

(Abstract)

New Generation Courses in Affiliated Colleges - M A Social Science with Specialization in History Programme under Credit Based Semester System with effect from 2020-21 admission - Scheme and Syllabus of III and IV Semesters - Implemented-Orders issued.

ACADEMIC C SECTION

Acad/C1/429/2021

Dated: 20.01.2022

Read:-1.U.O.No.Acad/C1/429/2021 dated 04.02.2021 and 27.12.2021

2. Syllabus of III and IV semester M A Social Science with Specialization in History Programme, prepared by Expert Committee and submitted by the Convener CSMC on 06.11.2021

ORDER

1. As per paper read(1) above, the Scheme, Syllabus and Model Question Papers of I & II Semesters of the M A Social Science with Specialization in History (CBSS)[New Generation programme], offered at Govt. Arts and Science College, Udma, prepared by the Expert committee, were implemented with effect from 2020-21 admission.
2. Subsequently, as per paper read(2) above, the Convener, Curriculum Syllabus Monitoring Committee submitted the Scheme and Syllabus of III & IV Semesters of the M A Social Science with Specialization in History programme also, prepared by the Expert Committee.
3. *The Vice Chancellor, after considering the matter in detail and in exercise of the powers of the Academic Council conferred under section 11(1), Chapter III of Kannur University Act 1966, accorded sanction to implement the Scheme and Syllabus of III & IV Semesters of M A Social Science with Specialization in History (CBSS) programme (New Generation programme), offered at Govt. Arts and Science College, Udma, with effect from 2020-21 admission.*
4. The Scheme and Syllabus of III & IV Semesters of the M A Social Science with Specialization in History (CBSS) programme, applicable w.e.f 2020-21 admission, are uploaded in the University website (www.kannuruniversity.ac.in).

Orders are issued accordingly.



sd/-
BALACHANDRAN V K
DEPUTY REGISTRAR (ACAD)
For REGISTRAR

To: 1.The Principal, Govt. Arts and Science College, Uduma
2.Dr.Sureshkumar K S, Convener, Expert Committee

Copy To: 1.The Examination Branch (through PA to CE)
2. EXC I, AR I Exam
3. DR/AR-1, Academic
4. Web Manager (for uploading in the website)
5. SF/DF/FC

Forwarded / By Order


SECTION OFFICER

KANNUR UNIVERSITY

SYLLABUS FOR
MA SOCIAL SCIENCES
WITH SPECIALISATION IN HISTORY
2020 Admission Onwards

INTRODUCTION

MA Social Sciences with specialisation in History is a new generation programme introduced by Kannur University in 2021. The syllabus presented herewith is the output of academic discussions among scholars of diverse social science disciplines held at different levels on various occasions using online platforms overcoming the impediments caused Covid 19. This master's programme offers post-graduate studies with two perspectives: first, integrated learning of various theories and methods of diverse social science disciplines during the first and second semesters and second, specialisation in historical studies during the third and fourth semesters. Titles of courses and details for the third and fourth semesters will be prepared and announced later on by concerned board of studies.

As an innovative programme, MA in Social Sciences ensures extensive knowledge of various fields of social sciences and infuses spirit of enquiry, analytical skills and critical thinking that help students to understand the structures of society and polity and how citizens fit into social and political structures at different times. A unique feature of the programme is that while it offers social sciences in interdisciplinary framework for post-graduate studies, it creatively equips the learners to seek different emerging employment opportunities. In addition to academic aspects, the syllabus of this post-graduate programme is aimed at enabling the learners to develop egalitarian, rational and secular values, which are indispensable to safeguard and promote democratic political culture of the country and to preserve multicultural, multi-linguistic and multi-religious identities of society and state.

ACKNOWLEDGEMENT

The syllabus for MA Social Sciences with specialisation in History is an output of a series of academic debates held by scholars in History, Political Science, Economics, Anthropology, Sociology, Statistics and other academic fields on various occasions using online platforms to overcome the impediments of Covid 19. Respected Vice - Chancellor of Kannur University Prof. Dr.GopinathRavindran played a pivotal role in developing the idea of this new generation master's course in Social Sciences and enunciating the academic stance and syllabus outline of the programme. I would like to place on record my indebtedness to Prof. Dr.GopinathRavindran for his scholarly guidance and support to bring out this programme and its syllabus. I am also sincerely grateful to Dr.Sanal Mohan, Dr.Sheeba K.M., Dr. Joy Varkey, Dr.Jayashree K., Dr.Girish Vishnu Namboothiri, Dr.VinodNavath, Dr. K. Radhakrishnan Nair, Dr.Joby K. Jose, Dr.HariKurup, Dr.Bindu B. Dr.Sini M., Dr.Sudheesh K.M., Dr.Biju P.R., Dr.Anoopkumar M., Dr.Nirmal Roy V.P, and Dr.Prakashkumar K., who have actively participated in framing the syllabus.

Dr.Sureshkumar

K.S.

Convenor

Syllabus

Committee

ELIGIBILITY FOR ADMISSION

Candidates who wish to apply for MA in Social Sciences with specialisation in History must hold any bachelor degree from a recognised university with a minimum of 45 per cent marks in part III or equivalent GPA. An extra weightage of 25 per cent of marks/grade in part III will be given to applicants who have passed BA History programme.

MA SOCIAL SCIENCES WITH SPECIALISATION IN HISTORY PROGRAMME SPECIFIC OUTCOMES (POS)

With the successful completion of MA Social Sciences Students should be able to:

- POS1. Develop integrated and interdisciplinary conceptual and theoretical knowledge of different fields of social sciences
- POS2. Identify and discuss social issues in historical, economic, cultural and socio-political contexts
- POS3. Build up analytical and critical thinking to make potential theoretical explanations of and practical solutions to social issues
- POS4. Produce research reports, publications etc. using qualitative and quantitative methods and theory oriented research questions
- POS5. Demonstrate changes of social, political and economic structures in historical perspectives with the support of authentic source materials.
- POS6. Create rational, democratic, and secular outlook based the historical knowledge of contemporary societal, political, cultural and economic factors.

KANNUR UNIVERSITY
MA SOCIAL SCIENCE PROGRAMME
COURSE DETAILS
(2020 admission onwards)

SEMESTER III

COURSE CODE	TITLE OF COURSES	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	COURSE CREDIT	WEEKLY HOURS
SSH3-C11	HISTORICAL TRANSFORMATIONS IN INDIA I (C.1500 BCE-1200CE)	15	60	75	4	5
SSH3-C12	HISTORICAL TRANSFORMATIONS IN INDIA II (C 1200 – 1750 CE)	15	60	75	4	5
SSH3-C13	FORMATION OF MODERN KERALA	15	60	75	4	5
SSH3-C14	CAPITALISM AND THE MAKING OF THE MODERN WORLD	15	60	75	4	5
SSH3-C15	ENVIRONMENTAL HISTORY OF INDIA: PROBLEMS AND PERSPECTIVES	15	60	75	4	5
		75	300	375	20	25

SEMESTER IV

COURSE CODE	TITLE OF COURSES	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	COURSE CREDIT	WEEKLY HOURS
SSH4-C16	HISTORICAL TRANSFORMATION IN INDIA III (1750-1947)	15	60	75	4	5
SSH4-C17	HISTORY OF CONTEMPORARY INDIA (1947-2000)	15	60	75	4	5
SSH4-C18	CONTEMPORARY KERALA AND DEVELOPMENTAL EXPERIENCES	15	60	75	4	5
SSH4-C19	THE HISTORY OF CONTEMPORARY WORLD	15	60	75	4	5
SSH4-C20	PROJECT WORK	15	60	75	4	5
		75	300	375	20	25

