

(Abstract)

B.A.Political Science Programme (CBCSS -OBE) - Under Private Registration (2020) -Scheme, Syllabus and Model Question Paper for Core Courses,Complementary Elective Courses and Generic Elective Courses - Implemented - Orders Issued.

ACADEMIC C SECTION

Acad.C5/1004/PR/B.A.Political Science/2020

Dated: 14.07.2021

- Read:-1. Minutes of the meeting of Syndicate held on 21.12.2020 vide item No. 2020.605
2. Minutes of the meeting of CRLP held on 27.01.2021
3. Minutes of the meeting held on 15.02.2021
4. Minutes of the meeting of Expert Committee and CRLP members held on 03.03.2021
5. Minutes of the meeting of Expert Committee and CRLP members held on,12.03.2021 and 23.03.2021
6. U. O No. Acad C5/1912/2019 dated 31.05.2021
7. E-mail from former Chairman of BoS, Political Science (Cd) forwarding the Scheme, Syllabus, Model Question Paper of B.A. Political Science Programme under Private Registration

ORDER

1. As per paper read (1) above, the meeting of the Syndicate, vide item No. 2020.605 resolved to apply the Regular Scheme & Syllabus for the UG, PG Programmes under Private Registration also.
2. As per recommendation in the paper read (2) above, meeting of the Director, SDE, with former Chairpersons of the Boards of Studies (both UG & PG), and also the Heads of the Departments [of the subjects in which UG, PG Programmes are offered under Private Registration], was convened on 15.02.2021 and a five member committee was constituted to assist the Standing Committee on CRLP for the preparation of Syllabus as per paper read (3).
3. Considering that the Board of Studies is not in existence, it was resolved vide item No.(vi) of the Minutes , to entrust the matter of preparation of the Syllabus of UG and PG Programmes under Private Registration with the former Chairpersons of the respective subjects, incorporating all approved recommendations regarding Elective Papers, Internal assessment, Project Evaluation etc. as per paper read (4) and also in tune with the Regulations for UG Programmes under Private Registration.
4. Subsequently, the meeting of the Expert Committee and CRLP members finalized the Elective Papers, mode of Internal assessment and Project valuation for UG and PG programmes under Private Registration as per paper read (5).
5. Meanwhile,the Regulations of the UG Programmes (CBCSS-OBE[®]) under Private Registration (2020) was implemented as per the paper read (6) above.
6. The former Chairman, Board of Studies in Political Science(Cd), submitted the draft Scheme, Syllabus and Model Question paper for Core Courses, Complementary Elective Courses, and Generic Elective Courses of the B.A. Political Science programme CBCSS-

OBE under Private Registration (2020), prepared in tune with the Regulation of U.G. Programmes under Private Registration (2020), as per paper read (7), for approval.

7. The Vice Chancellor, after considering the matter in detail, and in exercise of the powers of the Academic Council conferred under section 11(1) Chapter III of the Kannur university Act 1996, has accorded sanction to implement the Scheme, Syllabus and Model Question paper for Core Courses, Complementary Elective Courses, and Generic Elective Courses of the B.A. Political Science Programme (CBCSS-OBE) under Private Registration (2020), subject to reporting to the Academic Council.
8. The Implemented Scheme, Syllabus of **B.A. Political Science Programme (CBCSS-OBE - Outcome Based Education) under Private Registration (2020)** are appended and uploaded on the University website. (www.kannuruniversity.ac.in).
9. Orders are issued accordingly.

Sd/-

BALACHANDRAN V K
DEPUTY REGISTRAR (ACAD)
For REGISTRAR

To: The Director, School of Distance Education

- Copy To: 1. Examination Branch (Through PA to CE)
2. PS to VC/PA to PVC/R/AR(SDE).
3. DR/AR I (Acad)
4. Computer Programmer (To upload in website)
5. SF /DF/FC

Forwarded / By Order


SECTION OFFICER





KANNUR UNIVERSITY

BOARD OF STUDIES, POLITICAL SCIENCE (Cd)

SYLLABUS FOR POLITICAL SCIENCE CORE, COMPLEMENTARY ELECTIVE COURSE AND GENERIC ELECTIVE COURSES

CHOICE BASED CREDIT AND SEMESTER SYSTEM

(2020 ADMISSION UNDER PRIVATE REGISTRATION)

Kannur University

Vision and Mission Statement*

Vision: To establish a teaching, residential and affiliating University and to provide equitable and just access to quality higher education involving the generation, dissemination and a critical application of knowledge with special focus on the development of higher education.

Mission:

- To produce and disseminate new knowledge and to find novel avenues for application of such knowledge.
- To adopt critical pedagogic practices which uphold scientific temper, the uncompromised spirit of enquiry and the right to dissent.
- To uphold democratic, multicultural, secular, environmental and gender sensitive values as the foundational principles of higher education and to cater to the modern notions of equity, social justice and merit in all educational endeavors.
- To affiliate colleges and other institutions of higher learning and to monitor academic, ethical, administrative and infrastructural standards in such institutions.
- To build stronger community networks based on the values and principles of higher education and to ensure the region's intellectual integration with national vision and international standards.
- To associate with the local self-governing bodies and other statutory as well as non-governmental organizations for continuing education and also for building public awareness on important social, cultural and other policy issues.

Kannur University
PROGRAMME OUTCOMES (PO)

PO 1.Critical Thinking:

- 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
- 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
- 1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship:

- 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
- 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalisation and the ability to understand and resist various kinds of discriminations.
- 2.3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO 3.Effective Communication:

- 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
- 3.2. Learn to articulate, analyse, synthesise, and evaluate ideas and situations in a well-informed manner.
- 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity:

- 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind.
- 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

PREFACE

Human life is closely associated with state and its associations. As such man is termed as a 'Political Animal'. It is well established that Politics is a universal activity and politics has become one of the unavoidable facts of human existence. It is in this context, Aristotle defined politics as master science.

Political Science, includes both theoretical politics and practical or applied politics. On the theoretical side it is concerned with questions like the origin, nature, purpose and justification of the state and power. On the practical side, it is concerned with the structure, functions, forms of political institutions and political process.

In the modern world, the human society is troubled with unparalleled issues which includes terrorism, fundamentalism, war, genocides, human rights violations, communalism, and other human security issues. People are also facing serious issues like poverty, powerlessness, unemployment, racialism and the like. The national and international systems are also subjected to larger uncertainties and vulnerabilities.

These issues necessitate larger focus on the study of the political life of human beings and societies. The Board of Studies in Political Science, Kannur University has looked into the new perspectives and tries to bring new understandings and debates to the attention of academia and students. We hope that this will bring better political understanding and participation and promote national values. Students will become effective social engineers capable of understanding and addressing political life and also to acquire skills and talents necessary for citizen in a democracy.

In finalizing this syllabus we were supported by many people in the academia and public life. We thank the university for facilitating discussions on the syllabus. We also thank the board members, resource persons of the workshop, students, alumini and other academicians for the support they rendered for finalizing the syllabus

Sd/-

Dr. Joby Verghese
Chairperson
Board of Studies, Political Science (Cd)
Kannur University

Kannur University
Programme Specific Outcome of Political Science Programme

PSO 1: To improve understanding of basic facts and concepts about political system, including philosophical, constitutional and legal foundations, policy making processes etc.

PSO 2: To support students to acquire advanced knowledge of national and international politics. They will gain conceptual depth in the field of Political Science.

PSO 3: To promote acquisition of citizenship skills and the ability to understand and appreciate human diversity; and to engage in community life as active citizens.

PSO 4: To enable students to evaluate and analyze political processes and effectively apply theoretical and analytical skills to address significant issues in the political world by taking political and administrative responsibilities.

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KANNUR UNIVERSITY
BA PROGRAMME

CREDIT DISTRIBUTION STATEMENT

(BA: Common English : 22, Additional Common:16, Core:64, First Complementary Elective : 8, Second Complementary Elective:8, Generic Elective: 2)

Complementary Elective : 16,Generic Elective: 2)

Semester	Course Title	Credits	Total Credits	Total Hours
I	English Common Course (ECC)-1	4	19	25
	English Common Course (ECC)-2	3		
	Additional Common Course (ACC)-1	4		
	Principles of Political science	4		
	Complementary Elective Course 1C05 HIS Political Revolutions in the Modern World	4		
II	English Common Course (ECC)-3	4	19	25
	English Common Course (ECC)-4	3		
	Additional Common Course (ACC)-2	4		
	Political Theory	4		
	Complementary Elective Course 2C06 HIS History of Twentieth Century World	4		
III	English Common Course (ECC)-5	4	20	25
	Additional Common Course (ACC)-3,	4		
	Introduction to Indian constitution	4		
	Ancient and Medieval Political Thought	4		
	Complementary Elective Course 3C 03 JNL-E Introduction to Mass Communication	4		
IV	English Common Course (ECC)-6	4	20	25
	Additional Common Course (ACC)-4	4		
	Modern Western Political Thought	4		
	State and Politics in India	4		
	Complementary Elective Course 4C 03 JNL-F Print Media Practices	4		
V	Research methodology in Political Science	4	24	25
	Comparative Government and Politics	5		
	Political Sociology	4		
	International Politics	5		
	Human rights	4		

	Generic Elective Course – 5D01 HIS Social Reform Movements in Kerala	2		
VI	State and Politics in Kerala	4	18	25
	Indian Political Thought	4		
	Public administration	4		
	International Organisations and Regional arrangements	4		
	Project	2		
			120	150

First Complementary Elective Course of Political Science: **History**
Second Complementary Elective Course of Political Science: **Journalism**

Generic elective course of political science is History

PART A:
POLITICAL SCIENCE -CORE COURSES
CREDIT DISTRIBUTION
(2020 ADMISSION UNDER PRIVATE REGISTRATION)

COURSE CODE	COURSE TITLE	SEMESTER	CREDIT	EXAM HRS	MARKS
1B01POL	Principles of Political Science	1	4	3	50
2B02POL	Political Theory	2	4	3	50
3B03POL	Introduction to Indian Constitution	3	4	3	50
3B04POL	Ancient and Medieval Political Thought	3	4	3	50
4B05POL	State and Politics in India	4	4	3	50
4B06POL	Modern Western Political Thought	4	4	3	50
5B07POL	Research Methodology in Political Science	5	4	3	50
5B08POL	Comparative Government and Politics	5	5	3	50
5B09POL	Political Sociology	5	4	3	50
5B10POL	International Politics	5	5	3	50
5B11POL	Human Rights	5	4	3	50
5D01-5D05	Generic Elective Course	5	2	2	50
6B12POL	State and Politics In Kerala	6	4	3	50
6B13POL	Indian Political Thought	6	4	3	50
6B14POL	Public Administration	6	4	3	50
6B15POL	International Organisations and Regional Arrangements	6	4	3	50
6B16POL	Project	6	2	-	25

EVALUATION

ASSESSMENT	WEIGHTAGE	MARKS
EXTERNAL	4	40
INTERNAL	1	10

INTERNAL ASSESSMENT

COMPONENT	WEIGHTAGE	MARKS	REMARKS
ASSIGNMENT	1	10	ONE ASSIGNMENT FOR EACH COURSE [#]

PROCEDURE FOR SUBMISSION OF ASSIGNMENT AS PER THE REGULATION

CORE COURSE I : 1BO1POL : PRINCIPLES OF POLITICAL SCIENCE

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
1	1BO1POL: PRINCIPLES OF POLITICAL SCIENCE	4	3

COURSE OUTCOME

Course Outcomes

CO1: Provide students an overview of the nature of politics and government

CO2: Enable the students to understand the function of institutional structures and how they drive individual and organizational behaviors

CO3: Students will be able to work with the approaches and theories used by political scientists to understand political phenomena

CO4: Students will be able to analyze current political situations

Unit I-POLITICAL SCIENCE

- Definition-Meaning and scope of Political Science , Politics and Political Science
- Political Science and other Social science (History, Economics, Sociology, Philosophy)

Unit II-APPROACHES TO POLITICAL SCIENCE

- Traditional –Philosophical, Historical, Legal, Institutional
- Modern- Behavioural, Post-Behavioural , System analysis
- Marxian Approach

Unit III- STATE AND SOCIETY

- State- Definitions, Elements of State
- Theories of Origin of State (Social Contract, Evolutionary ,Marxian),
- Sovereignty-monism and pluralism, Changing nature of Sovereignty in Globalization
- State and Society-The concept of civil society, public Sphere
- Nation and Nationalism

Unit IV-DEMOCRACY

- Democracy–Evolution , Meaning, and importance
- Forms of democracy- Direct and Indirect democracy , Deliberative-participative
- Conditions necessary for a successful democracy

Unit V STRUCTURE OF GOVERNMENT:

- Theory of Separation of powers
- Rule Making-Legislature- Functions –Types
- Rule application-Executive- Functions –Types
- Rule adjudication-Judiciary-Functions –Judicial review-rule of Law-Administrative Law.

