



KANNUR UNIVERSITY
കണ്ണൂർ സർവകലാശാല

(Abstract)

FYUG - Political Science Programme -Addition of Two DSC Courses to the Second Semester Syllabus w.e.f 2025 Admission -Approved & Implemented - Orders issued

ACADEMIC C SECTION

ACAD C/ACAD C4/22015/2024

Dated: 06.01.2026

- Read:-1.U.O Nos.ACAD C/ACAD C4/22015/2024 dated.22.11.2024 and 28.07.2025
 2. U.O No.ACAD C/ACAD C4/22015/2024 (I) dated 28.07.2025
 3. Minutes of the meeting of the Board of Studies in Political Science (Cd) held on 14.11.2025.
 4. E-mail dtd. 15.11.2025 from the Chairperson, Board of Studies in Political Science (Cd)
 5. Minutes of the Meeting of the Standing Committee of the Academic council held on 05.12.2025
 6.Orders of the Vice Chancellor dtd. 24.12.2025 in file No.ACAD C/ACAD C4/22323/2024

ORDER

1.The Scheme and Syllabus (First to Eighth Semesters) of the Political Science Programme (FYUGP) were approved and implemented in affiliated colleges w.e.f. 2024 admission, as per paper read as (1) above, and modifications to the First and Second Semester syllabi w.e.f.2025 admission were approved and implemented vide paper read (2) above .

2.The Board of Studies in Political Science (Cd), in its meeting held on **14.11.2025**, recommended the addition of the following 2 DSC courses in the course basket of the Second Semester w.e.f. 2025 admission:

- 1. KU2DSCPOL107 – Essentials of Political Science**
- 2. KU2DSCPOL108 – Elements of Politics**

3.The syllabus and minutes of the meeting submitted by the Chairperson, vide email dated **15.11.2025**, were forwarded to the Dean, Faculty of Social Sciences and the Dean, after vetting the syllabus and minutes, recommended its approval vide email dated.**18.11.2025**.

4.The Vice-Chancellor, after examining the matter in detail, ordered to place the Scheme and Syllabus of the new courses, along with the minutes of the Board of Studies meeting and the remarks of the Dean, before the Standing Committee of the Academic Council for consideration.

5.The Standing Committee of the Academic Council, at its meeting held on **05.12.2025**, considered the Scheme and Syllabus of the aforementioned courses of the II semester FYUG Political Science Programme and recommended the approval of the same.



6.The Vice-Chancellor, after considering the recommendation of the Standing Committee of the Academic Council and in exercise of the powers of the Academic Council conferred under Section 11(1), Chapter III of the Kannur University Act, 1996, and other enabling provisions read together, **approved Syllabus of the two new DSC courses for the Second Semester of the Political Science (FYUGP) Programme and accorded sanction to implement the same with effect from 2025 admission in the affiliated colleges under the University, subject to reporting to the Academic Council.**

7.The modified Scheme and Syllabus for the Second Semester of the FYUG Political Science Programme, after incorporating the syllabus of the new DSC courses , are appended to this U.O and uploaded on the University website (www.kannuruniversity.ac.in).

Orders are issued accordingly

Sd/-

Jisha K P

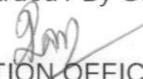
Assistant Registrar II

For REGISTRAR

To: 1.The Controller of Examinations(through the PA)
2.The Principals of Arts and Science Colleges affiliated to Kannur University
3.The Chairperson, Board of Studies in Political Science (Cd)

Copy To: 1. PS to VC / PA to PVC / PA to R/PA to FO/PA to CE (to circulate among the section concerned)
2. DR / AR (Acad) / AR I, AR II Exam/JR II Exam
3. Computer Programmer/EXC I/AR VII (Exam)
4. Web Manager (for uploading in the website)
5. SF/DF/FC

Forwarded / By Order


SECTION OFFICER



SEMESTER II

Course Code	Name of the Course	CE	ESE	Total	Credit	Hour
KU2DSCPOL104	Indian Constitution: An Introduction	30	70	100	4	4
KU2DSCPOL105	Indian Constitution: Institutions and Processes	30	70	100	4	4
KU2DSCPOL106	Ideas and Concepts in Political Science	30	70	100	4	4
KU2DSCPOL107	Essentials of Political Science	30	70	100	4	4
KU2DSCPOL108	Elements of Politics	30	70	100	4	4
KU2MDCPOL102	Environmental Politics (MDC-2)	25	50	75	3	3

KU2DSCPOL107: ESSENTIALS OF POLITICAL SCIENCE

Semester	Course Type	Course Level	Course Code		Credits	Total Hours
2	DSC	100-199	KU2DSCPOL107		4	60
Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	-	-	30	70	100	2 hrs

Course Description

This course provides a comprehensive understanding of the fundamental concepts of Political Science, focusing on the structure, nature, and functioning of different political systems. It explores various forms of government, the dynamics of power and authority, and the theoretical and practical dimensions of democracy. The course also examines political culture and political socialisation as key processes influencing governance and citizen participation. By integrating theoretical perspectives with contemporary relevance, the course enables students to critically analyze how political systems operate and evolve within diverse social contexts.