SEMESTER III

(CORE COURSE)

COURSE CODE - SSH3-C11

HISTORICAL TRANSFORMATIONS IN INDIA I (C.1500 BCE- 1200CE)

COURSE OUTCOMES:

- CO1: Classify different themes and problems in Indian history.
- CO2: Make analytical and critical written/oral presentation on any historical aspects
- CO3: Identify the trajectories of social, economic and political transformations in Indian history.
- CO4: Demonstrate command on important historiographical debates
- CO5: Undertake problem based research projects

MODULE I:THE ARYAN PROBLEM

Colonial interpretation of Ancient Indian Past – Nationalist writings – Oriental Despotism – Asiatic mode of Production - Language and Race analysis – William Jones, Max Muller – The Aryans and the Harappans – Archaeological and Linguistic Assessments – Mortimer Wheeler, AskoParpola, Colin Renfrew, KennethA.R Kennedy -Harappan Trade networks and Urbanisation

MODULE II: VEDIC SOCIO-ECONOMIC FORMATIONS:

Early Vedic Phase - Forms of property, Production and Distribution – Social and Political organisations – Later Vedic Phase: Transformations in Material conditions - PGW – Settlement pattern and Agrarian Expansion – Production, Exchange and Second Urbanisation – Varna and Jati as Social orders –NBPW – Material and social settings - Heterodox ideologies

MODULE III:STATE FORMATION:

Mahajanapads – Magadha - Making of Mauryan Polity – Concept of State in the *Arthashastra*– Nature of Mauryan State, Economy and Society – Dhamma policy – Post-Mauryan Trajectories: the Indo-Bactrians – the Kushana Polity – Long distance trade – Money, crafts, guilds – Cultural Interactions – Sangam Polity and Society - Maritime trade networks and economy of South India under Muventars

MODULE IV:CHANGING STRUCTURES:

The Satavahana state and economy – The Guptas- concept of kingship and nature of state – Agrarian relations, production, guilds, crafts and trade - Early Medieval political

fragmentations: Pratiharas, Rastrakutas, Palas - Agrarian economy – landownership – land grants - Feudalism debate : D.D. Kosambi, R.S. Sharma, BNS Yadav, HerbansMukhia, D.C. Sircar – markets, guilds and urbanisation – Social stratifications

ESSENTIAL READINGS:

Chakravarti, Ranabir, ed., *Trade in Early India*, OUP, 2001.

Chakravarti, Ranabir, *Trade and Traders in Early India*, Manohar, Delhi, 2002.

Chattopadhyaya, Debiprasad, *Indian Atheism*, 1969.

Deo, S.B. and Kamath, Suryanath: *The Aryan Problem*, Pune, 1993.

Dhavalikar, M.K.,: *The Aryans: Myth and Archaeology*, MunshiramManoharlal, Delhi, 2007.

GeorgyErdosyed, *The Indo-Aryans of Ancient South Asia*, Walter de Gruyter, Berlin, 1995.

Keith, A.B., *The Religion and Philosophy of the Veda and Upanishads*, Indian Reprint, 1970.

Kennedy, Kenneth A.R., “ Have Aryans been identified in the prehistoric skeletal record from South Asia? *Biological anthropology and concepts of ancient race*.

Kosambi, D.D., *An Introduction to the Study of Indian History*, Poona, 1956. Popular Prakashan.

Majumdar, R.C. ed., *History and Culture of the Indian People*, vols. 1 and 2. Bombay, 1953.

Mukherji, R.K. *Chandragupta Maurya and His Times*, Madras, 1946.

Mukhia, Herbans, “Was There Feudalism in Indian History?”

Mukhia, Herbans, ed, *The Feudalism Debate*, Manohar, New Delhi, 1999.

Parpola, Asko, “ The problem of the Aryans and the Soma: Textual-linguistic and archaeological evidence”, Rao, B.K. Gururaja Rao, *The Megalithic Culture in South India*, Mysore, 1972.

Renfrew, A.C., *Archaeology and Language: The Puzzle of Indo-European Origins*, Pimlico, London, 1987.

Sahu, Bhairabi Prasad, ed., *Iron and Social Change in Early India*. OUP, Delhi, 2006.

Sahu, Bhairabi Prasad, ed., *Land System and Rural Society in Early India*, Manohar, Delhi, 1997.

Sastri, Nilakanta, K.A., *History of South India*, OUP, 1997.

Sharma, R.S. *Indian Feudalism*

- Sharma, R.S., *Advent of the Aryans in India*, Manohar, Delhi, 1999.
- Sharma, R.S., *Material Culture and Social Formations in Ancient India*, Macmillan India, Delhi, 1983.
- Sharma, R.S., *Perspectives in social and Economic History of Early India*, MunshiramManoharlal, Delhi, 1983.
- Sharma, R.S., *The State and Varna Formation in the Mid-Ganga Plains: An Ethno-archaeological View*, Manohar, Delhi, 1996.
- Shrimali, Krishna Mohan, *The Age of Iron and the Religious Revolution (c.700 – c.350 BC)*, 2007.
- Singh Upinder, *A History of Ancient and Early Medieval India*, New Delhi: Pearson Longman, 2007.
- Sircar, D.C., *Studies in the Political and Administrative Systems in Ancient and Medieval India*, Motilal Banarsidass Publishers, Delhi, 1974.
- Thapar, Romila, “*The Theory of Aryan Race and India: History and Politics*” *Social Scientist*, Jan. - Mar., 1996, Vol. 24, No. 1/3 (Jan. - Mar., 1996)
- Thapar, Romila, *Asoka and the Decline of the Mauryas*, Oxford, 1985 (Revised Edition)
- Thapar, Romila, *Ancient Indian Social History: Some Interpretations*, Orient Longman, Hyderabad, 1979.
- Thapar, Romila, *From Lineage to State : Social Formations in the Mid-First Millennium BC in the Ganga Valley*, OUP, Delhi, 1984.
- Thapar, Romila, Kenoyer, J.M., Deshpande, Madhav M.; Ratnagar, Shereen : *India: Historical Beginnings and the Concept of the Aryan*, NBT, New Delhi, 2006.
- Thapar, Romila, *The Aryan: Recasting Constructs, Three Essays Collective*, Gurgaon, 2008.
- Trautmann, Thomas R., ed., *The Aryan Debate*, OUP, Delhi, 2005.
- Tripathi, Vibha, *The Age of Iron in South Asia: Legacy and Tradition*, Aryan Books International, Delhi, 2001.
- Wheeler, Mortimer, *The Indus Civilisation: Cambridge History of India*, Cambridge, 1962.
- Yadava, B.N.S., *Society and Culture in Northern India in the Twelfth Century*, Allahabad, Central Book Depot, 1973.

