

(Abstract)

FYUG- Arabic Programme- Modified Scheme and Syllabus of First and Second semester Courses - Approved & Implemented in Affiliated colleges w.e.f.2025 admission - Orders Issued

ACADEMIC C SECTION

ACAD C/ACAD C5/22067/2024 (I)

Dated: 25.07.2025

- Read:-1. U.Os No. ACAD C/ACAD C5/22067/2024 dtd:30.12.2024 and 15.03.2025
2. Minutes of the meeting of the BoS in Arabic (UG) held on 07.05.2025
3. Remarks received from Dean Faculty Language and Literature via E-mail dtd: 03/06/2025
4. Minutes of the meeting of all Deans of Faculties held on 04.06.2025
5. The Orders of the Vice Chancellor in file No. ACAD C/ACAD C3/2948/2025 dtd: 04.06.2025

ORDER

- 1.The Scheme and Syllabus of First semester and the Modified Scheme and Syllabus of Second semester FYUGP Arabic Courses were approved and implemented in affiliated colleges w.e.f.2024 admission as per the paper read (1) above.
- 2.Subsequently, the Meeting of the BoS in Arabic (UG) held on 07.05.2025 vide paper read (2) finalized the modified Scheme and Syllabus of first and second semester FYUG Arabic Programme, and the Chairperson BoS in Arabic (UG), via mail dtd: 02/06/2025 forwarded the modified Scheme and Syllabus of first and second semester FYUG Arabic programme for approval and implementation w.e.f 2025 admission .
- 3.The modified Scheme and Syllabus of first and second semester FYUG Arabic Programme, submitted by the Chairperson BoS in Arabic (UG) was forwarded to the Dean Faculty of Language and Literature, for remarks, and the Dean vide paper read (3) above recommended to approve the same.
- 4.The Vice Chancellor, after considering the recommendation of the Dean, Faculty of Language and Literature and in exercise the powers of the Academic Council, conferred under Section 11(1) Chapter III of Kannur University Act, 1996 and all other enabling provisions read together with, ***approved the modified Scheme and Syllabus of first and second semester FYUG Arabic programme, and accorded sanction to implement the same w.e.f. 2025 admission in Affiliated Colleges under the University, subject to reporting to the Academic Council.***
- 5.The modified Scheme and Syllabus of first and second semester FYUG Arabic Programme implemented in affiliated colleges under Kannur University, w.e.f. 2025 admission are appended with this U.O. & uploaded in the University website.

Orders are issued accordingly.




Sd/-
Bindu K P G
DEPUTY REGISTRAR (ACADEMIC)
For REGISTRAR

To: The Principals of Arts and Science Colleges affiliated to Kannur University

2. The Chairperson, Board of Studies in Arabic (UG)
3. PS to VC/PA to R
4. EX CI/EG I/AR-I/AR-VII/JR II (EXAM)
5. DR/AR (Academic)
6. Computer Programmer/Web Manager
7. SF/DF/FC

Forwarded / By Order


SECTION OFFICER

KV





KANNUR UNIVERSITY

THAVAKKARA, P.O. CIVIL STATION, KANNUR, KERALA - 670002

SYLLABUS

FOUR YEAR UNDER GRADUATE PROGRAMME (FYUGP)

B.A. ARABIC

Effective From 2025 Admission

PREFACE

The Bachelor of Arts in Arabic at Kannur University is designed to provide a comprehensive understanding of the Arabic language, its rich literary traditions, and the fundamental grammatical structures essential for effective communication. This program recognizes the importance of Arabic as one of the world's most significant languages, offering students an opportunity to engage deeply with a language that has shaped and continues to influence numerous cultures and societies.

The curriculum emphasizes three key areas: communicative proficiency, literary appreciation, and grammatical mastery. Students will develop practical skills in speaking, listening, reading, and writing Arabic, ensuring they can use the language confidently in both every day and professional contexts. A significant focus is placed on Modern Arabic, particularly its use in journalistic contexts, equipping students with the skills needed to navigate and contribute to contemporary media landscapes. Through the study of classical and modern literary texts, students will explore the diverse genres and historical contexts that characterize Arabic literature, gaining insight into the cultural and intellectual heritage of the Arab world. Additionally, a thorough grounding in Arabic grammar will equip students with the analytical skills needed to understand and construct complex texts.

This program utilizes diverse teaching methods to cater to different learning styles. Students will benefit from lectures, discussions, group projects, and independent research. This holistic approach ensures that graduates are well- prepared for a range of careers, including international relations, global business, translation and interpretation, education, and cultural preservation.

This academic journey promises not only to develop proficiency in Arabic but also to cultivate a deep appreciation for its literary and grammatical richness. The skills and knowledge acquired through this program will open doors to numerous professional opportunities and foster a lifelong connection with the Arabic- speaking world.

Dr. ISMAIL.P. K

Chairperson

Board of Studies, B. A ARABIC Kannur University.

BOARD OF STUDIES

1. Dr Ismail P K (Chairperson)
2. Dr Ismail Olayikkara (Chairperson, P G Board)
3. Muhammed Kunhi M P P
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6. Abdul Gafoor C V
7. Dr Sabique M K
8. Dr S Farook
9. Dr. Shabeerali K K
10. Shaffeeque P P
11. Humayoon Kabeer M

FYUGP ARABIC SYLLABUS DRAFTING TEAM

1. Dr. P Abdu Rasheed

(Professor, Government Brennen College, Thalassery)

2. Dr. T Muhammed Sirajuddeen

(Professor, KBM Govt College, Chokli)

3. Muhammad Ashraf Kalathil

(Associate Professor, DIA college Paral)

4. Dr. Suhail P K

(Assistant Professor, KMM Govt Women's College Kannur)

5. Muhammed Shareef M M

(Assistant Professor, Sir Syed College Thaliparamba)

6. Abdul Jabbar CC

(Assistant Professor, Sir Syed College Thaliparamba)

7. Shajahan VK

(Assistant Professor, Sir Syed College Thaliparamba)

8. Dr. Muhammad Riyas K V

(Assistant Professor, Sir Syed College Thaliparamba)

9. Nizar Koolikkool

(Assistant Professor, Govt College Kasargod)

10. Dr Hasikh C

(Assistant Professor, Govt College Kasargod)

11. Sahedudheen VP

(Assistant Professor, Govt College Kasargod)

12. Abdul Nizar E

(Assistant Professor, Govt College Kasargod)

13. Ajidar V V

(Assistant Professor, Govt College Kasargod)

Graduate Attributes

Kannur University is fundamentally dedicated to nurturing well-rounded individuals with a comprehensive set of graduate attributes. Graduates from Kannur University emerge equipped with a multidisciplinary approach, allowing them to integrate knowledge across various domains for a holistic understanding of complex issues. With a strong emphasis on critical thinking and effective problem-solving skills, Kannur University's graduates demonstrate intellectual curiosity and the ability to tackle challenges creatively. Proficient in communication and social interaction, they engage adeptly in diverse settings, fostering collaboration and effective interpersonal connections. Moreover, the graduates embody effective citizenship and leadership, showcasing a sense of responsibility, community engagement, and leadership qualities. With a global perspective, ethical grounding, and a commitment to environmental sustainability, our students are well-prepared for active participation in an interconnected world. Embracing self-directed and lifelong learning, they continually adapt to evolving challenges, embodying the university's commitment to producing resilient, knowledgeable, and socially responsible individuals.

Program Outcomes (POs):

Program Outcomes (POs) serve as a foundational framework defining the skills, knowledge, and attributes that students at Kannur University are expected to acquire upon completion of a specific academic program. Tailored to the unique goals of each program, POs articulate the overarching learning objectives that guide curriculum design and assessment. These outcomes encompass a diverse range of competencies, including critical thinking, problem-solving, effective communication, and discipline-specific expertise. POs play a crucial role in shaping educational experiences, ensuring alignment with academic standards and industry expectations. By articulating clear and measurable expectations, POs contribute to the continuous improvement of academic programs and provide a roadmap for students to develop into well-rounded, competent professionals within their chosen fields.

PO1: Critical Thinking and Problem-Solving - Apply critical thinking skills to analyze information and develop effective problem-solving strategies for tackling complex challenges.
PO2: Effective Communication and Social Interaction - Proficiently express ideas and engage in collaborative practices, fostering effective interpersonal connections.
PO3: Holistic Understanding - Demonstrate a multidisciplinary approach by integrating knowledge across various domains for a comprehensive understanding of complex issues.
PO4: Citizenship and Leadership - Exhibit a sense of responsibility, actively contribute to the community, and showcase leadership qualities to shape a just and inclusive society.
PO5: Global Perspective - Develop a broad awareness of global issues and an understanding of diverse perspectives, preparing for active participation in a globalized world.
PO6: Ethics, Integrity and Environmental Sustainability - Uphold high ethical standards in academic and professional endeavors, demonstrating integrity and ethical decision-making. Also acquire an understanding of environmental issues and sustainable practices, promoting responsibility towards ecological well-being.
PO7: Lifelong Learning and Adaptability - Cultivate a commitment to continuous self-directed learning, adapting to evolving challenges, and acquiring knowledge throughout life.

KU-FYUGP-PROGRAMME SPECIFIC OUTCOMES

PSO1. Get ability to explain analyze components of language and literature and cultivate a commitment to continuous self-directed learning.
PSO2. Comprehend concepts and apply conceptual knowledge in the field of arabic language, literature, culture, art and history, and apply critical analysis, problem solving and scientific approach in evaluating the culture, historical and literary texts.
PSO3. Demonstrate proficiency in speaking, reading, writing and listening in Modern Standard Arabic in person and through electronic media.
PSO4. Get ability to enrich the ethical and moral values.
PSO5. Understand and apply the method of translation from Arabic to English and vice versa
PSO6. Get ability to develop and practice the awareness of equality.
PSO7. Get ability to compare, formulate, demonstrate, and define the components of language and literature.

SEMESTER-WISE COURSE STRUCTURE

FIRST SEMESTER

Course Type	Course Code	Course Title	Credit	Hours/Week			Marks		
				L	P	Total	CCA + ESE (T)	CCA + ESE (P)	Total
AEC	KU1AECARB101	Arabic for Daily Life	3	2	2	4	15+35	10+15	75
AEC	KU1AECARB102	Arabic for Interaction	3	2	2	4	15+35	10+15	75
AEC	KU1AECARB103	Communicative Arabic	3	2	2	4	15+35	10+15	75
AEC	KU1AECARB104	Applied Arabic Conversation-Part I	3	2	2	4	15+35	10+15	75
MDC	KU1MDCARB101	Arabic for Beginners	3	3		3	25+50		75
MDC	KU1MDCARB102	Arabic for Business and Entrepreneurship	3	3		3	25+50		75
MDC	KU1MDCARB103	Journey Through Arab Cinema	3	3		3	25+50		75
DSC	KU1DSCARB101	Basic Arabic Syntax	4	3	2	5	25+50	10+15	100
DSC	KU1DSCARB102	Reading Arabic Literature	4	4		4	30+70		100
DSC	KU1DSCARB103	Elementary Arabic	4	3	2	5	25+50	10+15	100
DSC	KU1DSCARB104	Introduction to Arabic Language- Part I	4	3	2	5	25+50	10+15	100

SECOND SEMESTER

AEC	KU2AECARB105	Basic Skills in Arabic	3	2	2	4	15+35	10+15	75
AEC	KU2AECARB106	Essentials Skills in Arabic	3	2	2	4	15+35	10+15	75
AEC	KU2AECARB107	Interactive Skills in Arabic	3	2	2	4	15+35	10+15	75
AEC	KU2AECARB108	Applied Arabic Conversation-Part II	3	2	2	4	15+35	10+15	75
MDC	KU2MDCARB104	Arabic for Career	3	3		3	25+50		75
MDC	KU2MDCARB105	Arabic Basics	3	3		3	25+50		75
DSC	KU2DSCARB105	Arabic Syntax	4	3	2	5	25+50	10+15	100

DSC	KU2DSCARB106	Appreciation of Arabic Literature	4	4		4	30+70		100
DSC	KU2DSCARB107	Functional Arabic	4	3	2	5	25+50	10+15	100
DSC	KU2DSCARB108	Introduction to Contemporary Gulf Countries	4	3	2	5	25+50	10+15	100
DSC	KU2DSCARB109	Introduction to Arabic Language – Part II	4	3	2	5	25+50	10+15	100
THIRD SEMESTER									
MDC	KU3MDCARB201	Readings on Kerala in Arabic	3	3		3	25+50		75
MDC	KU3MDCARB202	Kerala Culture in Arabic Narratives	3	3		3	25+50		75
MDC	KU3MDCARB203	Kerala Culture in Arabic Literature	3	3		3	25+50		75
VAC	KU3VACARB201	Arabic Literature for Humanity	3	3		3	25+50		75
VAC	KU3VACARB202	Environmental Ethics in Arabic Literature	3	3		3	25+50		75
DSC	KU3DSCARB201	Arabic Morphology	4	3	2	5	25+50	10+15	100
DSC	KU3DSCARB202	Short Story	4	4		4	30+70		100
DSC	KU3DSCARB203	Spoken Arabic	4	3	2	5	25+50	10+15	100
DSC	KU3DSCARB204	Arabic-English Bilingual Translation	4	3	2	5	25+50	10+15	100
FOURTH SEMESTER									
VAC	KU4VACARB203	Values and Virtues in Arabic Literature	3	3		3	25+50		75
VAC	KU4VACARB204	Human Values in Arabic Literature	3	3		3	25+50		75
SEC	KU4SECARB201	Secretarial Practice in Arabic	3	2	2	4	15+35	10+15	75
SEC	KU4SECARB202	Arabic for Travel and Tourism	3	2	2	4	15+35	10+15	75
DSC	KU4DSCARB205	Arabic Grammar	4	3	2	5	25+50	10+15	100
DSC	KU4DSCARB206	Structure Based Translation	4	3	2	5	25+50	10+15	100
DSC	KU4DSCARB207	Classical and Medieval Arabic Prose	4	4		4	30+70		100

