

FYUGP "ARABIC"



KANNUR UNIVERSITY

FYUGP

SYLLABUS

ARABIC

Effective from 2024 admissions

INTRODUCTION

Kannur University - Four-Year Undergraduate Programme: Backdrop and Context

The implementation of the Four-Year Undergraduate Programme (FYUGP) has been driven by the pressing need to address contemporary challenges ensuring responsive changes to the evolving needs of students, industry, and society at large. Recognizing the curriculum as the cornerstone of any education system, it requires regular refinement to align with evolving socio-economic factors. Higher education must provide students with practical and technical skills relevant to their fields of interest, necessitating the development of a job-oriented curriculum. Despite significant increases in access and expansion of higher education over the years, concerns persist regarding the quality and relevance of educational outcomes, particularly in terms of employability skills. As the world becomes increasingly interconnected, our education system must evolve to instill 21st-century skills, enabling students not only to survive but to thrive in this dynamic environment. Moreover, there is a growing need for higher education institutions to embrace social responsibility and contribute to the development of a knowledge society capable of driving sustainable development through innovation. With the central objective of fostering a robust knowledge society to support a knowledge economy, the Government of Kerala has initiated steps to reform higher education. Accordingly, three commissions were established to suggest reforms in higher education policy, legal and regulatory mechanisms, and evaluation and examination systems. It is within this context that a comprehensive reform of the undergraduate curriculum has been proposed, leading to the restructuring of the Four-Year Undergraduate Programme.

KANNUR UNIVERSITY
VISION AND MISSION STATEMENTS

Vision

To establish a teaching, residential and affiliating University and to provide equitable and just access to quality higher education involving the generation, dissemination and a critical application of knowledge with special focus on the development of higher education in Kasargode and Kannur Revenue Districts and the Manandavady Taluk of Wayanad Revenue District.

Mission

- To produce and disseminate new knowledge and to find novel avenues for application of such knowledge.
- To adopt critical pedagogic practices which uphold scientific temper, the uncompromised spirit of enquiry and the right to dissent.
- To uphold democratic, multicultural, secular, environmental and gender sensitive values as the foundational principles of higher education and to cater to the modern notions of equity, social justice and merit in all educational endeavors.
- To affiliate colleges and other institutions of higher learning and to monitor academic, ethical, administrative and infrastructural standards in such institutions.
- To build stronger community networks based on the values and principles of higher education and to ensure the region's intellectual integration with national vision and international standards.
- To associate with the local self-governing bodies and other statutory as well as

non-governmental organizations for continuing education and also for building public awareness on important social, cultural and other policy issues.

PREFACE

FYUGP in Arabic offered by Kannur University consists of a comprehensive study of the Arabic Language, Literature and culture . Students of this programme develop proficiency in modern standard Arabic, appreciate and critically evaluate classical and modern Arabic literature and explore the rich cultural heritage of the Arab world including its traditions, arts ,sciences and numerous branches of knowledge like history of arabic literature, grammar,morphology etc. The programme also covers the history, politics and current affairs of the Arab world , preparing students for careers in academia, international relations, journalism, business communication and cultural preservation. It also sets the road for the aspirant students to conduct research in areas related to Arabic language , literature and culture.

The Arabic language's origin dates back many centuries, but like most languages, it was not created; it evolved naturally. Arabic is a Semitic language, meaning that it is related to Hebrew, Amharic, and Tigrinya, among others. Arabic is a language spoken natively by approximately 315 million people around the world today and by more people as a non-native language. It is difficult to know exactly how many people speak Arabic because the language has many different dialects, just like English. The Arabic written language is notable for its flowing script and the fact that it is written from right to left rather than left to right. Arabic has been an important language in many parts of the world for centuries. As such, it is one of the six official languages of the United Nations, alongside Chinese, English, French, Russian, and Spanish.

Four Year Under Graduate Programme introduced in Kerala, as a part of NEP, we are also initiated to prepare syllabus for bachelor degree in Arabic. It is a difficult task to us to incorporate all circumferances of language and literature with proper gradation. I offer hartly gratitude to all the members of BOS and teachers of various colleges who participated in preparing FYUGP syllabus.

Dr. ISMAIL.P.K

Chairperson

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- 12.Nizar Koolikkool Assistant Professor, Govt College Kasargod
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7. Dr. Abdu Rahman kutty M.K, Associate Professor, TMG college Thirur
8. Humayoon Kabeer.M Associate Professor, DIA college, Paral
- 9.Dr Muhammed , Associate Professor,

PROGRAMME OUTCOMES

PO1: Critical Thinking and Problem-Solving-Apply critical thinking skills to analyze information and develop effective problem-solving strategies for tackling complex challenges.