SEMESTER III

(CORE COURSE)

COURSE CODE – SSH3-C12

HISTORICAL TRANSFORMATIONS IN INDIA II (C 1200 – 1750 CE)

COURSE OUTCOMES:

- CO1: Distinguish changing structures of social, economic and political transformations
- CO2: Explain the themes and problems in medieval Indian history
- CO3: Demonstrate command on historiographical debates
- CO4: Make analytical and critical written/oral presentations on any aspects of medieval Indian history
- CO5: Undertake problem based research projects in medieval Indian history

MODULE I: THE DELHI SULTANATE:

Nature of state and Concept of kingship – The Iqta System – Nobility – Social Divisions - Agrarian system and Revenue reforms

MODULE II:THE MUGHALS:

Foundation – Nature of Mughal State and Imperial ideology Debates: J. F Richards, Stephen Blake, Marshall Hodgson, T. Raychaudhury – IrfanHabib – Mansabdari System- Mughal Agrarian system – Revenue Administration – Zamindars and Jagirdars – Nobility - Social Divisions

MODULE III:THE RISE AND EXPANSION OF THE MARATHAS:

Shivaji and his relation with the Mughals – Nature of Maratha state – Establishment of Bahmani kingdom - The Rise of Vijayanagara: Nature of State: NilakantaSastri, Herman Kulke, Butron Stein, Karashima and Subbarayalu – The Nayankara system

MODULE IV:TRADE AND ECONOMY IN MEDIEVAL INDIA:

Internal and External trade networks – Cities, towns and urban life – European interventions in India - Debates on eighteenth century Indian economy: Continuity or Change - T. Raychaudhari, IrfanHabib, ShreenMoosvi, Satish Chandra, P.J. Marshall, MuzaffarAlam, Sanjay Subramaniam, C.ABayly

ESSENTIAL READINGS:

Alam, Muzaffar and Sanjay Subramanian, eds, *The Mughal State, 1526 - 1750*.

Alam, Muzaffar, *The Crisis of Empire in Mughal North India: Awadh and the Punjab, 1707-1748*, New Delhi, OUP, 1986

Arsaratnam, S., *Maritime India in the Seventeenth Century*, OUP, 1994.

Bayly C.A., *Indian Society and the Making of the British Empire* : New Cambridge History of India, Cambridge, 1998.

Blake, Stephen, *Shahjahanabad, The Sovereign City in Mughal India, 1639-1739*, Cambridge, 1991.

Chandra, Satish, *Essays on Medieval Indian History*, OUP, 2004.

Chandra, Satish, *History of Medieval India*, Orient Blackswan, New Delhi, 2009.

Furber, Holden, *Rival Empires of Trade in the Orient, 1600-1800*, Minneapolis, 1976.

Gupta, Ashin Das, *Indian Merchants and the Decline of Surat C 1700-1750*, New Delhi: Manohar, 1994 .

Gupta, Ashin Das, *The World of the Indian Ocean Merchants (Collected Essays)*, New Delhi: OUP, 2001.

Habib, Irfan, *Agrarian System of Mughal India (1556-1707)*, II nd revised addition, New Delhi: OUP, 1999.

Habib, Irfan, *Economic History of Medieval India*, Pearson Education India, New Delhi, 2011.

Habib, Irfan, *Researches in the History of India, 1200-1750*, OUP, 1998.

Hodgson, Marshall, *The Venture of Islam, Conscience and History in a World Civilisation: The Classical Age of Islam*, The University of Chicago Press, 1977.

Karashima, Noburu, *A Concise History of South India: Issues and Interpretations*, OUP, 2014.

Kulke, Herman, ed, *The State in India, 1000-1700*, OUP, 1997.

Kulke, Herman, *Kings and Cults: State Formation and Legitimation in India and South East Asia*, Manohar, 1993.

Moosvi, Shireen, *The Economy of the Mughal empire*, New Delhi: OUP, 1987.

Raychaudhari, Tapan & Irfan Habib (ed), *Cambridge Economic History of India (1200-1750)*, New Delhi: Cambridge University Press, 1982.

Richards, J.F., *The Mughal Empire, New Cambridge History of India*, Cambridge, 2016.

Stein, Burton, *Peasant and State and Society in Medieval South India*, New Delhi: Oxford University Press, 1980.

Subbarayalu. Y., *South India under the Cholas*, OUP, Delhi, 2011.

Subramanyam, Sanjay, *Mughals and Franks: Explorations in Connected History*, OUP, Oxford, 2011.

SEMESTER III

(CORE COURSE)

COURSE CODE: SSH3-C13

FORMATION OF MODERN KERALA

COURSE OUTCOMES:

- CO1: Identify the political, economic and social aspects of the formation of Modern Kerala
- CO2: Engage in debates on diverse themes of modern Kerala history.
- CO3: Undertake research projects in modern Kerala history

MODULE I: COLONIAL TRANSFORMATION:

The British Land Revenue Administration in Malabar – Modifications of Janmi system – Tenurial Alterations and Peasant Exploitation –Evangelical Activism – English Education – Features of Colonial Modernisation.

MODULE II:EARLY RESISTANCE AND PROTESTS:

Attingal revolt- The Pazhassi Revolt – Veluthampi Revolt – Paliathachan – Kurichiya Revolt – Naattukuttam Revolts- nature of early resistance and protests

MODULE III:SOCIETY IN TRANSITION:

Back ground of reform Movements- Sri Narayana Guru- ChattambiSwamikal, Caste based Reform movements- Ayyankali - PoikayilYohannan - NasraniJatyaikyaSangham, Mitavadi C Krishnan - Anti caste movements – Shivayogi and Vagbhatananda- SahodaranAyyappan-Swami AnandaTheertha – Vaikom–GuruvayoorSathyagraha- Temple Entry Proclamation and Temple Entry Acts-Muslim Reform Movements – MakthiThangal, SayyidHamadaniThangal, VakkomMaulavi – Muslim AikyaSangham, Muslim Educational Society– New Literary Forms – growth of New Sensibility – JeevalSahithyaPrasthanam

MODULE IV:EMERGENCE OF POLITICAL MOVEMENTS:

Peasant Uprisings in Malabar–early Mappila peasant movements- Growth of Political activity — Memorials – Nationalist Activities in Malabar – Manjeri Conference –Malabar Rebellion of 1921– Joint Political Congress and Abstention Movement in Travancore – Kochi

Prajamandal – Civil Disobedience Movement in Malabar – CSP Growth of Trade Union and peasant Movements , Youth Organisations - Teachers and Students Movement - Growth of Communist Movement in Malabar, Cochin and Travancore – Kayyur , Karivellur , PunnappraVayalar and other mobilisations during 1940's, Individual Satyagraha and the Quit India Movement - Sir C P and the American Model.

ESSENTIAL READINGS

A .K. Pillai :*CongressumKeralavum* (Malayalam).

A K Poduval :*KeralathileKarshakaPrasthanam*

C. Kesavan :*Jeevithasamaram*

Dick Kooiman :*Conversion and Social Equality in India: The London*

George Mathew :*Communal road to Secular Kerala*, Delhi, 1989

Joseph Tharamangalam (ed) :*Kerala: the Paradox of Public Action and Development*, Orient Longman, New Delhi, 2006

K .P. KesavaMenon:*KazhinnaKalam* (Malayalam).

K N Ganesh :*KeralathinteInnalekal*, Thiruvananthapuram , 1990

K N Panikkar: *Against Lord and State*, O U P 1989

K.P.Kannan :*Of Rural Proletarian Struggles: Mobilisation and Organisation of Rural Workers in South West India* ,Delhi ,1988

Missionary Society in South Travancore in 19th century, Delhi, 1989

Nossiter: *Communism in Kerala*, OUP, New Delhi, 1988

P K Michael Tharakan: *Socio-religious Reform Movements and Demand for Indications of Development*”AlokBhalla& Peter Bunke Images of Sterling Rural India publishers , new Delhi ,1992

P.J. Cherian (ed) :*Perspectives on Kerala History*(Kerala Gazetteer Department,1999)

P.K.K.Menon :*The History of Freedom Struggle in Kerala*,Thiruvananthapuram 1972

Radhakrishnan P, *Peasant Struggles, Land Reforms and Social Change, 1836-1982*,Sage Publications, New Delhi, 1989.

