SCIENCE	3	6	4	3	50
4C04POL	DYNAMICS OF INDIAN POLITICAL SYSTEM	4	6	4	3	50

#### **COMPLIMENTARY ELECTIVE COURSE I:** **3C03POL FOUNDATIONS OF POLITICAL SCIENCE**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
3	3C03POL FOUNDATIONS OF POLITICAL SCIENCE	6	4	3

#### **COURSE OUTCOME**

**CO1:**Provide to the students an overview of the nature of politics and government

**CO2:**Enable the students to understand the function of institutional structures and how they drive individual and organizational behaviors

**CO3:**Students will be able to work with the approaches and theories used by political scientists to understand political phenomena

**CO4:**Students will be able to analyze current political situations

#### **Unit I-Introduction**

- a) Definition-Meaning, nature and scope of Political Science
- b) Political Science and other Social science (History, Economics, Sociology, Philosophy)

#### **Unit II- Approaches to Political Science**

- a) Traditional –Philosophical, Historical, Legal, Institutional
- b) Modern- Behavioural, Post-Behavioural
- c) Marxian Approach

#### **Unit III- State and Society**

- a) State- Definitions, Elements of State,
- b) Theories of Origin of State (Social Contract , Evolutionary ,Marxian),
- c) Sovereignty-monism and pluralism,
- d) Changing nature of Sovereignty in Globalization

#### **Unit IV-Democracy**

- a) Democracy–Evolution , Meaning, and importance
- b) Forms of democracy- Direct and Indirect democracy
- c) Deliberative and participative democracy
- d) Conditions necessary for a successful democracy

#### **Unit V Structure of Government:**

- a) Theory of Separation of powers
- b) Rule Making-Legislature- Functions –Types
- c) Rule application-Executive- Functions –Types
- d) Rule adjudication-Judiciary-Functions –Judicial review-rule of Law-Administrative Law.

## Unit VI- Political Dynamics

- a) Political Parties Functions ,Types
- b) Interest Groups- Importance and role
- c) Political Culture, Political Socialisation,

### Books for Reference:

1. E. Barker, Principles of Social & Political Theory, Calcutta, Oxford University Press, 1976.
2. S. I. Benn & R. S. Peters, Social Principles & Democratic State, London, Geogre & Allen, 1959.
3. Brecht, Political Theory: The foundations of Twentieth Century Political Thought, Bombay, The Times of India Press, 1965.
4. M. Carnoy, The State & Political Theory, Princeton NJ, Princeton Uni. Press, 1987.
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7. Laski H. J., Grammar of Politics, Surjeeth Publications, New Delhi, 2006.
8. Macpherson C. B., Democratic Theory, Essays in Retrieval, Oxford, The Clarendon Press, 1977.
9. S. Ramswamy - Political Theory: Ideas & Concepts, Delhi, Macmillan, 2002.
10. S. P. Verma , Modern Political Theory, New Delhi, Vikas, 1983.
11. Andrew Heywood, Politics, 3rd edition, Palgrave Macmillan, New York, 2007.
12. Appadorai A, Substance of Politics, Oxford University Press, New Delhi, 2002.
13. Andrew Heywood, Political Theory: an Introduction, Palgrave Macmillan, New York, 2008
14. Lasswell, H. D. (1936). Politics: Who Gets What, When and How (1950 (Reprint, Peter Smith, New York) ed.). McGraw Hill: New York, 1936

### Marks including choice:

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

### About the Pattern of Questions:

- Part A - Short answer** (6 questions x Mark 1 each = 6)  
**Answer all questions** (6 questions x Mark 1 each = 6)  
**Part B - Short Essay** (8 questions x Marks 2 each =16)  
**Answer any 6 questions** (6 questions x Marks 2 each=12)  
**Part C** - (6 questions x Marks 3 each =18)  
**Answer any 4 questions** ( 4 questions x Marks 3 each=12)  
**Part D - Long Essay** (4 questions x Marks 5 each =20)  
**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

**Total marks including choice -60**  
**Maximum marks of the course-40**

**COMPLEMENTARY ELECTIVE COURSE II:**  
**4C04POL- DYNAMICS OF INDIAN POLITICAL SYSTEM**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
4	4C04POL-DYNAMICS OF INDIAN POLITICAL SYSTEM	6	4	3

**COURSE OUTCOME**

**CO1:** Students will have a thorough understanding of the structure and various provisions of the constitution

**CO2:** Enable students to understand the function of different constitutional bodies and institutions

**CO3:** Students will be able to evaluate the working of the political system

**CO4:** Empower the students with skills necessary for a good citizen in a democracy

**Unit I : BASICS OF THE INDIAN CONSTITUTION:**

- a) Constituent Assembly, structure, and working
- b) Salient Features of India's Constitution
- c) Philosophy of Indian Constitution-Preamble

**Unit.2. CITIZEN AND STATE**

- a) Fundamental Rights
- b) Directive Principles of state policy.
- c) Fundamental duties.