Unit VI- POLITICAL DYNAMICS

- Political Parties ,Functions , Party systems and Types ,
- Interest Groups - Importance and functions
- Elections and Representation- Minority Representation-(Hare System, List System, Proportional representation)

Books for Reference:

- E. Barker, Principles of Social & Political Theory, Calcutta, Oxford University. Press, 1976.
- S. I. Benn & R. S. Peters, Social Principles & Democratic State, London, Geogre & Allen, 1959.

3. Brecht, Political Theory: The foundations of Twentieth Century Political Thought, Bombay, The Times of India Press, 1965.
4. M. Carnoy, The State & Political Theory, Princeton NJ, Princeton Uni. Press, 1987.
5. D. Held, Models of Democracy, Cambridge, Polity Press, 1987.
6. D. Held, Political Theory & Modern State, Cambridge, Polity Press, 1989.
7. Laski H. J., Grammar of Politics, Surjeeth Publications, New Delhi, 2006.
8. Macpherson C. B., Democratic Theory, Essays in Retrieval, Oxford, The Clarendon Press, 1977.
9. S. Ramswamy - Political Theory: Ideas & Concepts, Delhi, Macmillan, 2002.
10. S. P. Verma , Modern Political Theory, New Delhi, Vikas, 1983.
11. Andrew Heywood, Politics, 3rd edition, Palgrave Macmillan, New York, 2007.
12. Appadorai A, Substance of Politics, Oxford University Press, New Delhi, 2002.
13. Andrew Heywood, Political Theory: an Introduction, Palgrave Macmillan, New York, 2008
14. Lasswell, H. D. (1936). Politics: Who Gets What, When and How (1950 (Reprint, Peter Smith, New York) ed.). McGraw Hill: New York, 1936

Marks including choice:

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1 each = 6)

Answer all questions (6 questions x Mark 1 each = 6)

Part B - Short Essay (8 questions x Marks 2 each =16)

Answer any 6 questions (6 questions x Marks 2 each=12)

Part C - (6 questions x Marks 3 each =18)

Answer any 4 questions (4 questions x Marks 3 each=12)

Part D - Long Essay (4 questions x Marks 5 each =20)

Answer any 2 questions (2 questions x Marks 5 each=10)

Total marks including choice -60

Maximum marks of the course-40

CORE COURSE II : 2BO2POL POLITICAL THEORY

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
2	2BO2POL POLITICAL THEORY	4	3

COURSE OUTCOME

CO 1: Enable the students to understand the theoretical foundations of the discipline by studying political theory in the classical and modern context.

CO2: While understanding the basic concepts of Law, Liberty, Equality, Justice, Rights, and duties students can develop a theoretical outlook in the political sphere

CO3: Develops the ability to apply abstract theory to concrete problems by using the ideas of political theorists to address contemporary social issues

CO4: Students will be able to identify the people who made substantial contributions to the study and/or practice of politics.

Unit I-UNDERSTANDING POLITICAL THEORY

- Political Theory-Meaning , nature and functions
- Classical and Modern Political theory-Normative Vs Empirical

Unit II-POLITICAL CONCEPTS I

- Law- Meaning- Sources – kinds
- Liberty- Meaning – kinds
- Equality: Meaning – kinds
- Justice: Concept of justice, Types of justice

Unit III-POLITICAL CONCEPTS II

- Rights: Meaning and theories; different kinds of rights;
- concept of Human Rights.
- Duties- Meaning – kinds of duties
- Political Obligation

Unit IV-POLITICAL IDEOLOGIES I

- Ideology-meaning and nature
- Liberalism- Classical and Modern, Neo-liberalism,
- Individualism, Anarchism

Unit V -POLITICAL IDEOLOGIES II

- Socialism, Marxism,
- Fascism, Gandhism

Unit VI- MAJOR DEBATES IN POLITICAL THEORY:

- Libertarianism, Communitarianism,
- Multiculturalism, Social Capital
- Feminism, Green Politics

Books for Reference:

- Rajiv Bhargava & Ashok Acharya, Political Theory: An Introduction, Pearson , Longman,Delhi,2008
- I.M. Young, Justice and the Politics of Difference, Princeton University Press, Oxford, 1990.
- J.B. Elshtain, Public Man, Private Man: Women in Social and Political Thought, Princeton University Press, Princeton NJ, 1981.
- E Barker , Principles of Social and political theory , Calcutta Oxford University Press 1976
- Laski H.J. , A Grammar of Politics - London, Allan University
- Verma S.P. , Modern Political theory ,New Delhi, Vikas 1983

7. N.P. Barry , Introduction to Modern Political theory, London, Macmillan 1995
8. D. Held ,Political theory and the Modern state, Cambridge , Polity Press 1989
9. Andrew Heywood , Key Concepts in Politics, Palgrave Macmillan, New York, 2007
10. Mahajan.V.D, Political Theory, Chand & Company, New Delhi, 2009.
11. Robert A. Dahl ,Modern Political analysis ,Princeton ,New Delhi,1991
12. A.C.Kapur , Principles of Political Science ,S,Chand, New Delhi,2001
13. Osborne, D., & Gaebler, T. Reinventing Government. New Delhi: Prentice Hall,1992
14. Pharr, J. S., & Putnam, R. D. Disaffected Democracies. New Jersey: Princeton University Press,2000
15. Dionne Jr, E. J. (Why Americans Hate Politics. New York: Simon & Schuster,1991
16. Franklin, B. Packaging Politics (2004 ed.). London: Arnold,1994
17. Knight, B., Chigudu, H., &Tandon, R. Reviving Democracy. London: EarthScan,2006

Marks including choice:

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1each = 6)

Answer all questions (6 questions x Mark 1each = 6)

Part B - Short Essay (8 questions x Marks 2 each =16)

Answer any 6 questions (6questions x Marks 2 each=12)

Part C - (6 questions x Marks 3 each =18)

Answer any 4 questions (4 questions x Marks 3 each=12)

Part D - Long Essay (4 questions x Marks 5 each =20)

Answer any 2 questions (2 questions x Marks 5 each=10)

Total marks including choice -60
Maximum marks of the course-40

CORE COURSE III : 3BO3POL INTRODUCTION TO INDIAN CONSTITUTION

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
03	3BO3POL INTRODUCTION TO INDIAN CONSTITUTION	4	3

COURSE OUTCOME

CO 1: Should be able to understand the Political system of India

CO2: Can comprehend the legal-formal nature of citizenship and the aspects of Fundamental Rights, Directive Principles and Fundamental Duties as envisaged by the constitution

CO3: Should be able to discuss and explain the organisation and functions of the constitutional offices

CO4: Helps to Understand the nature and functioning of constitution in post-Independent India

Unit I : MAKING OF THE INDIAN CONSTITUTION:

- a) Government of India Act 1919, Government of India Act 1935 -Indian Independence Act 1947.
- b) Constituent Assembly-framing the constitution

Unit.2. FEATURES OF THE CONSTITUTION,

- a) Basic Features of India's Constitution.
- b) Preamble: Philosophical and Ideological Base of the Constitution.
- c) Basic structure of the constitution.

Unit.3. CITIZEN AND STATE

- a) Citizenship-Methods of acquisition
- b) Fundamental Rights.
- c) Directive Principles of state policy.
- d) Fundamental duties.

Unit.4, GOVERNMENT OF THE UNION

- a) Union Executive- the President and the Vice-President- The Council of Ministers and the Prime Minister - Powers and functions.
- b) Union Legislature - The Parliament: composition, powers and functions - Speaker. Legislative Process,
- c) Supreme court of India: structure powers and functions
- d) CAG

Unit.5, GOVERNMENT OF THE STATES.

- a) Governor- the Council of Ministers and the Chief Minister- Powers and functions
- b) State Legislature- composition, powers and functions.
- c) High Court-Powers and functions

Unit.6, CONSTITUTIONAL DYNAMICS

- a) Amendment Procedure and Important amendments (42,44,52,73,74)
- b) Emergency Provisions
- c) Article 370
- d) Union Public Service Commission
- e) Election Commission
- f) Special Provision for SC/ST ,OBC/Minorities

Books for Reference:

1. D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 2013.

2. G. Austin: 'Working a Democratic Constitution – The Indian Experience' Delhi, Oxford University Press, 2000.
3. S. K. Chaube: Constituent Assembly of India – Spring Board of Revolution, New Delhi, Peoples' Publishing House, 1973.
4. S. Kaviraj : Politics in India, Delhi, OUP. 1998.
5. W. H. Morris Jones: Government and Politics in India, Delhi, 1974.
6. M. V. Pylee, Constitutional Government in India, Bombay, Asia Pub. House, 1977.
7. M. V. Pylee ,An Introduction to Constitution of India, New Delhi, Vikas, 1998.
8. Brij Kishore Sharma,Introduction to the Constitution of India, Prentice Hall: New Delhi, 2005.
9. B.L. Fadia , Indian Government and Politics, SahityaBhawan Publications: Agra, 2007.
10. U. Baxi, The Indian Supreme Court and Politics, Delhi, Eastern Book Company, 1980.
11. Ivor. Jennings, Some Characteristics of the Indian Constitution, London, Oxford University Press, 1953.
12. S. Kashyap, Our Parliament, New Delhi, National Book Trust, 1992.
13. A.G. Noorani, Constitutional Questions in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000..
14. Singh, M.P. and H. Roy (eds.), Indian Political System: Structure, Policies, Development, New Delhi, Jnanada Prakashan, 1995.

