

(Abstract)

B.A. Afzal Ul Ulama Programme (CBCSS -OBE) - Under Private Registration (2020) - Scheme, Syllabus and Model Question Papers for Core Courses, Complementary Elective Courses and Generic Elective Courses - Implemented - Orders Issued.

ACADEMIC C SECTION

Acad/C5/1912/2019 (V)

Dated: 30.10.2021

- Read:-1. Minutes of the meeting of Syndicate held on 21.12.2020 vide item No. 2020.605
2. Minutes of the meeting of CRLP held on 27.01.2021
3. Minutes of the meeting held on 15.02.2021
4. Minutes of the meeting of Expert Committee and CRLP members held on 03.03.2021
5. Minutes of the meeting of Expert Committee and CRLP members held on,12.03.2021 and 23.03.2021
6. U. O No. Acad C5/1912/2019 dated 31.05.2021
7. E-mail from former Chairperson BoS in Arabic (UG), forwarding the Scheme, Syllabus, Model Question Paper of B.A. Afzal Ul Ulama Programme under private Registration(2020)

ORDER

1. As per paper read (1) above, the meeting of the Syndicate, vide item No. 2020.605 resolved to apply the Regular Scheme & Syllabus to the UG, PG Programmes under Private Registration also.

2. As per recommendation in the paper read (2) above, meeting of the Director, SDE, with former Chairpersons of the Boards of Studies (both UG & PG), and also the Heads of the Departments [of the subjects in which UG, PG Programmes are offered under Private Registration], was convened on 15.02.2021 and a five member committee was constituted to assist the Standing Committee on CRLP for the preparation of Syllabus as per paper read (3).

3. Considering that the Board of Studies was not in existence at that time, it was resolved vide item No.(vi) of the Minutes concerned, to entrust the matter of preparation of the Syllabus of UG and PG Programmes under Private Registration with the former Chairpersons of the respective subjects, incorporating all approved recommendations regarding Elective Papers, Internal assessment, Project Evaluation etc. as per paper read (4) and also in tune with the Regulations of UG Programme under Private Registration.

4. Subsequently, the meeting of the Expert Committee and CRLP members finalized the Elective Papers, mode of Internal assessment and Project valuation for UG and PG Programmes under Private Registration as per paper read (5).

5. The Regulations of the UG Programmes (CBCSS-OBE*) under Private Registration (2020) was implemented as per the paper read (6) above.

6. Former Chairperson, Board of Studies in Arabic (UG), submitted the draft Scheme, Syllabus and Model Question paper for Core Courses, Complementary Elective Courses, and Generic Elective Courses of B.A. Afzal Ul Ulama Programme CBCSS-OBE under Private Registration (2020), prepared in tune with the Regulation UG Programmes under Private Registration (2020), as

per paper read (7), for approval.

7.The Vice Chancellor, after considering the matter in detail, and in exercise of the powers of the Academic Council conferred under section 11(1) Chapter III of the Kannur university Act 1996, has accorded sanction to implement the Scheme, Syllabus and Model Question papers for Core Courses, Complementary Elective Courses, and Generic Elective Courses of the **B.A. Afzal UI Ulama Programme (CBCSS-OBE) under Private Registration (2020)**, subject to reporting to the Academic Council.

8.The Implemented Scheme, Syllabus of B.A. Afzal UI Ulama Programme (CBCSS-OBE) under Private Registration (2020) are appended and uploaded in the University website. (www.kannuruniversity.ac.in).

Orders are issued accordingly.

* Outcome Based Education

Sd/-

BALACHANDRAN V K
DEPUTY REGISTRAR (ACAD)
For REGISTRAR

To: The Director, School of Distance Education

Copy To: 1. Examination Branch (Through PA to CE)
2. PS to VC/PA to PVC/R/ AR (SDE)
3. DR/AR I (Acad)
4. The Web Manager (To upload in website)
5. SF /DF/FC

Forwarded / By Order


SECTION OFFICER





KANNUR UNIVERSITY

BOARD OF STUDIES, ARABIC (UG)

SYLLABUS FOR B.A.(AFZAL UL ULAMA)ARABIC

CHOICE BASED CREDIT SEMESTER SYSTEM

(PRIVATE REGISTRATION 2020 ADMISSION)

Kannur University

Vision and Mission Statement*

Existing Vision and Mission

Vision: “The vision of the Kannur University is to establish a teaching, residential and affiliating University promoting the development of higher education in Kasargode and Kannur revenue Districts and the Manandavady taluk of Wayanad district.

Mission: “The mission of the Kannur University is to establish, maintain, manage and develop campuses at Kannur, Kasaragod, Manantavady, Payyannur, Thalassery, Nileshtar, Mangattuparamba and such other places as are necessary for providing study and research facilities to promote advanced knowledge in Science and Technology and other relevant disciplines and campus in the university headquarters at Kannur shall be the main campus”

Proposed Vision:To establish a teaching, residential and affiliating University and to provide equitable and just access to quality higher education involving the generation, dissemination and application of knowledge with special focus on the development of higher education in Kasargode and Kannur Revenue Districts and the Manandavady taluk of Wayanad Revenue District.

Proposed Mission:

- To produce and disseminate new knowledge and to find novel avenues for application of such knowledge.
- To adopt critical pedagogic practices which uphold scientific temper, the uncompromised spirit of enquiry and the right to dissent.
- To uphold democratic, multicultural, secular, environmental and gender sensitive values as the foundational principles of higher education and to cater to the modern notions of equity, social justice and merit in all educational endeavors.

- To affiliate colleges and other institutions of higher learning and to monitor academic, ethical, administrative and infrastructural standards in such institutions.
- To build stronger community networks based on the values and principles of higher education and to ensure the region's intellectual integration with national vision and international standards.
- To associate with the local self-governing bodies and other statutory as well as non-governmental organizations for continuing education and also for building public awareness on important social, cultural and other policy issues.

Kannur University

Programme Outcomes*

PO 1.Critical Thinking:

1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
3. Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship:

1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
2. Develop and practice gender sensitive attitudes, environmental awareness, the ability to understand and resist various kinds of discriminations and empathetic social awareness about various kinds of marginalisation.
3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO 3.Effective Communication:

1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
2. Learn to articulate analysis, synthesis, and evaluation of situations and themes in a well-informed manner.
3. Generate hypothesis and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity:

1. Perceive knowledge as an organic comprehensive, interrelated and integrated faculty of the human mind

2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

Kannur University

Programme Specific Outcomes of BA (Afzal ul Ulama) Arabic Programme

PSO 1: Speak, read, write and listen clearly in person and through electronic media in Arabic.

PSO 2: Understand and appreciate ancient and modern Arabic literature.

PSO 3: Understand and apply Arabic grammar, Rhetoric and Prosody.

PSO 4: Understand and apply the method of translation from Arabic to English and vice versa.

PSO 5: Demonstrate knowledge about the political and cultural history of the Arab.

PSO 6: Understand and appreciate the vast cultural heritage contained in the Arabic language .

PSO 7: Understand different sciences and knowledges contained in Arabic Language viz Thafseer, Ilmul Hadith, Ilmul Quran, Ilmul Thouheed, Fiqh and Usoolul Fiqh.

INDEX

ITEM	PAGE NO:
B.A.(AFZAL UL ULAMA)ARABIC PROGRAMME- CREDIT DISTRIBUTION STATEMENT	7
PART A: COMMON COURSES- CREDIT STATEMENT & SYLLABUS	8
PART B: CORE COURSES- CREDIT STATEMENT & SYLLABUS	24
PART C: COMPLEMENTARY ELECTIVE COURSES- CREDIT STATEMENT & SYLLABUS	61
PART D : GNERIC ELECTIVE COURSE- CREDIT STATEMENT & SYLLABUS	71

KANNUR UNIVERSITY

Sem	Course	Course Code	Title of the Course	Credit	Marks= ESA+IA
1	Common	1A01ENG	English	4	40+10=50
	Addl. Common	1A05AUA	Environmental studies	4	40+10=50
	Addl.Common	1A06AUA	Communication skills in Arabic	4	40+10=50
	Core	1B01AUA	Studies in Grammar and Morphology	4	40+10=50
	complementary	1C01AUA	Classical literature	4	40+10=50
2	Common	2A02ENG	English	3	40+10=50
	Addl.Common	2A07AUA	Translation and Communication	4	40+10=50
	Addl.Common	2A08AUA	Reading Arabic Literature	4	40+10=50
	Core	2B02AUA	Hadith Literature	5	40+10=50
	complementary	2C02AUA	History of Arabic Literature –Part 1	4	40+10=50
3	Common	3A03ENG	English	4	40+10=50
	Addl.Common	3A09AUA	Media Arabic	4	40+10=50
	Core	3B03AUA	A Brief survey of Arab History	4	40+10=50
	Core	3B04AUA	Rhetoric and Prosody	4	40+10=50
	complementary	3C03AUA	History of Arabic Literature –Part2	4	40+10=50
4	Common	4A04ENG	English	3	40+10=50
	Addl.Common	4A10AUA	Culture and Civilization	4	40+10=50
	Core	4B05AUA	Indian Writings in Arabic	4	40+10=50
	Core	4B06AUA	Applied grammar and Linguistics	5	40+10=50
	complementary	4C04AUA	Thafseer Literature	4	40+10=50
5	Core	5B07AUA	Drama and short stories	4	40+10=50
	Core	5B08AUA	Literary Criticism	5	40+10=50
	Core	5B09AUA	Family and Arabic traditions	5	40+10=50
	Core	5B10AUA	Human rights and Philosophical thoughts	4	40+10=50
	Open	5D02ARB	SPOKEN ARABIC	2	20+5=25
6	Core	6B11AUA	Modern Prose and Novel	4	40+10=50
	Core	6B12AUA	Modern Poetry	3	40+10=50
	Core	6B13AUA	History of Modern Arabic Literature and Women Writings in Arabic	4	40+10=50
	Core	6B14AUA	Fiqh Studies	4	40+10=50
	Core	6B15AUA	Commercial Arabic	3	40+10=50