FIRST SEMESTER

Course Type	Course Code	Course Title	Credit	Hours/Week			Marks		
				L	P	Total	CCA+ ESE (T)	CCA+ ESE (P)	Total
AEC	KU1AECARB101	Arabic for Daily Life	3	2	2	4	15+35	10+15	75
AEC	KU1AECARB102	Arabic for Interaction	3	2	2	4	15+35	10+15	75
AEC	KU1AECARB103	Communicative Arabic	3	2	2	4	15+35	10+15	75
AEC	KU1AECARB104	Applied Arabic Conversation- Part I	3	2	2	4	15+35	10+15	75
MDC	KU1MDCARB101	Arabic for Beginners	3	3		3	25+50		75
MDC	KU1MDCARB102	Arabic for Business and Entrepreneurship	3	3		3	25+50		75
MDC	KU1MDCARB103	Journey Through Arab Cinema	3	3		3	25+50		75
DSC	KU1DSCARB101	Basic Arabic Syntax	4	3	2	5	25+50	10+15	100
DSC	KU1DSCARB102	Reading Arabic Literature	4	4		4	30+70		100
DSC	KU1DSCARB103	Elementary Arabic	4	3	2	5	25+50	10+15	100
DSC	KU1DSCARB104	Introduction to Arabic Language- Part I	4	3	2	5	25+50	10+15	100

KU1AECARB101: ARABIC FOR DAILY LIFE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	AEC	100-199	KU1AECARB101	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	0	15+35	10+15	75	1.5 Hrs.

Course Description:

This course is designed to equip students with foundational skills in Arabic: listening, speaking, reading & writing and to make them familiar with Arabic vocabulary & idioms related with the different situations of life.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Recall the Arabic vocabulary & idioms in the different situations of life	R
2	Identify the basic sentence patterns of Arabic language	U
3	Understand the main idea in spoken discourse	U
4	Use appropriate vocabulary and expression in oral communication	A
5	Apply different phrases and usages in making simple sentences	A

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: GREETING		10
	1	تحيات، تعارف	
	2	هل هذا حسن؟	
	3	هذا وهذه	
	4	اختبر نفسك	
2	MODULE TITLE: INTERVIEW AND CONVERSATION		15
	1	مقابلة	
	2	في المطار	
	3	لقاء	
	4	اختبر نفسك	
3	MODULE TITLE: CONVERSATION		20
	1	في المكتبة	
	2	ماذا يفعل؟	
	3	أنا مشغول	
	4	اختبر نفسك	
4	Teacher Specific Module		

	(التطبيقات للتقويم الداخلي فقط)	
	الموارد الإلكترونية لتنمية المقدرات الأساسية مثلا مقطوعات فيديو، مقطوعات صوتية	
	كارتونيات، فيديو المفردات (الخضروات والفواكه، الألوان، الملابس)	

Essential Readings:

Prescribed Text: “Al-Arabiya lil-hayath (العربية للحياة – الكتاب الأول) Nasif Mustafa Abdul Azeez and others, Riyadh: King Sa’ud University, 1982

Suggested Readings:

1. Al-Arabiya Bainayadaik, Part-1 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyyaliljameeh 2014
2. Al-Arabiya lil-Nashi’in, Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU1AECARB102: ARABIC FOR INTERACTION

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	AEC	100-199	KU1AECARB102	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	0	15+35	10+15	75	1.5 Hrs.

Course Description:

This course is designed to equip students with foundational skills in Arabic: listening, speaking, reading & writing and to make them familiar with Arabic vocabulary & idioms related with the different situations of life.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Recall the Arabic vocabulary & idioms in the different situations of life	R
2	Identify the basic sentence patterns of Arabic language	U
3	Understand the main idea in spoken discourse	U
4	Use appropriate vocabulary and expression in oral communication	A
5	Apply different phrases and usages in making simple sentences	A

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: CONVERSATION-HOBBIES		10
	1	درس 1- العرض، (حوار 1،2،3)	
	2	التراكيب النحوية	
	3	الكلام	
	4	القراءة والكتابة	
2	MODULE TITLE: CONVERATION- HEALTH		15
	1	درس 13- العرض (حوار 1،2،3)	
	2	المفردات	
	3	التراكيب النحوية	
	4	الكلام	
3	MODULE TITLE: CONVERSATION-VOCATION		20
	1	درس-19 العرض (حوار 1،2،3)	
	2	التراكيب النحوية	
	3	الكلام	
	4	القراءة والكتابة	
4	TEACHER SPECIFIC MODULE		

	<p>(التطبيقات للتقويم الداخلي فقط)</p> <p>الموارد الإلكترونية لتنمية المقدرات الأساسية مثلا مقطوعات فيديو، مقطوعات صوتية</p> <p>كارتونيات، فيديو المفردات (الخضروات والفواكه، الألوان، الملابس)</p>	
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Essential Readings:

Prescribed Text: Al-Arabiya Baina yadaik, Part-1 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyyaliljameeh 201

Suggested Readings:

1. “Al-Arabiya lil-hayath (العربية للحياة) Nasif Mustafa Abdul Azeez and others, Riyad: King Sa’ud University, 1982
2. Al-Arabiya lil-Nashi’in, Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU1AECARB103: COMMUNICATIVE ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	AEC	100-199	KU1AECARB103	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	0	15+35	10+15	75	1.5 Hrs.

Course Description:

This course is designed to equip students with foundational skills in Arabic: listening, speaking, reading & writing and to make them familiar with Arabic vocabulary & idioms related with the different situations of life.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Recall the Arabic vocabulary & idioms in the different situations of life	R
2	Identify the basic sentence patterns of Arabic language	U
3	Understand the main idea in spoken discourse	U
4	Use appropriate vocabulary and expression in oral communication	A

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: CONVERSATIONS-1		
	1	تعارف (الدرس 1)	10
	2	في البيت (الدرس 7)	
	3	في الحديقة (الدرس 10)	
	4	تدريبات الدروس (الدرس 2,3,8,9,11,12)	
2	MODULE TITLE: CONVERSATION-2		
	1	في المكتبة (الدرس 19)	15
	2	في المدينة (الدرس 28)	
	3	الهوايات (الدرس 31)	
	4	تدريبات الدروس (الدرس 20,21,29,30,32,33)	
3	MODULE TITLE: CONVERSATION-3		
	1	العائلة (الدرس 55)	20
	2	العمل (الدرس 64)	
	3	في السوق (الدرس 68)	
	4	تدريبات الدروس (الدرس 56,57,65,66,68,69)	
5	TEACHER SPECIFIC MODULE		
	(التطبيقات للتقويم الداخلي فقط)		

	الموارد الإلكترونية لتنمية الم قدرات الأساسية مثلا مقطوعات فيديو، مقطوعات صوتية كارتونيات، فيديو المفردات (الخضروات والفواكه، الألوان، الملابس)	
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Essential Readings:

Prescribed Text: Al-Arabiya lil-Nashi'in, Kithaabuthilmeed part-2 Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia

Suggested Readings:

1. "Al-Arabiya lil-hayath (العربية للحياة) Nasif Mustafa Abdul Azeez and others, Riyadh: King Sa'ud University, 1982
2. Al-Arabiya Baina yadaik, Part-1 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyyaliljameeh 2014
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU1AECARB104: APPLIED ARABIC CONVERSATION- Part I

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	AEC	100-199	KU1AECARB104	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	0	15+35	10+15	75	1.5 Hrs.

Course Description:

The Course is designed for developing the communication skills of the students in the Arabic language by giving emphasis on listening and speaking skills. The thrust of the course is to equip the students to handle Arabic language as a medium of effective communication in real life situations.

Course Prerequisite: Nil

CO No.	Expected Outcome	Learning Domains
1	Recall Arabic terms and usages related to time, distance, hobbies, travel, study and family and important common places.	R
2	Understand the basics of interpersonal interaction in Arabic and Understand the difference in Arabic sentences and usages related to gender, count, and speaking person	U
3	Understand the main idea in spoken discourse	U
4	Listen, speak, read and write Arabic in day-to-day situations	A

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

Module	Unit	Description	Hours
I		الوحدة الأولى	15
	1	في الكلية	
	2	المسافر	
	3	الصورة	
II		الوحدة الثانية	15
	4	الغداء جاهز	
	5	أين تسكن؟	
	6	أنا أصغر ولد في العائلة	
III		الوحدة الثالثة	15
	7	أنا متأكد	
	8	أنا طالب	
	9	الطريق مزدحمة	
	10	ما رأيك فيه؟	
IV	Teacher Specific Module		

	<p>(التطبيقات للتقويم الداخلي فقط)</p> <p>الموارد الإلكترونية لتنمية المقدرات الأساسية مثلا مقطوعات فيديو، مقطوعات صوتية</p> <p>كارتونيات، فيديو المفردات (الخضروات والفواكه، الألوان، الملابس)</p>	
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Essential Readings:

محادثات يومية Edited by Dr Mohammed Haneefa P. (Published by Al Huda Book stall Calicut)

Suggestive Readings:

1. العربية للحياة – جامعة الملك فيصل
2. العربية بين يديك -د\عبد الرحمن بن إبراهيم الفوزان وغيره

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU1MDCARB101: ARABIC FOR BEGINNERS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	MDC	100-199	KU1MDCARB101	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	0	25+50	0	75	1.5 Hrs.

Course Description:

The course is designed to explore the fundamentals of Arabic language and grammar with our comprehensive course. From mastering the Arabic alphabet to understanding basic vocabulary and sentence structures, this course covers essential elements for beginners. Gain proficiency in writing Arabic letters and forming words, while also learning common greetings, vocabulary for making acquaintances, and expressing simple questions.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand Arabic alphabet and sound system	U
2	Pronounce Arabic sounds and letters correctly	R
3	Identify word formation process in Arabic	R
4	Remember and write Arabic letters accurately	R
5	Apply the usages and vocabulary of different situations	A
6	Analyse basic cultural aspects of social interaction in the Arab world	An

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Arabic Alphabet		
	1	Arabic Alphabet and Formation of Letters	
		a) The Arabic Alphabet	
		b) The Formation of Letters	
	2	Short Vowels and Long Vowels	
		a) Short Vowels	
		b) Long Vowels	
	3	Al- Sukon, Al- Shaddah, and Al- Tanwin	
		a) Al- Sukon	
		b) Al- Shaddah	
		c) Al- Tanwin	
	4	Letters and Words	
		a) Letters and Words	
		b) Sun and Moon Letters	
		c) Confused Letters	
2	Vocabulary and Structures- I		
	1	This (Masculine and Feminine)	
	2	Who? What? Where?	
	3	Yes/ No Questions	
	4	Pronouns (I, You, He, She)	
	5	Conjunction (And)	

3	Vocabulary and Structures- II		
	1	Colours	
	2	Days of the Week	
	3	Months and Seasons	
	4	Here and There	
	5	Adjectives	
4	Writing of Arabic Letters		
	1	Writing of Letters أ، ب، ت، ث، ن، ي	
	2	Writing of Letters ج، ح، خ	
	3	Writing of Letters د، ذ، ر، ز، و	
	4	Writing of Letters س، ش، ص، ض، ط، ظ	
	5	Writing of Letters ع، غ، ف، ق، ك، ل	
	6	Writing of Letters م، ه، ة	
5	Teacher Specific Module		5
	Make Someone's Acquaintance Greetings and Farewells Names and Nationalities Ways to ask How are you		

Essential Readings:

Arabic For Beginners, Dr Muhammad Riyas K V

Suggested Readings:

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU1MDCARB102: ARABIC FOR BUSINESS AND ENTREPRENEURSHIP

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	MDC	100-199	KU1MDCARB102	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	1.5 Hrs.
3	0	0	25+50	0	75	

Course Description:

The course is designed to help the learner to expand the career horizons and enable him to connect with Arabic speaking clients and colleagues. The learner, by the completion of the course, will be familiarized with the essential Arabic that will cater the day-to-day business requirement of the language.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the scope of Arabic in Business and Entrepreneurship	U
2	Greet and make introductions in Arabic	A
3	Introduce the business, company, product and service in Arabic	A
4	Attain the essential vocabulary in Arabic	U
5	Acquire presentation skill in Arabic	U

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: Arabic in Business and Entrepreneurship		15
	1	About Business in Arabic	
	2	About Entrepreneurship in Arabic	
	3	A Glimpse of the Arabic Speaking World	
	4	Arabic in Business and Entrepreneurship	
2	MODULE TITLE: Greeting and Introducing		20
	1	In School	
	2	In Hospital	
	3	In Petroleum Company	
	4	In Translation Centre	
3	MODULE TITLE: Speaking about Business, Company, Product and Service		20
	1	Speaking about Business	
	2	Speaking about Company	
	3	Speaking about Product & Service	
4	Teacher Specific Module		5
	Directions		
	Invitation to or Notice of Meeting, Preparation of Agenda		

Essential Readings:

Arabic for Business, Abdul Nizar E

Suggested Readings:

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU1MDCARB103: JOURNEY THROUGH ARAB CINEMA

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	MDC	100-199	KU1MDCARB103	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	0	25+50	0	75	1.5 Hrs.