Marks including choice:

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1each = 6)

Answer all questions (6 questions x Mark 1each = 6)

Part B - Short Essay (8 questions x Marks 2 each =16)

Answer any 6 questions (6questions x Marks 2 each=12)

Part C - (6 questions x Marks 3 each =18)

Answer any 4 questions (4 questions x Marks 3 each=12)

Part D - Long Essay (4 questions x Marks 5 each =20)

Answer any 2 questions (2 questions x Marks 5 each=10)

Total marks including choice -60
Maximum marks of the course-40

CORE COURSE IV : 3BO4POL ANCIENT AND MEDEVIAL POLITICAL THOUGHT

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
3	3BO4POL ANCIENT AND MEDEVIAL THOUGHT	4	3

COURSE OUTCOME

CO 1: Enable students to identify the major streams and traditions of ancient political thought

CO2: Understand the philosophical and political roots of modern democratic institutions

CO3: Should be able to identify the role of ancient political thinkers in building up a modern political theory

CO4: Enables to analyse the historical and social developments leading to renaissance, secularism, and scientism

UNIT 1: INTRODUCTION

- a) Features and Characteristics of Greek political thought , Contributions
- b) Sophism ,Socrates-method of Socrates and his influence

UNIT 2: PLATO

- a) Method of Plato, Theory of ideas, Theory of Justice
- b) System of education.
- c) Ideal state-philosopher king
- d) Platonic communism

UNIT 3: ARISTOTLE

- a) Aristotle: State-origin, nature and functions. Classification of constitutions
- b) Slavery, citizenship,
- c) Revolution- causes and remedies

UNIT 5: ROMAN POLITICAL THOUGHT

- a) Introduction to Roman Political Thought-Greek tradition-Stoicism, Epicurianism Contributions of Roman Political Thought- cosmopolitanism, law, sovereignty
- b) Polybius- -Checks and balances- Constitutions
- c) Cicero-Mixed Constitutions
- d) St. Thomas Aquinas-theory of law
- e) Dante- Universal Monarchy

UNIT 6: MEDIEVAL POLITICAL THOUGHT-MACHIAVELLI

- a) Human nature, Politics and ethics, Concept of state
- b) Realism in Machiavellian political philosophy

Books for Reference:

1. GH Sabine – History of Political Theory, Prentice Hall, New Delhi, 2004.
2. M .G. Gupta – History of political Thought, Macmillan India, 1998
3. WA Dunning- History of Political Theory, S.Chand & Company, New Delhi, 2000.
4. Landamas and Dyson, Fifty Great Political Thinkers, Sterling Publishers, New Delhii, 2007.
5. Carew Hunt, The Theory and practice of Communism, The World press, Calcutta, 1988.
6. DunningW.A – A History of political Theories, Vols I& II, Macmillan, New York.
7. Gettel R.G. – History of Political Thought, Novel & Co, New York.
8. Karl Popper, Open Society and its Enemies, Vols. I& II Rutledge, New York, 2007

9. Gupta R.C – Western Political Thought, Lakshmi Narain Agarwal, Agra, 2007
10. Maxey C.C – Political Philosophies, Surjeet Publications, Delhi, 2007.
11. Rawls.J – A Theory of Justice, Oxford University press, London 1971
12. Subrata Mukherjee & Sushila Ramaswamy – A History of Political Thought,
13. Prentice Hall of India, New Delhi, 1999.
14. Varma.V.P – Modern Indian Political Thought, Lakshmi Narain Agarwal, Agra 2000.
15. Wayper.C.L – Political Thought, English University Press, London, 1967.
16. William Ebenstein – Great Political Thinkers, Oxford IBH, New Delhi, 1969.
17. Schumpeter. Capitalism, Socialism and Democracy. New York: Harper and Brothers.,1942
18. Rousseau, J. J. The Social Contract (1947 ed.). (E. Barker, Ed.) London: Oxford University Press.1947
19. Hollander, S. The Economics of Karl Marx: Analysis and Application. Cambridge: Cambridge University Press.2008

Marks including choice:

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1 each = 6)

Answer all questions (6 questions x Mark 1 each = 6)

Part B - Short Essay (8 questions x Marks 2 each =16)

Answer any 6 questions (6 questions x Marks 2 each=12)

Part C - (6 questions x Marks 3 each =18)

Answer any 4 questions (4 questions x Marks 3 each=12)

Part D - Long Essay (4 questions x Marks 5 each =20)

Answer any 2 questions (2 questions x Marks 5 each=10)

Total marks including choice -60
Maximum marks of the course-40

CORE COURSE 4BO5POL : STATE AND POLITICS IN INDIA

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
4	4BO5POL STATE AND POLITICS IN INDIA	4	3

COURSE OUTCOME

CO1: Enable the students to understand and evaluate the sociological foundations of Indian state

CO2: Enable students to identify the development of nationalism in India

CO3: Should be able to recognize areas of tensions between union and states: their nature and implications.

CO4: Enables students to identify the nature of Indian state and to promote the cause of national harmony and integration

Unit I : STATE IN INDIA

- a) Social Composition and sociological foundations-caste class and ethnicity
- b) Development of nationalism in India
- c) Federalism in India, nature and features of Indian federalism.
- d) Cooperative and Competitive federalism

Unit 2: CENTRE STATE RELATIONS IN INDIA

- a) Planning and Development in India -Planning Commission, National Development Council , Niti Ayog,
- b) The role of governor and article 365
- c) Sarkaria commission - recommendations
- d) Inter-state disputes

Unit 2: JUDICIARY AND CITIZEN

- a) Judicial review, Judicial activism
- b) Public interest litigation
- c) Judicial reforms in India

Unit 3: LOCAL GOVERNANCE IN INDIA

- a) Decentralisation in India
- b) Panchayath raj system
- c) 73rd and 74th Amendment Acts.

Unit.5: POLITICAL DYNAMICS

- a) Party system in India, National Parties and regional parties
- b) Role of Interest Groups and Pressure Groups in India,
- c) Coalition Politics, Political Defections

Unit 6: CHALLENGES TO INDIAN STATE:

- a) Casteism, Regionalism,
- b) Corruption, Criminalization of politics, Terrorism
- c) Challenges to secularism in India- Fundamentalism, Communalism,

Books for Reference:

1. Basu, Amrita & Atul Kohli (eds.) Community, Conflicts and the State in India, New Delhi, OUP, 1988

2. DD Basu, Upendra Bakshi and Parekh Bhikku (eds) Crisis and Change in Contemporary India, New Delhi: Sage, 1995
3. Horst, Hartman, Political Parties in India, Meenakshi Prakasham, New Delhi, 1982
4. Rajani Kothari, Politics in India, Orient Longman, New Delhi, 1994
5. Rajni Kothari, Democratic Polity & Social Change in India, Delhi, Allied Publishers, 1976
6. VP Pandey, Issues in Indian Politics, Durga Publications, New Delhi, 1985
7. JR Siwach JR, Dynamics of Indian Government, Sterling Publishers, New Delhi, 1990
8. Zoya Hassan, Politics and the State in India, Sage Publications, New Delhi, 2000
9. Sunder Raman. Indian Government and Politics, Allied Publishers, New Delhi, 1988
10. Bidyut Chakrabarty, Forging Power: Coalition politics in India, Oxford: Delhi, 2006.
11. Fadia, BL, Indian Government and Politics, Sahitya Bhavan: Agra, 2007.
12. Dasgupta, Biplab, Globalisation: India's Adjustment Experience, Sage: New Delhi, 2007.
13. Sen, A. The Argumentative Indian. London: Penguin, 2005
14. Kumar, G. Local Democracy in India; Interpreting Decentralization. New Delhi: Sage. 2006
15. Sankaran, P. Decentralisation-Institutions, Justice and Social Development in India. New Delhi: Serials Publications. 2006
16. Madhav, S. Right to Information. Hyderabad: Asia Law House. 2008
17. Nilekani, N.. Imagining India: Ideas for the New Century. New Delhi: Penguin 2008.
18. Rajagopal, A. Politics After Revolution. Cambridge: Cambridge University Press. 2001

Marks including choice:

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1 each = 6)

Answer all questions (6 questions x Mark 1 each = 6)

Part B - Short Essay (8 questions x Marks 2 each = 16)

Answer any 6 questions (6 questions x Marks 2 each = 12)

Part C - (6 questions x Marks 3 each = 18)

Answer any 4 questions (4 questions x Marks 3 each = 12)

Part D - Long Essay (4 questions x Marks 5 each = 20)

Answer any 2 questions (2 questions x Marks 5 each = 10)

Total marks including choice -60
Maximum marks of the course-40

CORE COURSE VI: 4BO6 POL MODERN WESTERN POLITICAL THOUGHT

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
4	4BO6 POL MODERN WESTERN POLITICAL THOUGHT	4	3

COURSE OUTCOME

CO 1: Students can understand the philosophical radicalism and the scientific rationalism of the Modern period.

CO2: Able to discuss the possessive individualism of Hobbes, John Locke's state of Nature and Enlightenment ideas of Rousseau.

CO3: Should be able to recognize European school of political theory. Utilitarianism also helps to understand the necessity of legal and social reform.

CO4: Enables to identify various radical socialist schools and contemporary affluent stream of thoughts

Unit I: SOCIAL CONTRACT THEORY

- a) Thomas Hobbes:- Human Nature, State of Nature, Social Contract, Nature and Functions of State,
- b) John Locke:- Human Nature, State of Nature, Social Contract, Nature and Functions of State
- c) Jean Jacques Rousseau:- Human Nature, State of Nature, Social Contract, General will

Unit II: UTILITARIANISM AND IDEALISM

- a) Bentham: Theory of Utility-Pleasure-Pain Theory, Felicific Calculus
- b) J.S. Mill: Revision of Utilitarianism, Liberty, Women Freedom, Representative Government
- c) Hegel: Dialectics, State, freedom
- d) T.H. Green: Positive Freedom, Rights, political obligation

Unit III: SOCIALIST THINKERS

- a) Marx: Principles of Marxism, Dialectical and Historical Materialism, Alienation, Theory of Surplus Value,
- b) Lenin: Role of Party, Imperialism, Revolution
- c) Mao: New Democracy, Cultural revolution

Unit IV NEO- MARXISTS THINKERS

- a) Gramsci: Hegemony & Civil Society
- b) Althusser: Coercive State Apparatus and Ideological State Apparatus

Unit V: LIBERAL & COMMUNITARIAN THINKERS

- a) Robert Nozick: Minimal state
- b) John Rawls-Theory of Justice
- c) Samuel P. Huntington: Clashes of Civilization

Books for Reference:

1. Bhandari.D.R- History of European Political Philosophy, 13th revised edition, The Bangalore Printing and Publishing company Ltd, Bangalore, 1981.
2. Chaurasia, R. s. (2001). History of Western Political Thought (Vol. 2). New Delhi: Atlantic Publishers & Dist.
3. Dunning W.A – A History of political Theories, Vols I & II, Macmillan, New York.
4. Gettel R.G. – History of Political Thought, Novel & Co, New York.

5. Gupta R.C – Western Political Thought, Lakshmi Narain Agarwal, Agra, 2007
6. Iyan Adms & R. W. Dyson, Fifty Great Political Thinkers, Foundation Books, Routledge, 2007.
7. Jones, T. (2012). Modern Political Thinkers and Ideas: An Historical Introduction. London: Routledge.
8. Maxey C.C – Political Philosophies, Surjeet Publications, Delhi, 2007.
9. Rawls.J – A Theory of Justice, Oxford University press, London 1971.
10. Subrata Mukherjee & Sushila Ramaswamy – A History of Political Thought, Prentice Hall of India, New Delhi, 1999.
11. Urmila Sharma, S. S. (1998). Western Political Thought. New Delhi: Atlantic Publishers
12. Wayper.C.L – Political Thought, English University Press, London, 1967.
13. William Ebenstein – Great Political Thinkers, Oxford IBH, New Delhi, 1969.