	Core	6B16AUA	Project	2	20+5=25
--	------	---------	---------	---	---------

PART A:

KANNUR UNIVERSITY

BA (AFZAL UL ULAMA) ARABIC ADDITIONAL COMMON COURSES

CREDIT DISTRIBUTION

(PRIVATE REGISTRATION 2020 ADMISSION)

COURSE CODE*	COURSE TITLE	SEMESTER	CREDIT	EXAM HRS
1A05AUA	Environmental studies	1	4	3
1A06AUA	Communication skills in Arabic	1	4	3
2A07AUA	Translation and Communication	2	4	3
2A08AUA	Reading Arabic Literature	2	4	3
3A09AUA	Media Arabic	3	4	3
4A10AUA	Culture and Civilization	4	4	3

*EXISTING PRACTICE

EVALUATION

ASSESSMENT	WEIGHTAGE	MARK
EXTERNAL	4	40
INTERNAL	1	10

INTERNAL ASSESSMENT

COMPONENT*	WEIGHTAGE**
SUBMITTING ASSIGNMENTS	100%

ADDITIONAL COMMON COURSE I : Environmental studies

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
1	1A05AUA	4	3

COURSE OUTCOME

CO1: Understand the concept of environment and its various components and important issues related to it.

CO2: understand the importance of environment conservation and its ways and means

CO3: understand the views of important Arabic scriptures and scholars about the environment and its conservation.

CO4: understand various disaster management techniques.

Unit I : An introduction to Eco system

: (Page 1 – 52)الباب الأول

البيئة ومكوناتها , التأصيل الشرعي لرعاية البيئة ‘ علاقة المسلم من حوله

(32 Hours)

Unit 2 : Means of Preservation

الباب الثاني: (Page 58 – 104)

الركائز الإسلامية لرعاية البيئة , الشجير والتخضير - العمارة والنتيمير - النظافة والتطهير -
المحافظة على الموارد

(32 Hours)

Book for Study:

رعاية البيئة في شريعة الإسلام - د . يوسف القرضاوي

Books for Reference:

النظام البيئي والتلوث - د محمد العودات

Marks including choice:

Unit	Marks
1	30
2	30

Pattern of questions:

Part A – Objective type (6 questions * Mark 1 each = 6)

Answer all questions

Part B- Short Answer (8 questions * Mark 2 each = 16)

Answer any 6 questions (6 questions * Mark 2 each = 12)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D– Long Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (4questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

MODEL QUESTION

BA Afsal ul ulama Degree

Additional Common Course 1

1A05 AUA .ENVIRONMENTAL STUDIES

Max.Mark.40

Time.3Hrs

6*1=6

1 اجب عن الاسئلة الاتية في كلمات يسيرة

1.والبيئة الحية

تشمّل-----كمل؟

2."رعاية البيئة في شريعة الاسلام" من مؤلف هذا الكتاب؟

3.لقد شاعت عند جماهير المسلمين هذه الكلمة-ما هي؟

4.علي اي طبيعة خلق الله الانسان؟

5.ما هر المصحف الصامت؟

6.وهو الذي انشأ جنات معروشات غير معروشات-ما هي معروشات

6*2=12

11.اجب ستة من الاتية في جملة او جملتين

7.عرف البيئة؟

8.اذكر ما تعرف عن فوائد التشجير؟

9.والارض مددناها والقينا فيها-----ومن لستم له برازقين.(أكمل)

10. اذكر حديثاً يدل علي اطعام البهيمة؟

11. ماذا ذكر صالح عليه السلام قومه؟

12. ما هي البيئة الطبيعية؟

13. البيئة تشمل اثنين .ما هما؟

14. ما هي البيئة الصناعية؟

$$.4*3=12$$

اكتب فقرة عن اربعة

من الآتية

15. الكون آية

16. الطهارة في الإسلام

17. الحفاظ على موارد الماء

18. دور الإنسان في الكون

19. منافع الشجر والنبات

20. إحياء الموات

$$2*5=10$$

IV. اكتب اثنين من المقالات الآتية

21 البيئة ومكوناتها

22 علم السلوك ورعاية البيئة.

23. المحافظة علي الموارد.

24. خطر التلوث.

Additional Common course 2

COMMUNICATION SKILLS IN ARABIC

SEMESTER	COURSE CODE	CREDIT	EXAM
----------	-------------	--------	------

			HRS
1	1A06AUA	4	3

COURSE OUTCOME

CO1: Understand the basics of interpersonal interaction in Arabic

CO2: Listen, speak, read and write Arabic in day to day situations

CO3: Apply Arabic terms and usages related to time, distance, hobbies, travel ,study and family and important common places.

CO4: Understand the difference in Arabic sentences and usages related to gender, count, and speaking person .

Unit 1:

الدرس 1 إلى 5

Unit 2 :

الدرس 6 إلى 10

Unit 3:

الدرس 11 إلى 15

Unit 4:

الدرس 16 إلى 20

Book for study

محادثات يومية Edited by Dr Mohammed Haneefa P. (Published by Al Huda Book stall Calicut)

Books for Reference:

العربية للحياة- جامعة الملك فيصل

العربية بين يديك- د\عبد الرحمن بن إبراهيم الفوزان وغيره

Marks including choice:

Unit	Marks
1	14
2	12
3	12
4	12

Pattern of questions:

Part A – Objective type (7 bunches of 4 questions * Mark 2 each = 14)

Answer all questions

Part B- Short Answer (9 questions * Mark 1 each = 9)

Answer any 7 questions (7 questions * Mark 1 each = 7)

Part C – completing conversations(1 questions * Marks3 = 3)

Part D– writing conversations using the given words (3 questions * Marks3 each = 9)

Answer any 2 questions (2questions * Mark 3 each = 6)

Part E – Translating conversation from English to Arabic (1 questions * Marks5 = 5)

Part F – Translating passage from Arabic to English (2 questions * Marks5 each = 10)

Answer any 1 question (1questions * Mark 5 each = 5)

Total Marks including choice: 50

Maximum Marks of the Course: 40

Model Question Paper

1Semester B.A.Afsal-UI-Ulama(CBCSS-REG./Supple./Improv.)

Degree Model Question

Additional Common Course

1A 06 AUA: COMMUNICATION SKILLS IN ARABIC

Time:3Hrs. Max.Mark40

7*2=14

أجب عن الأسئلة الآتية (1-7) في كلمات يسيرة

1 اختر الكلمة المناسبة مما القوسين:

(أ) عمري _____ عشرة سنة

(ب) خمس-خمسة - واحد

(ج) فاطمة تراجع _____

(د) دروسه-دروسها-دروسهن)

(هـ) يا عائشة في اي كلية _____

(و) تدرسين _تدرسون - تدرسان

(د) اصدقاء حسن _____
(كثير_ كثيرون_ كثيران)

2 استخرج الكلمات الغريبة من كل مجموعة:

(ا) ولد_ والد_ اخ_ قهوة
(ب) الماء_ العصير_ الخبز_ اللبن
(ج) شهر_ سنة_ حديقة_ يوم
(د) عمر_ فوزية_ زيد_ احمد

3. اكتب الأضداد.

(متوخر_ ب صعب_ ج خذ_ د امام)

4. املا الفراغ بالكلمة المناسبة من عندك

(ا) متى _____ الشاي
(ب) في بيت المدير حديقة _____
(ج) تناول العشاء _____
(د) هناك مهندسون _____

5. املا الفراغ بالكلمة المناسبة في القوسين:.

(هذا_ هما_ افضل_ يشرب)

(ا) انا _____ عصير التفاحة
(ب) اخي _____ الشاي دائما
(ج) _____ كتاب مفيد
(د) _____ يستعدان الآن الامتحان

6. صحح الأخطاء في الجمل الآتية:.