Raveendran,TK, *Asan and Social revolution in Kerala, A study on his Assembly Speeches*, Kerala Historical Society, Thiruvananthapuram, 1972.

Robin Jeffrey :*The Decline of Nair Dominance*, New Delhi, 1976 : Politics, Woman and Wellbeing, OUP, 1992

S.Raimon et al (ed) :*The History of Freedom Movement in Kerala* ,Vol. 111(1938- 1948) Thiruvananthapuram , 2006

Stephen F Dale :*Islamic Society in a South Asian Frontier*, Clarendon Press,1980

T.C.Varghese :*Agrarian Change and Economic Consequences* , Bombay1970

T.M.ThomasIssac :*Vimochanasamarathinte Kanappurangal*,Thiruvananthapuram2008: Local Democracy and Local Development:Peoples Plan Campaign in Kerala, Left Word.

THP Chentharassery:*Ayyankali* , Thiruvananthapuram , 1989

V.V. KunhiKrishnan :*Tenancy Legislation in Malabar (1880-1970)*.

Vijayan, Abraham, *Caste, Class and agrarian relations in Kerala*, Reliance Publishing House, New Delhi, 1998

William Logan :*Malabar Manual*, Vol. 1&2. New Edition.(Kerala Gazetteer Department,2001)

SEMESTER III

(Core course)

COURSE CODE: SSH3-C14

CAPITALISM AND THE MAKING OF THE MODERN WORLD

COURSE OUTCOMES:

- CO1: Analyze the factual and conceptual aspects of historical changes in the modern world.
- CO2: Evaluate the impact of Capitalism on world history.
- CO3: Create presentations of factual and theoretical knowledge of historical events and changes related with the emergence of modern world.
- CO4: Develop scientific spirit and secular outlook among the students.

MODULE I: TOWARDS THE NEW WORLD:

Geographical discoveries – Causes and results – Mercantalism and Commercial Revolution – Scientific revolution and its effects – The birth of modern science.

MODULE II: NATION STATES IN EUROPE:

Nation states in Europe – Enlightened Despotism – Commercial rivalry – concept of Sovereignty – the role of middle class – transition from Commercial Capitalism to Industrial Capitalism – Agricultural revolution – Industrial revolution – Causes and effects – Laissez faire – Capitalism as a world system – World system theory – Capital, Classes and Slavery.

MODULE III: REACTIONS AND REVOLUTIONS:

Colonialism in the 18th century America – American war of Independence – the Enlightenment – the French revolution – Napoleon – Congress of Vienna – 19th century Revolutions in Europe (1830-1848) – analysis of Capitalism – Socialist movements in the 19th century Europe – Marx and Engels.

MODULE IV: IMPERIALISM AND COLONIALISM:

Development of colonial empire – Utilitarianism – Colonialism and stages of colonialism – British Empire in the 19th century – apparatuses of Empire building – Ideology, institutions, multiple modalities of colonial control – development of modern science and its effects – Charles Darwin – Imperialism – unification of Italy and Germany – life and culture in the 19th century Europe – lifestyle – Ideology, Commodities and Leisure.

ESSENTIAL READINGS:

Albert Sobul, *French Revolution*, University of California Press, London, 1977.

Andrina Stiles and Robert Pearce, *The Unification of Italy (Access to History)*, Hodder General Publishing Division, 2006.

Anthony Pagden *Lords of the World :Ideologies of Empire in Britain , Spain and France, 1500-1800*, Yale University Press, 1996

Ashton T S, *The Industrial Revolution 1760-1830*, Oxford, 1972

Berg, Maxine, *The Age of Manufactures 1700-1820*, Oxford 1985

Bud Hannings, *Chronology of the American Revolution*, McFarland and Company Incorporated

Burns and Burns, *World Civilizations*, Norton, 1964.

C A Bailey, *The Birth of the Modern World* , Wiley, 2004.

C.J.H. Hayes, *Modern Europe to 1870*, Surjeet Publications, 2001.

Catherine Hall, *Civilising Subjects: colony and metropole in the English imagination, 1830-1867*, Chicago, University of Chicago Press, 2002.

David Thompson, *Europe Since Napoleon*, Knopf Doubleday Publishing group, 1957, New York.

E.J Hobswam, *Age of Revolutions*, Vintage, 1996 (first published in 1962)

Erich Eyck, *Bismarck and the German Empire*, W.W. Norton and Company, 1964.

G.E Mingay, *The Agricultural Revolution: Changes in Agriculture, 1650-1880*, London, 1977.

Goodwin, Elliot H, *The New Cambridge Modern History Series: The American and French Revolutions, 1763-1793*, Vol VIII, Cambridge University Press, Cambridge , 2008

Grafton, Anthony and Ann Blair (ed), *The Transformation of Culture in Early Modern Europe*, University of Pennsylvania press, Philadelphia, 1990.

Hannah Arendt, *Origins of Totalitarianism*, New York: Schocken Books, 2004.

Hobsbawn, Eric, *The Age of Revolution, 1789-1848*;

....., *The Age of Capital 1848-1875*

....., *The Age of Empire, 1875-1914*

Immanuel Wallerstein, *Capitalist Agriculture and the Origins of the European World Economy in the 16th Century*, New York, Academic Press, 1974.

J.M Neeson, *Commoners: Common Right, Enclosure and Social Change in England, 1700-1820*, Cambridge 1993.

J.M Roberts, *The Penguin History of Europe*, Penguin Books, 1988 (first published in 1966).

Jennifer Pitts, *Turn to Empire: The Rise of Imperial Liberalism in Britain and France*, Princeton, Princeton University Press, 2005.

John Burnett, *Plenty and Want: A Social History of Diet in England from 1815 to the present day*, Penguin Books, 1996.

Kenneth Morgan, *Slavery, Atlantic Trade and the British Economy, 1660-1800*, Cambridge University Press, 2000

Landes, David, *The Unbound Prometheus: Technological Change Economic Development in Western Europe from 1750 to Present*, Cambridge, 1969.

Mantoux, Paul, *The Industrial Revolution in the Eighteenth Century*, New York, 1961.

Mathias, Peter, *The First Industrial Nation*, London, 1969

Michel-Rolph Trouillot, *Silencing the Past: Power and the Production of History*, Boston, Mass Beacon Press, 1995.

Mokyr, Joel, *The Lever of Riches: Technological Creativity and Economic Progress*, OUP, USA, 1992

Porter, Roy (ed), *Rewriting the Self: Histories from the Renaissance to the Present*, Routledge, London, New York, 1997

Porter, Roy (ed), *The Cambridge History of Science*, Vol 4, The Eighteenth Century, Cambridge University Press, Cambridge, 2008

Robert Allison, *The American Revolution: A Concise History*, Oxford University Press, 2011, New York.

Robert Brenner, *Merchants and Revolution*, New York, 2003

Robert R Palmer, *The Age of Democratic Revolutions*, Princeton University Press, New Jersey, USA, 1964.

Sidney Mintz, *Sweetness and Power: The Place of Sugar in Modern History*, New York: Penguin Books, 1986

Simon Gunn, *The Public Culture of the Victorian Middle Class*, Manchester, MUP, 2006.

The Capitalist World Economy, Cambridge University Press, 1979.

The Modern World System, Vol.I, 1974.

Thomas Carlyle, *The French Revolution: A History*, Wiley and Putnam, New York, 1846.