Marks including choice:

Unit	Marks
1	10
2	10
3	15
4	10
5	10
6	5

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1each = 6)

Answer all questions (6 questions x Mark 1each = 6)

Part B - Short Essay (8 questions x Marks 2 each =16)

Answer any 6 questions (6questions x Marks 2 each=12)

Part C - (6 questions x Marks 3 each =18)

Answer any 4 questions (4 questions x Marks 3 each=12)

Part D - Long Essay (4 questions x Marks 5 each =20)

Answer any 2 questions (2 questions x Marks 5 each=10)

Total marks including choice -60
Maximum marks of the course-40

CORE COURSE VII : 5BO7 POL RESEARCH METHODOLOGY IN POLITICAL SCIENCE

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
5	5BO7 POL RESEARCH METHODOLOGY IN POLITICAL SCIENCE	4	3

COURSE OUTCOME

CO1. Students will be able to identify various types of research in political science. The student will also inculcate the spirit of scientific enquiry and objective research

CO2. Student will accumulate knowledge on different types of variables, concept of hypotheses, sampling etc.

CO3. Can elaborate different types of tools and techniques used for data collection and to describe concept, purpose and uses of various tools and techniques in Political Science research.

CO4. Become aware of various components of research proposal and enable to prepare write up for research proposal.

UNIT-1: INTRODUCTION TO RESEARCH

- a) Research- Meaning and nature , Objectivity and subjectivity in research
- b) Scientific Research: features and limitations,
- c) Different types of Research- Pure, applied, action, Research Process

UNIT -2: BASIC CONCEPTS IN RESEARCH

- a) Literature review-Need and significance
- b) Concepts and variables
- c) Hypothesis: Type of Hypothesis, functions and importance; Characteristics of good Hypothesis. Formulation of Hypothesis

UNIT – 3 RESEARCH DESIGN:

- a) Research design: Meaning and importance, Components
- b) Exploratory, Descriptive, Experimental Research

UNIT –4, DATA, DATA COLLECTION, DATA ANALYSIS

- a) Meaning of Data, Source of data-Primary and secondary data,
- b) Sampling, Types of sampling.
- c) Primary Data Collection-Survey, interview, observation
- d) Data Analysis

UNIT -5: REPORT WRITING

- a) Report Writing: Types of reports, Qualities of good report,
- b) Referencing and styles
- c) Role of Internet and computers in Research,

UNIT -6: ISSUES IN SOCIAL SCIENCE RESEARCH IN INDIA

- a) Problems in social science research in India
- b) Role of Ethics in research
- c) Plagiarism

Books for Reference:

1. Bridget Somek, Lewin, Research Methods in the Social Sciences, Vistaar Publications, New Delhi, 2008.
2. Mukherjee, Parth, N. (ed.), Methodology in Social Research: Dilemmas and Perspectives, Sage Publications, New Delhi, 2000.
3. Goode and Hatt, Methods in Social Research, Mc Graw-Hill, New York, 1952.
4. Gopal Lal Jain, Research Methodology: Methods, Tools and Techniques. Mangal Deep Publications, Jaipur, 2003.
5. Kumar, Ranjit, Research Methodology: A Step by Step Guide for Beginners, Sage, London, 1999.
6. Kothari.C.R, Research Methodology: Methods and Techniques. New Age International, New Delhi, 2004.
7. Sharma B.A.V.Prasad & Satyanarayana.P (ed); Research Methods in Social Sciences, Sterling, New Delhi, 1983.
8. Young P.V, Scientific Social Surveys and Research, Asia publishing House, Bombay 1997.
9. Zina O Leary, The Essential Guide to Doing Research, Vistaar, New Delhi, 2008.
10. Freeman (ed.) Foundations of Political Science-Research, Methods and Scope, Free Press, 1977
11. Bickman, Leonard (ed.) Research Design, Sage, Thousand Oaks, 2000.
12. Burns, Robert, B., Introduction to Research Methods, Sage, London, 2000.
13. Dixon, Beverly, R., Bouma, Gary, D & Atkinson, G.B.J., A Handbook of Social Science Research, Oxford University Press, Oxford, 1987.
14. Goel, MadanLal& Singh, V.B., Social and Political Science Research Methods, Ajanta, New Delhi, 1996.

Marks including choice:

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1each = 6)

Answer all questions (6 questions x Mark 1each = 6)

Part B - Short Essay (8 questions x Marks 2 each =16)

Answer any 6 questions (6questions x Marks 2 each=12)

Part C - (6 questions x Marks 3 each =18)

Answer any 4 questions (4 questions x Marks 3 each=12)

Part D - Long Essay (4 questions x Marks 5 each =20)

Answer any 2 questions (2 questions x Marks 5 each=10)

Total marks including choice -60
Maximum marks of the course-40

CORE COURSE VIII: 5B08 POL COMPARATIVE GOVERNMENT AND POLITICS

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
5	5B08 POL COMPARATIVE GOVERNMENT AND POLITICS	5	3

COURSE OUTCOME

CO1. Student will be able to analyse the nature, scope, usefulness and relevance of comparative politics

CO2. Students come to know what is the comparative method and distinguish comparison as a method to acquire knowledge of social and political phenomena flourishing in various Political systems.

CO3. Enable students to identify cultural contexts of political systems and evaluate them

CO4. Acquire ability to define, explain, describe and to conclude about different political structures and processes in different political systems.

Unit I : COMPARATIVE GOVERNMENT AND POLITICS

- Definition, Nature and Scope of Comparative Politics.
- Approaches to comparative politics -Structural- Functional, System Approach, Cultural Approach
- Constitution: Meaning, Types
- Constitutionalism

Unit 2 : FEATURES OF SELECTED CONSTITUTIONS:

- Features of constitutions of U.K., U.S.A., France, Switzerland and China.

Unit 3 : Rule Making Process

- Rule making Process in U.K., U.S.A., France, Switzerland and China.

Unit 4 : Rule Application Process-

- Rule application Process in U.K., U.S.A., France, Switzerland and China

UNIT 5: RULE ADJUDICATION

- Judicial Systems in UK-USA-France
- Rule of Law, Administrative law

UNIT 6: POLITICAL PARTICIPATION

- Multiparty System-France Switzerland
- Bi Party System-USA, UK
- Single Party System-China

Books for Reference:

- Macridis, Roy C: Modern Political Regimes, Patterns and Institutions, Boston, little Brown and Company, 1986
- Mahajan Gurpreet: The Multicultural Path, New Delhi, Sage Publication, 2002.
- Macridis, Roy C: & Bernard E. Brown; Comparative Politics, Chicago, Dorsey Press, 1986
- Macridis, Roy C: Modern Political Regimes, Patterns and Institutions, Boston, Brown book group, 1986
- Ray, Samirendra N: Modern Comparative Politics: Approaches, Methods and Issues, New Delhi, Prentice Hall of India, 1999.
- S A Palekar, Comparative Politics and Government, PHI, New Delhi, 2008.
- Bhagwan Vishnoo, Rajani R Shirur& Bhushan Vidya, World Constitutions, Sterling, 1997.
- Almond Gabriel: Comparative Politics: A Developmental Approach, Boston little ,Brown, 1970
- K.C.Wheare, Modern Constitutions, Oxford University Press, 1966.
- A.V.Dicey, Introduction to the Study of the Law of the constitution, Amazon, 1885.
- PeterLeyland, The constitution of UK-A contextual analysis, Hart publishing, 2012.

12. Almond Gabriel, Comparative politics: A developmental Approach, Brown book group, 1996.
13. S N Ray, Modern Comparative politics: Approaches, Methods and issues, PHI, New Delhi, 1998.
14. G Bingham Powell Jr., Gabriel A Almond, Russell J Dalton & Kaare Strom, Comparative politics today, Pearson Publishing, New Delhi, 2011.
15. C P Vidya Bhushan, Comparative Politics, New Delhi, Atlantic Publishers, 2006.
16. P B Rathod, B K Chaturvedi & Richard E Wolfe, Comparative Political Systems, Common Wealth Publishers, 2011

Marks including choice:

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1 each = 6)

Answer all questions (6 questions x Mark 1 each = 6)

Part B - Short Essay (8 questions x Marks 2 each =16)

Answer any 6 questions (6 questions x Marks 2 each=12)

Part C - (6 questions x Marks 3 each =18)

Answer any 4 questions (4 questions x Marks 3 each=12)

Part D - Long Essay (4 questions x Marks 5 each =20)

Answer any 2 questions (2 questions x Marks 5 each=10)

Total marks including choice -60
Maximum marks of the course-40

CORE COURSE IX : 5B09 POL POLITICAL SOCIOLOGY

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
5	5B09 POL: POLITICAL SOCIOLOGY	4	3

COURSE OUTCOME

CO 1: Students should be able to define Political sociology, describe the nature, explain the scope, analyse approaches to political Sociology

CO2: Able to discuss the concept of power, legitimacy and authority and their intertwined relation with each other.

CO3: Should be able to recognize the meaning, nature and importance of Political culture and Political socialization as well as Political Modernisation and Development.

CO4: Enables to distinguish between social movements and new social movements and to identify Features of New Social Movements

UNIT I : INTRODUCTION POLITICAL SOCIOLOGY

- a) Political Sociology as an academic discipline, meaning, importance

UNIT -II APPROACHES TO POLITICAL SOCIOLOGY:

- a) Marxian and Weberian.
- b) System Analysis-Input-Output Approach, (David Easton)-
- c) Structural-Functional Approach (Gabriel Almond)

UNIT -III POLITICAL MAN

- a) Power-Authority-Legitimacy
- b) Elite Theory- Pareto, Mosca and Michael, Elites and Democracy

UNIT -IV-POLITICAL VALUES AND PROCESSES

- a) Political culture,
- b) Political socialization,
- c) Political communication,
- d) Political Participation

UNIT -V- MODERNISATION AND DEVELOPMENT

- a) Political Modernisation
- b) Political Development
- c) Crisis of development

UNIT -VI NEW SOCIAL MOVEMENTS

- a) New Social Movements: Meaning, and Nature
- b) Features of New Social Movements
- c) Environmental movements (Chipko, Narmada)

Books for Reference:

1. Baer, Douglas (2002). Political Sociology, Oxford University Press.
2. Brincker, Benedikte (2013). Introduction to Political Sociology, Hans Reitzel.
3. Dobratz, Betty, Lisa Waldner and Timothy Buzzell (2011) Power, Politics, and Society: An Introduction to Political Sociology, Pearson Education.

4. Faulks, Keith (1999). Political Sociology: A Critical Introduction. Edinburgh University Press.
5. Gamson, W.A. 1968. The Handbook of Political Sociology: States, Civil Societies, and Globalization. Cambridge University Press.
6. Nash, Kate (2010). Contemporary Political Sociology. Wiley-Blackwell.
7. Orum, Anthony and Dale, John (2008). Political Sociology: Power and Participation in the Modern World. Oxford University Press.
8. Olson, Mancur. (1965). The Logic of Collective Action. Cambridge: Harvard University Press.
9. Parsons, Talcott (1969). Politics and Social Structure. New York: Free Press.
10. Tarrow, Sidney. (2011). Power in Movement : Social Movements and Contentious Politics. New York: Cambridge University Press.
11. Ware, Alan (1996) Political Parties and Party Systems. Oxford: Oxford University Press.
12. Weber, Max (1946). 'Class, Status, Party', in H.H. Gerth and C.W. Mills (eds.) From Max Weber: Essays in sociology. New York: Oxford University Press;

Marks including choice:

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1each = 6)

Answer all questions (6 questions x Mark 1each = 6)

Part B - Short Essay (8 questions x Marks 2 each =16)

Answer any 6 questions (6questions x Marks 2 each=12)

Part C - (6 questions x Marks 3 each =18)

Answer any 4 questions (4 questions x Marks 3 each=12)

Part D - Long Essay (4 questions x Marks 5 each =20)

Answer any 2 questions (2 questions x Marks 5 each=10)

***Total marks including choice -60
Maximum marks of the course-40***

CORE COURSE X: 5B10 POL INTERNATIONAL POLITICS

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
5	5B10 POL: INTERNATIONAL POLITICS	5	3

COURSE OUTCOME

CO1. Enable to understand the meaning and changing nature of the study of International Politics .