(ا) الطالبون يكتب الرسائل
(ب). هذه طفلة صغير
(ج) المعلمات يدرسون النحو
(د) هذه الصبي أخو عمر

7. هات أسئلة للأجوبة الآتية

(ا) وصل على في المدينة بعد المغرب
(ب) طاف خالد الكعبة سبع مرات
(ج) درجة الحرارة في مكة خمسون
(د) استيقظ في الصباح

اجب سبعة من الاسئلة الآتية: (7=1×7)

8. كيف أحوال والديك؟

9. ماذا في حقيبتك؟

10. متى ترجع بعد الحج؟

11. كم اولاد ا في معك يا خالد؟

12. ماذا يفعل في الصباح؟

13. مع من يذهب إلى حديقة الحيوانات؟

14. ماذا تتناول في العشاء؟

15. لماذا ذهب إلى هناك؟

16. ما هو ايتك؟

$1 \times 3 = 3$

17 اكمل الحوار

زبيدة :كم وجبة تاكلين فياليوم؟

مريم :_____ .

زبيدة : متى الفطور؟

مريم :_____ .

زبيدة : و الغداء؟

مريم :_____ .

زبيدة : ما اكلتك المفضلة؟

اعد حوار باستخدام الألفاظ الآتية من المجموعة:($2 \times 3 = 6$)

18 الكلية-الملعب-كرة القدم-مساء

19.الحج-المطار-مكة-ذو الحج

20 العطلة-السياحة-اغرا-دلهي

21ترجم الى العربية: $1 * 5 = 5$

He is Prof.Murshid Ahmed.

He teaches in University of Calicut.

He teaches Psychology.

Who is this lady with you

She is my wife Farhana

Is she is also a teacher

Yes, She teaches in a primary school in Calicut

ترجم واحدا من الآتية الى الانجليزيه $1 * 5 = 5$:

22محمد طالب في المدرسة الثانوية،عمره تسع عشرة سنة وهو بسكن في بيت جميل في حي المطار،في

شارع القدس.قال محمد:يا والدي لا استطيع النوم ولا استطيع القراءة.

23إبراهيم طالب جديد في الكلية هو سعودي هو لاعب ممتاز في كرة القدم يدرس اللغة العربية ليفهم القرآن

يريد أن يرجع إلى بلده بعد سنتين ويخدم الوطن

Additional Common course 3

TRANSLATION AND COMMUNICATION IN ARABIC

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
2	2A07AUA	4	3

COURSE OUTCOME

CO1:Understand the scope and importance of translation in the era of globalization.

CO2: Demonstrate knowledge about theories and types of translation.

CO3: Demonstrate knowledge about Arabic terms related to the fields of commerce, education, travel and journalism and their equivalent in English.

CO4: Translate conversations, passages and documents from Arabic to English and vice versa.

Unit 1:

مقدمات في الترجمة

Unit 2 :

دليل للترجمة

Unit 3:

من الحياة اليومية:

Book for study

مذكرات في الترجمة والتعريب لحمزة ك

Books for Reference:

تدريب الترجمة د/ ت. أ. عبد المجيد

Marks including choice:

Unit	Marks
1	20
2	25
3	10

Pattern of questions:

Part A – word translation from English to Arabic and vice versa in two groups of 10 words each (2 questions * Mark 5 each = 10)

Answer all questions

Part B- Translating sentences to Arabic (5 questions * Mark 1 each = 5)

Answer any 3 questions (3 questions * Mark 1 each = 3)

Part C – paragraph questions(8 questions * Marks3 each = 24)

Answer any 5 questions (5questions * Mark 3 each = 15)

Part D–Passage translation to Arabic (1 question * Marks4 = 4)

Part E – Passage translation to English (1 question * Marks4 = 4)

Part F- Translating Documents to Arabic\English(2 questions * Marks 4 each = 8)

Answer any 1 question (1questions * Mark 4 each = 4)

Total Marks including choice: 55

Maximum Marks of the Course:40

Additional Common course 4

READING ARABIC LITERATURE

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
2	2A08AUA	4	3

COURSE OUTCOME

CO1: Understand the Arabic prose writing style and syntax.

CO2:comprehend and critical analyzing the content of Arabic prose and poetry

CO3: Analyse the differences in literary styles of different writers.

CO4:Reproduce and express ideas in his own style

Unit 1:

The following lessons from the book مجموعة من الأدب العربي edited by Dr TA Abdul Majeed Publised by al huda bookstall Calicut.

Lessons No: 1 , 2, 4, 8

Unit 2:

Lessons No:11, 13, 18 , 20

Unit 3:

The following lessons from النظرات لمصطفى لطفى المنفلوطي

الكأس الأولى 1

الغد 2

Book for study

1 قيس - مجموعة من الأدب العربي ل د / ت . أ . عبد المجيد

2 النظرات - مصطفى لطفى المنفلوطي

Books for Reference:

مختارات من الأدب العربي لأبي الحسن علي الندوي

Marks including choice:

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (7 questions * Mark 1 each =7)

Answer any 6 questions (6 questions * Mark 1 each = 6)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D – Annotation type questions (3 questions * Marks3 each = 9)

Answer any 2 questions (2questions * Mark 3 each =6)

Part E–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (2questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

Additional Common course 5

MEDIA ARABIC

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
3	3A09AUA	4	3

COURSE OUTCOME

CO1: Demonstrate knowledge about the language, terms and usages of Modern Arabic Media, print and electronic.

CO2:comprehend the different types of Arabic journalistic writings.

CO3: Demonstrate knowledge about the origin and development of Arabic journalism

CO4: Create news reports, articles and interviews in Arabic language in the language of Modern Arabic Media

Unit 1:

اللغة - مفهومها ووظائفها ومستويات التعبير

Unit 2 :

اللغة الإعلامية - المفهوم والخصائص العامة

Unit 3:

أسلوب الكتابة الإذاعية مؤهلات الكاتب

Unit 4:

مكونات لغة الراديو والتلفزيون

Unit 5:

لغة الأخبار في الراديو والتلفزيون , لغة الصحافة

Book for study

اللغة الإعلامية - المفاهيم - الأسس - التطبيقات للدكتور سامي شريف والدكتور أيمن منصور نداذذ

Books for Reference:

وسائل الاعلام العربية - دفضال الله

Arabic Media Dr. Ashraf Nittoor

Marks including choice:

Unit	Marks
1	12
2	12
3	12
4	12
5	12

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (8 questions * Mark 2 each = 16)

Answer any 6 questions (6 questions * Mark 2 each = 12)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (2questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

Additional Common course 6

CULTURE AND CIVILIZATION

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
4	4A10AUA	4	3

COURSE OUTCOME

CO1: Understand the concepts of culture and civilization and their development and evolution through the ages.

CO2: Demonstrate the knowledge about the development of Indian culture and civilization and appreciate the values and wisdom contained in it.

CO3 : Identify the diversity and richness of Indian culture and the contribution of different scholars, regions, theologies and philosophies in the development of Indian culture and civilization.

CO4: Understand the contribution of Islam and Arabic language in enriching the Indian culture.

Unit 1 : Culture and Civilization: Definitions and Components

أصل مصطلح الثقافة, الحضارة ومعانيها, المدنية في المنظور الإسلامي (ص 7-13)

Unit 2 : Indian Culture

الهند القديمة وثقافتها, حضارة وادي نهر الهند والتقاليد الهندية (ص 22-30)

Unit 3 : National Movement in India

الحركة الوطنية في الهند, مهاتما غاندي, جوهر لال نهرو, أبو الكلام آزاد, رابيندر نات طاغور, الدكتور أمبيدكر (ص 37 - 53)

Unit 4 : Muslims in Indian Culture

حركات الإصلاح في المجتمع الإسلامي, دور المسلمين في ثقافة الهند وحضارتها, (ص 60 - 74)

Unit 5: Kerala Culture

الثقافة الإسلامية في كيرالا, الإصلاح الديني والاجتماعي, ثقافة كيرالا في الآداب المليالية, المقاومة الشعبية وصدائها في الثقافة (ص 93 -121)

Book for study

دراسات في الثقافة والحضارة - الدكتور جمال الدين الفاروقي

Books for Reference:

الثقافة والحضارة في الهند (Culture and Civilization in India)

Prepared by Dr. Jabir Amani, Asst Professor, Department of Arabic, SS Arts and Science College, Areacode

Marks including choice:

Unit	Marks
1	12

2	12
3	12
4	12
5	12

Pattern of questions:

Part A – Objective type (6 questions * Mark 1 each = 6)

Answer all questions

Part B- Short Answer (8 questions * Mark 2 each = 16)

Answer any 6 questions (6 questions * Mark 2 each = 12)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (4questions * Mark 5 each = 10)

Total Marks including choice: 60 Maximum Marks of the Course: 40

PART B :

BA (AFZAL UL ULAMA) ARABIC CORE COURSES

CREDIT DISTRIBUTION

(PRIVATE REGISTRATION 2020 ADMISSION)

COURSE CODE	COURSE TITLE	SEMESTER	CREDIT	EXAM HRS
1B01AUA	Studies in Grammar and Morphology	1	4	3
2B02AUA	Hadith Literature	2	5	3
3B03AUA	A Brief survey of Arab History	3	4	3
3B04AUA	Rhetoric and Prosody	3	4	3

4B05AUA	Indian Writings in Arabic	4	4	3
4B06AUA	Applied grammar and Linguistics	4	5	3
5B07AUA	Drama and short story in Arabic	5	4	3
5B08AUA	Literary Criticism	5	5	3
5B09AUA	Family and Arabic traditions	5	5	3
5B10AUA	Human rights and Philosophical thoughts	5	4	3
6B11AUA	Modern Prose and Novel	6	4	3
6B12AUA	Modern Poetry	6	3	3
6B13AUA	History of Modern Arabic Literature and Women Writings in Arabic	6	4	3
6B14AUA	Fiqh Studies	6	4	3
6B15AUA	Commercial Arabic	6	3	3
6B16AUA	Project	6	2	

EVALUATION

ASSESSMENT	WEIGHTAGE	MARKS
EXTERNAL	4	40
INTERNAL	1	10

INTERNAL ASSESSMENT

COMPONENT	WEIGHTAGE
-----------	-----------

SUBMITTING THE ASSIGNMENTS	100%
----------------------------	------

CORE COURSES

CORE COURSE - 1

STUDIES IN GRAMMAR AND MORPHOLOGY

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
1	1B01AUA	4	3

COURSE OUTCOME

CO1: Understand the basic forms of Arabic structures and different types of Arabic sentences.