Tzvetan Todorov, *Conquest of America : The Question of the Other*, Harper Perennial, 1992

Uday Singh Mehta, *Liberalism and Empire*, Chicago: University of Chicago Press, 1999.

World System Analysis, An Introduction, 2004.

SEMESTER III

(CORE COURSE)

COURSE CODE: SSH3-C15

ENVIRONMENTAL HISTORY OF INDIA: PROBLEMS AND PERSPECTIVES

COURSE OUTCOMES:

- CO1: Create awareness about the environmental issues of the country and to contribute to sustainable development activities.
- CO2: To realise the humble beginning of the human beings and their peaceful coexistence with the nature.
- CO3: Develop a holistic approach to nature and to come out with practical suggestions to overcome natural disasters and calamities.
- CO4: Develop environmental consciousness to protect our life and property and involve in activities related to environmental protection and sustainable growth of the country.

MODULE I: CONCEPTS AND APPROACHES:

Environmental History; Introduction - Global Approach to Environmentalism - Frederick Jackson Turner- George Perkins Marsh – Dietrich Brandis- Richard Grove and Green Imperialism- Alfred Crosby and Ecological Imperialism- Indian approach to environmentalism; from ancient to Modern- Gandhian thought on Environment- Gadgil-Guha theses- New readings

MODULE II:HUMAN BEINGS, LIVELIHOOD PATTERNS AND ENVIRONMENT

Human beings, habitat, livelihood pattern and Environment - Hunter Gatherers- Nomadic pastoralists-settled cultivators - agriculture and domestication- Industrial Society- Anthropocene - Climatic change and pandemics

MODULE III: ENVIRONMENTALISM AND THE BRITISH RAJ –INDIA:

Colonialism and Environment- Science and Imperialism- Botany and Empire- Botanical Gardens -Plantation economy - Scientific Forestry; legislations and its impact- Railway- Changes in Tribal life.

MODULE IV: DEVELOPMENT, INSECURITY AND PROTEST:

Environmental Movements; displacement and development- Slums- Pollution- Global warming- Chipko- Narmada Bachao Andolan- anti nuclear movements- Silent valley- Movement from below –Kallen Pokkudan and *Kandal* cultivation- Mayilamma and Plachimada- Chaliyar agitation- Coastal regions in Kerala and environment - Coastal insecurity - Sea erosion - Cyclones- Tsunami - Rain havoc

ESSENTIAL READINGS:

Agrawal, K.M, et.al, *A text book of Environment*, Macmillan Publishers India, New Delhi, 2002.

Alfred W. Crosby, *Ecological Imperialism: The Biological Expansion of Europe 900-1900*, Cambridge University Press, 1993.

Alfred W. Crosby, *Ecological Imperialism, The Biological Expansion of Europe*, Cambridge University Press, 2009.

Amita Baviskar, *In the Belly of the River: Tribal Conflicts over Development in Narmada Valley*, Oxford University Press, 1995.

David Arnold and Ramachandra Guha, *Nature, Culture and Imperialism*, Oxford University Press, New Delhi, 1995.

David Arnold, *The Problem of Nature: Environment, Culture and European Expansion*, Blackwell, 1996.

Dipesh Chakrabarty, *The Climate of History: Four theses*, University of Chicago Press, 2020.

Donald Worster (ed.), *The Ends of the Earth; Perspectives of Modern Environmental History*, Cambridge University Press, 1988.

Donald Worster, Alfred W. Crosby, *Nature's Economy: A History of Ecological Ideas*.

Gadgil, D.R, *The Industrial Evolution of India in Recent Times-1860-1939*, Oxford University Press, Bombay, 1971.

Irfan Habib, *Man and Environment: The Ecological History of India*, Tulika books, 2010.

John Bellamy Foster, *The Vulnerable Planet*, Monthly Review Press, New York, 1999.

John Robert McNeill and Alan Roe, *Global Environmental History*, Routledge, 2013.

John Robert McNeill, *The Great Acceleration: An Environmental History of the Anthropocene since 1945*, Belknap Press, 2016.

John Robert McNeill, *Something New Under the Sun: An Environmental History of Twentieth Century World*, Penguin Books, 2001.

Laxman D. Satya, *Medicine Disease and Ecology in Colonial India: The Deccan Plateau in the 19th century*, Manohar, 2009.

M. N. Moorthy, et. al, *Economics of Water Pollution*, Oxford University Press, 2000.

MadhavGadgil and RamachandraGuha, *This Fissured Land: An Ecological History of India*, Oxford University Press, New Delhi, 1992.

Mahesh Rangarajan and K. Sivaramakrishnan, *India's Environmental History: A Reader*, (two volumes), Orient Blackswan, New Delhi, 2013.

RamachandraGuha, *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*, Penguin, New Delhi, 1996.

RamachandraGuha, *The Unquiet Woods*, Oxford University Press, New Delhi, 1989.

Ribbentrop B, *Forestry in British India*.

RmachandraGuha, *Environmentalism, A Global History*, Penguin Books, New Delhi, 2016.

Rob Nixon, *Slow violence and Environmentalism of the Poor*, Harvard University Press Cambridge, Massachusetts, and London, England, 2012.

Sebastian Joseph, *Cochin Forests and the British Techno-ecological Imperialism in India*, Primus, 2016.

Stebbing E.P, *The Forests In India*, Vol II, Lane, 1923.

Vandana Siva, *Staying alive: Women, Ecology and Development*, London, 1998.

SEMESTER IV

(CORE COURSE)

COURSE CODE: SSH4-C16

HISTORICAL TRANSFORMATION IN INDIA III(1750-1947)

COURSE OUTCOMES:

- CO1: Enable the students to conceptualise imperialism and colonialism
- CO2: Realise the transformation of India from colonial times to the present.
- CO3: Understand the concept of nationalism and national consciousness.
- CO4: Recognise the legacy of national movement
- CO5: Make analytical and critical written/oral presentation on any historical aspects

MODULE I: COLONIALISM IN INDIA:

Colonialism - concept and theories - Stages of colonialism – English East India Company and India - Reluctant conqueror thesis – Colonisation of trade and economy – Land revenue settlements – De industrialisation – Colonial commercialisation and foreign capital.

MODULE II: COLONIAL KNOWLEDGE SYSTEM:

Colonial knowledge system – Education as a mode of conquest – Different modalities of conquest ; Historiography – Survey - Census – Ethnography – Art and architecture - Ideologies of the Raj.

MODULE III: NATIONALISM IN INDIA:

Nationalism – Concept – Theories of nationalism – Nation as imagined communities – Nationalism as an ideology – Emergence of Indian national consciousness – India as a nation in the making – Contemporary debates on nationalism - The middle class – Early critique of British rule and the rise of economic nationalism – Moderate and extremist phase of Congress

MODULE IV: NATIONAL MOVEMENT:

Gandhiji and the Indian national movement – Tribal uprisings – Growth of socialist and communist ideologies – Peasant and workers movement - Growth of communalism and the two nation theory – Independence and partition -- Legacy of the national movement.

ESSENTIAL READINGS:

Benard.S.Cohn: *Colonialism and its forms of Knowledge* (Oxford, 1996)

Benedict Anderson, *Imagined Communities:Reflections on the Origin and Spread of Nationalism*,1983.

Bipan Chandra: *Nationalism and Colonialism in Modern India*.