CO2. Students will familiarize the major concepts used in the study of International relations

CO3. Develop capacity to evaluate the various dimensions of foreign policy .

CO4. Enable students to critically evaluate the current issues and problems of global politics.

UNIT 1: INTRODUCTION

- a) Definition, nature and scope of International Politics
- b) Approaches and theories: Idealism, Realism, Game theory, Decision making theory, Dependency theory , Communications theory

UNIT II : CENTRAL CONCEPTS IN INTERNATIONAL POLITICS

- a) Nationalism, Nation State, National interest.
- b) National power, Imperialism ,Colonialism and Neo Colonialism

Unit III : INSTRUMENTS FOR PROMOTION OF NATIONAL POWER

- a) Foreign Policy, Determinants of foreign Policy
- b) Diplomacy, Types of Diplomacy, Instruments of diplomacy
- c) War

Unit IV :LIMITATIONS ON POWER

- a) Balance of power
- b) Collective security
- c) International law
- d) Disarmament and Arms Control

Unit V: COLD WAR AND POST COLD WAR POLITICS

- a) Cold war, Meaning ,Causes and impacts
- b) Unipolarism , bipolarism & Multipolarism

Unit VI GLOBALISATION AND POLITICAL CONCERNS

- a) Globalisation; meaning and nature,
- b) Impacts in international politics
- c) Issues- Terrorism, Ethnic conflicts, Refugees

Books for Reference:

1. Ahuja, Kanta, Huup Coppens & Herman Van Der Wusten (eds.) Regime Transformation and World Realignment, New Delhi, SAGE, 1993.
2. Bajpai, Kanti& Shukul Hariss (eds.) Interpreting World Politics, New Delhi, SAGE, 1995.
3. Bruce L. Sanders & Durban Alanc, Contemporary International Politics: Introductory Readings, New York, John Wiley, 1971.
4. Buzan, Barry, People, States and Fear, Sussex, Wheat Sheaf Books, 1983.
5. Calvocoressi, World Politics, New York, Longman, 1982.
6. Carr, EH, The Twenty Years Crises 1919-1939, London, Macmillan, 1981.
7. Giddens, Anthony, The Third Way, Cambridge, Polity Press, 1998.

8. Halliday, Fred, Making of the Second Cold War, London, Verso, 1989.
9. Halliday, Fred, Rethinking International Relations, London, Macmillan, 1994
10. Harshe, Rajen, Twentieth Century Imperialism, New Delhi, SAGE, 1997.
11. Mayall, James, Nationalism and International Society, Cambridge, Cambridge University Press, 1990.
12. Rosecrance Richard, Action and Reaction in World Politics, Boston, Little Brown, 1963.
13. Smith, Anthony, State and Nation in the Third World, Sussex, Wheat Sheaf Books, 1983.

Marks including choice:

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1 each = 6)

Answer all questions (6 questions x Mark 1 each = 6)

Part B - Short Essay (8 questions x Marks 2 each =16)

Answer any 6 questions (6questions x Marks 2 each=12)

Part C - (6 questions x Marks 3 each =18)

Answer any 4 questions (4 questions x Marks 3 each=12)

Part D - Long Essay (4 questions x Marks 5 each =20)

Answer any 2 questions (2 questions x Marks 5 each=10)

Total marks including choice -60
Maximum marks of the course-40

CORE COURSE XI : 5B11 POL HUMAN RIGHTS

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
5	5B11 POL HUMAN RIGHTS	4	3

COURSE OUTCOME

CO 1: Enable students to understand the historical growth of human rights

CO2: The course provides the student with the capacity to identify issues and problems relating to the realization of human rights

CO3: Students will be able to develop investigative and analytical skills in the field of human rights

CO4: Enable the students to promote human rights in the community

Unit I CONCEPT OF HUMAN RIGHTS

- a) Human Rights: Meaning, Characteristics and Evolution
- b) Three Generations of Human Rights

Unit II INTERNATIONAL AGENCIES AND HUMAN RIGHTS

- a) The Universal Declaration (UDHR),
- b) ICCPR, ICESCR
- c) UN and Human Rights
- d) International Redcross, Amnesty International, Medecins Sans Frontiers (MSF)

Unit III HUMAN RIGHTS IN INDIA.

- a) Constitutional Provisions- Fundamental Rights,
- b) Directive principles of State Policy, Provisions for SC/ST and minorities
- c) NHRC, PUCL
- d) Green Tribunal

Unit IV ISSUES SPECIFIC THEMES

- a) Human rights of Children ,Women,
- b) LGBT Rights
- c) Dalits, adivasis, Minorities

Unit V DEVELOPMENT AND HUMAN RIGHTS

- a) Development and Displacement
- b) Refugee and Migrants

Books for Reference:

1. B.P. Singh, Human Rights in India: Problems and Perspectives, New Delhi: Deep & Deep, 2008.
2. AftabAlam, Human Rights in India: Issues and Challenges, Delhi: Raj Publications, 2004.
3. Shanker Sen, Tryst with Law Enforcement and Human Rights: four decades in Indian Police, New Delhi: APH, 2009.
4. Harsh Bhanwar, Human Rights Law in India: Protection and Implementation of the Human Rights, New Delhi: Regal Pub., 2008.
5. Awasthi , S.K. & R.P. Kataria, Law Relating to Protection of Human Right, New Delhi: Orient Publishing, 2002.
6. Tim Dunne and Nicholas J. Wheeler (eds.), Human Rights in Global Politics, Cambridge University Press, Cambridge, 1998

7. Sunita Samal, Human Rights and Human Development: Concepts and Contexts, Kanishka, New Delhi, 2003
8. M.M. Rehman, et al, Human Rights and Human Development: Concepts and Contexts, Manak, New Delhi, 2000
9. M. Stephen, Human Rights: Concepts and Perspectives, Concept, New Delhi, 2002.
10. M.H. Syed, Human Rights: The New Era, Kilaso Books, New Delhi, 2003.
11. Sonali Singh, Reinterpreting Human Rights – A Third World Perspectives, Ganga Kaveri, Varanasi, 2004
12. Sunita Samal, Human Rights and Development in Emerging World Order New Delhi: Kanishka, 2003.
13. Tim Dunne and Nicholas J. Wheeler (eds.), Human Rights in Global Politics Cambridge: Cambridge University Press, 1998
14. Rachna, Suchinmayee , Gender, Human Rights and Environment, New Delhi : Atlantic , 2008

Marks including choice:

Unit	Marks
1	10
2	10
3	10
4	15
5	15

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1each = 6)

Answer all questions (6 questions x Mark 1each = 6)

Part B - Short Essay (8 questions x Marks 2 each =16)

Answer any 6 questions (6questions x Marks 2 each=12)

Part C - (6 questions x Marks 3 each =18)

Answer any 4 questions (4 questions x Marks 3 each=12)

Part D - Long Essay (4 questions x Marks 5 each =20)

Answer any 2 questions (2 questions x Marks 5 each=10)

Total marks including choice -60
Maximum marks of the course-40

CORE COURSE XII : 6B12 POL- STATE AND POLITICS IN KERALA

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
06	6B12 POL STATE AND POLITICS IN KERALA	4	3

COURSE OUTCOME

CO 1: The course develops comprehensive understanding about the economy , society and politics of Kerala

CO2: It enables students to explain the role of state in economic development.

CO3: It enables students to analyze and interpret political development in the state.

CO4: The course enable the students to understand new challenges faced by the society of Kerala and to respond to such challenges.

Unit I: SOCIAL AND POLITICAL REFORMS IN KERALA

- a) Caste-Class Structure in Pre-Independent Kerala
- b) Social Reform Movements in Kerala: Ezhava Memorial, Malayali Memorial
- c) NSS, SNDP,
- d) Ayyankali
- e) Sree Narayana Guru

Unit II: STATE AND DEVELOPMENT IN KERALA

- a) Struggle for Representation in the Legislature
- b) Nationalist Movement in Kerala
- c) Peasant and Working Class Movement : Punnapra Vayalar, Morazha, Kayyur-Karivellur
- d) Land Reforms in Kerala: Nature and Impacts
- e) Vimochana Samaram
- f) Reforms in Education Sector: Kerala Education Bill

Unit III: PARTY SYSTEM

- a) An overview of Party System in Kerala,
- b) Coalition Politics in Kerala,
- c) Role of Caste- Communal Movements in Politics

Unit IV: KERALA MODEL OF DEVELOPMENT

- a) Kerala Model of Development: Features and Factors
- b) Agencies of Kerala Model of Development
- c) Evaluation of Kerala Model

Unit V: NEW POLITICS

- a) Decentralization and peoples planning in Kerala,
- b) Janakeeya Asuthrananm, Kudumbasree,
- c) Cultural shift: Popular Culture to Mass Culture
- d) Development of new social movements in Kerala- Silent Valley, Plachmada, Endo sulfan

Books & Articles for Reference:

1. Dreze Jean & Amartya Sen, India: Economic Development and Participation, Oxford, 2002

2. Govindan Parayil, Kerala – The Development Experience, Zed Books, London,2000
3. Issac Thomas T M & Richard Franke, Local Democracy and Development, Leftword Books, New Delhi,2000
4. Joseph Thamaramangalam (ed), Kerala-the Paradoxes of Development and Public Action, Orient Longman, New Delhi, 2006
5. Oommen M A, Rethinking Development: Kerala’s Development Experience, Concept, New Delhi, 1999.
6. John, John P. : Coalition Governments in Kerala, Institute for the Study of Public Policy and Management, Trivandrum, 1983.
7. Nossiter J.R: Communism in Kerala: A Study in Political Adaptation, Oxford University Press, New Delhi, 1982.
8. Robin Jeffrey: Politics, Women and Well being, How Kerala Became a Model? Oxford University Press, New Delhi, 1993.
9. Robin Jeffrey: Decline of Nayar Dominance: Society and Politics in Travancore, 1847- 1907, Vikas, New Delhi.
10. Leiten, G.K, The First Communist Ministry in Kerala: 1957-59, K.P.Bagchi, Calcutta, 1982
11. M. S. John and Jos Chathukulam, Building Social Capital through State Initiative: Participatory Planning in Kerala, Economic and Political Weekly, Vol 37 (20), 1939-1948 Chakrabarty, B. (2014). Communism in India. New Delhi: OUP.
12. Kumar, T. T. (1991). Kerala Elections, 1991: Lessons and Non-Lessons. Economic and Political Weekly , 2691-2704.
13. Lieten, G. (2002). Human Development in Kerala: Structure and Agency in Kerala. Economic and Political Weekly , 1539-1544.
14. Menon, A Sreedhara, A Survey of Kerala History, DC Books, Thiruvananthapuram 2008.
15. Namboothiripad, E. (2012). Kerala Charithram: Marxist Veekshanathil. Thiruvananthapuram: Chintha Publishers.