Course Description:

This course provides an in-depth exploration of the history, development, and cultural significance of Arab cinema. Additionally, students can analyse and appreciate cinematic gems like Doaa al-Karwan, Paradise Now, and 'Theeb, gaining insight into themes, characters, and storytelling techniques. Through engaging modules and interactive sessions, students will develop a deeper understanding and appreciation of Arab cinema's diverse legacy.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understanding of the historical and cultural contexts of Arab cinema.	U
2	Understanding of Arab cinema's early beginnings, the golden age of Egyptian cinema, and the rise of national cinemas.	U
3	Understanding the selected Arab cinemas in nutshell	U
4	Analyze the characters of selected Arab cinemas	A
5	Analyze the story sequencing of selected Arab cinemas	A

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	A Brief History of Arab Cinema		17
	1	Early Beginnings (Late 19th Century - 1920s)	
	2	Golden Age of Egyptian Cinema (1930s - 1960s)	
	3	Rise of National Cinemas (1960s - 1980s)	
	4	Contemporary Arab Cinema	
2	Appreciating and analysing of cinema "Doaa al-Karwan " (1959) directed by Henry Barakat (Egypt)		18
	1	Introduction to " " Doaa al-Karwan "	
	2	Character Analysis	
	3	Story Sequencing	
3	Appreciating and Analyzing of cinema "Paradise Now" (2005) directed by Hany Abu-Assad (Palestine)		17
	1	Introduction to " Paradise Now"	
	2	Character Analysis	
	3	Story Sequencing	
4	Appreciating and Analyzing of cinema "Theeb" (2014) directed by Naji Abu Nowar (Jordan)		18
	1	Introduction to "Theeb"	
	2	Character Analysis	
	3	Story Sequencing	
5	Teacher Specific Module		5
	Appreciating of other selected Arab cinemas		

Essential Readings:

Journey Through Arab Cinema by Dr Muhammad Riyas K V

Suggested Readings:

1. Arab Cinema: History and Cultural Identity by Viola Shafik
2. 1982 جان الكسان، السينما في الوطن العربي، الكويت، المجلس الوطني للثقافة والفنون والآداب،

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU1DSCARB101: BASIC ARABIC SYNTAX

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199	KU1DSCARB101	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	0	25+50	10+15	100	1.5 Hrs.

Course Description:

This course is designed to enable the students to familiarize with word forms, sentence structure, verb tenses, and other grammatical concepts in Arabic language to apply in real communication context effectively.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Identify the different types of sentences, such as nominal and verbal sentences.	R
2	Understand the different parts of sentence in Arabic language.	U
3	Differentiate between various types of Arabic words and sentences	U
4	Identify the kinds of verb and use them in appropriate situations.	A

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE الجملة وأجزائها		
	1	الجملة المفيدة وتمارين عليها أجزاء الجملة : اسم، فعل، حرف وتمارين عليها	7
	2	تقسيم الفعل باعتبار زمنه وتمارين عليه الماضي - المضارع - الأمر	8
2	MODULE TITLE الجملة الفعلية ومكوناتها		
	1	الفاعل وتمارين عليه المفعول به وتمارين عليه موازنة بين الفاعل والمفعول به	8
	2	الجملة الفعلية وتمارين عليها نصب الفعل المضارع وتمارين عليه جزم الفعل المضارع وتمارين عليه رفع الفعل المضارع وتمارينه	12
3	MODULE TITLE الجملة الاسمية ومكوناتها		
	1	المبتدأ والخبر وتمارين عليهما الجملة الاسمية وتمارين عليها	8

	2	كان وأخواته وتمرينات عليها إن وأخواتها وتمرينات عليها	11
4	MODULE TITLE جر الاسم والنعت والإضافة		
	1	جرّ الاسم وتمرينات عليه النعت وتمرينات عليها	9
	2	المضاف والمضاف إليه وتمرينات عليهما	7
5	Teacher Specific Module		

Essential Readings:

النحو الواضح للمرحلة الابتدائية (الجزء الأول والجزء الثاني) - علي الجارم ومصطفى أمين

Suggested Readings:

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU1DSCARB102 : READING ARABIC LITERATURE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199	KU1DSCARB102	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
4	0	0	30+70	0	100	2. Hrs.

Course Description:

This course is designed to familiarize the learner with different literary genres in Arabic literature with its various aesthetic and linguistic components, and to help them to enrich vocabulary in Arabic and styles that they can use in daily communication.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Familiarize with Arabic prose and poetry	R
2	Read and appreciate prose and poetry in Arabic	U
3	Acquire Arabic vocabulary through Arabic text.	U
4	Read and understand proverbs and sayings in Arabic	U

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: Story		
	1	رفيقة - محمد التميمي الأردني القناعة كنز لا يفنى	7
	2	طرائف عربية نواذر جحا	7
2	MODULE TITLE: Description		
	1	قريتي - أبو الحسن علي الندوي	5
	2	الربيع - أحمد أمين	7
3	MODUL TITLE: Poetry		
	1	أخي الإنسان - عيسى الناعوري	7
	2	غادة الشرق - ياسر محمد ناصر	7
4	MODULE TITLE: Proverbs and Sayings		
	1	الحكمة: أظهر الناس أعراقاً أفضلهم أخلاقاً - الديك الفصيح من البيضة يصيح - الوحدة خير من جليس السوء	7
	2		7

		المثل: إنك لا تجني من الشوك العنب - أطمع من أشعب	
5	Teacher Specific Module		

Prescribed Text book:

١- شذرات – نزار كوليكول، د. سعد الدين وي. بي

Suggested Readings:

1. الأدب والنصوص لغير الناطقين بالعربية، حسن خميس المليجي، عمادة شؤون المكتبات، جامعة الملك سعود
2. أشهر الأمثال العربية، وليد ناصف، دار الكتاب العربي، دمشق
3. نوادر جحا الكبرى، خليل حنا تادرس

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		70+0
CCA(T)+ CCA(P)		30+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU1DSCARB103: ELEMENTARY ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199	KU1DSCARB103	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	0	25+50	10+15	100	1.5 Hrs.

Course Description:

This course is meant for developing the communication skills of the student in the Arabic language by giving emphasis on listening, speaking, reading and writing skills. It offers the essentials to build up in the student a well-structured practical fluent language focusing on the functional aspects of the everyday life situation

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Attain essential vocabulary and phrases of beginner's level related to everyday life	R
2	Understand the language related key information in simple texts by listening and reading	U
3	Identify the way of effective communication skills	U
4	Frame and use simple positive, negative and interrogative sentences in different life situations	A
5	Improve ability of Arabic with efficient capabilities	C

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODUL	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: Greetings and self-introduction		
	1	Greetings	5
		a) Understand the expression of good wishes	
		b) Familiarize with the responding words to greetings	
	2	Introducing the self	5
		a) Speaking about oneself: name, nationality, academic background, occupation, age, mental and physical condition etc.	
		b) common usage of introduction	
	3	Introducing others	5
		a) Introducing someone to others and describing persons	
		b) Oral and written drills, language structure and vocabulary	
	4	Introducing family members	5
		a) familiar with Arabic names of family members by birth and marriage	
		b) Practice communication in Arabic with different families	
2	MODULE TITLE: Foods, Fruits, Vegetables and Colours		
	1	Arabic names of food and drinks	5
		Basic words and Phrases around foods and drinks	
		Familiar with Usages related with foods and drinks in Arabic	
	2	Fruits name in Arabic	5
		Learning the Arabic words for fruits	

		Exercises related fruit names	
	3	Arabic name for vegetables	5
		Familiar with common vegetable names in Arabic	
		Exercises related vegetable names	
	4	Learn colours in Arabic	5
		Familiar with colour names in Arabic	
		Exercises related colour names	
3	MODULE TITLE: Name of Days, Months and Season		
	1	Name of Days	5
		Learn to tell the days of the week in Arabic.	
		Practices to familiar with days of the week in Arabic	
	2	Name of Months	5
		a) The Arabic names of the months of Gregorian, Hijri and Syrian calendar	
		b) Practices and familiar with names of the months in various situations	
	3	Name of Season	5
		Practice the usage of different types of seasons in Arabic	
4	MODULE TITLE: Interrogative words		
	1	Question words in Arabic	5
		learn how to make questions in various situations	
		Familiar with most common question words	
	2	Yes or No questions	5
		a) practice yes or no question using Arabic word- hamzah and hal	
		b) asking and telling sentences in various situations	
	3	Question Tag	5
		asking question by using Hamza in negative sentences	

		Give answer with بلّى and نعم	
5	Teacher Specific Module		
	Directions		
	The teacher may introduce to the students the elementary rules of the language components covered or not studied in the former four modules. He may introduce various activities and contexts to enrich the vocabulary power necessary for different situations		5

Essential Readings:

النافذة إلى العربية – أجدر وي. وي، د. عاشق. سي

Suggested Readings:

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU1DSCARB104: INTRODUCTION TO ARABIC LANGUAGE- PART I

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199	KU1DSCARB104	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	0	25+50	10+15	100	1.5 Hrs.

Course Description:

This course helps the learners to understand the sound and tunes of Arabic words and to enable them to apply morphological tools in real communication contexts fruitfully.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	To develop basic language skills of listening, speaking, reading and writing.	A
2	To become aware of the meanings associated to pattern of vowelization i.e. tenses, voice, etc that helps the effective communication.	U
3	To realize the irregularities of weak letter verbs.	R
4	Be able critically evaluate the Arabic texts using morphological tools.	E
5	Enable the learners to apply the morphological tools in the formation of effective and meaningful sentences.	A

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1		أنواع الكلمة وأقسام الفعل	17
		أنواع الكلمة - اسم وفعل وحرف	
		أنواع الفعل - 1 الماضي والمضارع والأمر - كيفية بناء المضارع والأمر أنواع الفعل الصحيح: السالم والمهموز والمضاعف	
		الفعل المعروف والمجهول والمثبت والمنفي	
2		الجملة المفيدة	18
		الجملة الاسمية	
		الجملة الفعلية	
		الفاعل والمفعول والمبتدأ والخبر	
3		الاسم والحرف	17
		اسم الفاعل واسم المفعول والمصدر	
		الضمائر المنفصلة	
		حروف الجر والنصب والجزم	
4		تصريف الفعل الماضي	18
		تصريف الفعل السالم	
		تصريف الفعل المهموز	

		تصريف الفعل المضارع	
5	Teacher Specific Module		5

Essential Readings:

المدخل إلى فن الصرف - نزار كوليكول

Suggested Readings:

1. تيسير الصرف لعبد القادر الفيضي وعبد الله الدارمي

2. النحو الواضح لعلي الجازم

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

SECOND SEMESTER

Course Type	Course Code	Course Title	Credit	Hours/ Week			Marks		
				L	P	Total	CCA + ESE (T)	CCA + ESE (P)	Total
AEC	KU2AECARB105	Basic Skills in Arabic	3	2	2	4	15+35	10+15	75
AEC	KU2AECARB106	Essentials Skills in Arabic	3	2	2	4	15+35	10+15	75
AEC	KU2AECARB107	Interactive Skills in Arabic	3	2	2	4	15+35	10+15	75
AEC	KU2AECARB108	Applied Arabic Conversation- Part II	3	2	2	4	15+35	10+15	75
MDC	KU2MDCARB104	Arabic for Career	3	3		3	25+50		75
MDC	KU2MDCARB105	Arabic Basics	3	3		3	25+50		75
DSC	KU2DSCARB105	Arabic Syntax	4	3	2	5	25+50	10+15	100
DSC	KU2DSCARB106	Appreciation of Arabic Literature	4	4		4	30+70		100
DSC	KU2DSCARB107	Functional Arabic	4	3	2	5	25+50	10+15	100
DSC	KU2DSCARB108	Introduction to Contemporary Gulf Countries	4	3	2	5	25+50	10+15	100
DSC	KU2DSCARB109	Introduction to Arabic Language – Part II	4	3	2	5	25+50	10+15	100

KU2AECARB105: BASIC SKILLS IN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	AEC	100-199	KU2AECARB105	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	0	15+35	10+15	75	1.5 Hrs.

Course Description:

This course emphasises on the development of basic skills in Arabic. It highlights the key phrases, structures and elements of the Arabic by which the learner can practice spoken Arabic.