**Unit.3. ORGANISATION OF STATE**

- a) Union Executive- the President , Prime minister and Council of Ministers
- b) Union Legislature - The Parliament,- Speaker. Legislative Process
- c) Supreme court of India: powers and functions, judicial review, Judicial activism
- d) State Executive- Governor, Chief minister and Council of Ministers
- e) State Legislature , Speaker.
- f) High court ,powers and functions

**UNIT.4 CONSTITUTIONAL AND STATUTORY BODIES**

- a) Election commission
- b) Union Public Service Commission,
- c) The Finance Commission,
- d) NITI Aayog

**Unit 5: DECENTRALISATION AND GRASS ROOT DEMOCRACY,**

- a) Evolution of Decentralisation in India
- b) Panchayath raj system
- c) 73rd and 74th Amendment

**Unit 6: FEDERALISM IN INDIA**

- a) Nature of Indian federalism
- b) Emergency provisions in India
- c) Amendment of Constitution



### **Books for Reference:**

1. D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 2013.
2. G. Austin: 'Working a Democratic Constitution – The Indian Experience' Delhi, Oxford University Press, 2000.
3. S. K. Chaube: Constituent Assembly of India – Spring Board of Revolution, New Delhi, Peoples' Publishing House, 1973.
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11. Ivor. Jennings, Some Characteristics of the Indian Constitution, London, Oxford University Press, 1953.
12. S. Kashyap, Our Parliament, New Delhi, National Book Trust, 1992.
13. Singh, M.P. and H. Roy (eds.), Indian Political System: Structure, Policies, Development, New Delhi, Jnanada Prakashan, 1995

### **Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

### **About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1each = 6)

**Answer all questions** (6 questions x Mark 1each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C -** (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60***  
***Maximum marks of the course-40***

**COMPLEMENTARY ELECTIVE COURSE FOR ENGLISH**

COURSE CODE	COURSE TITLE	SEMESTER	HOURS PER WEEK	CREDIT	EXAM HOURS	MARKS
3C05POL	Introduction to Political Science	3	6	4	3	50
4C06 POL	Foundations of Indian Political System	4	6	4	3	50

**COMPLEMENTARY ELECTIVE COURSE I:  
3C05 POL INTRODUCTION TO POLITICAL SCIENCE**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
3	3C05 POL INTRODUCTION TO POLITICAL SCIENCE	6	4	3

**COURSE OUTCOME**

**CO1:**Provide to the students an overview of the nature of politics and government

**CO2:**Enable the students to understand the function of institutional structures and how they drive individual and organizational behaviors

**CO3:**Students will be able to work with the approaches and theories used by political scientists to understand political phenomena

**CO4:**Students will be able to analyze current political situations

**Unit I-Introduction**

- a) Definition-Meaning, nature and scope of Political Science
- b) Political Science and other Social science (History, Economics, Sociology, Philosophy)

**Unit II- Approaches to Political Science**

- a) Traditional –Philosophical, Historical, Legal, Institutional
- b) Modern- Behavioural, Post-Behavioural
- c) Marxian Approach

**Unit III- State and Society**

- a) State- Definitions, Elements of State,
- b) Theories of Origin of State (Social Contract , Evolutionary ,Marxian ),
- c) Sovereignty-monism and pluralism,
- d) Changing nature of Sovereignty in Globalization

**Unit IV-Democracy**

- a) Democracy–Evolution , Meaning, and importance
- b) Forms of democracy- Direct and Indirect democracy
- c) Deliberative and participative democracy
- d) Conditions necessary for a successful democracy

**Unit V Structure of Government:**

- a) Theory of Separation of powers
- b) Rule Making-Legislature- Functions –Types
- c) Rule application-Executive- Functions –Types

- d) Rule adjudication-Judiciary-Functions –Judicial review-rule of Law-Administrative Law.

**Unit VI- Political Dynamics**

- a) Political Parties Functions ,Types  
 b) Interest Groups- Importance and role  
 c) Political Culture, Political Socialisation,

**Books for Reference:**

1. E. Barker, Principles of Social & Political Theory, Calcutta, Oxford University Press, 1976.
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12. Andrew Heywood, Political Theory: an Introduction, Palgrave Macmillan, New York, 2008
13. Lasswell, H. D. (1936). Politics: Who Gets What, When and How (1950 (Reprint, Peter Smith, New York) ed.). McGraw Hill: New York,1936

**Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

**About the Pattern of Questions:**

- Part A - Short answer** (6 questions x Mark 1each = 6)  
**Answer all questions** (6 questions x Mark 1each = 6)  
**Part B - Short Essay** (8 questions x Marks 2 each =16)  
**Answer any 6 questions** (6questions x Marks 2 each=12)  
**Part C -** (6 questions x Marks 3 each =18)  
**Answer any 4 questions** ( 4 questions x Marks 3 each=12)  
**Part D - Long Essay** (4 questions x Marks 5 each =20)  
**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60***  
***Maximum marks of the course-40***