C.A.Baylay: *Indian Society and the Making of the British Empire*(New Cambridge History India)

David Arnole and R.Guha(ed.): *Nature, Culture and Imperialism*

DebdasBanerji: *Colonialism in Nation*, 1999

DeboroSurtan: *Other Landscapes (colonialism and predicament of authority in the 19 th century South India* (OBC)

Francis Hutchins: *The Illusion of Permanence British Imperialism in India* (Princeton, 1967)

G.Alosius: *Nationalism without a Nation in India*, Oxford University, New Delhi

Kate Teltscher: *India Inscribed:European and British Writing on India,1600-1800*,Oxford India paperback,1997.

Lakshmi Subramanian: *History of India 1707 to 1857*,2010 (OBS)

MAK Azad: *India Wins Freedom* ,New Edition (OBS)

Nicholas B Dirks,*Castes of Mind:Colonialism and the Making of Modern India*,Princeton,Princeton University Press,2001.

ParthaChatterje: *Wages of Freedom*, Oxford University Press,New Delhi

R.C Majumdar: *British Paramount and the Indian Renaissance, part I and II*,(BharatiyaVidyaBhavan)

RajaniPalmdath: *India Today* – ManeeshaGrandhalaya Reprint, 1983

SaloniMathur: *India by Design – Colonial History and Cultural Display*, 2011 (OBS)

SekharBandhopadhyaya: *From Plassey to Partition- A History of Modern India*

SumitSarkar: *A Critique of Colonial India* (Papyrus,Calcutta, 1985)

Suresh Chandra Ghosh: *History of Education in Modern India*

Thomas .R.Metacalf: *Ideologies of the Raj* (Cambridge University Press, 1995)

Thomas R Metcalf,*Forging the Raj:Essays on British India in the Heyday of Empire*,Oxford Publications,2005.

SEMESTER IV

(CORE COURSE)

COURSE CODE: SSH4-C17

HISTORY OF CONTEMPORARY INDIA (1947-2000)

COURSE OUTCOMES:

- CO1: Define the fundamental principles of Indian Constitution and its adherence to human rights and citizenship
- CO2: Realise the values of multicultural society and engage in activities that guides to cultural harmony and national integration
- CO3: Identify the cardinal principles of India's foreign policy
- CO4: Realise the challenges of India as a nation and develop strategies and programs to overcome it.

MODULE I: MAKING OF THE NATION:

National government - Partition issues ;migration and resettlement – Integration of Princely states; Nehru and Patel- Making of the Constitution; B.R Ambedkar - Nationality and citizenship- SRC and linguistic reorganization of states- Multi culturalism

MODULE II: DIPLOMATIC APPROACHES:

India's Foreign Policy; Initial years- India-Pakistan Relations- Kashmir conflict- Border disputes- Relation with China - SAARC- Foreign policy after 1990's.

MODULE III: ECONOMIC DEVELOPMENT:

Planned Economy under Nehru- Mixed economy model- Land reforms- Education and Science- Industrialization- Green Revolution- Nationalisation of Banks- Growth of public sector- IT revolution - New Education Policy; 1986- Panchayat Raj- Globalisation and new economic reforms - Responses to new reforms

MODULE IV: STATE AND PEOPLE: CHALLENGES AND RESPONSES:

National Emergency- Multicultural discourses: Nehru and the Democratic India, AmartyaSen and Argumentative Indian - Communalism and issues - Caste Politics after 1980's- Issues of Human rights- Tribals, Scheduled Castes and state policy-Gender issues.

ESSENTIAL READINGS:

A.R. Desai, *Rural Sociology in India*, Popular Prakashan, Bombay, 1969.

AchinVinaik and Rajeev Bhargava, *Understanding Contemporary India: Critical Perspective*, Orient Blackswan, 2010.

Alice Thorner and Sujata Patel, Bombay, *Mosaic of Modern Culture*, Oxford University Press, 1995.

AmartyaSen,*The Argumentative Indian: Writings on Indian History, Culture and*

Appadurai, *Domestic Roots of India's Foreign Policy, 1947-1972*. New Delhi: Oxford University Press, 1979.

BalrajPuri, *Kashmir: Insurgency and After*, Orient Longman, 2008.

Bates, Crispin, and SubhoBasu, *The Politics of Modern India since Independence*, Routledge/Edinburgh South Asian Studies Series, 2011.

BimalJalan, ed., *The Indian Economy: Problems and Prospects*, New Delhi,1989.

Bipan Chandra, *Essays on Contemporary India*, Har-Anand Publication, New

Bipan Chandra, et al (ed) *India after Independence*, New Delhi: Penguin Books, 1999

Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee, *India Since Independence*, Penguin Books, New Delhi, 2008.

Christophe andAnilPratinav,*India's First Dictatorship: The Emergency,1975-1977*,Harper Collins,2021.

David Ludden, ed., *Contesting the Nation*, University of Pennsylvania Press, Philadelphia,1996.

Dhankar. N, *Education in Emerging Indian Society*, APH Publishing Corporation, New Delhi, 2010.

Durga Das Basu- *Introduction to the Constitution of India*,LexisNexis, New Delhi,2015.

Engineer, Asghar Ali, *Communal Riots in Post-Independence India*, Sarigam Books, Hyderabad, 1984.

Francis R. Frankel, *India's Political Economy 1947-77*, Oxford University Press, New Delhi, 1978.

Jawaharlal Nehru, *Glimpses of World History*,Penguin India,2004.

Jawaharlal Nehru,*The Discovery of India*,Penguin India,2008.

Joseph Stiglitz, *Globalization and Its Discontents*- PenguinBooks,UK, 2002.

JoyaChatterji, *The Spoils of Partition: Bengal and India, 1947- 67*, Cambridge: Cambridge University Press, 2007.

K.N. Panikkar, *The Concerned Indian's Guide to Communalism*, Penguin Books, New Delhi, 2003.

Kapila, Uma, *Indian Economy Since Independence*, Academic Foundation, 2009.

KuldipNayar, *India After Nehru*, Vikas Publishing House, New Delhi, 2000.

KuldipNayar, *EmergencyRetold*, Konark Publishers, 2013.

McCartney, Matthew, *India – The Political Economy of Growth, Stagnation and the State, 1951- 2007*, 2009.

MushirulHasan, *Legacy of A Divided Nation: India's Muslims From Independence to Ayodhya*, Routledge, 2019.

Naomi Klein- *No Logo: No Space, No Choice, No Jobs, Fourth Estate*, 10 Anniversary edition, 2010

NeeraChanhoke and Praveen Priyadarshi, eds, *Contemporary India: Economy, Society, Politics*, Pearson, New Delhi, 2009.

ParthaChatterjee, *Wages of freedom Fifty Years of the Indian Nation-state*, Oxford University Press, 1998.

Paul R. Brass, *The Politics of India Since Independence*, Cambridge University Press, New Delhi, 1992.

Rajni Kothari, *Politics in India*, New Delhi: Orient Longman, 1970.

RamchandraGuha, *India After Gandhi: The History of the World's Largest Democracy*, Picador, New Delhi, 2008.

SambaiahGundimeda, *Dalit Politics in Contemporary India*, Routledge, 2016.

ShashiTharoor, *India from Midnight to the Millennium*, Aracade Publishing, New Delhi.

SudiptaKaviraj, ed., *Politics in India*, Oxford University Press, 1997.

Sunil Khilnani, *The Idea of India*, Penguin Books, New Delhi, 2004.

T.V. Sathyamurthy, ed., *Region, Religion, Caste, Gender and Culture in Contemporary India*, Oxford University Press, 1996.