Course Prerequisite: NIL**Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	Identify the structure of Arabic language	U
2	Classify the different Arabic words	U
3	Utilize appropriate Arabic phrases for communication in different situations	A

4	Apply the general expressions and usages in various situations and occasions	A
5	Create simple dialogues and elementary sentence patterns in Arabic	C

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	MODULE TITLE: CONVERSATIONS-1		
	1	1. الدرس الأول مع الأنشطة (الى الفندق)	10
	2	2. الدرس الثاني مع الأنشطة (في الفندق)	
	3	3. الدرس الثالث مع الأنشطة (قبل مغادرة الفندق)	
	4	4. اختبر نفسك	
2	MODULE TITLE: CONVERSATIONS-2		
	1	1. الدرس الرابع مع الأنشطة (الذهاب الى السوق)	15
	2	2. الدرس الخامس مع الأنشطة (في دكان الملابس)	
	3	3. الدرس السادس مع الأنشطة (في السوق المركزي)	
	4	4. اختبر نفسك	
3	MODULE TITLE: CONVERSATIONS-3		
	1	1. الدرس العاشر مع الأنشطة (في عيادة الطبيب)	20
	2	2. الدرس الحادي عشر مع الأنشطة (في قسم التحاليل بالمستشفى)	
		3. الدرس الثاني عشرة مع الأنشطة (في قسم الأشعة بالمستشفى)	
	3	4. اختبر نفسك	
4	Teacher Specific Module		
	(التطبيقات للتقويم الداخلي فقط) الموارد الالكترونية لتنمية المقدرات الأساسية مثلا 1. مقطوعات فيديو 2. مقطوعات صوتية 3. كارتونيات		

Essential Readings:

Prescribe Text: “Al-Arabiya lil-hayath (العربية للحياة – الكتاب الثاني) Nasif Mustafa Abdul Azeez and others,

Riyad: King Sa’ud University

Suggested Readings:

1. Al-Arabiya Baina yadaik, Part-2 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyya lil jameeh
2. Al-Arabiya lil-Nashi’in, Part-2 Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU2AECARB106: ESSENTIAL SKILLS IN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	AEC	100-199	KU2AECARB106	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	0	15+35	10+15	75	1.5 Hrs.

Course Description:

This course emphasises on the development of essential skills in Arabic. It highlights the key phrases, structures and elements of the Arabic by which the learner can practice spoken Arabic.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Identify the structure of Arabic language	U
2	Classify the different Arabic words	U
3	Utilize appropriate Arabic phrases for communication in different situations	A

4	Apply the general expressions and usages in various situations and occasions	A
5	Create simple dialogues and elementary sentence patterns in Arabic	C

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	MODULE TITLE: 1		
	1	الإنسان يحتاج الى الترويع (مع الأنشطة)	10
	2	أنواع الترويع (مع الأنشطة)	
	3	كيف نقضي العطلة (مع الأنشطة)	
	4	اختبر نفسك	
2	MODULE TITLE:2		
	1	بين القرية والمدينة (مع الأنشطة)	15
	2	الطريق الى الجامعة (مع الأنشطة)	
	3	من المدن العالم الكبرى (مع الأنشطة)	
	4	اختبر نفسك	
3	MODULE TITLE: 3		
	1	البحث عن العمل (مع الأنشطة)	20
	2	الاغتراب للعمل (مع الأنشطة)	
	3	عمل خبر من مسألة (مع الأنشطة)	
	4	اختبر نفسك	
4	Teacher Specific Module		
	(التطبيقات للتقويم الداخلي فقط)		

	<p>الموارد الالكترونية لتنمية المقدرات الأساسية مثلاً</p> <p>مقطوعات فيديو</p> <p>مقطوعات صوتية</p> <p>كارتونيات</p>	
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Essential Readings:

Prescribe Text: Al-Arabiya Baina yadaik, Part-2 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyya lil jameeh

Suggested Readings:

1. “Al-Arabiya lil-hayath (العربية للحياة – الكتاب الثاني) Nasif Mustafa Abdul Azeez and others, Riyadh: King Sa’ud University
2. Al-Arabiya lil-Nashi’in, Part-2 Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU2AECARB107: INTERACTIVE SKILLS IN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	AEC	100-199	KU2AECARB107	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	0	15+35	10+15	75	1.5 Hrs.

Course Description:

This course emphasises on the development of basic skills in Arabic. It highlights the key phrases, structures and elements of the Arabic by which the learner can practice spoken Arabic.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Identify the structure of Arabic language	U
2	Classify the different Arabic words	U
3	Utilize appropriate Arabic phrases for communication in different situations	A
4	Apply the general expressions and usages in various situations and occasions	A

5	Create simple dialogues and elementary sentence patterns in Arabic	C
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***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: 1		
	1	الدرس 5 – هل قضيت إجازة سعيدة (مع الأنشطة)	10
	2	الدرس 6 – تدريبات شفوية	
	3	الدرس 7 – قضاء وقت الفراغ (مع الأنشطة)	
	4	الدرس 8 - تدريبات شفوية	
2	MODULE TITLE:2		
	1	الدرس 13 – ما رأيك في الواجب المنزلي (مع الأنشطة)	15
	2	الدرس 14 – تدريبات شفوية	
	3	الدرس 15 – الحفل التمثيلي (مع الأنشطة)	
	4	الدرس 16 – تدريبات شفوية	
3	MODULE TITLE : 3		
	1	الدرس 25 – سعار توفر (مع الأنشطة)	20
	2	الدرس 26 - تدريبات شفوية	
	3	الدرس 27 – اليوم الرياضي (مع الأنشطة)	
	4	الدرس 28 - تدريبات شفوية	
4	Teacher Specific Module		
	(التطبيقات للتقويم الداخلي فقط) الموارد الالكترونية لتنمية الم قدرات الأساسية مثلا مقطوعات فيديو، مقطوعات صوتية، كارتونيات		

Essential Readings:

Prescribe Text: Al-Arabiya lil-Nashi'in, Part-2 Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia

Suggested Readings:

1. Al-Arabiya Baina yadaik, Part-2 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyya lil jameeh
2. "Al-Arabiya lil-hayath (العربية للحياة-الكتاب الثاني) Nasif Mustafa Abdul Azeez and others, Riyadh: King Sa'ud University
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU2AECARB108: APPLIED ARABIC CONVERSATION- Part II

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	AEC	100-199	KU2AECARB108	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	0	15+35	10+15	75	1.5 Hrs.

Course Description:

The Course is designed for developing the communication skills of the students in the Arabic language by giving emphasis on listening and speaking skills. The thrust of the course is to equip the students to handle Arabic language as a medium of effective communication in real life situations.

Course Prerequisite: Nil

COURSE OUTCOMES:

CO No.	Expected Outcome	Learning Domains
1	Recall Arabic terms and usages related to time, distance, hobbies, travel, study and family and important common places.	R
2	Understand the basics of interpersonal interaction in Arabic and Understand the difference in Arabic sentences and usages related to gender, count, and speaking person	U
3	Understand the main idea in spoken discourse	U
4	Listen, speak, read and write Arabic in day-to-day situations	A

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

Module	Unit	Description	Hours
I		الوحدة الأولى	15
	1	ما هوايتك؟	
	2	كسب الأصدقاء.	
	3	لماذا غبت؟	
II		الوحدة الثانية	15
	4	ماذا تفضل؟	
	5	أستيقظ مبكرا	
	6	كم حصة تدرس في اليوم؟	
III		الوحدة الثالثة	15
	7	هل تناولت الدواء؟	
	8	ما السبب؟	
	9	خبر حزين	
	10	أنا الآن رجل كبير	
IV	Teacher Specific Module		
	(التطبيقات للتقويم الداخلي فقط) الموارد الإلكترونية لتنمية الم قدرات الأساسية مثلا مقطوعات فيديو، مقطوعات صوتية كارتونيات، فيديو المفردات (الخضروات والفواكه، الألوان، الملابس)		

Essential Readings:

محدثات يومية Edited by Dr Mohammed Haneefa P. (Published by Al Huda Book stall Calicut)

Suggested Readings:

1. العربية للحياة – جامعة الملك فيصل
2. العربية بين يديك -د\عبد الرحمن بن إبراهيم الفوزان وغيره

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU2MDCARB104: ARABIC FOR CAREER

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	MDC	100-199	KU2MDCARB104	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	0	25+50	0	75	1.5 Hrs.

Course Description:

The course is designed to equip the learner with essential Arabic language skill required for career development and to build the confidence in him to use the Arabic language in career related occasions for improvement and enrichment.

Course Prerequisite: NIL**Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	Prepare Curriculum Vitae in Arabic	
2	Present the career objectives, experience and qualifications in Arabic	
3	Make, attend and respond to telephone calls in Arabic	

4	Deal with Email in Arabic	
5	Prepare request and letter in Arabic	

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: Curriculum Vitae in Arabic		12
	1	About Curriculum Vitae	3
	2	Elements of Curriculum Vitae	3
	3	Curriculum Vitae of an Accountant	3
	4	Curriculum Vitae of a Teacher	3
2	MODULE TITLE: Job Interview		12
	1	About Job Interview	2
	2	Presenting Career Objectives	2
	3	Speaking about the Work Experience	2
	4	Speaking about the Qualifications	2
	5	Speaking about the Skills and Strength	4
3	MODULE TITLE: Telephone Communication		8
	1	Making Phone Call	3
	2	Attending Phone Call	3
	3	Asking for Appointment	2
4	MODULE TITLE: Email Communication		8
	1	Preparing Email	3
	2	Replying to Query	3
	3	Sending Invitation	2

5	Teacher Specific Module	5
	Directions	
	Preparing Request and Letter	5

Essential Readings:

1. Arabic for Career, Abdul Nizar E

Suggested Readings:

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU2MDCARB105: Arabic Basics

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	MDC	100-199	KU2MDCARB105	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	0	25+50	0	75	1.5 Hrs.

Course Description:

This course is designed as learner's gateway to the beautiful and vibrant world of the Arabic language. The course will equip him with the essential tools to navigate basic situational conversations in the daily life and understand simple written materials.

Course Prerequisite: NIL**Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	Able to greet people and welcome them in Arabic	U
2	Able to introduce yourself with any Arabic speaking person	A
3	Understand commonly used native usages and phrases of daily life and apply it	U
4	Understand and use basic Arabic grammar	A

5	Listen to simple sentences and comprehend it	U
6	Able to speak and make conversations in different situations	A

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Greetings/Make Someone's Acquaintance		
	1	Welcome	
		a) Vocabulary	
		b) Dialogue	
		C) Grammar	
		d) Listening and speaking	
	2	Nice to Meet You	
		a) Vocabulary	
		b) Dialogue	
		C) Grammar	
		d) Listening and speaking	
2	My Family and Studying		
	1	Family Vocabulary	
	2	Engagement Party	
	3	All About the Classroom	
	4	Vocabulary, Dialogue, Listening and Speaking	
3	Food, Time and Price		
	1	Enjoy your Meal	
	2	What would you like order?	
		a) Vocabulary and Dialogue	

		b) Listening and speaking	
	3	Time and Price	
		a) What time is it?	
		b) How much is Dollar Today?	
		c) Vocabulary, Listening and speaking	
4	Daily Life, Weather and Clothes		
	1	Daily Life	
		a) Vocabulary and Dialogue	
		b) Listening and speaking	
	2	Weather	
		a) Vocabulary and Dialogue	
		b) Listening and speaking	
	3	Clothes	
		a) Vocabulary and Dialogue	
		b) Listening and speaking	
5	Teacher Specific Module		5
	Travelling, Shopping, Occupations, and Sports		5

Essential Readings:

1. Arabic is Easy, Dr Muhammad Riyas K V

Suggested Readings

1. علمي العربية، سلسلة في تعليم اللغة العربية لغير الناطقين بها، الكويت، جمعية النجاة الخيرية، 2012.
2. العربية بين يديك، سلسلة في تعليم اللغة العربية لغير الناطقين بها، الرياض، وزارة الإعلام السعودية، 2007.
3. التكلم، سلسلة متكاملة في تعليم اللغة العربية للناطقين بغيرها، القاهرة، مكتبة البروج للنشر والتوزيع، 2020.

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU2DSCARB105: ARABIC SYNTAX

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199	KU2DSCARB105	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	0	25+50	10+15	100	1.5 Hrs.

Course Description:

This course is designed to enable the students to familiarize with word forms, sentence structure, verb tenses, and other grammatical concepts in Arabic language to apply in real communication context effectively.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Explain fundamental principles in Arabic grammar, encompassing the composition of Arabic sentences.	U
2	Explain the differences between Declinable And Indeclinable Words in Arabic Language and their usage.	U
3	Understand the concepts of definiteness and indefiniteness in Arabic, and the role and functions of different types of definite nouns.	U
4	Understand and Apply the rules of grammar in nominal structures, including the dual forms, sound masculine and feminine plurals.	A

***Remember (R), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Module 1		
	1	تقسيم الفعل الصحيح الآخر ومعتل الآخر- المبني والمعرّب - أنواع البناء - أنواع الإعراب	9
	2	أحوال بناء الماضي - أحوال بناء الأمر - أحوال بناء المضارع - الإعراب المحلي	10
2	Module 2		
	1	الفعل المضارع المعتل الآخر وأحوال إعرابه - الاسم المعتل الآخر- المقصور وأحوال إعرابه- المنقوص وأحوال إعرابه- الأفعال الخمسة وإعرابها	9
	2	تقسيم الاسم إلى مفرد ومثنى وجمع - تقسيم الجمع - إعراب المثنى - إعراب جمع المذكر السالم - إعراب جمع المؤنث السالم	10
3	Module 3		
	1	الأسماء الخمسة وإعرابها - علامات التانيث في الأفعال - علامات التانيث في الأسماء	8
	2	النكرة والمعرفة - العلم المعرف بالألف واللام - الضمير (المنفصل، المتصل، المستتر)	8
4	Module 4		
	1	الاسم الموصول - اسم الإشارة - نائب الفاعل	8

	2	المفعول المطلق - المفعول لأجله - ظرف الزمان وظرف المكان	8
5	Module 5: Teacher Specific Module		
	Directions		
			5

Essential Readings:

النحو الواضح للمرحلة الابتدائية (الجزء الثاني) - علي الجارم ومصطفى أمين

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU2DSCARB106: APPRECIATION OF ARABIC LITERATURE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199	KU2DSCARB106	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
4	0	0	30+70	0	100	2. Hrs.