**COMPLEMENTARY ELECTIVE COURSE II:**  
**4C06 POL FOUNDATIONS OF INDIAN POLITICAL SYSTEM**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
4	<b><u>4C06 POL</u></b> Foundations of Indian Political System	6	4	3

**COURSE OUTCOME**

**CO1:**Students will have a thorough understanding of the structure and various provisions of the constitution

**CO2:**Enable students to understand the function of different constitutional bodies and institutions

**CO3:**Students will be able to evaluate the working of the political system

**CO4:**Empower the students with skills necessary for a good citizen in a democracy

**Unit I : BASICS OF THE INDIAN CONSTITUTION:**

- a) Constituent Assembly, structure, and working
- b) Salient Features of India's Constitution
- c) Philosophy of Indian Constitution-Preamble

**Unit.2. CITIZEN AND STATE**

- a) Fundamental Rights
- b) Directive Principles of state policy.
- c) Fundamental duties.

**Unit.3. Organisation of State**

- a) Union Executive- the President , Prime minister and Council of Ministers
- b) Union Legislature - The Parliament,- Speaker. Legislative Process
- c) Supreme court of India: powers and functions, judicial review, Judicial activism
- d) State Executive- Governor, Chief minister and Council of Ministers
- e) State Legislature , Speaker.
- f) High court powers and functions

**UNIT.4 CONSTITUTIONAL AND STATUTORY BODIES**

- a) Election commission
- b) Union Public Service Commission,
- c) The Finance Commission,
- d) NITI Aayog

**Unit 5: DECENTRALISATION AND GRASS ROOT DEMOCRACY,**

- a) Evolution of Decentralisation in India
- b) Panchayath raj system
- c) 73rd and 74th Amendment

**Unit 6: Federalism in India**

- a) Nature of Indian federalism
- b) Emergency provisions in India
- c) Amendment process

### **Books for Reference:**

1. D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 2013.
2. G. Austin: 'Working a Democratic Constitution – The Indian Experience' Delhi, Oxford University Press, 2000.
3. S. K. Chaube: Constituent Assembly of India – Spring Board of Revolution, New Delhi, Peoples' Publishing House, 1973.
4. S. Kaviraj : Politics in India, Delhi, OUP. 1998.
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6. M. V. Pylee- Constitutional Government in India, Bombay, Asia Pub. House, 1977.
7. M. V. Pylee – An Introduction to Constitution of India, New Delhi, Vikas, 1998.
8. Brij Kishore Sharma: Introduction to the Constitution of India, Prentice Hall: New Delhi, 2005.
9. B.L. Fadia : Indian Government and Politics, SahityaBhawan Publications: Agra, 2007.
10. U. Baxi, The Indian Supreme Court and Politics, Delhi, Eastern Book Company, 1980.
11. Ivor. Jennings, Some Characteristics of the Indian Constitution, London, Oxford University Press, 1953.
12. S. Kashyap, Our Parliament, New Delhi, National Book Trust, 1992.
13. Singh, M.P. and H. Roy (eds.), Indian Political System: Structure, Policies, Development, New Delhi, Jnanada Prakashan, 1995

### **Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

### **About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1each = 6)

**Answer all questions** (6 questions x Mark 1each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C -** (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60  
Maximum marks of the course-40***

## COMPLEMENTARY ELECTIVE COURSE for MALAYALAM

COURSE CODE	COURSE TITLE	SEMESTER	HOURS PER WEEK	CREDIT	EXAM HOURS
3C07POL	Elements of Political Science	3	6	4	3
4C08POL	Indian Constitution and Political System	4	6	4	3

### **COMPLIMENTARY ELECTIVE COURSE I: 3C07POL- ELEMENTS OF POLITICAL SCIENCE**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
3	3C07POL Elements of Political Science	6	4	3

#### COURSE OUTCOME

**CO1:**Provide to the students an overview of the nature of politics and government

**CO2:**Enable the students to understand the function of institutional structures and how they drive individual and organizational behaviors

**CO3:**Students will be able to work with the approaches and theories used by political scientists to understand political phenomena

**CO4:**Students will be able to analyze current political situations

#### **Unit I-Introduction**

- a) Definition-Meaning, nature and scope of Political Science
- b) Political Science and other Social science (History, Economics, Sociology, Philosophy)

#### **Unit II- Approaches to Political Science**

- a) Traditional –Philosophical, Historical, Institutional
- b) Modern- Behavioural, Post-Behavioural
- c) Marxian Approach

#### **Unit III- State and Society**

- a) State- Definitions, Elements of State,
- b) Theories of Origin of State (Social Contract , Evolutionary ,Marxian ),
- c) Sovereignty-monism and pluralism,
- d) Changing nature of Sovereignty in Globalization

#### **Unit IV-Democracy**

- a) Democracy–Evolution , Meaning, and importance
- b) Forms of democracy- Direct and Indirect democracy
- c) Deliberative and participative democracy
- d) Conditions necessary for a successful democracy

#### **Unit V Structure of Government:**

- a) Theory of Separation of powers
- b) Rule Making-Legislature- Functions –Types

- c) Rule application-Executive- Functions –Types
- d) Rule adjudication-Judiciary-Functions –Judicial review-rule of Law-Administrative Law.