Marks including choice:

Unit	Marks
1	10
2	10
3	10
4	15
5	15

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1each = 6)

Answer all questions (6 questions x Mark 1each = 6)

Part B - Short Essay (8 questions x Marks 2 each =16)

Answer any 6 questions (6questions x Marks 2 each=12)

Part C - (6 questions x Marks 3 each =18)

Answer any 4 questions (4 questions x Marks 3 each=12)

Part D - Long Essay (4 questions x Marks 5 each =20)

Answer any 2 questions (2 questions x Marks 5 each=10)

***Total marks including choice -60
Maximum marks of the course-40***

CORE COURSE XIII : 6B13 POL Indian Political Thought

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
6	6B13 POL INDIAN POLITICAL THOUGHT	4	3

COURSE OUTCOME

CO 1: Students should be able to identify the major traditions of Indian political thought

CO2: Able to discuss the different strands of anti-colonial and nationalist thoughts in India. Also helps to narrate the main currents of political thoughts in Modern India.

CO3: Should be able to acquaint with the broad contours of the socio-political reforms in the countries

CO4: Internalize the great values of Indian tradition propagated by social reformers and political thinkers

UNIT 1 ANCIENT INDIAN POLITICAL THOUGHT

- a) Early Political thought-The Hindu tradition
- b) Buddhist Tradition
- c) Kautilya- Realism in Kautilya-, Saptanga Theory, State in Kautilya-

UNIT 2 SOCIAL REFORMS AND NATIONALIST THOUGHT

- a) Raja Rammohan Roy-Social Reforms, Universal Religion
- b) Pandita Ramabhai-Gender
- c) Swami Vivekanda-Ideal society
- d) Gopalakrishna Gokhale: Self Government and Freedom
- e) Bala Gangadhara Tilak: Swaraj
- f) Deendayal Upadhyaya: Integral Nationalism

UNIT 3 GANDHIN THOUGHT

- a) Relationship between Religion and Politics,
- b) Satyagraha and Ahimsa, Swaraj, Sarvodaya,
- c) Theory of Trusteeship

UNIT 4: SOCIALIST TRADITION

- a) M N Roy: New Humanism
- b) Ram Manohar Lohia : New Socialism, Cyclical Theory
- c) Jayaprakash Narayan: Total Revolution

UNIT 5 : DEMOCRATIC SOCIALISM

- a) Nehru-Democratic Socialism, Secularism

UNIT 6: SOCIAL DEMOCRACY

- a) B. R. Ambedkar: Upliftment of Dalit, Social Democracy

Books for Reference:

1. Appadorai A., Indian Political thinking in the 20th century, New Delhi, South Asian Publishers, 1987
2. R.M. Lohia, Marx Gandhi and Socialism, Hyderabad, Scientific Socialist Educational Trust, 1976
3. Mehta V. R., Indian Political Thought, New Delhi, Manohar, 1996
4. Mehta V. R., & Thomas Pantham (eds.), Political Ideas in Modern India: Thematic Explorations, New Delhi, Sage, 2006

5. Pantham Thomas & Kenneth Deutsch (eds.), Political Thought in Modern India , New Delhi, Sage,1986
6. V. P. Verma, Modern Indian Political Thought, Lakshmi NarainAgarwal, Agra, 2000
7. V. P. Verma, Studies in Hindu Political Thought and its Metaphysical Foundations, Delhi, Motilal Banarsidass, 1974.
8. V.R. Mehta, Foundations of Indian Political Thought, New Delhi, Manohar, 1992.
9. B.R. Nanda, Gandhi and His Critics, Delhi Oxford, 1985.
10. Copley, A. , Gandhi Against the Tide. New Delhi: Oxford University Press,1998
11. Sharma, Y. C. ,Cotton Khadi in Indian Economy. Ahamedabad: Navajivan Publishing House.1999
12. Tandon, V. ,Selections from Vinoba. Varanasi: Sarva Seva Sangh Prakashan,1981
13. Weber, T. , Gandhi, Gandhism and the Gandhians. Noida: Roli Books,2006
14. Gopal. , Selected Works of Jawaharlal Nehru (Vol. 1). New Delhi: Jawaharlal Nehru Fund,1984
15. Ray, S, Selected Works of M.N. Roy (Vol.1). New Delhi: Oxford University Press,1987

Marks including choice:

Unit	Marks
1	5
2	5
3	15
4	15
5	10
6	10

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1each = 6)

Answer all questions (6 questions x Mark 1each = 6)

Part B - Short Essay (8 questions x Marks 2 each =16)

Answer any 6 questions (6questions x Marks 2 each=12)

Part C - (6 questions x Marks 3 each =18)

Answer any 4 questions (4 questions x Marks 3 each=12)

Part D - Long Essay (4 questions x Marks 5 each =20)

Answer any 2 questions (2 questions x Marks 5 each=10)

Total marks including choice -60
Maximum marks of the course-40

CORE COURSE XIV : 6B14 POL PUBLIC ADMINISTRATION

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
6	6B14 POL PUBLIC ADMINISTRATION	4	3

COURSE OUTCOME

CO 1: Enable students to identify the significance of public administration in modern society

CO2: Familiarize the concept of organization and the various components of organisation

CO3: Should be able to recognize the meaning, nature and importance of financial administration. Also helps to identify the crucial components of financial administration.

CO4: Enables to understand the impact of globalization on Administration and changing nature of public service

UNIT 1.INTRODUCTION

- a) Meaning, Evolution, scope and significance of Public Administration-
- b) Public and Private administration-
- c) Approaches to the study - mechanical approach, structural-functional approach, Public
- d) Choice Approach.

UNIT 2 THEORIES OF ORGANIZATION

- a) Organization; Definition and Meaning
- b) Scientific management (FW Taylor) , human relations theory(Elton Mayo)
- c) Principles of organisation , Hierarchy, Span of Control, unity of command, co-ordination
- d) Bases of Departmental organization (4 Ps).
- e) line Staff, and auxiliary agencies,
- f) Bureaucracy -meaning and nature-Max Weber on bureaucracy

UNIT 3 ORGANISATION MANAGEMENT

- a) Management; meaning, nature and types,
- b) Planning, decision making, supervision, delegation,
- c) Integration vs disintegration, centralization and de-centralization,
- d) Recruitment and Training

UNIT 4– PUBLIC POLICY

- a) Meaning and Characteristics of Public Policy
- b) Types of Public Policy
- c) Stages in Public Policy Process
- d) Development administration

UNIT 5 FINANCIAL ADMINISTRATION IN INDIA

- a) Budget-Types of budget- Budgetary Process
- b) Administrative Accountability- Ombudsman, Social auditing; Lok Ayuktha and Lok pal;
- c) Right to Information Act, Right to Service Act

UNIT 6 PUBLIC ADMINISTRATION IN THE AGE OF GLOBALIZATION

- a) New Public Management,
- b) New Public Service

- c) Good Governance
- d) E Governance
- e) Public Private Partnership

Books for Reference:

1. Rumki Basu, Public Administration, Concepts and Theories, Sterling, New Delhi, 1990
2. S. R. Maheshwari, Theories and Concepts in Public Administration, Allied, Delhi, 1991
3. J. E. Anderson, Public Policymaking, Boston, Houghton, Mifflin, 1990.
4. P. H. Appleby, Policy and Administration, Alabama, Uni. Alabama press, 1957.
5. T. N. Chaturvedi (ed.) Contemporary Administrative Culture of India, New Delhi, Mittal, 1977.
6. P. R. Dubhashi, Recent Trends in Public administration, Delhi, Kaveri, 1995
7. J. Lapalambora & M. Weiner (Ed.), Bureaucracy and Political Development, Princeton, N.J. Princeton Uni. Press, 1996
8. L. D. White, Introduction to the Study of Public Administration, New York, McMillan, 1955
9. M P Sharma & B L Sadana, Public Administration in Theory and Practice, Allahabad, Kitab Mahal, 1998.
10. Hans Raj, Principles of Public Administration, Delhi, Surjeet Publication, 1989.
11. K S Srivasthava, Public Administration in India, New Delhi, APH, 2007.
12. R K Sapru, Administrative Theories and Management Thoughts, PHI Learning, 2013
13. Hoshiar Singh, Pankaj Singh, Indian Administration, Pearson, 2011.
14. Maheswari, Public Administration in India, Mac Millian India., 2000.
15. P B Rathod, Shilaja Nagendra, & Helen Lauer, Contemporary Public Administration: Ideas and Issues, ABD Publishers, 2004.
16. J K Chopra, B K Chaturvedi, & Richard E Wolfe, Bureaucracy and Public Administration, Common Wealth Publishers, 2011.
17. Naidu, C. P. Principles of Management and Public Administration. Jaipur: ABD Publishers. 2005

Marks including choice:

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

About the Pattern of Questions:

- Part A - Short answer** (6 questions x Mark 1 each = 6)
Answer all questions (6 questions x Mark 1 each = 6)
- Part B - Short Essay** (8 questions x Marks 2 each = 16)
Answer any 6 questions (6 questions x Marks 2 each = 12)
- Part C -** (6 questions x Marks 3 each = 18)
Answer any 4 questions (4 questions x Marks 3 each = 12)
- Part D - Long Essay** (4 questions x Marks 5 each = 20)
Answer any 2 questions (2 questions x Marks 5 each = 10)

***Total marks including choice -60
Maximum marks of the course-40***

CORE COURSE XV : 6B15 POL INTERNATIONAL ORGANISATION AND REGIONAL ARRANGEMENTS

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
6	6B15POL INTERNATIONAL ORGANISATION AND REGIONAL ARRANGEMENTS	4	3

COURSE OUTCOME

CO1. Students will familiarize with the developments of international organization and its structure

CO 2. Enable students to understand the pattern of new global order and to critically analyse the same

CO3. To understand the growing activity of state and non-state actors in the global and regional platforms

CO4. Empower the students with capacity to analyse the national and international developments

UNIT 1: INTRODUCTION

- a) Origin and development of International organisations
- b) League of nations-Principles- Objectives- Structure- function- achievements, Criticism

UNIT 2: UN AND THE WORLD

- a) Evolution of UN, Purposes , Principles and structure, significance
- b) Specialised Agencies of UN
- c) Reforms in UN

UNIT 3: REGIONALISM AND REGIONAL ORGANISATIONS

- a) Regionalism - origin and growth,
- b) Regional Groupings-, SAARC, EU, BRICS -ASEAN-
- c) NAM,

UNIT 4: SECURITY AND REGIONAL ORGANISATIONS

- a) Security Groupings-NATO- SEATO-CENTO -WARSA PACT

UNIT 5: NEW WORLD ORDER

- a) Bretten wood Institutions- IMF Objectives and Functions World bank – Objectives- Functions
- b) GATT and WTO
- c) MNCs TNCs

UNIT 6: NORTH SOUTH DIVIDE

- a) North south Divide
- b) New International Economic order

Books for Reference:

1. Francis Fukuyama , The End of History and the Last Man, Freepress, 1992.

2. Hans J.Morgenthau: Politics among Nations: Struggle for power and Peace, Kalyani Publishers, New Delhi, 1985.
3. David.J.Wittaker,The Terrorism: A Reader, Rutledge, London, 2001.
4. John.Allphon Moore Jr. & Jerry Pubants,The New United Nations: International Organisation in the 21st Century, Pearson Education, New Delhi, 2008.
5. John Baylis, et.al; (ed),The Globalization of World Politics: An Introduction to International Relations, 4th edition, Oxford University Press, New York, 2008.
6. Palmer and Perkins: International Relations, Revised Indian edition, A.I.T.B.S Publisher's, New Delhi, 2002.
7. Robert Jackson & Georg Sorensen : Introduction to International Relations, Theories and Approaches. 3rd edition, Oxford University Press, New York, 2008.
8. Samuel Huntington: The clash of Civilization and the Remaking of World Orders, Penguin Books, New Delhi, 2008.
9. Saxena K.P: Reforming the United Nations: The Challenges and Relevance, Sage, New Delhi, 2003.
10. Steger M.Manfred: Globalization: A very short Introduction, Oxford University Press, Pondicherry, 2009.
11. Bajpai, Kanti &Shukul Hariss (eds.) Interpreting World Politics, New Delhi, SAGE, 1995.
12. Bruce L. Sanders &Durban Alanc, Contemporary International Politics: Introductory Readings, New York, John Wiley, 1971.
13. Harshe, Rajen, Twentieth Century Imperialism, New Delhi, SAGE, 1997.