Course Description:

This course is designed to familiarise the learner with different literary genres in Arabic literature with its various aesthetic and linguistic components, and to help them to enrich vocabulary in Arabic and styles that they can use in daily communication.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Familiarize with Arabic prose and poetry	R
2	Read and appreciate prose and poetry in Arabic	U
3	Acquire Arabic vocabulary through Arabic text.	U
4	Read and understand proverbs and sayings in Arabic	U

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: 1		60
	1	من النصوص الكلاسيكية	8
	2	لا تنتقد: د. محمد بن عبد الرحمان العريفي	8
2	MODULE TITLE: STORY		
	1	غاندي والحذاء نواذر جحا	8
	2	الحقيقة الكاملة : توفيق الحكيم	8
3	MODULE TITLE: POETRY		
	1	يا أخي الإنسان - علي هاشم رشيد	8
	2	ورد الربيع فمرحبا بوروده (١٢ بيتا من الأول) - صفى الدين الحلي	7
4	MODULE TITLE: DRAMA		
	مسرحية القوي الأمين (المشهد الثاني) – علي أحمد باكثير		8
5	Teacher Specific Module		
	Directions		
			5

Prescribed Text book:

١- لمحات د. عاشق سي -د. سعد الدين وي. بي.

Suggested Readings:

١- الأدب والنصوص لغير الناطقين بالعربية، حسن خميس المليجي، عمادة شؤون المكتبات، جامعة الملك سعود

٢- أشهر الأمثال العربية، وليد ناصف، دار الكتاب العربي، دمشق

٣- نواذر جحا الكبرى، خليل حنا تادرس

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		70+0
CCA(T)+ CCA(P)		30+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU2DSCARB107: FUNCTIONAL ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199	KU2DSCARB107	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	0	25+50	10+15	100	1.5 Hrs.

Course Description:

This course is meant for developing the basic language skills of the student in the Arabic language by giving emphasis on listening, speaking, reading and writing skills. It offers the essentials to build up in the student a well-structured practical fluent language focusing on the functional aspects of the everyday life situation.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Attain essential vocabulary and phrases of beginners level related to everyday life	R
2	Understand the language related key information in simple texts by listening and reading	U
3	Identify the way of effective communicative skills	U

4	Frame and use simple positive, negative and interrogative sentences in different life situations	A
5	Improve ability of Arabic with efficient expressive capabilities	C

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	MODULE TITLE: Different types of Pronouns		
	1	Detached Pronouns	5
		a) understand the Single, dual and Plural pronouns	
		b) practical usage of detached pronouns	
	2	Attached pronouns	5
		a) Usage of pronouns in first, second and third person in pronouns	
		b) common usage of pronouns	
	3	Near Demonstrative Pronouns	5
		a) Demonstrative pronouns and its role in daily usage	
		b) Different forms of pronoun based on gender, number and distance	
	4	Far demonstrative pronouns	5
		a) familiar with Far demonstrative pronouns	
		b) Practice communication in Arabic with Demonstrative pronouns	
2	MODULE TITLE: Expressing the past and future		
	1	Expressions in past tense	5
		a) Conjugation of past tense verb examples and usages in various context	
		b) Different forms of past tense based on subject differences	

	2	Expressions in future tense	5
		a) Conjugation of future tense verb examples and usages in various context	
		b) Different forms of future tense based on subject differences	
	3	Expression of desire, preference and need	5
		a) Familiar with usage of desire for something in Arabic	
		b) Practice the expression of desire in different situations	
	4	Expression of command and prohibition	5
		a) Familiar with usage of command and request with imperative verb	
		b) Exercises with various activities using command and prohibition verbs	
	MODULE TITLE: Name of dates, months and season		
	1	Numbers: Cardinal	5
		a) Learn to count from 1 to 10,000. Practicing number in various context	
		b) Using cardinal numbers in various context	
3	2	Numbers: Ordinal	5
		a) Using the number for determining the position of something in a series such as first, second or third	
		b) Using ordinal numbers in various context	
		Time with fractions	
	3	a) Learn and practice the Arabic usage for time with fractions	5
		b) Asking and telling times using basic time phrases such as after/ before	
		Usage of Dates in words	
		a) Reading and writing dates with year in Arabic	
		b) Talk about dates in Arabic	

4	MODULE TITLE: Hobbies, Professions and Social media		
	1	Talking about Hobbies in Arabic	5
		a) Familiar with Arabic sports and hobbies vocabulary	
		b) Talking about sports and hobbies in daily life	
	2	Talking about Professions in Arabic	5
		a) familiar with essential Arabic professions, careers and job names	
		b) help beginners to use about professions in everyday conversation	
	3	Social media	5
		a) How to Use social media through Arabic language	
		b) Social media terms and vocabularies	
5	Teacher Specific Module		5
	Directions		
	The teacher may introduce to the students the elementary rules of the language components covered or not studied in the former four modules. He may introduce various activities and contexts to enrich the vocabulary power necessary for different situations		

Essential Readings: الخطوة إلى العربية - د. عاشق سي، أجدر وي. وي

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU2DSCARB108: INTRODUCTION TO CONTEMPORARY GULF COUNTRIES

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199	KU2DSCARB108	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	0	25+50	10+15	100	1.5 Hrs.

Course Description:

This course aims to introduce the contemporary Arab World especially the Arab Gulf countries to the students. The course will make the students acquainted with the history, culture, modernity and development of the Arab Gulf countries and will help them gather information on academic and job opportunities in the region.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Familiarise with the general, fundamental and geographical information about the Arabic speaking countries of the world	R&U
2	Familiarise with the Arab Gulf countries and identify the characteristics of these countries	R&U
3	Aware of the students the salient features of the present day Arab Gulf countries and its significance	R, U, An&E

4	Aware of the feasibility of academic and job opportunities in the Arabian Gulf region	R, U, A& An
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***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOUR S
1	MODULE TITLE: An introduction to Arab World		14
	1	General Information about the Arab world: Geographic information, System of governance and Culture.	7
	2	International Organization: Arab League, Muslim World League, GCC, OAPEC.	7
2	MODULE TITLE: Detailed Study		14
	1	Kingdom of Saudi Arabia: Basic Information, Geographic Information, Borders& Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag& Anthem, Famous Universities.	7
	2	State of Kuwait: Basic Information, Geographic Information, Borders& Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag& Anthem, Famous Universities.	7
3	MODULE TITLE: Detailed Study		14
	1	Kingdom of Bahrain: Basic Information, Geographic Information, Borders& Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag& Anthem, Famous Universities.	7
	2	State of Qatar: Basic Information, Geographic Information, Borders& Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag& Anthem, Famous Universities.	7
4	MODULE TITLE: Detailed Study		14

1	United Arab Emirates (UAE):Basic Information, Geographic Information, Borders& Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag& Anthem, Famous Universities.	7
2	Sultanate of Oman: Basic Information, Geographic Information, Borders& Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag& Anthem, Famous Universities.	7
Teacher Specific Module		4
	Directions: The teacher may direct the students for additional reading of books and articles and prepare reviews.	

Essential Readings:

1. The Gulf: An Introduction to Contemporary Arab Gulf Countries, Edited by Dr. Shabeerali.

(الخليج: مدخل إلى العالم العربي الخليجي المعاصر) K.K

Suggested Readings:

1. تاريخ العالم العربي الحديث والمعاصر، جمع وتحرير، د/عبد الجليل ت و حمزة علي أبي

2. تاريخ العالم العربي المعاصر، د/ اسمعيل أحمد ياغي، مكتبة العبيكان، رياض

3. تاريخ الخليج العربي الحديث والمعاصر، الدكتور جمال زكريا قاسم، دار الفكر العربي

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU2DSCARB109: INTRODUCTION TO ARABIC LANGUAGE –Part II

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199	KU2DSCARB109	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	0	25+50	10+15	100	1.5 Hrs.

Course Description:

This course helps the learners to understand the sound and tones of Arabic words and to enable them to apply morphological tools in real communication contexts fruitfully.

Course Prerequisite: NIL**Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	To develop basic language skills of listening, speaking, reading and writing.	A
2	To become aware of the meanings associated to pattern of vowelization i.e. Tenses, voice, etc that helps the effective communication.	U
3	To realize the irregularities of weak letter verbs.	R
4	Be able critically evaluate the Arabic texts using morphological tools.	E

5	Enable the learners to apply the morphological tools in the formation of effective and meaningful sentences.	A
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***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

CONTENTS FOR CLASSROOM TRANSACTION:

MODULE	UNIT	DESCRIPTION	HOURS
1		أقسام الفعل	15
		الفعل المعتل - المثال والأجوف والناقص واللفيفان	
		المجرد والمزيد فيه	
		اللازم والمتعدي	
2		توكيد الفعل	15
		الاقتران بقد والسين وسوف واللام المفتوحة	
		نون الثقيلة	
		نون الخفيفة	
3		تصريف الفعل المضارع وفعل الأمر	15
		تصريف الفعل السالم	
		تصريف الفعل المهموز	
		تصريف الفعل المضعف	
4		أقسام الإسم	15

		الضمائر المتصلة والمستترة	
		اسم الفاعل والمفعول من المزيد فيه	
		اسم التفضيل والظرف والآلة	

Essential Readings: المدخل إلى فن الصرف، نزار كوليكول

Suggested Readings:

1. تيسير الصرف لعبد القادر الفيضي وعبد الله الدارمي

2. النحو الواضح لعلي الجازم

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

THIRD SEMESTER									
Course Type	Course Code	Course Title	Credit	Hours/Week			Marks		
				L	P	Total	CCA + ESE(T)	CCA + ESE(P)	Total
MDC	KU3MDCARB201	Readings on Kerala in Arabic	3	3		3	25+50		75
MDC	KU3MDCARB202	Kerala Culture in Arabic Narratives	3	3		3	25+50		75
MDC	KU3MDCARB203	Kerala Culture in Arabic Literature	3	3		3	25+50		75
VAC	KU3VACARB201	Arabic Literature for Humanity	3	3		3	25+50		75
VAC	KU3VACARB202	Environmental Ethics in Arabic Literature	3	3		3	25+50		75
DSC	KU3DSCARB201	Arabic Morphology	4	3	2	5	25+50	10+15	100
DSC	KU3DSCARB202	Short Story	4	4		4	30+70		100
DSC	KU3DSCARB203	Spoken Arabic	4	3	2	5	25+50	10+15	100
DSC	KU3DSCARB204	Arabic-English Bilingual Translation	4	3	2	5	25+50	10+15	100

KU3MDCARB201: READINGS ON KERALA IN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	MDC(KS)	200-299	KU3MDCARB201	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	0	25+50	0	75	1.5 Hrs.

Course Description:

This course imparts an overview of Kerala culture and heritage through multidisciplinary approach. The students will get awareness about the reforms & renaissance in Kerala in addition to the Arab influence that reflected in the social, cultural and linguistic aspects of Kerala.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the culture and heritage of Kerala	U
2	Understand the influence of Arab	U
3	Identify the distinct features of Arab - Kerala relations	A
4	Analyse the social reforms and renaissance in Kerala	An
5	Assess the elements of cultural exchange between Kerala and Arab nations	An

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	Kerala Culture		10
	1	History of Kerala, Geopolitical important	
	2	Foreign occupations	
	3	Social and progressive movements	
	4	Pioneer social reformers: Sri Narayana Guru, Chattampi Swamikal, Ayyankali, Sahodaran Ayyappan, Vakkom Moulavi	
2	Dimensions of Kerala Arab relation		15
	1	Historical background of Kerala Arab relation	
	2	Important Mappila folk Arts forms	
	3	Arabi Malayalam language	
	4	Linguistic Influence	
3	Kerala Heritage in Arabic Literature (Selected Portions from the literary works)		20
	1	أبيات مختارة من قصيدة "الفتح المبين" للقاضي محمد بن عبد العزيز الكالكوئي	
	2	نصوص مختارة من "الدعوة الإسلامية وتطوراتها في شبه القارة الهندية للدكتور محي الدين الألوي	

	3	نصوص مختارة من "حول العالم في 200 يوم لأنيس منصور"	
	4	نصوص مختارة من "شعرية السرد في روايات أشرف أبو اليزيد"	
4	Teacher Specific Module		
	Directions		
	Contents related to Kerala Culture, Civilization and Literature- Arabic Language and Literature in Kerala: present scenario & Recent developments- Translated works from Malayalam to Arabic & Vice versa		

Essential Readings:

Prescribed Text: "Ajeeba" compiled by Dr.Suhail P.K

Suggested Readings:

1. Kerala Charithram by A Sreedara Menon< DC Books Kottayam
2. Kerala Charithra Padanangal ,VelayudanPanikkasseri, Current Books
3. CN Ahmad Moulavi & Muhammed Abdul Karim, Mahathaya Mappila Sahithya Parambaryam, Kozhikode: Azadi Book Stall, 1978
4. Arabi-Malayala Sahithya Padanangal, Kozhikode: Vachanam Books, 2017
5. K. K. N. Kuruppu, Turathu Muslimi Malaibar, Calicut: Al Huda Books, 1999
6. K. M. Muhammad, Arabi SahityatinuKeralathinteSambhavana, Malappuram: Ashrafi Books, 2005

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU3MDCARB202: KERALA CULTURE IN ARABIC NARRATIVES

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	MDC(KS)	200-299	KU3MDCARB202	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	0	25+50	0	75	1.5 Hrs.