TanikaSarkar, *Hindu Wife, Hindu Nation: Community, Religion and Cultural Nationalism*, Hurst and Co., London, 2001.

Vinita Damodaran and Maya Unnithan, *Post-Colonial India History Politics and Culture*, Manohar, 2000.

SEMESTER: IV

(CORE COURSE)

COURSE CODE: SSH4 - C18

CONTEMPORARYKERALA AND DEVELOPMENTAL EXPERIENCES

COURSE OUTCOMES:

- CO1: Identify the various facets of the development of Kerala after the formation of the state
- CO2: Figure the problems and challenges of development in contemporary Kerala
- CO3: Undertake research projects on any aspects of contemporary history of Kerala
- CO4: Demonstrate thorough understanding of the historiography of the subject.

MODULE I: THE BIRTH OF KERALA STATE:

Aikya Kerala Movement- Formation of Kerala state - First elected Ministry- Progressive Legislations – Administrative Reforms Committee Report – ‘Liberation Struggle’ – Dismissal of Ministry – Coalition politics.

MODULE II:DEVELOPMENTAL EXPERIENCES OF KERALA:

Migration - History and theory of internal Migration - Directions, dimensions and effects – Gulf Migration- Impact of Gulf Money --Sustainable growth and environmental issues

MODULEIII: DEVELOPMENTAL ISSUES OF CONTEMPORARY KERALA:

What is Kerala Model Development – Paradigms of Kerala Model -- Debate on the nature and limits of Kerala Model - Decentralized planning - People’s Planning - Decentralized planning and women empowerment. Kudumbasree Mission- - Popular movements-Co-operative Movements –Dinesh and Uralungal Labour Contract society- Peoples Science Movement - Literacy movement

MODULE IV:CHALLENGES IN CONTEMPORARY KERALA:

Caste and Politics - Caste, religion and political coalitions - Communalism in Kerala.- Adivasis Land Question-Muthanga and Chengara - Munnar Plantation strike - Pempilaiorumai- Challenge to Secularism - Immigrant labourers and neoliberal Kerala- Gender issues

ESSENTIAL READINGS:

A. Balakrishnan Nair, *Landmarks in the Administration of Kerala*, Indian Institute of Public Administration, Thiruvananthapuram, 1996.

Abraham Vijayan, *Caste, Class and Agrarian Relations in Kerala*, Reliance, 1998.

Ameet Parameswaran, *Performance and the Political: Power and Pleasure in Contemporary Kerala*, 2017

B.A Prakash and Prabhakaran Nair, *Kerala's Development Issues in the New Millennium*, Serials Publications, New Delhi, 2008.

B.A. Prakash (ed.), *Kerala's Economic Development: Issues and Problems*, Sage, New Delhi, 1999.

B.A. Prakash, *Kerala's Economy, Performance, Problems and Prospects*, Sage, 1994.

Biplab Das Gupta, *The Naxalite Movement*, Bombay, 1970.

C.C. Kartha (ed.), *Kerala Fifty Years and Beyond*, Gautha Books, Thiruvananthapuram, 2007.

Cherian Philip, *Kaal Noottandu* (Mal.), NBS, 2010. 112

D R Mankekar, *Red Riddle of Kerala*, Bombay, 1965.

E M S Namboodiripad, *How I Became A Communist*, Trivandrum, 1976.

E M S Namboodiripad, *Kerala Society and Politics: An Historical Survey*, New Delhi, 1950.

E M S Namboodiripad, *The National Question in Kerala*, Bombay, 1952.

Elizabeth Joseph et.al., 'Tea Plantation Labor, Munnar through the lens of Political Ideology', EPW Vol.50, 2015

H.D. Malaviya, *Kerala: A Report to the Nation*, People's Publishing House, 1958.

J. Devika, *Engendering Individuals: The Language of Re-forming in Twentieth Century Kerala*, Orient Longman, Hyderabad, 2007.

Jafar, K. *Education, Migration and Human Development, Kerala experience*, Rawat Publications, Delhi, 2018

Joseph Tharamangalam (ed.), *Kerala: The Paradoxes of Public Action and Development*, Orient Longman, New Delhi, 2006.

K. Raman Pillai (ed.), *Kerala Rashtreeyathinte Anderdharakal* (Mal.), State Institute of Languages, Thiruvananthapuram, 2000.

- K. Suryaprasad, *Article 356 of Constitution of India: Promise and Performance*, Kanishka Publishers, New Delhi, 2001.
- K. V. Velayudhan, *Economic Development of Kerala: Retrospect and Prospect*, Rainbow Book House, Chengannur, 2010.
- K.E. Varghese, *Socio-Economic Change in Kerala*, Delhi, 1982.
- K.K. George, *Limits to Kerala's Development*, Thiruvananthapuram, 1993.
- K.P. Vijayan, *Pathrangal Vichithrangal* (Mal.)
- K.V. Joseph, *Migration and Economic Development of Kerala*, New Delhi, 1988.
- M.A. Oommen, *A Study of Land Reforms in Kerala*, New Delhi, 1975.
- M.A. Oommen, *Kerala Economy Since Independence*, New Delhi, 1979.
- M.A. Oommen, *Land Reforms and Socio-Economic Change in Kerala*, Madras, 1971.
- N E Balaraman, *A History of the Communist Party of India*, Ernakulam, 1967.
- N. K. Jayakumar (ed.), *Kerala Legislature: Yesterday and Today*, Secretariat of the Kerala Legislature, Thiruvananthapuram, 2001.
- P. P. Pillai (ed.), *Agricultural Development in Kerala*, New Delhi, 1981.
- P. Radhakrishnan, *Peasant Struggle, Land Reforms and Social Change in Malabar 1836-1988*, New Delhi, 1989.
- P. Surendran, *The Kerala Economy, Development Problems and Prospects*, Vrinda Publications, Delhi, 1999.
- Panmana Ramachandran Nair (ed.), *Kerala Samskara Padhanangal* (Mal.) 2 Vols, Current Books, Kottayam, 2013.
- Parayil Govindan (ed.), *Kerala: The Development Experience: Reflections on Sustainability and Replicability*, Zed Books, London, 2000.
- Pattam G. Ramachandran, *Kerala Rashtreeyam Noottandinte Charithra Pathangalil* (Mal.), Sahithyavedi, Thiruvananthapuram, 2006.
- Planning Commission, Government of India, *Kerala Development Report*, Academic Foundation, New Delhi, 2008.
- R Ramakrishnan Nair, *How the Communist came to Power in Kerala*, Trivandrum, 1965.
- R. Ramakrishnan Nair, *Constitutional Experiments in Kerala*, Thiruvananthapuram, 1964.
- Rajagopalan, *Kerala Mathrukakkappuram* (Mal.), State Institute of Languages, Thiruvananthapuram, 2000

RajalaxmiKamath, *Women Tea Plantation workers Strike in Munnar, Kerala Lessons for Trade Unions in Contemporary India*, Article in Critical Asian Studies, March 2017

Ramakrishnan Nair, *Social Structure and Political Development in Kerala*, TVPM, 1976.

Sreekumar T.T. et.al., (ed.), *Katha Ithuvare, Kerala VikasanaSamvadangal*, Mal. D.C.Books, Kottayam 2003.

Suresh Jnaneswaran, *Naxalite Movement in Kerala*, Kerala Historical Society, Trivandrum, 1991.

T. MadhavaMenon (ed.), *A Handbook of Kerala (2 Vols.)*, TVPM, 2002.

T.C. Varghese, *Agrarian Change and Economic Consequences: Land Tenures in Kerala*, Bombay,1970. 114

T.J. Nossiter, *Communism in Kerala*, Berkeley, California, 1981.