Marks including choice:

Unit	Marks
1	10
2	10
3	10
4	10
5	10
6	10

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1each = 6)

Answer all questions (6 questions x Mark 1each = 6)

Part B - Short Essay (8 questions x Marks 2 each =16)

Answer any 6 questions (6questions x Marks 2 each=12)

Part C - (6 questions x Marks 3 each =18)

Answer any 4 questions (4 questions x Marks 3 each=12)

Part D - Long Essay (4 questions x Marks 5 each =20)

Answer any 2 questions (2 questions x Marks 5 each=10)

Total marks including choice -60
Maximum marks of the course-40

CORE COURSE XV1 : 6B16 POL PROJECT WORK

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
VI	6B16 POL	2	-

The purpose of the project work is to familiarize the students with methods and strategies of social science research and to instill in them a passion for research and analysis. The project topic should be relevant to the study of Political Science. It should be done as group work and the group shall contain maximum of 6-7 members. The project should contain the following parts.

a) **Preliminary:** The preliminary part should contain Title Page, Declaration of the students on plagiarism and authorship, Certificate of authorship and genuinity by the research guide, Acknowledgement, List of contents, List of tables and figures, an abstract of not less than 500 words and list of abbreviations used.

b) **Introduction:** The first chapter of the study should contain a general introduction to the topic. Scope and relevance of the study together with a review of literature is to be included. The objectives, hypothesis and research methodology should also be included.

c) **Theoretical Context of the study:** The second chapter should deal with the theoretical overview of the research issue.

d) **Profile of the study/Problem specific discussion:** The third chapter of the project should be devoted for discussion of the current research problem in detail.

e) **Data Analysis and Data Interpretation:** The fourth chapter of the project must contain a detailed data analysis and clear interpretation of the data.

f) **Conclusion:** The Conclusion chapter must contain a brief revisit to the problem and highlight the findings of the study together with suggestions if any.

g) **Bibliography and References:** The project must contain a comprehensive list of bibliography in a standard format. The reference section should contain a minimum of 15 books /chapters in edited books/Journal articles.

Preparation and submission of the Report

The project must be typed in A4 size paper. (Times New Roman 12 size font, 1.5 space) End notes must be given in a standard reference format (APA/MLA). Project must be either spiral/hard bounded. The minimum pages required is 40. As part of the project a study tour should be conducted. Students are required to visit institutions of national importance and libraries. The tour report should be submitted to the concerned research guide before the completion of the project.

Evaluation of Project

The external project evaluation should be conducted by a board of examiners consisting of one external examiner and one internal examiner nominated by the chairman, Board of examiners. They should also conduct a viva voce examination on the project topic. Projects not adhering to the guidelines should be rejected.

The breakup of project evaluation

Sl No	Component of evaluation	Marks to be awarded
1	Project Evaluation Total 50%	
(a)	Relevance of problem	5%
(b)	Methodology	5%
(c)	Data, Discussion, analysis and results	30%
(d)	Language and style	5%
(e)	Others (Including outcomes)	5%
2	Project Viva Voce Total 50%	
(a)	Style of presentation	15%
(b)	Knowledge base	30%

(c)	Special contributions (Seminar presentations, paper published etc.)	5%
Internal evaluation		
(a)	Punctuality	50%
(b)	Scheme/Organization of Report	50%

- *Maximum marks of the course- 25*
 - *Internal-5, External Project evaluation and viva-20*
-

MODEL QUESTION PAPER

Reg No.....

Name.....

**.....Semester B A Degree (CBCSS- Reg)
Examination.....
CORE COURSE IN POLITICAL SCIENCE
.....**

Time: 3 Hrs

Max.Marks :40

PART A

1. Short Answer. Answer **all** the questions each in one or two sentences. Each answer carries ONE mark

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

(1X6=6Marks)

PART B

II. Answer any **SIX** questions each in a paragraph. Each answer carries **TWO marks**.

- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

(2X6=12 Marks)

PART C

III. Answer any **FOUR** questions each in 120 words. Each answer carries **THREE marks**.

- 15.
- 16.

- 17.
- 18.
- 19.
- 20.

(4X3=12 Marks)

PART D

IV. Essay question. Answer any TWO each answer carries 5 marks

- 21.
- 22.
- 23.
- 24.

(5X2=10 Marks)

PART B:

COMPLEMENTARY ELECTIVE COURSES

CREDIT DISTRIBUTION

COURSE CODE	COURSE TITLE	SEMESTER	CREDIT	EXAM HOURS
1C05 HIS	Political Revolutions in the Modern World	I	4	3
2C06 HIS	History of Twentieth Century World	II	4	3
3C 03 JNL-E	Introduction to Mass Communication	III	4	3
4C 03 JNL-F	Print Media Practices	IV	4	3

EVALUATION

ASSESSMENT	WEIGHTAGE	MARKS
EXTERNAL	4	40
INTERNAL	1	10

INTERNAL ASSESSMENT

COMPONENT	WEIGHTAGE	MARKS	REMARKS
ASSIGNMENT	1	5	ONE ASSIGNMENT FOR EACH COURSE [#]

PROCEDURE FOR SUBMISSION OF ASSIGNMENT AS PER THE REGULATION

COMPLEMENTARY ELECTIVE 05

Political Revolutions in the Modern World

Semester	Course Code	Hours Per Week	Credit	Exam. Hours
I	1C05 HIS	6	4	3

Course Outcomes: students should be able to:

CO.1 Demonstrate clear understanding of major events in selected revolutions

CO.2 Identify and explain the central principles of revolutions

CO.3 Analyze and interpret major causes and impacts of revolutions

CO.4 Relate the results of the revolutions to contemporary political systems

UNIT I: English Revolution

Struggle between the King and Parliament - Civil War - Oliver Cromwell - Protectorate - Commonwealth Govt. – Revolution of 1688 - Bill of Rights

UNIT II: American Revolution

American War of Independence: Causes - Navigation Act, Townshend Act etc
Continental Congress –George Washington – Thomas Jefferson – Thomas Paine -
Declaration of Independence and war of Independence – Results of the revolution

UNIT III: French Revolution

Nature of French Revolution - Causes - Philosophers: Voltaire, Rousseau, Montesquieu -
Oath of Tennis court - Jacobins and Jirondists - Reign of Terror - Declaration of Human
Rights – Results of the revolution

UNIT IV: Communist Revolutions

Russian Revolution– causes – revolution of 1905 - Kerensky Government –
Mensheviks& Bolsheviks - Bolshevik Revolution – Results –NEP – Chinese Revolution -
Sun-Yat Sen and the Revolution of 1911 - Chinese Communist Party – Mao Tse Tung -
Long March - Communist Revolution of 1949 – People’s Republic of China

Essential Readings:

Edward MacNall Burns, Philip Ralph, *et.al.* *World Civilizations: Their History and Their Culture*, Vol. C

William Doyle, *The French Revolution: A Very Short Introduction*
 S.A. Smith, *The Russian Revolution: A Very Short Introduction*
 Bruce Bliven Jr. *The American Revolution*
 E. H. Carr, *The Boshevik Revolution*
 Immanuel Hsuisi, *Rise of Modern China*
 John Merriman, *History of Modern Europe*
 Arjun Dev & Indira Arjun Dev, *History of the World*
 A. V. Rao, *History of Europe, 1450-1815*
 -----, *History of Modern World*
 C.D.M. Kettelby, *A History of Modern Times*
 E.J. Hobsbawn, *Age of Revolution*
 Eveline Cruickshanks, *The Glorious Revolution: British History in Perspective*
 John King Fair Bank, *China A New History*

Marks including choice:

60 Maximum marks: 40

Unit	Marks
I	15
II	15
III	15
IV	15

COMPLEMENTARY ELECTIVE 06

History of Twentieth Century World

Semester	Course Code	Hours Per Week	Credit	Exam. Hours
II	2C06 HIS	6	4	3

Course Outcomes: students should be able to:

- CO.1 Understand major events and issues in twentieth century world
- CO.2 Analyze and explain how ideological and political differences divided the world
- CO.3 Relate present day political problems to pertinent historical context
- CO.4 Develop an analytical construct to discuss global political issues

UNIT I: World War II and Its Impact

Rise of Fascism and Nazism - World War II - Causes and Results – Decolonization in Asia and Africa - NAM

UNIT II: Bi-Polar World

Emergence of Super Powers - Truman Doctrine - Marshall Plan – Cold War – Military Alliances: NATO, CENTO and Warsaw Pact - Major crises: Vietnam, Korea and Cuba

UNIT IV: West Asian Problems

Establishment of Israel - Arab-Israel Wars - Palestine - PLO and Yasser Arafat - Fatah - Hamas - Camp-David Accord – Iran-Iraq War- Persian Gulf War – European and US interventions

UNIT V: Towards Unipolar World

USA-USSR Summits - Gorbachev: Glasnost and Perestroika - Collapse of Soviet Union – Disarmament policies - WTO - European Union - Globalization

Essential readings:

Gerhard L. Weinberg, *World War II: A Very Short Introduction*

Manfred B. Steger, *Globalization: A Very Short Introduction*

Paul Wilkinson, *International Relations: A Very Short Introduction*

RoberMcMohan, *The Cold War: A Very Short Introduction*

William J. Duiker, *Contemporary World History*

Calvocoressi Peter, *World Politics Since 1945*

Arjun Dev& Indira Arjun Dev, *History of the World*

B.V. Rao, *History of Modern World*

Norman A. Graebner, *Cold War Diplomacy: American Foreign Policy, 1945-1960*

Joseph L. Noguee, *Soviet Foreign Policy since World War II*

D.G.E.Hall, *A History of South East Asia*

Andrew Langley, *The Collapse of the Soviet Union*

William L. Cleveland, *A History of Modern Middle East*

Mark Tessler, *A History of the Israeli-Palestinian Conflicts*

Marks including choice:

60 Maximum marks: 40

Unit	Marks
I	15
II	15
III	15
IV	15

**COMPLEMENTARY ELECTIVE COURSE I:
INTRODUCTION TO MASS COMMUNICATION**

Semester	Course Code	Credit	Exam. Hours
III	3C 03 JNL –E	4	3

COURSE OUTCOME

1. Understanding the basic idea of Communication Theories, Models and their History.
2. Attain the capacity of identifying the suitable media platform for the transaction of ideas.
3. Creatively engage with innovative trends and traditional trajectories simultaneously.

Unit 1

Fundamentals of Communication – Definition and Elements, Types of Communication – Intra, Inter, Group and Mass, Verbal and Nonverbal Communication, Barriers of Communication.