CO2: Apply basic grammatical rules in speaking and writing.

CO3: Understand the concepts of "Iarab" and "Binaa" and their types and signs in different contexts.

CO4: Derive different forms of Arabic verbs related to gender, count and the person.

Unit 1:

الجملة المفيدة , تقسيم الكلمة - تقسيم الفعل - الفاعل , المفعول به , المبتدأ والخبر , الجملة الاسمية والجملة الفعلية , نصب الفعل , جزم الفعل رفع الفعل , كان وأخواتها , إن وأخواتها , جر الاسم , النعت

Unit 2 :

المبني والمعرب , أنواع البناء , أنواع الإعراب , الاسم المعتل الآخر , الأفعال الخمسة , تقسيم الجمع , إعراب المثني , إعراب جمع المذكر السالم , إعراب جمع المؤنث السالم , المضاف والمضاف إليه , الأسماء الخمسة وإعرابها ,

Unit 3:

النكرة والمعرفة, العلم, المعرف بالألف واللام, الضمير, الاسم الموصول, اسم الإشارة, نائب الفاعل

Unit 4:

المفعول المطلق, المفعول لأجله, ظرف الزمان وظرف المكان, المبتدأ والخبر وتطابقهما, خبر المبتدأ حين يكون جملة, المجرد والمزيد, اسم الفاعل, اسم المفعول

Unit5:

Morphology:

الفعل الصحيح والمعتل, تصريف الأفعال المهموز والمضعف والمثال والأجوف والناقص

Books for study

1 (selected portions) النحو الواضح للمدارس الابتدائية - الجزء الأول والثاني والثالث only)

2 ميزان الصرف (الجزء الثاني) - يوصف صقر صاحب الباقوي والندوي

Books for Reference:

النحو الوظيفي: د\ فاضل فتحي والي

Marks including choice:

Unit	Marks
1	12
2	12
3	12
4	12

5	12
---	----

Pattern of questions:

Part A – Short Answer type (8 questions * Mark 1 each = 8)

Answer all questions

Part B- Deriving different forms from verbs (7 questions * Mark 2 each = 14)

Answer any 5 questions (5 questions * Mark 2 each = 10)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (2questions * Mark 5 each =10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

MODEL QUESTIONS
1 SEMESTER B A AFSAL UL ULAMA DEGREE
CORE COURSE
1B01AUA STUDIES IN GRAMMAR AND MORPHOLOGY
TIME : 3 HRS MAX M : 40

8*1=8

اجب عن الاسئلة الاتية .1

1. كان البيت ----- (جديد" – جديدا – جديد)
2. أكل علي ----- (ضع المفعول المطلق)
3. ذلك القلم لمحمد (اجعل الحقيبة مكان القلم)
4. الطالب مجتهد (اجعل المبتدا مؤنثا)
5. المسلمون صائمون (أدخل " كان " على الجملة)
6. ذهبنا ----- المدرسة (ضع حرف جر ملائمة)
7. البنات ----- إلى الدرس (ضع الصيغة الصحيحة لفعل " يسعى")
8. يا ولد أنت ----- الحبل (ضع الصيغة الصحيحة لفعل " شد")

$5*2=10$

II. صرف خمسة من الالية

9. قام
10. يدعو
11. اكل
12. سال
13. اسع
14. وقي
15. وضع

III اكتب اربعة من الالية

$4*3=12$

16. سافر اخوك الي بغداد (اعر ب)
17. المهذب اصدقاءه كثيرون (اعر ب)
18. متي بجوز تقديم الخبر؟ ومتي بجوز تاخيره؟
19. ما المقصود بالمتني وما علامات اعرابه؟
20. بين المحللا لاعراب لضمير المتصلة؟
21. ما المراد بالنكرة؟ وما علاماتها؟

$2*5=10$

IV. اشرح اثنين من القواعد النتية مع الامثلة

22. ان واخواتها و اعرابها مع الامثلة
23. المبتدا والخبر وتطابقهما
24. ما المقصود بالضمير؟ وما اقصام الضمير من حيث المواقع الاعراب
25. المستثني

CORE COURSE -2

HADITH LITERATURE

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
2	2B02AUA	5	3

COURSE OUTCOME

CO1: Understand the features of Hadith literature.

CO2: Comprehend the selected portions of Hadith literature and analyse the ideas contained in them.

CO3: Appreciate the values and wisdom contained in Hadith literature.

CO4: Understand the basics of Science of Prophetic Traditions and demonstrate knowledge about common terms related to it.

Unit 1:

The following chapters from :

مختصر صحيح البخاري للحافظ زكي الدين عبد العظيم المنذري

(كتاب الإيمان - كتاب العلم - كتاب الوصايا - كتاب الادب)

Unit 2:

The following chapters from مختصر صحيح مسلم للإمام زين الدين أحمد بن عبد

اللطيف الزبيدي

(كتاب الصلاة - كتاب اللباس والزينة - كتاب البر والصلة)

Unit 3

أصول الحديث

الكتاب المقرر: مصطلحات علم الحديث - الإعداد: خير النساء اس. وي - و - مريم ك.ك

Books for study:

مختصر صحيح البخاري للحافظ زكي الدين عبد العظيم المنذري

مختصر صحيح مسلم للإمام زين الدين أحمد بن عبد اللطيف الزبيدي
مصطلحات علم الحديث - الإعداد: خير النساء اس. وي - و - مريم ك.

Books for Reference:

صحيح البخاري

صحيح مسلم

مصطلح الحديث - د/محمود طحان

Marks including choice:

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)
(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (7 questions * Mark 1 each =7)

Answer any 6 questions (6 questions * Mark 1 each = 6)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D – Annotation type questions (3 questions * Marks3 each = 9)

Answer any 2 questions (2questions * Mark 3 each =6)

Part E–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (2questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

CORE COURSE -3

A Brief Survey of Arab History

(from Umayyad to the Modern Times)

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
3	3B03AUA	4	3

COURSE OUTCOME

CO1:Identify the social, cultural ,political, philosophical and religious thoughts and movements that have shaped the Arab and Islamic world as seen against the wider context of World History.

CO2:Demonstrate knowledge of significant events and dates in Arab history.

CO3:Demonstrate the knowledge about the biographies of prominent personalaties in Arab history and their contributions to Arab culture and civilization.

CO4:Understand the social and political system of the Arabs during the particular period.

Unit 1

– **الخلافة الأموية:** خلفاء بني أمية – خلافة معاوية بن أبي سفيان – خلافة يزيد بن معاوية

– أهم الثورات في عهد بني أمية – خلافة ولید بن عبد الملك – خلافة عمر بن عبد العزيز

(17 Pages from prescribed book)

الخلافة العباسية : الفصل الأول: خلفاء بني العباس، كيف بدأت الدعوة العباسية – خلافة

عبد الله بن محمد بن علي بن عبد الله بن العباس - خلافة أبي جعفر عبد الله بن محمد بن علي

الخطر الأول: إزالة عمه- الخطر الثاني: أبو مسلم الخراساني- الخطر الثالث: محمد بن -

عبد الله بن الحسن بن زيد- بناء بغداد - خلافة المهدي بن المنصور - خلافة موسى الهادي بن

محمد بن جعفر المنصور - خلافة هارون الرشيد بن محمد المهدي- من مناقبه – محنة

- البرامكة في عهد هارون الرشيد - وفاة الرشيد - خلافة محمد الأمين بن هارون الرشيد
خلافة المأمون بن هارون الرشيد - خلافة المعتصم بالله أبو إسحاق محمد بن الرشيد بن
المهدي - المعتصم ومحنة الإمام أحمد بن حنبل - خلافة الواثق بالله أبي جعفر هارون بن
المعتصم بن الرشيد - خلافة المتوكل على الله بن المعتصم بالله - التتار - من هالنتنر

(22 Pages from prescribed book)