**Unit VI- Political Dynamics**

- a) Political Parties Functions ,Types
- b) Interest Groups- Importance and role
- c) Political Culture, Political Socialisation,

**Books for Reference:**

1. E. Barker, Principles of Social & Political Theory, Calcutta, Oxford University Press, 1976.
2. S. I. Benn & R. S. Peters, Social Principles & Democratic State, London, Geogre & Allen, 1959.
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6. D. Held, Political Theory & Modern State, Cambridge, Polity Press, 1989.
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8. Macpherson C. B., Democratic Theory, Essays in Retrieval, Oxford, The Clarendon Press, 1977.
9. S. Ramswamy - Political Theory: Ideas & Concepts, Delhi, Macmillan, 2002.
10. S. P. Verma , Modern Political Theory, New Delhi, Vikas, 1983.
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13. Andrew Heywood, Political Theory: an Introduction, Palgrave Macmillan, New York, 2008
14. Lasswell, H. D. (1936). Politics: Who Gets What, When and How (1950 (Reprint, Peter Smith, New York) ed.). McGraw Hill: New York,1936

**Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

**About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1 each = 6)

**Answer all questions** (6 questions x Mark 1 each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C** - (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

*Total marks including choice -60*

*Maximum marks of the course-40*



**COMPLEMENTARY ELECTIVE COURSE II:**  
**4C08POL- INDIAN CONSTITUTION AND POLITICAL SYSTEM**

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
4	4C08POL Indian Constitution and Political System	6	4	3

**COURSE OUTCOME**

**CO1:**Students will have a thorough understanding of the structure and various provisions of the constitution

**CO2:**Enable students to understand the function of different constitutional bodies and institutions

**CO3:**Students will be able to evaluate the working of the political system

**CO4:**Empower the students with skills necessary for a good citizen in a democracy

**Unit I : BASICS OF THE INDIAN CONSTITUTION:**

- a) Constituent Assembly, structure, and working
- b) Salient Features of India's Constitution
- c) Philosophy of Indian Constitution-Preamble

**Unit.2. CITIZEN AND STATE**

- a) Fundamental Rights
- b) Directive Principles of state policy.
- c) Fundamental duties.

**Unit.3. ORGANISATION OF STATE**

- a) Union Executive- the President , Prime minister and Council of Ministers
- b) Union Legislature - The Parliament,- Speaker. Legislative Process
- c) Supreme court of India: powers and functions, judicial review, Judicial activism
- d) State Executive- Governor, Chief minister and Council of Ministers
- e) State Legislature , Speaker.
- f) High court powers and functions

**UNIT.4 CONSTITUTIONAL AND STATUTORY BODIES**

- a) Election commission
- b) Union Public Service Commission,
- c) The Finance Commission,
- d) NITI Aayog

**Unit 5: DECENTRALISATION AND GRASS ROOT DEMOCRACY,**

- a) Evolution of Decentralisation in India
- b) Panchayath raj system
- c) 73rd and 74th Amendment

**Unit 6: FEDERALISM IN INDIA**

- a) Nature of Indian federalism
- b) Emergency provisions in India
- c) Amendment process

### **Books for Reference:**

1. D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 2013.
2. G. Austin: 'Working a Democratic Constitution – The Indian Experience' Delhi, Oxford University Press, 2000.
3. S. K. Chaube: Constituent Assembly of India – Spring Board of Revolution, New Delhi, Peoples' Publishing House, 1973.
4. S. Kaviraj : Politics in India, Delhi, OUP. 1998.
5. W. H. Morris Jones: Government and Politics in India, Delhi, 1974.
6. M. V. Pylee- Constitutional Government in India, Bombay, Asia Pub. House, 1977.
7. M. V. Pylee – An Introduction to Constitution of India, New Delhi, Vikas, 1998.
8. Brij Kishore Sharma: Introduction to the Constitution of India, Prentice Hall: New Delhi, 2005.
9. B.L. Fadia : Indian Government and Politics, SahityaBhawan Publications: Agra, 2007.
10. U. Baxi, The Indian Supreme Court and Politics, Delhi, Eastern Book Company, 1980.
11. Ivor. Jennings, Some Characteristics of the Indian Constitution, London, Oxford University Press, 1953.
12. S. Kashyap, Our Parliament, New Delhi, National Book Trust, 1992.
13. Singh, M.P. and H. Roy (eds.), Indian Political System: Structure, Policies, Development, New Delhi, Jnanada Prakashan, 1995

### **Marks including choice:**

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

### **About the Pattern of Questions:**

**Part A - Short answer** (6 questions x Mark 1each = 6)

**Answer all questions** (6 questions x Mark 1each = 6)

**Part B - Short Essay** (8 questions x Marks 2 each =16)

**Answer any 6 questions** (6questions x Marks 2 each=12)

**Part C -** (6 questions x Marks 3 each =18)

**Answer any 4 questions** ( 4 questions x Marks 3 each=12)

**Part D - Long Essay** (4 questions x Marks 5 each =20)

**Answer any 2 questions** ( 2 questions x Marks 5 each=10)

***Total marks including choice -60***

***Maximum marks of the course-40***

**MODEL QUESTION PAPER**

Reg No.....  
Name.....