Course Description:

This course imparts an overview of Kerala culture and heritage through multidisciplinary approach. The students will get awareness about the reforms & renaissance in Kerala in addition to the Arab influence that reflected in the social, cultural and linguistic aspects of Kerala.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the culture and heritage of Kerala	U
2	Understand the influence of Arab	U
3	Identify the distinct features of Arab - Kerala relations	A
4	Analyze the social reforms and renaissance in Kerala	An
5	Assess the elements of cultural exchange between Kerala and Arab nations	An

*Remember (R), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	Kerala Culture		10
	1	History of Kerala, Geopolitical important	
	2	Foreign occupations	
	3	Social and progressive movements	
	4	Pioneer social reformers: Sri Narayana Guru, Chattampi Swamikal, Ayyankali, Sahodaran Ayyappan, Vakkom Moulavi	
2	Dimensions of Kerala Arab relation		15
	1	Historical background of Kerala Arab relation	
	2	Important Mappila folk Arts forms	
	3	Arabi Malayalam language	
	4	Linguistic Influence	
3	Kerala culture in Narratives (Selected Portions from the literary works)		20
	1	نصوص مختارة من "تحفة المجاهدين لزين الدين المخدم"	
	2	نصوص مختارة من "تحفة النظر في غرائب الأمصار لابن بطوطة"	
	3	نصوص مختارة من "حول العالم في 200 يوم لأنيس منصور"	

	4	نصوص مختارة من " الاعتبار في السفر إلى مليبار لمحمد بن ناصر العبودي	
	Teacher Specific Module		
	Directions		
4	Contents related to Kerala Culture, Civilization and Literature- Arabic Language and Literature in Kerala: Presents scenario & Recent developments- Translated works from Malayalam to Arabic & Vice versa		

Essential Readings:

Prescribed Text: "Ajeeba" compiled by Dr. Suhail P.K (Unit I, II & IV only)

Suggested Readings:

1. Kerala Charithram by A Sreedara Menon < DC Books Kottayam
2. Kerala Charithra Padanangal , Velayudan Panikkasseri, Current Books
3. CN Ahmad Moulavi & Muhammed Abdul Karim, Mahathaya Mappila Sahithya Parambaryam, Kozhikode: Azadi Book Stall, 1978
4. Arabi-Malayala Sahithya Padanangal, Kozhikode: Vachanam Books, 2017
5. K. K. N. Kuruppu, Turathu Muslimi Malaibar, Calicut: Al Huda Books, 1999
6. K. M. Muhammad, Arabi Sahityatinu Keralathinte Sambhavana, Malappuram: Ashrafi Books, 2005

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU3MDCARB203: KERALA CULTURE IN ARABIC LITERATURE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	MDC(KS)	200-299	KU3MDCARB203	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	0	25+50	0	75	1.5 Hrs.

Course Description:

The course is designed to explore the rich historical and cultural connections between Kerala and the Arab world through language, literature, and scholarly exchanges. Analyze Arabic Malayalam script, translation activities, and selected works reflecting Kerala in Arabic prose and poetry.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Identify key historical interactions between Kerala and Arab regions.	I
2	Evaluate the impact of Arabic language and literature on Kerala's cultural heritage.	E
3	Analyze selected writings of prominent scholars of literature in Kerala.	A
4	Interpret Kerala's cultural aspects through Arabic prose and poetic reflections.	I

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1		Arab-Kerala Relations and Kerala Renaissance	10
	1	Historical Background of Arab-Kerala Relations	
	2	Kerala Renaissance and Pioneers of social reforms in Kerala: Sree Narayana Guru, Ayyankali, Vagbhatananda, Chattampi Swamikal, Vakkam Moulavi. Sanulla Makti Thangal.	
2		Kerala Culture in Arabic Literature (Prose Reflections)	20
	1	Selected Passages from Tuhfat Al-Mujahidin by Zain al-Din al-Makhdoum al-Saghir	
	2	Selected Passages from Ad-Da'wah al-Islamiyyah wa Tatouruha fi Shibhi al-Qarati al-Hindiyyah by Dr. Mohiaddin Alwaye	
	3	Kerala through the Eyes of Arab Writers: Selected Passages	
	4	Kerala's Arts in Modern Arab Magazines: Selected Passages	
3		Kerala Culture in Arabic Literature (Poetic Expressions)	15
	1	Selected Lines from Fathul Mubin by Qazi Muhammad	
	2	Arab and Kerala Poets' Impressions of Kerala: Selected Lines	

Essential Readings:

Mir'aat (مِرآة) by Dr. Muhammad Riyas K V

Suggested Readings:

1. زين الدين المخدم، تحفة المجاهدين، المركز الهندي العربي: مومباي
2. محي الدين الألوائي، الدعوة الإسلامية وتطوراتها في شبه القارة الهندية، دار القلم: دمشق
3. الدكتور ويران محي الدين، الشعر العربي في كيرالا، مبدؤه وتطوره، عربنت: كاليكوت، 2003
4. قاضي محمد بن عبد العزيز الكاليكوتي، قصيدة الفتح المبين، مطبعة الهدى: كاليكوت

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU3VACARB201: Arabic Literature for Humanity

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	VAC	200-299	KU3VACARB201	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	0	25+50	0	75	1.5 Hrs.

Course Description:

This course explores the humanistic values embedded in Arabic literature, highlighting themes of patriotism, social ethics, and peace. Through selected texts from Arabic literature, students will engage with literary expressions that reflect the moral and ethical fabric of society. The course is structured into three modules—Love for Homeland, Social Values, and Tolerance and Peace—each examining significant literary contributions that promote universal human values.

Course Prerequisite: NIL**Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	Demonstrate an understanding of key human values such as patriotism, social responsibility, and peace through classical and modern Arabic texts.	C
2	Analyze and interpret literary texts in Arabic that promote ethical and moral teachings relevant to individual and communal life.	A

3	Appreciate the role of Arabic literature in fostering intercultural understanding and global peace.	A
4	Communicate insights gained from literary works in Arabic with clarity, showing awareness of their historical, religious, and cultural contexts.	An

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction

Module	Unit	Description	Hours
I		الوحدة الأولى: قيم اجتماعية	15
	1	قبس من القرآن	
	2	أبيات مختارة من الشعر العربي	
	3	معاملة الصديق لابن المقفع	
II		الوحدة الثانية: التسامح والسلام	15
	4	من الهدي النبوي	
	5	قصيدة فجر السلام لمحمود غنيم	
	6	السلام لعثمان عبد الحميد نويه	
III		الوحدة الثالثة: حب الوطن	15
	7	على أثر الصحابة	
	8	جنة الأرض وبلاد العجائب - أبوبكر الصديق الندوي	
	9	الآن الهند لنا - أبو الحسن علي الندوي	
IV	Teacher Specific Module		
	Teachers can develop this module by providing literary works and screening multimedia resources, such as videos, that promote the development of human values. Students can then be asked to prepare a reflective review on the ethical and moral themes embedded within the content.		

Prescribed Textbook:

Durar al- Qiyam (دُرر القِيم) by Dr. Muhammad Riyas K V and Dr. Sainul Abid K K

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU3VACARB202: Environmental Ethics in Arabic Literature

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	VAC	200-299	KU3VACARB202	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	0	25+50	0	75	1.5 Hrs.

Course Description:

The course explores the ethical dilemmas surrounding our relationship with the environment, considering cultural, religious, and philosophical perspectives coined in modern and premodern Arabic literature.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the basic concepts of Environment	
2	Discover various issues related to environmental protection	
3	Evaluate the methods for the protection and health of environment and the well-being of people	
4	Articulate the basic concepts of Environmental Studies and apply the knowledge practically	

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1		البيئة	10
	1	البيئة ومفهومها	
	2	مشكلات البيئة	
	3	حماية البيئة	
2		مختارات من الأدب الكلاسيكي	15
	1	<p>من أدب القرآن الكريم</p> <p>سورة البقرة، رقم الآية: 60</p> <p>سورة الروم، رقم الآية: 41</p> <p>سورة الأنعام، رقم الآية: 38، 141</p>	
2	2	<p>من أدب الحديث النبوي</p> <p>صحيح البخاري، رقم الحديث: 2320</p> <p>الأدب المفرد، رقم الحديث: 479</p> <p>صحيح مسلم، رقم الحديث: 35</p> <p>صحيح البخاري، رقم الحديث: 2340</p> <p>سنن ابن ماجه، رقم الحديث: 425</p>	
3		مختارات من الأدب الحديث	20

1	القصة القصيرة "النهر" لذكريا تامر (سورية) من المجموعة القصصية: "الحصرم" (ص 177-178)
2	القصة القصيرة "البونساي والرجل العجوز" لسعود السنعوسي (الكويت)
3	القصة القصيرة "حفنة تمر" للطبيب صالح (السودان) من المجموعة القصصية: "دومة ود حامد" (ص 20-26)
4	قصيدة "تلوث البيئة" لمعتز علي القطب (فلسطين)، (40 بيتا)
5	شعر "قواف" للبانة بدر (فلسطين)، من الديوان "زمن الليل" (ص 65)
4	Teacher Specific Module

REFERENCES

1. الطبيب صالح، دومة ود حامد، بيروت: دار الجيل، 1997
2. ذكريا تامر، الحصرم، بيروت: دار رياض الريس، 2000
3. محمد علي الصابوني. صفوة التفاسير. ط 4. ج 2. بيروت: دار القرآن الكريم، 1981
4. البخاري، الأدب المفرد، الجليل: دار الصديق، 2000
5. عوض على الغباري، شعر الطبيعة في الأدب المصري. القاهرة: الهيئة المصرية العامة، 1989
6. يوسف القرضاوي، رعاية البيئة في شريعة الإسلام، ط 1، القاهرة: دار الشروق، 2001
7. رشيد الحمد، ومحمد صباريني. البيئة ومشكلاتها، الكويت: المجلس الوطني للثقافة، 1990
8. نوري حمودي القيسي، الطبيعة في الشعر الجاهلي. ط 1، بيروت: دار الارشاد، 1970
9. ريهام رفعت، الأدب البيئي ونهاية العالم، القاهرة: دار النخبة، 2020
10. نجاح الجبيلي، النقد البيئي: مقدمات مقاربات تطبيقات، البصرة: دار شهرار، 2021

SUGGESTED READINGS

1. Altaf Ahmad Ganaie. Literature and Ecology: An Experiment in Ecocriticism. Vol. 4. Pune Research: An international Journal in English, 2018.
2. Cheryll Glotfelty and Harold Fromm. The Ecocriticism Reader: Landmarks in Literary Ecology. Georgia: University of Georgia Press, 1996.

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU3DSCARB201: ARABIC MORPHOLOGY

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	DSC	200-299	KU3DSCARB201	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2		25+50	10+15	100	1.5 Hrs.

Course Description:

This course helps the learners to understand the sounds and tones of Arabic words and to enable them to apply morphological tools in real communication contexts fruitfully.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Develop basic language skills of listening, speaking, reading and writing.	A
2	Become aware of the meanings associated to pattern of Tense, voice, etc that helps the effective communication.	U
3	Realize the irregularities of weak letter verbs.	R
4	Be able to evaluate the Arabic texts using morphological tools.	E

5	Enable the learners to apply the morphological tools in the formation of effective and meaningful sentences.	A
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Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	1	الكلام وأجزائه والفعل وخصائصه	17
	2	أجزاء الكلام - اسم وفعل وحرف	
	3	أقسام الفعل - 1 الماضي والمضارع والأمر والنهي كيفية بناء المضارع والأمر والنهي المعروف والمجهول - المثبت والمنفي	
	4	الاقتران بقَد والسين وسوف واللام المفتوح إسناد الفعل إلى الضمائر الفعل المقترن بنون الثقيلة والخفيفة	
2	1	أقسام الفعل	18
	2	أقسام الفعل - 2 الفعل الصحيح - السالم والمهموز والمضعف الفعل المعتل - المثال والأجوف والناقص واللفيفان الفعل اللازم والمتعدي	
	3	الفعل الثلاثي المجرد والرباعي المجرد	

	4	الفعل الثلاثي المزيد فيه والرباعي المزيد فيه	
3	1	تصريف الفعل المجرد	17
	2	تصريف الفعل الماضي	
	3	تصريف الفعل المضارع في أحوال الرفع والنصب والجزم	
	4	تصريف فعل الامر والنهي	
4	1	صيغ الاسم وتصريفه	18
	2	الاسم وصيغه	
	3	اسم الفاعل واسم المفعول وصيغهما في المجرد والمزيد فيه	
	4	المصدر واسم التفضيل وصيغهما اسم الظرف واسم الآلة وصيغهما	
	5	طريقة تيسير الصرف في المجرد والمزيد	
5	Teacher Specific Module	تصريف الفعل الثلاثي والرباعي المزيد فهما	5

Essential Readings:

المدخل إلى الصرف، نزار كوليكول

Suggested Readings:

1. تيسير الصرف لعبد القادر الفيضي وعبد الله الدارمي

2. النحو الواضح لعلي الجازم

3. أجناس الوسطى للدكتور تاج الدين المناني

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU3DSCARB202: SHORT STORY

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	DSC	200-299	KU3DSCARB202	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
4	0		30+70	0	100	2 Hrs.