Unit 2

أهم الدول التي قامت في عهد العصر العباسي :مقدمة- الدولة الرستميته - دولة الأدارسة-
دولة الأغالبة - دولة بنو زيري بالمغرب - الدولة الطولونية - الدولة الإخشيدية - دولة بني
حمدان - الدولة السامانية - الطولة الغزنوية - الدولة الحوارة زمية في خراسان وبلاد ما وراء
النهر - الدولة الغورية

(21 Pages from prescribed book)

Unit 3

المسلمون في الأندلس، والدولة الفاطمية :المرحلة الأولى: عندما كانت الأندلس ولاية
تابعة للخلافة المركزية- المرحلة الثانية: عبد الرحمن الداخل وتأسيس دولة بني أمية
بالأندلس - المرحلة الثالثة: التدهور الأول للأندلس وحتى بداية حكم عبد الرحمن الناصر -
المرحلة الرابعة: عودة القوق وإعلان الخلافة- المرحلة الخامسة: عصر سيطرة الوزراء أو
الدولة العامرية- المرحلة السادسة: الانهيار الثاني ونهاية حكم أمويين بالأندلس- المرحلة
السابعة: عصر ملوك الطوائف- المرحلة الثامنة: عهد المرابطين بالأندلس- المرحلة
التاسعة: عهد الموحدين- المرحلة العاشرة: دولة بني الأحمر في مملكة غرناطة- الدولة
الفاطمية- الدولة الفاطمية العبيدية - معاناة عبيد الله بن القلاقلو الاضطراب المتتالية ببلاد
المغرب- محاولتا الفاطميين لفتح مصر - بناء القاهرة و الجامع الأزهر - الفاطميون يقرّبون
إليهم أهالكتاب

(24 Pages from prescribed book)

Unit 4

الحروب الصليبية و جهاد الزنكي وصلاح الدين ضد هوار المغول في الهندو الدولة

العثمانية-ملخصالحر وبالصليبيةبالمشرقودوافعها- الحملةالصليبيةالأولى- الحملة
الصليبية الأولى - الحملةالصليبيةالثانية- سماحةالإسلامفيسلو كصلاحالدينمع
- أعداءه- الحملةالصليبيةالثالثة - الحملةالصليبيةالرابعة - الحملةالصليبيةالخامسة
الحملةالصليبيةالسادسة - الحملةالصليبيةالسابعة- أصلمغول- تقسيمدولةالمغول
الكبرى- المغولفيالهند- الغزنويون - الغوريون- قطبالدينأبيك - إتمش - بلبن- دولة
الخليجين- آتعلق - آخضر- اللوديون- الإحتلالالإنكليزي- سقوطالدولةالمغوليةفي
-الهند - الدولةالعثمانية - الدولةالعثمانيةمنذنشأتهاحتىإلغاءالخلافة- نبذةعنالتترك
نشأةالدولةالعثمانية

(14 Pages (Part-1) and 14 Pages(Part-2) from prescribed book)

Unit V

بلادالعرببالمعاصر- بلادالعرب - المبحثالأول: الجزيرةالعربية،السعودية - الدولة
- السعودية - الدولةالسعوديةالثانية- الدولةالسعوديةالثالثة- سلطنةعمان- اليوسعيديون
-اليمن- البحرين- قطر- دولةالإماراتالعربيةالمتحدة- الكويت- المبحثالثاني: العراق
الهربالعراقيةالإيرانية- مجلسالتعاونالعربي- حربالخليج- المبحثالثالث: بلاد
-الشام- الإحتلالالأجنبيبلادالشاموتقسيمها- سوريا- لبنان- المملكةالأردنيةالهاشمية
فلسطينوالصراعالعربيالإسرائيلي- المخططالصهيونيلإحتلالفلسطين- المبحث
الخامس: بلادالمغربالعربي- ليبيا- المجاهدالكبيرالشيخعمرالمختار- تونس - الجزائر

(21 Pages from prescribed book)

Book for study

الموسوعة الميسرة في التاريخ الإسلامي - إشراف ومراجعة: قاسم عبد الله إبراهيم و محمد
عبد الله صالح

Books for Reference:

تاريخ الإسلام السياسي - حسن إبراهيم حسن

محاضرات تاريخ الإمام الإسلامية - محمد الخضري بك

الكامل في التاريخ _ ابن الأثير

Marks including choice:

Unit	Marks
1	12
2	12
3	12
4	12
5	12

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)
(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (8 questions * Mark 2 each = 16)

Answer any 6 questions (6 questions * Mark 2 each = 12)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (4questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

CORE COURSE -4

RHETORIC AND PROSODY

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
3	3B04AJA	4	3

COURSE OUTCOME

CO1: Understand the important terms and concepts related to Arabic rhetoric and prosody.

CO2: Understand the basic ideas of Ilmu Maani, Ilmu Bayan and Ilmu Badeu.

CO3: Appreciate the aesthetic value of different ways and methods of Arabic rhetoric.

CO4: Express ideas and create literary forms applying the basic concepts and ideas of Arabic rhetoric and prosody.

Unit 1:

الفصاحة

Unit 2:

علم البيان

Unit 3:

علم المعاني

Unit 4:

علم البديع

Unit 5:

علم العروض

Books for study:

1 البلاغة الواضحة

2 الشافي في علمي العروض و القوافي

Marks including choice:

Unit	Marks
1	8
2	16
3	14
4	10
5	12

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (8 questions * Mark 2 each = 16)

Answer any 6 questions (6 questions * Mark 2 each = 12)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (4questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

CORE COURSE -5

INDIAN WRITINGS IN ARABIC

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
4	4B05AUA	4	3

COURSE OUTCOME

CO1: Demonstrate knowledge about the Arabic literary contribution of different Indian writers and their biographies.

CO2: Analyse the commonness and differences between middle east Arabic literature and Indian Arabic literature.

CO3: Understand how Indo Arab literature acted as a medium of resistance against European colonialism.

CO4: demonstrate knowledge about the important works in the field of Indo Arab literature.

Unit 1:

العهد العربي, العهد الغزنوي ودولة المماليك , عهد الخليج , الشيخ زين الدين المخدوم
الكبير, العهد المغول, الشيخ زين الدين المخدوم الصغير

Unit 2 :

قاضي محمد عبد العزيز الكاليكوتي, الإمام شاه ولي الله الدهلوي, قاضي عمر المليباري

Unit 3:

العصر الحديث , أبوليلي محمد بن ميران, الدكتور محي الدين الألوائي, العلامة أبو الحسن
علي الندوي

Book for study

علماء العربية في الهند ومؤلفاهم لجمال الدين الفاروقي

Marks including choice:

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (8 questions * Mark 2 each = 16)

Answer any 6 questions (6 questions * Mark 2 each = 12)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (4questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

CORE COURSE -6

APPLIED GRAMMAR AND LINGUISTICS

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
4	4B06AUA	5	3

COURSE OUTCOME

CO1: Understand the advanced and complex forms of Arabic structures.

CO2: Demonstrate knowledge about the unique nature and functions of various types of Arabic syntax and apply the same in speaking and writing.

CO3: Understand the origin and development of Arabic language and the basic concepts and ideas of Arabic Linguistics.

CO4: Analyze the grammatical features of sentences.

Unit 1:

المستثنى بإلا , المستثنى بغير وسوى , المستثنى بعدا وحاشا و خلا , الحال , أنواع الحال , التمييز , حكم تمييز الكيل والعدد والمساحة , حكم تمييز العدد , حكم التمييز إذا كان المميز ملحوظا . الممنوع من الصرف

Unit 2 :

التأكيد , العطف , البدل , أسماء الأفعال , فعلا التعجب , تأنيث الفعل للفاعل , أفعال المقاربة والرجاء والشروع

Unit 3:

لا النافية للجنس , تقسيم الاسم إلى جامد ومشتق , مصادر الأفعال الثلاثية , مصادر الأفعال الرباعية , مصادر الأفعال الخماسية والسداسية , اسم التفضيل , العدد تذكيره وتأنيثه

Unit 4:

Linguistics:

مصنفات القدامى والمحدثين في فقه اللغة , المصطلحات الشائعة في الدراسات اللغوية , الفرق بين فقه اللغة وعلم اللغة , اللغة الجزرية (السامية) , الخصائص المشتركة بين اللغات الجزرية , اللغة العربية , العربية الباقية (الفصحى) , اللهجات العربية

Books for study:

- 1 النحو الواضح للمدارس الابتدائية (الجزء الثالث) و النحو الواضح للمدارس الثانوية - الجزء الأول والثاني (selected portions only)
- 2 فقه اللغة - الدكتور حاتم صالح الضامن

Books for Reference:

النحو الوظيفي - د\فاضل فتحي والي
علم اللغة العربية - د\اصبحي صالح

Marks including choice:

Unit	Marks
1	15
2	15
3	15
4	15

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (8 questions * Mark 2 each = 16)

Answer any 6 questions (6 questions * Mark 2 each = 12)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (2questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

CORE COURSE -7

DRAMA AND SHORT STORY IN ARABIC

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
5	5B07AUA	4	3

COURSE OUTCOME

CO1:Demonstrate knowledge about the development of drama and short story in Arabic literature.