.....Semester B A Degree (CBCSS- Reg)  
Examination.....  
(2019 Admission Onwards)

**COMPLIMENTARY ELECTIVE COURSE IN POLITICAL SCIENCE FOR**  
.....

**Time: 3 Hrs**

**Max.Marks :40**

**PART A**

1. Short Answer. Answer **all** the questions each in one or two sentences. Each answer carries ONE mark

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**(1X6=6Marks)**

**PART B**

II. Answer any **SIX** questions each in a paragraph. Each answer carries **TWO marks**.

- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

**(2X6=12 Marks)**

### **PART C**

III. Answer any **FOUR** questions each in 120 words. Each answer carries **THREE marks**.

15.

16.

17.

18.

19.

20.

(4X3=12 Marks)

### **PART D**

IV. **Essay question.** Answer any **TWO** each answer carries **5 marks**

21.

22.

23.

24.

(5X2=10 Marks)

**PART C:**

**POLITICAL SCIENCE GENERIC ELECTIVE COURSES**  
**WORK AND CREDIT DISTRIBUTION**  
**(2019 ADMISSION ONWARDS)**

EACH DEPARTMENT SHALL OFFER A POOL OF FIVE GENERIC ELECTIVE COURSE COURSE AT A TIME, TRANSACTION THROUGH GUIDANCE MODE. STUDENTS OF OTHER DEPARTMENTS CAN CHOOSE ANY ONE OF THE GENERIC ELECTIVE COURSE FROM THE POOL OF FIVE COURSES. ALL DEPARTMENTS (WHETHER IT IS A CORE DEPARTMENT OR COMPLEMENTARY DEPARTMENT CAN OFFER THE COURSE IN SEMESTER V )

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>SEMESTER</b>	<b>HOURS PER WEEK</b>	<b>CREDIT</b>	<b>EXAM HOURS</b>
<b>5D 01 POL</b>	HUMAN RIGHTS IN INDIA	<b>V</b>	2	2	2
<b>5D 02 POL</b>	ELEMENTS OF PUBLIC POLICY	<b>V</b>	2	2	2
<b>5D 03 POL</b>	ELECTORAL POLITICS IN INDIA	<b>V</b>	2	2	2
<b>5D 04 POL</b>	E-GOVERNANCE	<b>V</b>	2	2	2
<b>5D 05 POL</b>	PEACE AND CONFLICT STUDIES	<b>V</b>	2	2	2

**EVALUATION**

<b>ASSESSMENT</b>	<b>WEIGHTAGE</b>	<b>MARKS</b>
EXTERNAL	4	20
INTERNAL	1	5

**INTERNAL ASSESSMENT**

<b>COMPONENT *</b>	<b>WEIGHTAGE**</b>	<b>REMARKS</b>
COMPONENT 1 ASSIGNMENT	ASSIGNMENT-50%	ONE ASSIGNMENT
COMPONENT 2 TEST PAPER	TEST PAPER-50%	ONE TEST PAPER

\*Any two components, Attendance shall not be a component

## GENERIC ELECTIVE COURSE 1: 5D 01 POL HUMAN RIGHTS IN INDIA

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
V	5D 01 POL -HUMAN RIGHTS IN INDIA	2	2	2

### COURSE OUTCOME

**CO 1:** Enable students to understand the historical growth of human rights

**CO2:** The course provides the student with the capacity to identify issues and problems relating to the realization of human rights, and strengthens the ability to contribute to the resolution of human rights issues and problems

**CO3:** Students will be able to develop investigative and analytical skills in the field of human rights

**CO4:** Enable the students to promote human rights through legal as well as non-legal means

### **UNIT 1: INTRODUCTION**

- a) Human Rights: Meaning, Evolution and importance.
- b) Three Generations of Human Rights

### **UNIT II: UN and Human Rights:**

- a) Universal Declaration of Human Rights,
- b) ICCPR,
- c) ICESCR
- d) UN Commission on Human Rights

### **UNIT III: Human Rights in India:**

- a) Constitutional Provisions-Fundamental Rights and Directive Principles of State policy
- b) Right to Information
- c) Public Interest Litigation
- d) National Human Rights Commission

### **UNIT IV: Human Right concerns:**

- a) Issues of Women, children and Minorities
- b) Fundamentalism,
- c) Communalism
- d) Terrorism,

### **Books for Reference:**

1. B.P. Singh, Human Rights in India: Problems and Perspectives, New Delhi: Deep & Deep, 2008.
2. Aftab Alam, Human Rights in India: Issues and Challenges, Delhi: Raj Publications, 2004.
3. Shanker Sen, Tryst with Law Enforcement and Human Rights: four decades in Indian Police, New Delhi: APH, 2009.
4. Harsh Bhanwar, Human Rights Law in India: Protection and Implementation of the Human Rights, New Delhi: Regal Pub., 2008.