Course Description:

The study of Arabic short stories offers rich insights into the cultural, historical, and linguistic nuances of the Arab world. It provides students with a window into the diverse perspectives, themes, and literary techniques employed by Arab writers. Incorporating Arabic short stories into the syllabus fosters cross-cultural understanding and appreciation while enhancing language proficiency and critical thinking skills.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Illustrate the development of Short Story in Arabic	U
2	List the eminent short story writers in Arabic and the important works in this genre	R
3	Interpret short story in Arabic literature based on social and literary contexts	A
4	Analyse short story in Arabic literature based on idioms, phrases and linguistic aspects and appraise and evaluate short story in Arabic literature based on literary elements	A&E

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

	Unit	Description	Hours
Module 1	1.1	نشأة القصة القصيرة في اللغة العربية وأهم مراحل تطورها	15
	1.2	أعلام القصة القصيرة العربية : محمود تيمور ، توفيق الحكيم، مصطفى لطفي المنفلوطي ، جبران خليل جبران ، ميخائيل نعيمة ، نجيب محفوظ ، يوسف إدريس ، وفاء الشامي ، فاطمة يوسف العلي، سعاد عبد الرحمن الولايتي	
Module 2	2.1	القصة القصيرة ' في القطار ' لمحمود تيمور	15
	2.2	القصة القصيرة ' أسعد زوجين ' لتوفيق الحكيم	
Module 3	3.1	القصة القصيرة ' أريد أما ' لسعاد عبد الرحمن الولايتي	15
	3.2	القصة القصيرة ' طفلان ' لجبران خليل جبران	
Module 4	4.1	القصة القصيرة ' عالم بلا قانون ' لوفاء الشامي	15
	4.2	القصة القصيرة ' خالتي موزة ' لفاطمة يوسف العلي	
Module 5	5.1	Teachers Specific Content	

Essential Reading:

Prescribed text book مقدمة للقصة القصيرة العربية edited by Abdul Jabbar CC, Asst.

Professor, P.G. Dept. of Arabic, Sir Syed College, Taliparamba

Suggested Readings:

1. جرجي زيدان، تاريخ آداب اللغة العربية، ج 1، القاهرة: دار الهلال، 2014
2. حنا الفاخوري، الجامع في تاريخ الأدب العربي: الأدب القديم، بيروت: دار الجيل، 2008
3. أحمد حسن الزيات، تاريخ الأدب العربي، لبنان: دار المعرفة، 1993

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		70+0
CCA(T)+ CCA(P)		30+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU3DSCARB203: SPOKEN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	DSC	200-299	KU3DSCARB203	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2		25+50	10+15	100	1.5 Hrs.

Course Description:

This introductory Arabic course is designed for beginners who aim to build a strong foundation in the Arabic language for everyday use. The course focuses on essential vocabulary and common phrases relevant to daily life situations such as greetings, shopping, transportation, and social interactions. Through engaging activities and real-life scenarios, students will practice and develop effective communicative skills necessary for basic conversations. By the end of the course, students will be equipped to navigate common life situations using simple yet effective Arabic communication.

Course Prerequisite: NIL

Course Outcomes:

CO No	Expected Outcome	Learning Domains
1	Practicing the essential vocabulary and phrases of beginners level related to everyday life.	
2	Identify the way of effective communicative skills.	

3	Enable students to communicate with Arabic in different life situations.	
4	Improve ability of Arabic with efficient expressive capabilities	

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3			✓				✓
CO 4			✓			✓	
CO 5	✓			✓			

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	1. MODULE TITLE: Basic Vocabulary and Simple Sentences		
	1	Family	4
		Introducing family members and their work - inquiring about family members,	
	2	Living.	4
		Introducing about housing, its location, type and number, searching for housing.	
	3	Time and days	4
		Questioning about the time - means of transportation - the holiday and its activities.	
	4	Foods	4
		Inquiring about meals, their ingredients, and weight - Asking for food and drink, expressing hunger -	

2. MODULE TITLE: Sharing about study and work		
1	Introduction to studying, classroom and Sections, to inquire about tests, exams, studies, and vacation - to talk about the future.	4
	Command on Study subjects - places of study - study centers.	

2	<p>Profession</p> <p>Introducing your profession, asking about the place of work - and the number of working hours, asking about jobs in the future -</p> <p>Vocabulary related to Professions - Workplaces - Hours- skills</p>	4
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3	3. MODULE TITLE: Practical conversation topics		
	1	<p>Daily activities</p> <p>Daily routine vocabulary (e.g. I wake up, I eat)</p> <p>Describing a typical day</p> <p>Making sentences about daily activities</p>	4
	2	<p>Food and drink Common foods and drinks (e.g. bread, milk, tea)</p> <p>Ordering food and drink</p> <p>Talking about favorites and dislikes</p>	4
4	3	<p>Shopping and money</p> <p>Shopping vocabulary (e.g. market, shop, buyer)</p> <p>Expressions for buying and selling</p> <p>Discussing prices and making transactions</p>	4
	4. MODULE TITLE: Practicing speaking in different situations		
	1	<p>Hotel - and other places of accommodation.</p> <p>Hotel related common dialogues</p> <p>Writing simple paragraphs</p>	4
	2	<p>Travel, rest and shopping</p> <p>Special expressions and their use in speaking</p>	4

5. MODULE TITLE: Practical application			
5	1	<p>Listening and speaking exercises</p> <p>Practicing the essential vocabulary and phrases of beginners' level related to everyday life.</p> <p>Identify the way of effective communicative skills.</p> <p>Enable students to communicate with Arabic in different life situations.</p> <p>Improve ability of Arabic with efficient expressive capabilities</p>	5

Essential Readings:

1. Al Arabiya Bayna Yadaika
2. Spoken Arabic-Calicut University B.A Arabic 6TH Semester
3. Al Arabiya lil hayath – Ma'hadul Lua'thul Arabiya Jamiathul Maliku Saud
4. Spoken Arabic websites and channels

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU3DSCARB204: Arabic-English Bilingual Translation

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	DSC	200-299	KU3DSCARB204	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2		25+50	10+15	100	1.5 Hrs.

Course Description:

This course is designed for beginners who want to develop their ability to translate between Arabic and English. The focus will be on building a strong foundation in the key areas necessary for accurate and effective translation.

Course Prerequisite: NIL**Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	Comprehend perfectly basic translation precepts	U
2	Understand basic concepts of Arabic and English grammar	U
3	Analyze a text in terms of a grammatical relationship	A
4	Able to identify usages, phrases and technical words of the document in source language, and find out equivalents in target language.	A

5	Acquire the skills of the translation of sentences, passages and common documents.	U
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*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Introduction to Translation		20
	1	Definition and Types of Translation	
		a) Definition of Translation	
		b) Types of Translation	
	2	Translator Qualities	
		a) Qualities of a Translator	
	3	Translator Tools	
		a) Traditional Tools	
		b) Modern Tools	
	4	Elements of Translation	
		a) Source Language and Target Language	
		b) Source Text and Target Text	
		c) Translator	
2	Basic Grammar in Arabic and English		15
	1	Parts of Speech	
	2	Types of Sentences	
	3	Tenses	
	4	Active and Passive Voice	

	5	Comparison between Arabic and English Languages	
3	Usages in Arabic and English		20
	1	Greetings and Compliments	
	2	Days and Weeks	
	3	Time and Numbers	
	4	Phrases and Expressions	
	5	Proverbs and Idioms	
	5	Sentences in Everyday Situations	
4	Arabic English Translation Practice		15
	1	Sentences	
	2	Small Passages	
	3	Documents	
5	Teacher Specific Module		
	Directions		
			5

Essential Reading:

Arabic-English Bilingual Translation: Prepared by Abdul Nizar E and Dr. Muhammad Riyas K V

Suggested Readings:

1. نحو ترجمة صحيحة، أحمد هـ. عوده، المؤسسة الحديثة للكتاب - طرابلس - لبنان.
2. الترجمان- المرشد إلى اللغتين العربية والإنكليزية، دار ومكتبة الهلال، بيروت، لبنان.
3. أسس الترجمة، د. عز الدين نجيب.

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

FOURTH SEMESTER

Course Type	Course Code	Course Title	C	Hrs./Week			Marks		
				L	P	Total	CCA + ESE (T)	CCA + ESE (P)	Total
VAC	KU4VACARB203	Values and Virtues in Arabic Literature	3	3		3	25+50		75
VAC	KU4VACARB204	Human Values in Arabic Literature	3	3		3	25+50		75
SEC	KU4SECARB201	Secretarial Practice in Arabic	3	2	2	4	15+35	10+15	75
SEC	KU4SECARB202	Arabic for Travel and Tourism	3	2	2	4	15+35	10+15	75
DSC	KU4DSCARB205	Arabic Grammar	4	3	2	5	25+50	10+15	100
DSC	KU4DSCARB206	Structure Based Translation	4	3	2	5	25+50	10+15	100
DSC	KU4DSCARB207	Classical and Medieval Arabic Prose	4	4		4	30+70		100

KU4VACARB203: Values and Virtues in Arabic Literature

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	VAC	200-299	KU4VACARB203	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	0	25+50	0	75	1.5 Hrs.

Course Description:

This course explores fundamental human values as expressed in a diverse selection of Arabic literary texts, both classical and modern. Through the study of Quranic verses, poetry, and prose, students will examine key concepts such as dignity, justice, compassion, perseverance, and belonging. The course is divided into three main modules: *Noble Values*, *The spirit of the environment*, and *Life Skills*. Students will develop an appreciation for the moral and philosophical dimensions of Arabic literature and reflect on how these values can inform personal growth and social awareness in today’s world.

Course Prerequisite: NIL

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Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Analyze human values represented in selected Arabic literary texts and understand their ethical and societal implications.	C
2	Appreciate the diversity of literary expression, from sacred texts to modern narratives, in articulating moral themes.	A
3	Connect the extracted values from literature to real-life experiences and contemporary social issues.	A
4	Produce reflective or critical writings that demonstrate a deep understanding of the relationship between literature and human values.	C

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction

Module	Unit	Description	Hours
I		الوحدة الأولى: القيم النبيلة	15
	1	من وحي القرآن	
	2	مدرسة الأخلاق لمعروف الرصافي	
	3	الخبز المر لوداد سكاكيني	
II		الوحدة الثانية: روح البيئة	15
	4	جوامع الكلم	
	5	قصيدة ورد الربيع لصفي الدين الحلي	
	6	أيتها الأرض لجبران خليل جبران	
III		الوحدة الثالثة: مهارات الحياة	15
	7	حكم وعبر	
	8	إرادة الحياة لأبي القاسم الشابي	
	9	النبوغ لمصطفى لطفي المنفلوطي	
IV	Teacher Specific Module		
	Teachers can develop this module by providing literary works and screening multimedia resources, such as videos, that promote the development of human values. Students can then		

	be asked to prepare a reflective review on the ethical and moral themes embedded within the content.	
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Prescribed Textbook:

Kunuz al-Qiyam (كنوز القيم) by Dr. Muhammad Riyas K V and Dr. Sainul Abid K K

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU4VACARB204: Human Values in Arabic Literature

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	VAC	200-299	KU4VACARB204	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	0	25+50	0	75	1.5 Hrs.

Course Description:

This course is intended to explore the intricate interplay between human values and literary expressions. It offers a comprehensive examination of how Arabic literature, spanning from classical to contemporary works, reflects, critiques, and shapes societal norms, ethics, and human experiences.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the values, relationship, brotherhood	
2	Demonstrate the values in day to day life	
3	Comprehensive critical view of life in positive and negative situations	
4	Apply the models of idols and values in life and deal with others	

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5	To project to bond between literature and values	
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*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	General Introduction to the values		10
	1	شعر اجتماعي لحافظ إبراهيم	
	2	قتيلة الجوع لمصطفى لطفي المنفلوطي	
	3	صناع السعادة إبراهيم فقي	
2	Personality Development in literature		15
	1	قصيدة إذا نام غر في دجى الليل لعبد الله فكري	
	2	دع الأيام تفعل ما تشاء للإمام الشافعي	
	3	تصحیح النية - قصيدة الأذكياء	
3	Classical Literature and Value based approaches		20
	1	وصية لقمان	
	2	وصية الرسول	
	3	خطبة حجة الوداع	
4	Teacher Specific Module		

Prescribed Textbook: أدب القيم by Ismaeel P K

REFERENCES

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU4SECARB201: SECRETARIAL PRACTICE IN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	SEC	200-299	KU4SECARB201	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	0	15+35	10+15	75	1.5 Hrs.