CO2:Appreciate fiction writings in Arabic.

CO3:Identify dramatic aspects, conflicts, turning points and characters.

CO4:Analyse the social life as illustrated in drama and short stories.

Unit 1:

القصة القصيرة - تعريفها وعناصرها

المسرحية الحديثة - تعريفها وتطورها

Unit 2 :

القصة

النملة الأشقر - ليلي العثمان , قتيلة الجوع - مصطفى لطفي المنفلوطي

في ظلام الليل - جبران خليل جبران , الجبار - نجيب محفوظ

Unit 3:

المسرحية:

الكلمة والكاتب - مراد السباعي

أريد أن أقتل - توفيق الحكيم , الكنز - توفيق الحكيم

Book for study:

1 القصة القصيرة والمسرحية - جمع وترتيب: عبد السلام أي بي

2 مسرح المجتمع - توفيق الحكيم

Marks including choice:

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (7 questions * Mark 1 each =7)

Answer any 6 questions (6 questions * Mark 1 each = 6)

Part C – paragraph questions(5 questions * Marks3 each = 15)

Answer any 3 questions (3questions * Mark 3 each = 9)

Part D – Annotation type questions (4 questions * Marks3 each = 12)

Answer any 3 questions (3questions * Mark 3 each =9)

Part E–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (2questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

CORE COURSE -8

LITERARY CRITICISM

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
5	5B08AUA	5	3

COURSE OUTCOME

CO1: Understand the definitions, scope and importance of literary criticism.

CO2: Know the origin and development of literary criticism in Arabic Language.

CO3: Identify major literary and critical movements in Arabic Language.

CO4: Understand the major types of literary works and their features and characteristics.

Unit 1:

الفصل الأول : ما الأدب؟

Unit 2 :

عناصر الأدب , أقسام الأدب , علوم الأدب

Unit 3:

ما النقد الأدبي

Unit 4:

Unit 5:

وظيفة النقد الأدبي- في الذوق الأدبي, قيمة الذوق الأدبي

Book for study

أصول النقد الأدبي- أحمد الشايب

Books for reference:

1 في النقد الأدبي - د\ شوقي ضيف

2 النقد الأدبي - أحمد أمين

3 مبادئ النقد الأدبي - د\ أن . أم . محمد عبد القادر

4 الأدب - لجنة من وزارة التربية والتعليم - دولة قطر

Marks including choice:

Unit	Marks
1	12
2	12
3	12
4	12
5	12

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (8 questions * Mark 2 each = 16)

Answer any 6 questions (6 questions * Mark 2 each = 12)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (4questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

CORE COURSE -9

Family and Arabic traditions

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
5	5B09AJA	5	3

COURSE OUTCOME

CO1:Understand the importance of family as a social unit and the values, morals and traditions related to it as discussed in Arabic literature and scriptures.

CO2:Demonstrate knowledge about the concepts of Nikah,Thalaq, Mahar, Iddath,Faskh,Mutua and duties and rights of every family member as discussed by Arabic scholars and scriptures.

CO3:Understand the rights of women,children and the aged and pay respect for them.

CO4:Analyse the Arabic scriptures and traditions related to family and interpret them in view of the needs of the modern times.

Unit 1:

مكانة المرأة في الإسلام , الإسلام والنساء الجاهلية, الزواج

Unit 2 :

الحجاب والمرأة, الحمل والرضاع

Unit 3:

Unit 4:

حق الوالدين

Unit 5:

صلة ذوي القربى

Book for study

نظام الأسرة في القرآن الكريم للدكتور عبد الحميد أ . ك .

Books for Reference:

تفسير القرآن العظيم لابن كثير

تفسير المراغي لأحمد مصطفى المراغي

Marks including choice:

Unit	Marks
1	12
2	12
3	12
4	12
5	12

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (8 questions * Mark 2 each = 16)

Answer any 6 questions (6 questions * Mark 2 each = 12)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (4questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

CORE COURSE -10

HUMAN RIGHTS AND PHILOSOPHICAL THOUGHTS

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
5	5B10AUA	4	3

COURSE OUTCOME

CO1:Understand the concept of Human Rights and analyse its major components and implications.

CO2:Understand the issues and problems related to human rights and build respect of the rights of all.

CO3:Analyse the views and thoughts of eminent philosophers in Arabic culture .

CO4:Understand the basic ideas and concepts of Ilmu Thouheed.

Unit 1:

مفهوم حقوق الإنسان وتطوره , مبادئ حقوق الإنسان , الحقوق العامة للإنسان

Unit 2:

An introduction to philosophy works and biographies of the followings:

الفارابي , ابن سينا , الغزالي , ابن رشد , ابن خلدون

Unit3:

علم التوحيد:

توحيد الربوبية , توحيد الألوهية , الأسماء والصفات , الشفاعة , التكفير

Unit 4:

الخوارج , المرجئة , الشيعة , القدرية , المعتزلة , أبو الحسن الأشعري والأشعرية ,
أهل السنة والجماعة

Books for Study:

1 (The Selected portions only) دراسة في حقوق الإنسان - الدكتور محمد جينادن

تاريخ فلاسفة الإسلام - لطفي جمعة 2

3 شرح العقيدة الطحاوية - ابن أبي العز الحنفي

Books for Reference:

1 حقوق الإنسان في الإسلام - جامعة المدينة العالمية

International Human Rights : An overview- Pro . Madhusoodanan 2
Tripathi , Omega Publications , New Delhi

3 تاريخ مذاهب الإسلامية - د أبو زهرة

Marks including choice:

Unit	Marks
1	15
2	15
3	15
4	15

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (8 questions * Mark 2 each = 16)

Answer any 6 questions (6 questions * Mark 2 each = 12)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (4questions * Mark 5 each = 10)

Total Marks including choice: 60 Maximum Marks of the Course: 40

CORE COURSE -11

MODERN PROSE AND NOVEL

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
6	6B11AJA	4	3

COURSE OUTCOME

CO1: Understand and appreciate different types of prose literature in Arabic language in Modern times.

CO2: Demonstrate knowledge about the biographies and literary contributions of eminent writers in Arabic language in Modern times.

CO3: Analyse the life in Arabic societies as illustrated in the Novel .

CO4: Critically analyse the craft and theme of fiction writings in Arabic.

Unit 1:

أبو الدرداء , دولة العصفير , حديث الربيع , عبقرية عمر

Unit 2 :

رغيف وإبريق ماء , أحمد أمين يتعلم الإنجليزية , الجبار , أنت أيها الغريب

Unit 3:Novel

الأجنحة المتكسرة

Books for study:

1 مختارات من النثر العربي الحديث - د\ فضل الله ك ت و عبد المجيد أ . أي

2 الأجنحة المتكسرة - جبران خليل جبران

Marks including choice:

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (7 questions * Mark 1 each =7)

Answer any 6 questions (6 questions * Mark 1 each = 6)

Part C – paragraph questions(5 questions * Marks3 each = 15)

Answer any 3 questions (3questions * Mark 3 each = 9)

Part D – Annotation type questions (4 questions * Marks3 each = 12)

Answer any 3 questions (3questions * Mark 3 each =9)

Part E–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (2questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

CORE COURSE -12

MODERN POETRY

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
6	6B12AUA	3	3

COURSE OUTCOME

CO1: Understand and appreciate Arabic poetry in Modern Times.

CO2: Demonstrate knowledge about the biographies and literary contributions of eminent Arabic poets In modern times.

CO3: Analyse the life and human issues illustrated in the poetry.

CO4: Critically analyse the literary features of the selected poems.

Unit 1:

1 أحمد شوقي:

(30 lines من الهزلية النبوية (من البداية

(2 حافظ إبراهيم

مدرسة البنات (من البداية 25 lines)

(3 عائشة التيمورية

بيد العفاف أصون عز حجابي

Unit 2 :

(3 نازك الملائكة

عاشقة الليل

(5 معروف الرصافي

الحرية (من البداية 25 lines)

(6 أن.كي. أحمد مولوي

خاتم النبيين

Unit 3:

(أبو ليلى

العاصفة

(8 هارون هاشم رشيد

المشرد

Book for study

المنتخبات من الشعر العربي الحديث- عبد الجليل بيك

Books for reference:

☐ An Anthology of Modern Arabic Verse – M.M Badawi – Oxford University Press

دراسات في الشعر العربي المعاصر - د / شوقي ضيف ☐

مدارس الشعر العربي في العصر الحديث - صلاح الدين محمد التواب، جامعة الأزهر

Marks including choice:

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)
(each single question carries $\frac{1}{2}$ marks)

Answer all questions

Part B- Short Answer (7 questions * Mark 1 each =7)

Answer any 6 questions (6 questions * Mark 1 each = 6)

Part C – paragraph questions(3 questions * Marks3 each = 9)

Answer any 2 questions (2questions * Mark 3 each = 6)

Part D – Annotation type questions (6 questions * Marks3 each =18)

Answer any 4 questions (4questions * Mark 3 each =12)

Part E–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (2questions * Mark 5 each = 10)

CORE COURSE -13

History of Modern Arabic Literature and Women Writings in
Arabic

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
6	6B13AUA	4	3

COURSE OUTCOME

CO1:Understand the development of the Arabic Literature in Modern period and the social and cultural background of this development.