5. Awasthi , S.K. & R.P. Kataria, Law Relating to Protection of Human Right, New Delhi: Orient Publishing, 2002.
6. Tim Dunne and Nicholas J. Wheeler (eds.), Human Rights in Global Politics, Cambridge University Press, Cambridge, 1998
7. Sunita Samal, Human Rights and Human Development: Concepts and Contexts, Kanishka, New Delhi, 2003
8. M. Stephen, Human Rights: Concepts and Perspectives, Concept, New Delhi, 2002.
9. M.H. Syed, Human Rights: The New Era, Kilaso Books, New Delhi, 2003.
10. Sunita Samal, Human Rights and Development in Emerging World Order New Delhi:
11. Kanishka, 2003.
12. Rachna, Suchinmayee , Gender, Human Rights and Environment, New Delhi : Atlantic , 2008

**Marks including choice:**

Unit	Marks
1	5
2	5
3	5
4	5

**About the Pattern of Questions:**

- Part A - Short answer** (6 questions x Mark 1 each= 6)  
**Answer all questions** (6 questions x Mark 1 each = 6)
- Part B - Short Essay** (6 questions x Marks 2 each =12)  
**Answer any 4 questions** (4questions x Marks 2 each=8)
- Part C - Essay** (2 questions x Marks 6 each =12)  
**Answer any 1 question** ( 1 question x Marks 6 each=6)
- Total marks including choice -30**  
**Maximum marks of the course-20**

## GENERIC ELECTIVE COURSE 2: 5D 02 POL ELEMENTS OF PUBLIC POLICY

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
V	5D 02 POL ELEMENTS OF PUBLIC POLICY	2	2	2

### COURSE OUTCOME

**CO 1:** Acquire knowledge about the working of public policy systems and its outcomes

**CO2:** Students will be able to understand the decision making process in government and can be in a position to evaluate the process

**CO3:**Capacitate the students with skills to evaluate public policy

**CO4:**Empower students to monitor and control public policy in a democracy

#### **UNIT- I: Introduction**

- a) Nature, Scope and Importance of Public Policy
- b) Evolution of Policy Science
- c) Types of Public Policy

#### **UNIT - II Policy Formulation**

- a) Models in policy formulation, Rational model, incremental, optimal
- b) Process of Policy Formulation
- c) Agencies and Institutions in policy making -Executive, Legislature, Pressure Groups, NGOs

#### **UNIT- III Policy Implementation**

- a) Role of Executive and Bureaucracy
- b) Mechanism of execution of public policy
- c) Other agencies in implementation

#### **UNIT IV Policy Evaluation**

- a) Significance of policy evaluation and Criteria
- b) Role of evaluating Institutions
- c) Democracy and Public Policy

#### **Books for Reference**

1. Rajesh Chakrabarti, Public Policy in India, Oxford press
2. Sapru R.K. Public Policy Formulation, Implementation and Evaluation , Sterling Publishers, Delhi
3. Rathod , Framewotk of Public Policy , The Discipline and its Dimensions , Commonwealth publishers, Delhi
4. R K Sapru, Administrative Theories and Management Thoughts, PHI Learning, 2013
5. Hazary, Narayan, Development Administration, New Delhi, APH, 2005.
6. Hoshiar singh, Pankaj Singh, Indian Administration, Pearson, 2011.



7. Maheswari, Public Administration in India, Mac Millian India., 2000.
8. P B Rathod, Shilaja Nagendra,&Helen Lauer, Contemporary Public Administration: Ideas and Issues, ABD Publishers, 2004.
9. Peter W House, The art of Public Policy Analysis, Sage, London 1982

**Marks including choice:**

Unit	Marks
1	5
2	5
3	5
4	5

**About the Pattern of Questions:**

- Part A - Short answer** (6 questions x Mark 1 each= 6)  
**Answer all questions** (6 questions x Mark 1 each = 6)
- Part B - Short Essay** (6 questions x Marks 2 each =12)  
**Answer any 4 questions** (4questions x Marks 2 each=8)
- Part C - Essay** (2 questions x Marks 6 each =12)  
**Answer any 1 question** ( 1 question x Marks 6 each=6)
- Total marks including choice -30**  
*Maximum marks of the course-20*

### GENERIC ELECTIVE COURSE-3 : 5D03 POL ELECTORAL POLITICS IN INDIA

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
V	5D 03 POL ELECTORAL POLITICS IN INDIA	2	2	2