Unit 2

Mass Communication models – Aristotle, Lasswell, Shannon and Weaver, Osgood and Schramm, Dance, and Berlo. Functions and dysfunctions of Mass Media.

Unit 3

Mass Media – Characteristics, Strengths and Limitations of Folk, Print, Film, Radio, Television and Digital Media.

Unit 4

Relevance of Communication Theories, Difference between Models and Theories, Two Step Flow Theory, Idea of Opinion Leader, Gate Keeping, Media Audience Interaction-Stimulus Response Theory, Individual difference Theory, Selective theories of media, Normative Theories of Mass Media.

Unit 5

Global Village and Marshall McLuhan, International News Agencies: AP, AFP, Reuters, Xinhua. Flow of Information, Information Superhighway, Media Imperialism, MacBride Commission and Third World Countries, Media in the Indian Context – Urban and Rural.

Unit 6

Freedom of Speech and Expression, Censorship and Self-Regulation, World Press Freedom index, *Reporters Without Borders*. Defamation, Trolls and Memes in the context of freedom of expression, Section 66 of IT Act. Right to Information Act.

9

Books for Study

1. Keval J Kumar: Mass communication in India
2. D S Mehta: Mass communication and Journalism in India
3. Dr J V Vilanilam : Mass communication in India

Books for Reference

1. Joseph R. Dominick : The dynamics of Mass Communication
2. Denis McQuail : McQuail’s Mass Communication Theory
3. Melvin L. Defleur : Fundamentals of Human Communication
4. Denis McQuail and Ven Windall : Communication Models
5. Marshall McLuhan: Understanding media

Marks including choice:

Unit	Marks
I	10
II	10
III	10
IV	10
V	10
VI	10

COMPLEMENTARY ELECTIVE COURSE III: PRINT MEDIA PRACTICES

Semester	Course Code	Credit	Exam. Hours
IV	4C 04 JNL-F	4	3

COURSE OUTCOME

CO 1: Introduction to the world of news and Journalism and understanding of basic concepts

CO 2: Learning the art of reporting and editing through theoretical and practical engagement

CO 3: Objective understanding of the way in which world affairs are presented and to inculcate creative thinking in content making

CO 4: Building avenues to think laterally about print media journalism in the digital age.

Unit 1

What is News? Definitions of News – 5W’s and 1 H- News Values- Hard News and Soft News- Classification of News: Regional, National, International - What’s Journalism? Principles of journalism, role of a journalist.

Unit 2

News Reporting: Idea generation, Gathering background information- Building contacts- News Sources (Legislature, Executive, Judiciary, Sources of respective beats- Social Media- News Agencies- Citizenry)- News gathering. Principles of writing.

Unit 3:

Specialised forms of reporting: Features- Profiles- Interviews- Indepth analysis- Investigative Reporting- Curtain raisers- Running stories- Citizen Reporting. Editorial- Columns- Op Ed pages. Qualities of a reporter, functional role of a reporter. Freelance. Work flow of news bureau.

Unit 4

Writing News: Various types of leads- News story structure (Inverted pyramid style, Hour glass style, Nut graph style)- Difference in approaches for writing hard news and features- writing news releases. Headlines: Various types of headlines- Infographics- Blurbs- News photographs: captions and cutlines.

Unit 5

News Editing: Copy tasting- Principles of editing- Objectivity and fairness- Legal propriety- Style adherence- Agency copies- Packaging related news items- Functional role of a sub editor- Work flow of news desk.

Unit 6

14

Translation: Basic principles and practice. Print Media in the digital age.

Books for Study

1. Carole Rich: Writing and Reporting News
2. Fred Fedler et al: Reporting for Media

Books for Reference

1. Wyneford Hicks et al: Writing for Journalist
2. Chris Forest: Reporting for Journalist
3. Angela Phillips: Good writing for Journalists
4. Seema Mustafa:
5. Bruce Itule and Douglas Anderson: News Writing and Reporting for Today’s Media
6. Vir Bala Aggarwal: Essentials of Practical Journalism

Marks including choice:

Unit	Marks
I	10
II	10
III	10
IV	12
V	12
VI	16

Pattern of Question Paper for Complementary Elective Course

---- Semester BA Degree (CBCSS – Reg./Supple./Improv) Examination, Month,Year
(2020 Admission)

COMPLEMENTARY ELECTIVE COURSE IN HISTORY

Corse Code ---: Title ---

Time:3Hours

Max. Marks:40

Answers may be written either in English or in Malayalam

PART A: Short Notes

Write short notes on the following ten topics in around 30 words.

Each question carries 1 mark

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

(10x1=10)

PART B: Short Essay

Answer **any six** out of nine questions in around 200 words. Each question carries 3 marks

- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.

(6x3=18)

PART C: Essay

Answer **any two** out of four questions in around 400 words. Each question carries 6 marks

- 20.
- 21.
- 22.
- 23.

(2x6=12)

Kannur University Model Question Paper
B A Degree Examination
3C 03 JNL-E : INTRODUCTION TO MASS COMMUNICATION

Time: 3 Hours
Maximum Marks: 40

PART-A

Answer **ALL** questions. Each question carries 1 mark

1. SITE
2. Noise
3. Memes
4. Opinion leaders
5. Proxemics
6. Negative feedback

(6X1= 6 marks)

PART-B

Answer **any six** questions not exceeding **75 words**. Each question carries 2 marks.

7. Dyadic communication
8. Community radio
9. Media imperialism
10. Aristotle model of communication.
11. Intrapersonal communication.
12. Selective exposure
13. Magic bullet theory
14. AFP

(6 X2= 12 marks)

PART-C

Answer **any 4** questions not exceeding **150 words**. Each question carries **3 marks**.

15. Explain Individual differences theory.
16. Explain scope and challenges of digital journalism.
17. What is defamation? Explain the defences in defamation cases.
18. Explain the idea of 'Global Village'.
19. Differentiate between new media and traditional media.
20. Examine the implications of Shannon and Weaver model of communication.

(4X3=12 marks)

PART-D

Answer **any two** of the following not exceeding **300 words** each.

21. Examine the important barriers in human communication.
22. Explain the functions and dysfunctions of mass communication.
23. Explain the various normative theories of media. What are its implications and relevance in today's media scenario?
24. Explain censorship and self regulations with examples from Indian contexts.

(2X5=10 marks)

Kannur University Model Question Paper
B A Degree Examination
4C 04 JNL-F: PRINT MEDIA PRACTICES

Time: 3 Hours
Maximum Marks: 40

PART-A

Answer **ALL** questions. Each question carries **1 mark**

1. Reader's editor
2. Nick Ut
3. Sting operation
4. Leader
5. Blurbs
6. Stringer

(6X1= 6 marks)

PART-B

Answer **any six** questions not exceeding **75 words** each. Each question carries **2 marks**.

7. News editor
8. AFP
9. Freelance journalist
- 10 Nut graph style
- 11 Niche readers
12. Info graphics
13. Indian news agencies
14. Curtain raiser stories

(6 X2= 12 marks)

PART-C

Answer **any 4** questions not exceeding **150 words** each. Each question carries **3 marks**.

15. Describe the advantages and disadvantages of inverted pyramid writing.
16. Explain scope and challenges of newspaper in the digital era
17. What is stylebook? Why is this meticulously maintained in every newsroom?.
18. Examine the role of news photography.
19. Differentiate between soft news and hard news with appropriate examples.
20. Prepare a news release in the standard format for the annual day of your college.

(4X3=12 marks)

PART-D

Answer **any 2** questions not exceeding **300 words** each. Each question carries **5 marks**.

- 21 Explain the organizational structure of a news paper.
22. What are the different types of interviews?
23. What are the various sources of news? Give suitable examples
24. What are the basic principles of translation? Translate the following report into English.

(2X5=10 marks)

PART C:

HISTORY GENERIC ELECTIVE COURSE

CREDIT DISTRIBUTION

OFFERED TO STUDENTS OF OTHER PROGRAMMES

COURSE CODE	COURSE TITLE	SEMESTER	CREDIT	EXAM HRS
5D01 HIS	Social Reform Movements in Kerala	V	2	2

EVALUATION

ASSESSMENT	WEIGHTAGE	MARKS
EXTERNAL	4	20
INTERNAL	1	5

INTERNAL ASSESSMENT

COMPONENT	WEIGHTAGE	MARKS	REMARKS
ASSIGNMENT	1	5	ONE ASSIGNMENT FOR EACH COURSE [#]

PROCEDURE FOR SUBMISSION OF ASSIGNMENT AS PER THE REGULATION

GENERIC ELECTIVE COURSE : Social Reform Movements in Kerala

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
V	5D01 HIS	2	2

COURSE OUTCOME

Course Outcomes: students should be able to:

1. Understand the role of Western education, missionary activities and

- indigenous reform movements in the making of modern Kerala
- 2. Evaluate the ideas, programmes and tactics of social reformers
- 3. Promote critical thinking about various social and religious issues in Kerala
- 4. Analyze and explain secular foundations of Kerala society

UNIT I: Reflections of Westernization

Concept of Colonial Modernity - Introduction of English education – Missionary Contributions -

UNIT II: Kerala Renaissance

Sree Narayana Guru – Chattampi Swamikal- Ayyankali - Vakkom Abdul Khader Moulavi- Vagbhadanandan- BrahmanandaSivayogi - Ananda Teerthan - V.T.Bhatathirpad - SahodaranAyyapan - C. Krishnan- Growth of caste organizations: SNDP, NSS, Yogashema Sabha

UNIT III: Reform Movements and their Impact

Agitations against untouchability: Vaikom and Guruvayoor Stayagrahas - Temple entry proclamation - Impact of the reform movements - New trends in literature - Vallathol- Uloor- Kumaran Asan-

Essential Readings:

A Sreedhara Menon, *Survey of Kerala History*
 -----, *Kerala History and its Makers*
 P. Govinda Pillai, *Keralathile Samuhiya Navodhana Prasthanam*
 M.K.Sanoo, *Sree Narayana guru*
 P.K.Velayudhan, *SNDP YOGAM charitam*
 T.K.Ravindran , *Asan and social revolutions in Kerala*
 -----, *Vaikom Satyagraha and Gandhi*
 P.J. Cherian, *Perspectives on Kerala History*
 P.Govinda Pillai, *Keralathilesamuhya Navodhana Prasthanam* P K. Gopalakrishnan,
Keralathintesamskarika Charithram EMS
 Namboothiripad, *Keralacharithram Marxist*
Veekshanathil PK Balakrishnan,
Jathivyavasthayum Keralacharithravum

Marks including choice: 30

Maximum marks: 20

Unit	Marks
I	6
II	12
III	12

Pattern of Question Paper for Generic Elective Course

--- Semester BA Degree (CBCSS – Reg./Supple./Improv) Examination, Month,
Year

(2020 Admission)

GENERIC ELECTIVE COURSE IN HISTORY

Corse Code ---: Title ---

Time:2Hours

Max. Marks:20

Answers may be written either in English or in Malayalam

PART A: Short Notes

Write short notes on **any five** out of six topics in around 30 words.

Each question caries 1 mark

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

(5x1=5)

PART B: Short Essay

Answer **any three** out of four questions in around 200 words.

Each question caries 3 marks

- 7.
- 8.
- 9.
- 10.

(3x3=9)

PART C: Essay

Answer **any one** out of two questions in around 400 words. Each question caries 6 marks

- 11.
- 12.

(1x6=6)