CO2:Demonstrate knowledge about the biographies of eminent Arabic literary persons and their contributions in the Modern period.

CO3:Understand the literary thoughts and movements in Arabic literature in the Modern period.

CO4:Demonstrate knowledge about the eminent women writers in Arabic in the modern period.

Unit 1:

مقدمات النهضة , القصص في العصر الحديث

Unit 2 :

النقد الأدبي في العصر الحديث , الشعر في العصر الحديث

Unit 3:

أدب المهجر

Unit 4:

مساهمة المرأة في العصر الحديث , حفني ناصف , مي الزيادة , فدوي طوقان , نازك
الملائكة

مختارات من الأدب النسائي , مستوحات من قانون الجاذبية , باحثة البادية , أنا نازك
الملائكة

Book for study

دراسة موجزة في تاريخ الأدب العربي الحديث (الجزء الثالث) - لعبد الناصر ك وغيره

الكتابات النسائية في الأدب العربي - جمع و ترتيب : شاه نواس محمد السلمي (Selected

Portions only)

Marks including choice:

Unit	Marks
1	15
2	15
3	15
4	15

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (8 questions * Mark 2 each = 16)

Answer any 6 questions (6 questions * Mark 2 each = 12)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (4questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

CORE COURSE -14

Fiqh Studies

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
6	6B14AUA	4	3

COURSE OUTCOME

CO1:Understand the Arabic literature in the field of jurisprudence .

CO2:Understand the” Ahkam” and “ Adillath” related to “ zakath” ,’soun” , “Hajj” and “faraidh”

CO3: Understand the basics of” Usoolul Fiqh” .

CO4:Understand the ways and methods of deriving “Ahkam’ from “ Adillah”

Unit 1:

باب الزكاة

Unit 2 :

باب الصيام وباب الحج

Unit 3:

علم الفرائض

Unit 4:

علم أصول الفقه : الأدلة الشرعية (القرآن , السنة الأجماع , القياس أركانه تعريف العلة
أقسام العلة مسالك العلة

الأحكام الشرعية : الحاكم , الحكم تعريفه وأنواعه , أحكام الحكم التكليفي الواجب المندوب
المحرم المكروه والمباح أقسام الحكم الوضعي السبب الشرط المانع الرخصة والعزيمة الصحة
والبطالان

Book for study

1 فقه السنة - سيد سابق

2 تيسير الموارد - الدكتور عبد الحميد المدني

3 علم أصول الفقه - عبد الوهاب خلاف

Books for Reference:

المجموع شرح المهذب - يحيى بن بشر فالنووي

فتح المعين - الشيخ زين الدين المخدوم

. الفرائض - د. عبد الكريم بن محمد اللاحم - مكتبة المعارف - الرياض

. علم أصول الفقه - عبد الوهاب خلاف

Marks including choice:

Unit	Marks
------	-------

1	15
2	15
3	15
4	15

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (8 questions * Mark 2 each = 16)

Answer any 6 questions (6 questions * Mark 2 each = 12)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (4questions * Mark 5 each = 10)

Total Marks including choice: 60 Maximum Marks of the Course: 40

CORE COURSE -15

Commercial Arabic

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
6	6B15AUA	3	3

COURSE OUTCOME

CO1:Demonstrate knowledge about the Arabic terms and usages in the field of commerce in modern times.

CO2:Apply the knowledge of commercial Arabic in creating and translating documents.

CO3:Understand the rules and techniques of correspondence in Arabic.

CO4:Understand the models of different types of documents and certificates in Arabic.

Unit 1:

Correspondence

Unit 2 :job applications , Bio data/CV

Unit 3:advertisements and Notifications

Unit 4:Tenders and Quotations

Unit 5:Employment abroad, Certifications and documents

Book for study

A hand book of commercial Arabic : Dr. KP Aboobacker

Books for reference:

Business Arabic, Dr. Al Rahmathulla

Journalistic Arabic, Dr. Abdul Rasheed TP

Marks including choice:

Unit	Marks
1	12
2	12
3	12
4	12
5	12

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (8 questions * Mark 2 each = 16)

Answer any 6 questions (6 questions * Mark 2 each = 12)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (4questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

CORE COURSE -16

Project

SEMESTER	COURSE CODE	CREDI T	EXAM HRS
6	6B16AUA	2	3

Course Outline:

1. Nature of the Project Work: It may be a collection and evaluation of data /information or text based language study /translation.

2. Structure of the Project Report: The project report shall contain the following sections.

- a. Title.
- b. Introduction regarding objectives and background of the work.
- c. Result section dealing with discussion of materials/data employed in the work.
- d. Summary of important findings and Conclusion.
- e. Acknowledgment.
- f. Bibliography/References.

3. Size of the Project Report: The report must be neatly written or typed in A4 size paper and properly bound. The report shall not be less than 20 pages and more than 30 pages including bibliography. The reference must be cited in the text wherever necessary..

4. Points of External Evaluation will be as follows:

- a. Relevance of Topic, Statement of Objectives, Methodology(Reference/ Bibliography) = 4 Marks
- b. Presentation, Quality of Analysis / Use of Statistical tools, Findings and Recommendations= 6 Marks
- c. Viva Voce= 10 Marks.

5) Points of Internal Evaluation will be as follows:(5 Marks)

- | | |
|---|--------------------------------------|
| a):Punctuality =1 Marks | b):Use of Data =1 Mark |
| c):Scheme/Organisation of Report=2 Marks | d)Overall Performance =1 Mark |

PART C:

COMPLEMENTARY ELECTIVE COURSES

[FOR -----BA(AFZAL UL ULAMA)ARABIC -----PROGRAMME(S)]

CREDIT DISTRIBUTION

(PRIVATE REGISTRATION 2020ADMISSION)

COURSE CODE	COURSE TITLE	SEMESTER	CREDIT	EXAM HOURS
1C01AUA	Classical literature	1	4	3
2C02AUA	History of Arabic Literature – Part 1	2	4	3
3C03AUA	History of Arabic Literature – Part2	3	4	3
4C04AUA	Thafseer Literature	4	4	3

EVALUATION

ASSESSMENT	WEIGHTAGE	MARKS
EXTERNAL	4	40
INTERNAL	1	10

INTERNAL ASSESSMENT

COMPONENT	WEIGHTAGE	MARKS
SUBMITTING THE ASSIGNMENT S	100%	10

COMPLEMENTARY ELECTIVE COURSE 1

Classical literature

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
1	1C01AUA	4	3

COURSE OUTCOME

CO1:Understand the features and characteristics of classical Arabic literature.

CO2: Demonstrate knowledge about the terms and usages of the classical Arabic prose and poetry.

CO3: Understand the socio cultural background of classical literature.

CO4: Understand the literary traditions of Arabs.

Unit 1:

القرآن : من سورة الأعلى إلى سورة الناس (للحفظ أيضا)

Unit 2:

سورة الواقعة

Unit 3:

The following chapters from

مختارات من الأدب العربي لأبي الحسن علي الندوي:

1 الخطابة المعجزة 2 أخلاق المؤمن (الحسن البصري) 3 إخوان الصفا (ابن المقفع)

Unit4:

معلقة زهير (عشرون بيتا من البداية)

Books for Study:

القرآن الكريم

مختارات من الأدب العربي لأبي الحسن علي الندوي

معلقة زهير بن أبي سلمى

Marks including choice:

Unit	Marks
1	15
2	15
3	15
4	15

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)
(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (7 questions * Mark 1 each =7)

Answer any 6 questions (6 questions * Mark 1 each = 6)

Part C – paragraph questions(3 questions * Marks3 each = 9)

Answer any 2 questions (2questions * Mark 3 each = 6)

Part D – Annotation type questions (6 questions * Marks3 each =18)

Answer any 4 questions (4questions * Mark 3 each =12)

Part E–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (2questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

COMPLEMENTARY ELECTIVE COURSE2

HISTORY OF ARABIC LITERATURE –PART 1

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
2	2C02AUA	4	3

COURSE OUTCOME

CO1: Understand the origin and early stages of Arabic language.

CO2: Understand the features and characteristics of Arabic prose and poetry in Pre-Islamic (jahili) and Islamic and Umayyad Periods.

CO3: Demonstrate knowledge about the biographies of eminent personalities of Arabic Prose and Poetry in the particular periods.

CO4: Understand the socio cultural features of Arabs in the particular periods.