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Analyze and differentiate between major governmental systems by critically examining the structural, functional, and operational characteristics of federal, unitary, parliamentary, and presidential forms of government, and evaluate their respective strengths, weaknesses, and suitability for different political, social,	R



	and cultural contexts	
2	Critically examine the concepts of power and authority, their definitions, types, and manifestations in political systems	U
3	Evaluate democratic principles and practices, including direct, indirect, participatory, and deliberative democracy models	E
4	Understand and assess political culture and political socialization processes, including their agents and impact on society	An

- ***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓						
CO 2		✓					
CO 3			✓				
CO 4					✓		

Course Modules

Module	Topics
I	Forms of Government <ol style="list-style-type: none"> 1. Federal form of government 2. Unitary form of government 3. Parliamentary form of government 4. Presidential form of government
II	Power Dynamics <ol style="list-style-type: none"> 1. Power meaning and definitions 2. Types of Power 3. Authority meaning and definitions 4. Types of Authority



III	<p>Concept of Democracy</p> <ol style="list-style-type: none"> 1. Meaning of Democracy 2. Direct & Indirect Democracy 3. Participatory & Deliberative 4. Conditions for the Success of democracy
IV	<p>Political Culture and Political Socialisation</p> <ol style="list-style-type: none"> 1. Political Culture- meaning and definitions 2. Types of Political Culture 3. Political socialisation- meaning and definitions 4. Agents of political socialisation
	<p>Teacher Specific Module</p>
	<p>Directions</p>
	<ol style="list-style-type: none"> 1. <i>Facilitate structured debates where students critically examine and argue different perspectives on forms of government, power distribution, and democratic principles through real-world political scenarios.</i> 2. <i>Analyze contemporary case studies on power dynamics, authority conflicts, or political culture. Students identify key concepts, evaluate different governmental approaches, and propose solutions based on political theory.</i> 3. <i>Organize guest lectures from political scientists, government officials, or policy experts to discuss current political systems, governance challenges, and the application of democratic principles in practice.</i> 4. <i>Conduct simulation exercises such as mock parliaments, cabinet meetings, or political party conventions where students demonstrate understanding of governmental structures, power relations, and political processes through role play and presentations.</i>

Essential Readings

1. Heywood, A. (2013). *Politics*. London: Palgrave Macmillan.
2. Kapur, A. C. (2019). *Principles of Political Science*. New Delhi: S. Chand & Company.
3. Finer, H. (2006). *Theory and Practice of Modern Government*. New York: Routledge.

Additional Readings

- Lijphart, A. (2012). *Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries* (2nd ed.). New Haven: Yale University Press.



Riker, W. H. (1964). *Federalism: Origin, Operation, Significance*. Boston: Little, Brown and Company.

Linz, J. J. (1990). The perils of presidentialism. *Journal of Democracy*, 1(1), 51-69.

Held, David. *Models of Democracy*. Polity Press, 2006.

Pateman, Carole. *Participation and Democratic Theory*. Cambridge University Press, 1970.

Bhargava, Rajeev and Helmut Reifeld (eds.). *Civil Society, Public Sphere and Citizenship: Dialogues and Perceptions*. Sage Publications, 2005.

Kothari, Rajni. *Democratic Polity and Social Change in India: Crisis and Opportunities*. Allied Publishers, 1976.

Lukes, S. (2005). *Power: A Radical View* (2nd ed.). London: Palgrave Macmillan.

Weber, M. (1978). *Economy and Society: An Outline of Interpretive Sociology* (Edited by G. Roth & C. Wittich). Berkeley: University of California Press. [Sections on authority]

Dahl, R. A. (1957). The concept of power. *Behavioral Science*, 2(3), 201-215.

Bachrach, P., & Baratz, M. S. (1962). Two faces of power. *American Political Science Review*, 56(4), 947-952.

Almond, G. A., & Verba, S. (1963). *The Civic Culture: Political Attitudes and Democracy in Five Nations*. Princeton: Princeton University Press. [Foundational classic]

Inglehart, R., & Welzel, C. (2005). *Modernization, Cultural Change, and Democracy: The Human Development Sequence*. Cambridge: Cambridge University Press.

Sapiro, V. (2004). Not your parents' political socialization: Introduction for a new generation. *Annual Review of Political Science*, 7, 1-23.

Hess, R. D., & Torney, J. V. (1967). *The Development of Political Attitudes in Children*. Chicago: Aldine Publishing Company.

Heywood, A. (2015). *Political Theory: An Introduction*. London: Palgrave Macmillan.

Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2017). *Political Science: An Introduction* (14th ed.). New York: Pearson.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2/Quiz	10
c)	Assignment/Seminar/Book/Article Review/Field Report/Viva Voce/ Group Discussion (Any of the two)	10
Total		100



KU2DSCPOL108: ELEMENTS OF POLITICS

Semester	Course Type	Course Level	Course Code		Credits	Total Hours
2	DSC	100-199	KU2DSCPOL108		4	60
Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	--	--	30	70	100	2 hrs

Course Description

This course provides a comprehensive understanding of the fundamental concepts of Political Science, focusing on the structure, nature, and functioning of different political systems. It explores various forms of government, the dynamics of power and authority, and the theoretical and practical dimensions of democracy. The course also examines political culture and political socialisation as key processes influencing governance and citizen participation. By integrating theoretical perspectives with contemporary relevance, the course enables students to critically analyze how political systems operate and evolve within diverse social contexts.

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Analyze and differentiate between major governmental systems by critically examining the structural, functional, and operational characteristics of federal, unitary, parliamentary, and presidential forms of government, and evaluate their respective strengths, weaknesses, and suitability for different political, social, and cultural contexts	R



2	Critically examine the concepts of power and authority, their definitions, types, and manifestations in political systems	U
3	Analyze the structure, functions, and significance of political parties in democratic governance, evaluate different party systems, and assess the critical role of opposition in maintaining democratic accountability and representation in contemporary politics	E
4	Understand and assess political culture and political socialization processes, including their agents and impact on society	An

- ***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓						
CO 2		✓					
CO 3			✓				
CO 4					✓		

Course Modules

Module	Topics
I	Forms of Government <ol style="list-style-type: none"> 1. Federal form of government 2. Unitary form of government 3. Parliamentary form of government 4. Presidential form of government
II	Power Dynamics <ol style="list-style-type: none"> 1. Power meaning and definitions 2. Types of Power 3. Authority meaning and definitions 4. Types of Authority



III	Political Parties and Party Systems 1. Political Parties - meaning and functions 2. Types of Party Systems 3. Role of Opposition in Democracy 4. Party system in contemporary politics
IV	Political Culture and Political Socialisation 1. Political Culture- meaning and definitions 2. Types of Political Culture 3. Political socialisation- meaning and definitions 4. Agents of political socialisation
	Teacher Specific Module
	Directions
	<p><i>1. Facilitate structured debates where students critically examine and argue different perspectives on forms of government, power distribution, and democratic principles through real-world political scenarios.</i></p> <p><i>2. Analyze contemporary case studies on power dynamics, authority conflicts, or political culture. Students identify key concepts, evaluate different governmental approaches, and propose solutions based on political theory.</i></p> <p><i>3. Conduct simulation exercises such as mock party conventions, election campaigns, or parliamentary debates where students role-play as party leaders, opposition members, and coalition partners to understand party dynamics and democratic processes.</i></p>

Essential Readings

1. Heywood, A. (2013). *Politics*. London: Palgrave Macmillan.
Comprehensive coverage of forms of government, power dynamics, political parties, and political culture.
2. Kapur, A. C. (2019). *Principles of Political Science*. New Delhi: S. Chand & Company.
Foundational text covering core concepts in political science with Indian context.
3. Finer, H. (2006). *Theory and Practice of Modern Government*. New York: Routledge.
Detailed analysis of governmental structures and comparative political systems.

Additional Readings

- Lijphart, A. (2012). *Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries* (2nd ed.). New Haven: Yale University Press.



- Riker, W. H. (1964). *Federalism: Origin, Operation, Significance*. Boston: Little, Brown and Company.
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- Lukes, S. (2005). *Power: A Radical View* (2nd ed.). London: Palgrave Macmillan.
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- Dahl, R. A. (1957). The concept of power. *Behavioral Science*, 2(3), 201-215.
- Bachrach, P., & Baratz, M. S. (1962). Two faces of power. *American Political Science Review*, 56(4), 947-952.
- Dalton, R. J., Farrell, D. M., & McAllister, I. (2011). *Political Parties and Democratic Linkage: How Parties Organize Democracy*. Oxford: Oxford University Press.
- Duverger, M. (1954). *Political Parties: Their Organization and Activity in the Modern State*. London: Methuen. [Classic text]
- Sartori, G. (1976). *Parties and Party Systems: A Framework for Analysis*. Cambridge: Cambridge University Press.
- Yadav, Y., & Palshikar, S. (2009). Between fortuna and virtù: Explaining the Congress's ambiguous victory in 2009. *Economic and Political Weekly*, 44(39), 33-46.
- Almond, G. A., & Verba, S. (1963). *The Civic Culture: Political Attitudes and Democracy in Five Nations*. Princeton: Princeton University Press. [Foundational classic]
- Inglehart, R., & Welzel, C. (2005). *Modernization, Cultural Change, and Democracy: The Human Development Sequence*. Cambridge: Cambridge University Press.
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