#### COURSE OUTCOME

**CO 1:** Acquire in depth knowledge of the electoral process and its various mechanisms

**CO2:** Enable students to critically evaluate the electoral politics in India

**CO3:** Empower students to understand the working of political parties and their role in India.

**CO4:** Students will be able to critically evaluate issues of Indian election and can develop solutions for the same

#### **Unit I : Democracy and elections**

- a) Democracy-Meaning and nature
- b) Elections and Representation: Theories of representation ,Methods of representation

#### **UNIT II: Electoral System in India:**

- a) Election Commission in India- Role and function.
- b) General Elections in India.
- c) Election and Voting behavior in India
- d) Electoral reforms in India, NOTA, EVM, VVPAT

#### **UNIT III: Political Parties in India :**

- a) Political parties- definition and nature
- b) National Parties;
- c) Regional Parties; ,
- d) Coalition Politics

#### **UNIT IV: Major issues in Indian Elections:**

- a) Criminalisation of Politics
- b) Electoral manipulations
- c) Political defections

#### **Books for Reference:**

1. Hasan, Zoya (ed.). Parties and Party Politics in India, Oxford University Press, New Delhi, 2001
2. Jafferlot, Christophe, The Hindu Nationalist Movement In India, Part I& II, Penguin India, New Delhi, 1996.
3. Kanungo Pralay, RSS' Tryst with Politics: From Hedgewar to Sudarshan, Manohar, New Delhi 2002.
4. Morris-Jones, W.H., Politics Mainly Indian, New Delhi, Orient Longman, 1979
5. Pai, Sudha, State Politics, New Dimension: Party System Liberalization and Politics of Identity, New Delhi,
6. Shipra, 2000.Regionalism, Hindutva and Stale Politics, New Delhi, Sage, 1999.
7. Sartori, G., Parties and Party Systems: A framework for Analysis, Cambridge, Cambridge University Press, 1976

8. Singh M.P. and Rekha Saxena, India at the Polls: Parliamentary Elections in a Federal Phase, Oriend Longman, Delhi, 2003
9. DeSouza Peter Ronald and E. Sridharan, India's Political Parties, Sage, New Delhi, 2006

**Marks including choice:**

Unit	Marks
1	5
2	5
3	5
4	5

**About the Pattern of Questions:**

- Part A - Short answer** (6 questions x Mark 1 each= 6)  
**Answer all questions** (6 questions x Mark 1 each = 6)
- Part B - Short Essay** (6 questions x Marks 2 each =12)  
**Answer any 4 questions** (4questions x Marks 2 each=8)
- Part C - Essay** (2 questions x Marks 6 each =12)  
**Answer any 1 question** ( 1 question x Marks 6 each=6)

**Total marks including choice -30**  
*Maximum marks of the course-20*

## GENERIC ELECTIVE COURSE 4: 5D 04 POL E-GOVERNANCE

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
V	5D 04 POL E-GOVERNANCE	2	2	2

### COURSE OUTCOME

**CO 1:** Students will be in acquire knowledge about the digital society and its democratic implication

**CO2:** Acquire knowledge about the working of digital governance solutions and its importance in democracy

**CO3:** Enable students to be active participants of democratic debates in online platform and enable them to operate platforms of democratic engagements

**CO4:** Acquire awareness about cyber security

#### **Unit I Introduction**

- a) E-Governance: Meaning and Definition
- b) e-democracy
- c) Technology and society

#### **Unit II E Governance in India**

- a) Evolution of E Governance in India
- b) NeGP
- c) Digital India
- d) Case study-Akshaya in Kerala, BHOOMI Karnataka

#### **Unit III ICT and Social Media**

- a) Evolution and nature of Social Media
- b) Social media and Governance
- c) ICT and New Social movements-Arab Springs, Occupy Wall street

#### **Unit IV Issues in E-Governance**

- a) Digital Divide
- b) Privacy and legal constraints
- c) E-readiness
- d) Cyber crimes-Combating cyber crimes

#### **Books/Articles for Reference:**

1. Bhatnagar, Subhash 2009, *Unlocking e-government potential: concepts, cases and practical insights*, Sage, New Delhi
2. Baller, S., Dutta, S., & Lanvin, B. 2016. *The Global Information Technology Report 2016*. World Economic Forum Geneva
3. Heeks, Richard 1999, *Reinventing government in the information age*, Routledge, London
4. Ian, Mclean 1989, *Democracy and the New Technology*, Cambridge, Polity
5. Jeffrey, R., & Doron, A. (2013). *Cell Phone Nation*. Hachette India, Gurgaon