Unit 1:

العصر الجاهلي

Unit 2:

عصر الإسلام

Unit 3 :

العصر الأموي

Book for study

دراسة موجزة في تاريخ الأدب العربي (الجزء الأول) - لعبد الناصر ك وغيره

Books for reference:

تاريخ الأدب العربي - أحمد حسن الزيات

تاريخ الآداب العربية - جورج زيدان

Marks including choice:

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (8 questions * Mark 2 each = 16)

Answer any 6 questions (6 questions * Mark 2 each = 12)

Part C – paragraph questions(6 questions * Marks3 each = 18)

Answer any 4 questions (4questions * Mark 3 each = 12)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (4questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

COMPLEMENTARY ELECTIVE COURSE 3

HISTORY OF ARABIC LITERATURE – PART 2

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
3	3C03AUA	4	3

COURSE OUTCOME

CO1: Understand the development of Arabic language in the medieval period.

CO2: Understand the features and characteristics of Arabic prose and poetry in the medieval period.

CO3: Demonstrate knowledge about the biographies of eminent personalities of Arabic Prose and Poetry in the particular periods.

CO4: Understand the socio cultural features of Arabs in the particular periods.

Unit 1

العصر العباسي

Unit 2

, النقد الأدبي في العصر العباسي

Unit 3

الشعر في العصر العباسي
, الأدب الأندلسي

Book for study

دراسة موجزة في تاريخ الأدب العربي (الجزء الثاني) - لعبد الناصر ك وغيره

Books for Reference:

تاريخ الأدب العربي - أحمد حسن الزيات 2 تاريخ آداب اللغة العربية - جرجي زيدان

Marks including choice:

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (10 questions * Mark 1 each = 10)

Answer any 6 questions (6 questions * Mark 1 each = 6)

Part C – paragraph questions(8 questions * Marks3 each = 24)

Answer any 6 questions (6questions * Mark 3 each = 18)

Part D–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (4questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

Model Question Paper

III rd Semester BA Afzal ul Ulama Examination

Complementary Elective Course 3C 03 AUA –History of Arabic Literature
–Part2

Time 3 Hours

Total Marks 40

12*1/2=6

أجب عن الأسئلة الآتية في كلمات يسيرة (1-12)

1. من اخرع الموشحات؟
 2. من هو البطل في مقامات الهمذاني؟
 3. أين ولد المتنبي؟
 4. من هو إمام الطبقة الثانية؟
 5. كم مدة العصر العباسي؟
 6. ما هو أول مجمع علمي في العصر العباسي؟
 7. من هو إمام الطبعة الثالثة؟
 8. متى ولد أبونواس؟
 9. وفق بين الطائفتين
 10. جامع البيان في تفسير القرآن
 11. كتاب العين
 12. تهافت التهافت
- ابن قتيبة
ابن جرير الطبري
خليل ابن احمد

12. الشعر والشعراء ابن الرشد

6*1=6

أجب عن ستة من الآتية في جملة أو جملتين

13. ما هي التوقعات؟

14. لماذا لقب البشار بالمرغث؟

15. ينقسم شعر المعري قسمين - ما هما؟

16. اذكر خصائص شعر أبي تمام

17. اذكر أربعة من الفلاسفة المشهورين في العصر العباسي

18. ما هي عناصر المقامات الأدبية؟

19. اذكر خصائص أسلوب ابن المقفع

20. أين ولد ابن المعتز ومتى؟

21. اذكر مؤلفات الجاحظ

22. ماذا قال المتنبي عن شعر البحتري؟

6*3=18

اكتب فقرة عن ستة من الآتية

23. مراحل الشعر الأندلسي

24. طبقات الكتاب

25. أغراض الشعر العباسي

26. كليلة ودمنة

27. مظاهر نهضة النثر في العباسي

28. ابن خلدون

29. العلوم والفنون في العصر العباسي

30. أشهر كتب النقد في العصر العباسي

2*5=10

اكتب مقالة عن اثنين من الآتية

31. الموشحات

32. أبو العلاء المعري وشعره

33. الكتابة في العصر العباسي

34. ابن المقفع وآثاره

COMPLEMENTARY ELECTIVE COURSE4

Thafseer Literature

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
4	4C04AUA	4	3

COURSE OUTCOME

CO1:Demonstate knowledge about the structure, content ,and the style of Quran, the principal source of the Arabic and Islamic traditions.

CO2:Understand the ideas. Values, morals and wisdom contained the selected chapters of Quran

CO3:Analyse the views and opinions of different scholars and commenters in explaining the verses of Quran.

CO4:Understand the basics of Ilmul Quaran.

Unit 1:

سورة البقرة (من الآية 1 إلى 60)

سورة الإسراء (من الآية 1 إلى 40)

Unit 2:

سورة الأنبياء - الفاطر - الإنسان

Unit 3:

علم القرآن: التعريف بالقرآن , المكي والمدني , نزول القرآن , إعجاز القرآن , التفسير والتأويل , التفسير بالأثر والتفسير بالرأي , تراجم مشاهير المفسرين (ابن عباس , الإمام الطبري , الزمخشري , الرازي , ابن كثير , الشوكاني)

Book for study

1القرآن الكريم

2مباحث في علوم القرآن : مناع القطان

Books for Reference:

تفسير ابن كثير -تفسير المراغي- تفسير القرطبي

Marks including choice:

Unit	Marks
1	20
2	20
3	20

Pattern of questions:

Part A – Objective type (3 bunches of 4 questions * Mark 2 each = 6)

(each single question carries ½ marks)

Answer all questions

Part B- Short Answer (7 questions * Mark 1 each =7)

Answer any 6 questions (6 questions * Mark 1 each = 6)

Part C – paragraph questions(3 questions * Marks3 each = 9)

Answer any 2 questions (2questions * Mark 3 each = 6)

Part D – Annotation type questions (6 questions * Marks3 each =18)

Answer any 4 questions (4questions * Mark 3 each =12)

Part E–Essay (4 questions * Marks5 each = 20)

Answer any 2 questions (2questions * Mark 5 each = 10)

Total Marks including choice: 60

Maximum Marks of the Course: 40

PART D:

GENERIC ELECTIVE COURSE

COURSE CODE	COURSE TITLE	SEMESTER	CREDIT	EXAM HOURS
5D 02ARB	SPOKEN ARABIC	V	2	2

EVALUATION

ASSESSMENT	WEIGHTAGE	MARKS
EXTERNAL	4	20
INTERNAL	1	5

INTERNAL ASSESSMENT

COMPONENT	WEIGHTAGE	MARKS
SUBMITTING THE ASSIGNMENT S	100%	5

5D02ARB SPOKEN ARABIC

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
5	5D02ARB	2	2

COURSE OUTCOME

CO 1:

To enable the undergraduate students to converse in Arabic fluently by doing all the given exercises.

CO 2:

To familiarize the target group the common usages and jargons of Arabic language in Arab speaking nations.

CO 3:

To train and confirm the target group that the phrases and structures are normally and correctly used.

Course Outline

Unit.1

Chapter 3: As-salaamualaykum! - Greetings and Introductions

Chapter 4: Getting to know you - Making small talk

Unit.2

Chapter 6: Going shopping

Chapter 7: Around town

Unit.3

Chapter 9: Talking on the phone

Chapter 10: At the office and around the House

Unit.4

Chapter 12: Asking for directions

Chapter 15: Planning a trip

Book for study:

Selected chapters from the Book "Arabic for Dummies" By Amine Bouchentouf, Published by Wiley Publishing, Inc.

About the Pattern of Questions:

Part A - Short answer (6 questions x Mark 1
each = 6)

- **Answer all questions (6 questions x Mark 1
each = 6)**

Part B - Short Essay (6 questions x Marks 2
each = 12)

- **Answer any 4 questions (4 questions x Marks 2
each = 8)**

Part C - Essay (2 questions x Marks 6
each = 12)

- **Answer any 1 question (1 question x Marks 6
each = 6)**
- **Total marks including choice - 30**
- **Maximum marks of the course - 20**

Model Question Paper
Fifth Semester B.A. -----Degree Examination
GENERIC ELECTIVE COURSE
5D02ARB: SPOKEN ARABIC

Time: 3 Hrs

Marks :20

I. Bring the English usage for the following:

3x1=3

1. شكرا جزيلاً (shukranjazeelan)
2. اسمح لي (ismahlee)
3. مرحباً (marhaban)

II. Choose the correct English equivalent from the brackets:

3x1=3

4. مرحاض mirhad (toilet - office - kitchen - tomorrow)
5. جريدة jareeda (student - journalist - newspaper - pages)
6. عشاء ghasha (breakfast - feast - supper - lunch)

III. Answer any Four of the following:

4x2=8

7. How can you say the names of seven days in a week in Arabic?
8. Mention the 12 months of a year in a Gregorian calendar in Arabic?
9. How can you count in Arabic from 1 to 10?
10. How can you say in Arabic "It is two fifteen in the afternoon?"

11. Ask this in Arabic medium “Are you searching for the jewelry shop?”
12. “These cars are faster than those buses” change in to Arabic

IV. Answer any One of the following:

1x6=6

13. Prepare this conversation in Arabic

Hassan meets Fathima in a Flight to New York; they are talking about their jobs.

Fathima: What do you do?

Hassan: I am an architect in Paris

Fathima: That’s excellent!

Hassan: And you, where do you work?

Fathima: I’m a journalist

Hassan: With which newspaper

Fathima: With the New York Times

14. Prepare a conversation between you and a shop keeper