Course Description: This course is to familiarize the students with different kinds of letters and documents in Arabic and to enhance their skills in preparing different kinds of letters and documents according to the situations, at the same time which aims to enable them to translate various documents and certificates in Arabic to English and vice versa.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Familiarise with different kinds of documents in Arabic	R&U
2	Equip the learner to make different kinds of letters, certificates and documents in Arabic	A&C
3	Enable the learner to translate different kinds of documents and certificates in to Arabic and to English	An& E& C
4	Enhance the skill of learner in doing multilingual tasks	A&An&C
5		

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOUR S
1	MODULE TITLE: Art of Letter Writing in Arabic: Practice and Preparation		
	1	فن كتابة الرسالة: أنواع الرسائل، أقسام الرسالة (العنوان، التحية، النص، الخاتمة.....)	4
	2	ممارسة إعداد الرسائل المتنوعة: رسائل الأهل- رسائل الأصدقاء - رسائل الدعوات- رسائل التهنية – رسائل التعزية – رسائل العمل ومراسلات تجارية	9
2	MODULE TITLE: How to prepare Advertisements, Certificates and Documents in Arabic		
	1	إعلانات مبوبة: فرص للعمل - مطلوب للإيجار- طلب للتأجير - طلبات الزواج – طلب توظيف	6
	2	الشهادات والوثائق والعقود: عقد استخدام/عمل – تأشيرة، شهادة السيرة والسلوك- شهادة الخدمة – شهادة الزواج- شهادة راتب، سيرة ذاتية- بطاقة هوية – رخصة قيادة	8
3	MODULE TITLE: Practice on Documental Translation		
	1	ترجمة الشهادات: شهادة ميلاد، شهادة وفاة، شهادة حصر الإرث، شهادة عقد زواج، شهادة خبرة، شهادة انتقال، شهادة تعريف مالية	8
	2	ترجمة الوثائق والعقود: رخصة قيادة، رخصة مهنية، سيرة ذاتية- بطاقة هوية، تأشيرة، عقد عمل	7
4	Teacher Specific Module		
	Directions: Teacher can develop content of this module		
			3

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Essential Readings:

1. مدخل إلى المراسلات التجارية، عبد اللطيف. ب. ب، مكتبة الهدى، كاليكوت
2. العربية التجارية والترجمة، د/أ محمد طه، قسم النشر، جامعة كيرالا، ترفاندرم
3. Secretarial Practice in Arabic: HaneefPalliyath, Al Huda Book Stall, Calicut

Suggested Readings:

1. المتقن: في المراسلات التجارية عربي – انجليزي
2. المتقن: كيف تكتب الرسائل النموذجية باللغتين العربية والإنجليزية
3. المرشد الواضح في المراسلات الشخصية والتجارية: عربي- إنكليزي
4. A Handbook of commercial Arabic by Dr. K.P.Aboobacker
5. Prof. MoinuddinAzmi,Methods of Translation – English – Arabic
6. V.P Abdul Hameed& N.K. Abdul Haleem, The Commercial arabic
7. Dr. TP Mohammed Abdul Rasheed, Technical, business, Legal and Journal Arabic

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU4SECARB202: Arabic for Travel and Tourism

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	SEC	200-299	KU4SECARB202	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	0	15+35	10+15	75	1.5 Hrs.

Course Description: This course is designed for individuals who wish to enhance their Arabic language skills for professional use. It focuses on practical vocabulary, essential phrases, and cultural expressions used in various travel and tourism contexts. The course includes real-world scenarios such as navigating airports, public transport, hotels, and tourist attractions, as well as interacting with local restaurants and shops. In addition, students will learn specific Arabic vocabulary for tour guides, including how to welcome tourists, conduct tours, and describe cultural landmarks. Whether you're a tourist, a tour guide, or involved in the hospitality industry, this course provides the linguistic tools to communicate effectively in Arabic-speaking regions.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Acquire essential Arabic vocabulary and phrases to handle everyday travel situations, including checking into hotels, ordering food, and navigating airports and public transport.	U
2	Engage in basic conversations at various travel touchpoints, such as airports, hotels, restaurants, and tourist attractions, to ensure smooth communication with Arabic-speaking locals.	A
3	Use common travel expressions to enhance interaction and improve comprehension in real-world travel contexts, from shopping to ordering food and asking for directions.	A
4	Learn specific Arabic vocabulary and expressions tailored for tour guides, enabling students to introduce themselves, welcome tourists, and describe local landmarks effectively.	A
5	Be able to conduct a basic tour in Arabic, including introducing tourist attractions, explaining their historical or cultural significance, and managing the flow of a group of tourists.	C

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Travel Arabic: Vocabulary, Phrases & Expressions		10
	1	Basic Travel Vocabulary	
	2	Basic Travel Phrases	
	3	Useful Expressions for Travel	
2	Dialogues for Tourism		20
	1	At the Airport	
	2	Navigating Public Transport	
	3	At the Hotel	
	4	Visiting Tourist Attractions	
	5	Food and restaurants	
	6	Shopping	
3	Arabic for Tour Guides		15
	1	Tour Guiding Vocabulary	
	2	Introducing Yourself	
	3	Welcoming Tourists	
	4	Describing Tourist Attractions	
	5	Conducting a Tour	

Essential Readings:

Travel Arabic by Dr Muhammad Riyas K V

Suggested Reading:

1. الإرشاد السياحي ما بين النظرية والتطبيق، أسامة صبحي الفاعوري، مؤسسة الوراق للنشر والتوزيع، 2022.
2. العربية بين يديك، سلسلة في تعليم اللغة العربية لغير الناطقين بها، الرياض، وزارة الإعلام السعودية، 2007.
3. التكلم، سلسلة متكاملة في تعليم اللغة العربية للناطقين بغيرها، القاهرة، مكتبة البروج للنشر والتوزيع، 2020.

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU4DSCARB205: ARABIC GRAMMAR

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	DSC	200-299	KU4DSCARB205	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	1.5 Hrs.
3	2	0	25+50	10+15	100	

Course Description: This course is designed to enable the students to familiarize with word forms, sentence structure, verb tenses, and other grammatical concepts in Arabic language to apply in real communication context effectively.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Define and explain the different types of sound verb and defective verb in Arabic language	U
2	Understand different Arabic grammatical forms such as the adjective(النعت), conjunction (العطف), substitute (البدل), added word for emphasis (التوكيد), exception (الاستثناء) and etc.	U
3	Understand the different grammatical structure in Arabic an apply them in various situations.	A

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4	Improve practical language skills in Arabic, including reading comprehension and writing with a focus on accurately applying syntactic structures.	A
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*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	MODULE TITLE		
	1	نصب المضارع بأن المضمرة- جوارم الفعل المضارع (الجوارم التي تجزم فعلا واحدا، الأدوات التي تجزم فعلين)	7
	2	المبتدأ والخبر وتطابقهما- خبر المبتدأ حين يكون جملة أو شبه جملة- خبر النواسخ حين يكون جملة أو شبه جملة -أفعال الاستمرار الناسخة ومادام	9
2	MODULE TITLE.		
	1	مواضع فتح همزة ان - المصدر المؤول من أن والفعل - مواضع كسر همزة ان	8
	2	همزتا الوصل والقطع - اللازم والمتعدي - أقسام المتعدي - تعدية الفعل بالهمز والتضعيف	8
3	MODULE TITLE.		
	1	المستثنى - المستثنى بإلا- المستثنى بغير وسوى- المستثنى بخلا وعدا وحاشا	8

	2	الحال - التمييز - حكم تمييز الوزن والكيل والمساحة - حكم تمييز العدد حكم التمييز إذا كان المميز ملحوظا - المنادى	8
4	MODULE TITLE		
	1	الممنوع من الصرف - العلم الممنوع من الصرف - الصفة الممنوعة من الصرف - الممنوع من الصرف لصيغة منتهى الجموع أو ألف التأنيث - النعت الحقيقي والسببي - مطابقة النعت للمنعوت - النعت حين يكون جملة	11
	2	التوكيد - العطف - الفرق بين واو العطف وواو المعية - البدل - أدوات الاستفهام والجواب - الهمزة وهل - بقية أدوات الاستفهام - الاستفهام والنفي معاً	11
5	Teacher Specific Module		5
	Directions		

Essential Readings:

النحو الواضح للمرحلة الابتدائية (الجزء الثاني والجزء الثالث) - علي الجارم ومصطفى أمين

Suggested Readings:

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU4DSCARB206: STRUCTURE BASED TRANSLATION

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	DSC	200-299	KU4DSCARB206	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	1.5 Hrs.
3	2	0	25+50	10+15	100	

Course Description: The course is designed to develop the skill of the learner in translation between Arabic and English, with focus on the fundamentals. At the end of the course, learner will be equipped with skill and knowledge that will enable him to take the next step in Arabic-English translation journey.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand translation, its types and strategies	U
2	Understand types of words and structures in Arabic and English	U
3	Identify the structural differences in Arabic and English sentences and translate appropriately	U

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4	Translate various types of sentences between Arabic and English	A
5	Attain vocabulary	U

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Introduction to Translation between Arabic and English		12
	1	About Translation	3
		a) Definition, types and strategies	
		b) Career Opportunities for Translators	
	2	Types of Words in Arabic	3
		a) Ism, Fi'l, Harf	
	3	Parts of Speech in English	3
		a) 8 parts of Speech	
	4	Difference in the Construction of Sentences in Arabic and English	3
2	Types of Sentences and its Translation		25
	1	Nominal and Verbal Sentences	5
	2	Interrogative Sentences	5
	3	Exclamatory Sentences	5
	4	Simple, Compound and Complex Sentences	5
	5	Sentences with Passive Voices	5
3	Translation of Forms and Structures		18
	1	Genitive	3

	2	Modifiers	3
		a) Adjective	3
		b) Adverb	3
		c) Degrees of Comparison	3
	3	Active and Passive Verb	3
4	Translation of Sentences		15
	1	Imperative Sentences	5
	2	Positive and Negative Sentences	5
		a) Positive Sentences	
		b) Negative Sentences	
	3	Sentences with Relative Pronoun	5
5	Teacher Specific Module		5
	Directions		
	Practice of various simple passage translation		

Essential Readings:

1. A Learner’s Guide to Arabic English Translation, by Abdul Nizar E

Suggested Readings:

1. Method of Translation English-Arabic, Prof. MoinuddinAzmi
2. Ususu Tarjama Minal Injaleeziyya Ilal Arabiyya Wabil Aks, Dr.Izzuddeen Mohammed Najeeb
3. Fannu Tarjama Binal Arabiyya wal Injaleeziyya, Abdul Mohsin Ismail Ramazan

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Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU4DSCARB207: CLASSICAL AND MEDIEVAL ARABIC PROSE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	DSC	200-299	KU4DSCARB207	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
4	0	0	30+70	0	100	2. Hrs.

Course Description: This course provides an in-depth exploration of the development of Arabic prose during the classical and medieval periods, focusing on its evolution, genres, and cultural significance. Students will gain a comprehensive understanding of the stylistic and thematic shifts in Arabic prose, tracing its transformation from early writings to the sophisticated works of the medieval era. Students will also critically engage with classical and medieval Arabic texts, applying literary theory and analysis to assess their artistic merits, historical context, and social implications. By the end of the course, students will be able to identify key features of Arabic prose from these periods, recognize the impact of cultural shifts, and critically evaluate the literature through literary and historical lenses.

Course Prerequisite: NIL

FYUGP “ARABIC”

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the development of Arabic prose in classical and medieval periods	U
2	Identify the various genres of Arabic prose in classical and medieval periods	R
3	Define the impact of social and cultural changes on Arabic prose in classical and medieval periods	R
4	Analyse artistic and thematic aspects of classical and medieval Arabic prose	An
5	Criticise classical and medieval Arabic prose based on literary elements	E

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Arabic Prose in Pre-Islamic Period		13
	1	لمحة عامة عن النثر العربي في العصر الجاهلي	
	2	خطبة قس بن ساعدة الأيادي وصية ذي الإصبع العدواني لابنه	
	3	الأمثال والحكم: عصفور في اليد خير من عشرة على الشجرة – وافق شن طبقة – من شب على شيء شاب عليه- ما كل بيضاء شحمة ولا كل سوداء تمر- الدنيا كالماء المالح كلما ازدادت منه شربا ازدادت عطشا – أول الغضب جنون وآخره ندم	
2	Arabic Prose in Early Islamic Period		18
	1	آيات من القرآن الكريم: 1. سورة الحجرات: 12 – 13 2. سورة الإسراء: 23 – 24 3. سورة النساء: 58 4. سورة لقمان: 13-19	
	2	من الحديث النبوي: 1. إنما الأعمال بالنيات ... 2. البر حسن الخلق ... 3. لا تحقرنَّ من المعروف شيئا ...	

		<p>4. لا يؤمن احدكم حتى يحب لأخيه ما يحب لنفسه.</p> <p>5. لا حسد إلا في اثنتين ...</p> <p>6. إذا قامت الساعة وفي يد أحدكم ...</p>	
3	Arabic Prose in Umayyad Period		12
	1	النثر في العصر الأموي	
	2	خطبة حسن البصري (أخلاق المؤمن)	
	3	وصية عتبة بن أبي سفيان لمؤدّب ولده	
4	Arabic Prose in Abbasid Period		12
	1	النثر في العصر العباسي	
	2	قصة الغراب والثعبان (من "كليلة ودمنة" لابن المقفع)	
	3	قصة القميص الأحمر (من العقد الفريد لابن عبد ربه)	
	Teachers Specific Module		5
5	1	Directions: Teacher can develop content of this module	
	2	Prepare ppt about classical and medieval Arabic literature; make group discussion on various topics related with course.	

Essential Readings:

الجدور : Prepared by Muhammed Shareef M M (Assistant Professor, Sir Syed

College, Taliparamba

Suggested Readings:

1. جرجي زيدان، تاريخ آداب اللغة العربية، ج 1، القاهرة: دار الهلال، 2014
2. حنا الفاخوري، الجامع في تاريخ الأدب العربي: الأدب القديم، بيروت: دار الجيل، 2008
3. أحمد حسن الزيات، تاريخ الأدب العربي، لبنان: دار المعرفة، 1993

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		70+0
CCA(T)+ CCA(P)		30+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100