T.K. Oommen, *From Mobilization to Institutionalisation*, Popular Prakashan, 1985. 50.

T.K. Oommen, *Social Structure and Politics*, Hindustan, 1984.

T.M. Thomas Isaac, *KeralamMannumManushyanum*(Mal.), Kerala SastraSahitya Parishad,Thrissur,2010.

T.N. Jayachandran (ed.), *Keralam 2000* (Mal.), State Institute of Languages, Thiruvananthapuram,2000.

Thomas Isaac and Michelle Williams, *Building Alternatives: The Story of India's Oldest Construction Workers' Cooperative*, Left word New Delhi 2017.

Thomas Isaac and PyralalRaghavan, *Democracy at work in an Indian Industrial Cooperative, The story of Kerala Dinesh Beedi*, 1998

Thomas Isaac and Richard W. Frankie, *Local Democracy and Development*, New Delhi, 2000.

V.P. Menon, *The Story of the Integration of the Indian States*, Orient Blackswan.

SEMESTER IV

(CORE COURSE)

COURSE CODE: SSH4-C19

THE HISTORY OF CONTEMPORARY WORLD

COURSE OUTCOMES:

- CO1: Develop rational, humanitarian, democratic and secular outlook based on historical knowledge on contemporary world history.
- CO2: Evaluate the major political issues and events in the world since World War II.
- CO3: Analyze international problems in the context of diverse political interests and ideological movements.
- CO4: Interpret the present global issues in relation with international events in the 20th century.
- CO5: Develop anti-colonial and anti-racist attitude and inculcate the spirit of universal citizenship concept.

MODULE I: WORLD AFTER SECOND WORLD WAR:

United Nations Organisation –Functions and challenges – Rise of Super powers – Cold war – Emergence of military blocks — International crisis – Berlin, Korea, Vietnam, Cuba and Afghan crisis- Nuclear Proliferation Treaties.

MODULE II: NATIONAL LIBERATION MOVEMENTS:

National Liberation Movements in Asia and Africa – Non Alignment Movement – Commonwealth of Nations – SAARC – European Union – The Birth of Euro – West Asia after Second World War – Israel – Zionism – Arab Israel Wars – PLO– Iran Iraq wars – Persian Gulf war – European and U S interventions – OPEC – The Arab League –GCC.

MODULE III: SOVIET ERA:

Soviet Union from 1945 to 1991 – Gorbachev and his policies – the end of USSR – Soviet China Relations – India and Soviet Union: Economic and strategic relations.

MODULE IV: NEW WORLD ORDER

Unipolar World – Globalisation – Liberalisation – WTO – GATT – the world of the MNC's – War on Terror – Taliban, Syria and IS – Arab Spring –New Global Challenges – Climate change – Nuclear arms race – US – China Trade Rivalries – World on the verge of Pandemic- Corona and after.

ESSENTIAL READINGS:

Anthony Best &etal,*International History of the Twentieth century and beyond*,Routledge,Abingdon,2008.

C.F Strong, *The Twentieth Century and the Contemporary World* ,London,University of London,1956.

C.J.H Hayes, *Contemporary Europe since 1870*, SurjeetPublications,New Delhi,1981.

E.Wright, *The World Today*,Glasgow,Grant,1961.

Eric Hobsbawn, *Globalization, Democracy and Terrorism*,Little Brown,2007.

George Ritzer,*Globalisation:TheEssentials*,Wiley Blackwel,2019.

Harry Magdoff,*Imperialism:From Colonial Age to the Present*,NewYork,1978.

Interesting Times:A Twentieth Century Life,Allen Lane,2002.

J.M Roberts, *The Penguin History of the World*,London,2014.

J.M Roberts,*ThePenquin History of the twentieth Century* ,Penguin Books,NewDelhi,1999.

James Leeray,*GlobalPoilitics*,New Jersey,1990.

John Lewis Gaddis,*Cold War: A New History*,Penguin Books,2018.

Katherine Richardson etal,*Climate Change , Global Risks,Challenges and decisions*,Oxford,2011.

M.E.Chamberlain,*Decolonization*,Oxford,1985.

M.N Duffy,*The Twentieth Century*,Oxford, Basil Blackwell,1964.

Mark Tessler, *A History of the Israeli-Palestinian Conflicts*,Indiana University Press,2009.

Martin Khor, *Rethinking Globalization*,Bangalore,2001.

Odd Arne Westard,*The Cold War:A World History*,Basic Books,2019.

R.F.Holland,*European Decolonization,1918-1981*,Basingstroke,1985.

Rajib Bhattacharyya, AnanyaGhoshDastidar, SoumyenSikdar, *The Covid 19 Pandemic, India and the World , Economic and Social Policy Perspectives*,Routledge,2021.

Stuart Miller,*Mastering Modern European History*,MacMillan,London,1997.

The Age of Extremes: The Short Twentieth Century,1914-1991,NewDelhi,1995.

Tony Judit, *Post War:A History of Europe since 1945*,Vintage,2010.

Walter Langsam & Otis C. Mitchell, *The World Since 1919*, Surjith Publications, Delhi, 1971.

Wayne C. McWilliams & Harry Piotrowski, *The World since 1945, A History of International Relations*, VivaBooks, New Delhi, 2008.

SEMESTER IV
COURSE CODE:SSH4-C20
PROJECT WORK

In the IV semester there shall be a Project Work and a comprehensive viva voce. The project report or dissertation amounts to 4 credits.

I. ARRANGEMENT OF CONTENTS

- The project should be arranged as follows-
- Cover page and Title page
- Bonafide Certificate/s
- Declaration by the student
- Acknowledgement
- Table of contents
- List of tables
- List of figures
- List of symbols, Abbreviations and Nomenclature
- Chapters
- Appendices
- References

II. PAGE DIMENSION AND TYPING INSTRUCTIONS

- The dimension of the Project report should be in A4 size. The project report should be printed in bond paper and bound using flexible cover of the thick white art paper or spiral binding. The general text of the report should be typed with 1.5 line spacing. The general text shall be typed in the font style 'Times New Roman' and font size 12. Paragraphs should be arranged in justified alignment with margin 1.25" each on top. Portrait orientation shall be there on Left and right of the page. The content of the report shall be around 40 pages.

III. A TYPICAL SPECIMEN OF BONAFIDE CERTIFICATE

KANNUR UNIVERSITY

BONAFIDE CERTIFICATE

Certified that this project report “.....**TITLE OF THE PROJECT**.....”is the bonafide work of“**NAME OF THE CANDIDATE**.....” who carried out the project work under my supervision.

<<Signature of HoD>><<Signature of Supervisor/co-supervisor>>

SIGNATURE

SIGNATURE<<Name>>

<<Name>>

SUPERVISOR

HEAD OF THE DEPARTMENT

<<Academic Designation>

<<Academic Designation>><<Department>>

<<Department>><< Seal with full address>>

<<Seal with full address of the Dept.&college>>

DECLARATION

I,.....,hereby declare that the Project work entitled.....(Title of the project).....has been prepared by me and submitted to Kannur University in partial fulfilment of requirement for the award of Master of Arts inis a record of original work done by me under the supervision of Dr/Prof.....of Department of.....college/(Name of the institution).

I also declare that this Project work has not been submitted by me fully or partly for the award of any Degree, Diploma, Title recognition before any authority.

Place

Signature of the student

Date

(Reg. No.)