6. Naidu, V. M. (2017). The Story of a New India. *Yojana*, 61(5), 7-13.
7. Norris, P. (2001). *Digital Divide*. Cambridge: Cambridge University Press.
8. Satyanarayana, J. (2013). *e-Government: the science of the possible*, Prentice Hall of India, New Delhi
9. Sarabhai, V. (1974). *Science Policy and National Development* (2004 ed.). (K. Chowdry, Ed.), Indian Council of Social Science Research. New Delhi
10. Subramanian, C. (1992). *India and the Computer*. Oxford University Press. New Delhi
11. Tom, Forester 1987, *Hi-tech Society: The story of the Information Technology Revolution*, Basil Blackwell, Oxford
12. World Bank. (2016). *Digital Dividends*. World Bank. Washington

**Marks including choice:**

Unit	Marks
1	5
2	5
3	5
4	5

**About the Pattern of Questions:**

- Part A - Short answer** (6 questions x Mark 1 each= 6)  
**Answer all questions** (6 questions x Mark 1 each = 6)
- Part B - Short Essay** (6 questions x Marks 2 each =12)  
**Answer any 4 questions** (4 questions x Marks 2 each=8)
- Part C - Essay** (2 questions x Marks 6 each =12)  
**Answer any 1 question** ( 1 question x Marks 6 each=6)

**Total marks including choice -30**  
**Maximum marks of the course-20**

## GENERIC ELECTIVE COURSE 5: 5D 05 POL PEACE AND CONFLICT STUDIES

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
V	5D 05 POL Peace and Conflict Studies	2	2	2

### COURSE OUTCOME

**CO 1:** On completion of the programme, the students will acquire a thorough understanding of advanced issues in peace and conflict research

**CO2:** Students will be able to critically examine, assess and analyse conflicts on a scientific basis.

**CO3:** Acquire knowledge and skills that provide them with the capacity to solve problems independently

**CO4:** Students will be able to contribute to global peace and security, and to promote peaceful life in local communities

### **UNIT I introduction**

- a. Peace and Conflict-Nature and scope
- b. Conceptual analysis of Peace and conflict.

### **UNIT II War and Peace**

- a) War -Nature and classifications
- b) Causes of war
- c) War and Terrorism
- d) Geneva Convention

### **UNIT III UN and Peace**

- a) UN System and Pacific settlement of disputes
- b) UN Peace keeping
- c) Disarmament and Arms Control

### **UNIT IV Conflict Management**

- a) Conflicts and Conflict management-Techniques and platforms
- b) Gandhian Approach to conflict management
- c) Peace research
- d) Peace and Human Security

### **Books for Reference:**

1. Bercovitch, J., & Jackson, R. Conflict resolution in the twenty-first century: Principles, methods, and approaches. Ann Arbor, MI: University of Michigan Press, 2009.
2. Wallensteen, P. Understanding Conflict Resolution. London: SAGE Publications,2007
3. Burton, John and et.al. Conflict: Practices in Management, Settlement and Resolution, St.Martin's Press, 1993.
4. Jeong, Ho-Won (2001), Peace and Conflict Studies: An Introduction, Ashgate
5. Lederach John Paul. Preparing for Peace: Conflict Transformation Across Cultures, Syracuse University Press, 1995.

6. Sandole, Dennis J.D. Conflict Resolution: Theory and Practices, Hugo Van der Merwe, 1996.
7. Gandhi, MK, India of My Dreams, Navjivan Publishers: Ahmedabad, 1947
8. Barash, David, P., ed., Approaches to Peace: A Reader in Peace Studies, Oxford University Press: New York, 2000.
9. David P. Barash and Webel, Peace and Conflict Studies, 2nd edition (Sage, 2009).
10. Galtung Johan et al. (2002) Searching for Peace: The Road to Transcend, Pluto Press.
11. George Mitchell, Making Peace, University of California Press, 2001.

**Marks including choice:**

Unit	Marks
1	5
2	5
3	5
4	5

**About the Pattern of Questions:**

- Part A - Short answer** (6 questions x Mark 1 each= 6)  
**Answer all questions** (6 questions x Mark 1 each = 6)
- Part B - Short Essay** (6 questions x Marks 2 each =12)  
**Answer any 4 questions** (4 questions x Marks 2 each=8)
- Part C - Essay** (2 questions x Marks 6 each =12)  
**Answer any 1 question** ( 1 question x Marks 6 each=6)

**Total marks including choice -30**  
***Maximum marks of the course-20***

**MODEL QUESTION PAPER**

Reg No.....

Name.....

.....Semester B A Degree (CBCSS- Reg)

Examination.....

(2019 Admission Onwards)

**GENERIC ELECTIVE COURSES IN POLITICAL SCIENCE**

.....

**Time: 2 Hrs**

**Max.Marks :20**

**PART A**

1. Short Answer. Answer **ALL** the questions each in one or two sentences. Each answer carries **ONE** mark

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

**(1X6=6Marks)**

**PART B**

II. Answer any **FOUR** questions each in a paragraph. Each answer carries **TWO** marks.

- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

**(2X4=8 Marks)**

**PART C**

III. . **Essay question.** Answer any **ONE** question. Each answer carries **SIX** marks.

- 13.
- 14.

**(1X6=6 Marks)**