PO2: Effective Communication and Social Interaction-Proficiently express ideas and engage in collaborative practices, fostering effective interpersonal connections.

PO3: Holistic Understanding-Demonstrate a multidisciplinary approach by integrating knowledge across various domains for a comprehensive understanding of complex issues.

PO4: Citizenship and Leadership-Exhibit a sense of responsibility, actively contribute to the community, and showcase leadership qualities to shape a just and inclusive society.

PO5: Global Perspective-Develop a broad awareness of global issues and an understanding of diverse perspectives, preparing for active participation in a globalized world.

PO6: Ethics, Integrity and Environmental Sustainability-Uphold high ethical standards in academic and professional endeavors, demonstrating integrity and ethical decision-making. Also acquire an understanding of environmental issues and sustainable practices, promoting responsibility towards ecological well-being.

PO7: Lifelong Learning and Adaptability-Cultivate a commitment to continuous self-directed learning, adapting to evolving challenges, and acquiring knowledge throughout life.

PROGRAMME SPECIFIC OUTCOMES

PSO1. Get ability to explain analyze components of language and literature and cultivate a commitment to continuous self-directed learning.

PSO2. Comprehend concepts and apply conceptual knowledge in the field of arabic language, literature, culture ,art and history, and apply critical analysis, problem solving and scientific approach in evaluating the culture, historical and literary texts.

PSO3. Demonstrate proficiency in speaking, reading, writing and listening in Modern Standard Arabic in person and through electronic media.

PSO4. Get ability to enrich the ethical and moral values.

PSO5. Understand and apply the method of translation from Arabic to English and vice versa

PSO6. Get ability to develop and practice the awareness of equality.

PSO7. Get ability to compare, formulate, demonstrate, and define the components of language and literature.

KANNUR UNIVERSITY
FOUR YEAR UNDER GRADUATE PROGRAMME IN ARABIC
DISTRIBUTION OF COURSES

Seme ster	Course Type	Course Code	Course Title	Credit	Hours/week			Marks		
					L	P	T	CA	ES A	Total
I	AEC	KU1AECARB101	Arabic for Daily Life	3	2	2	4	25	50	75
	AEC	KU1AECARB102	Arabic for Interaction	3	2	2	4	25	50	75
	AEC	KU1AECARB103	Communicative Arabic	3	2	2	4	25	50	75
	MDC	KU1MDCARB101	Arabic for Beginners - Part 1	3	3	0	3	25	50	75
	MDC	KU1MDCARB102	Arabic for Business and Entrepreneurship	3	3	0	3	25	50	75
	MDC	KU1MDCARB103	ABCs of Arabic	3	3	0	3	25	50	75
	Major	KU1DSCARB101	Basic Arabic Syntax	4	3	2	5	30	70	100
	Minor	KU1DSCARB102	Reading Arabic Literature	4	4	0	4	30	70	100

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	Minor	KU1DSCARB103	Elementary Arabic	4	3	2	5	30	70	100
	Minor	KU1DSCARB104	Introduction to Arabic Language	4	3	2	5	30	70	100
	Minor	KU1DSCARB105	Speak Arabic	4	3	2	5	30	70	100
	Minor	KU1DSCARB106	Journey Through Arab Cinema	4	3	2	5	30	70	100
II	AEC	KU2AECARB104	Basic Skills in Arabic	3	2	2	4	25	50	75
	AEC	KU2AECARB105	Essentials Skills in Arabic	3	2	2	4	25	50	75
	AEC	KU2AECARB106	Interactive Skills in Arabic	3	2	2	4	25	50	75
	MDC	KU2MDCARB103	Arabic for Beginners - Part 2	3	2	2	4	25	50	75
	MDC	KU2MDCARB104	Arabic for Career	3	2	2	4	25	50	75
	MDC	KU2MDCARB105	Arabic for non-Native Speakers – Part 2	3	2	2	3	25	50	75
	Major	KU2DSCARB106	Arabic Syntax	4	3	2	5	30	70	100
	Minor	KU2DSCARB107	Appreciation of Arabic Literature	4	4	0	4	30	70	100
	Minor	KU2DSCARB108	Functional Arabic	4	3	2	5	30	70	100
	Minor	KU2DSCARB109	Introduction to Contemporary Gulf Countries	4	4	0	4	30	70	100
	Minor	KU2DSCARB110	Introduction to Arabic Language – Part II	4	3	2	5	30	70	100
III	MDC	KU3MDCARB201	Readings on Kerala in Arabic	3	3	0	3	25	50	75

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	MDC	KU3MDCARB202	Kerala Culture in Arabic Narratives	3	3	0	3	25	50	75
	VAC	KU3VACARB201	Arabic Literature for Humanity	3	3	0	3	25	50	75
	Major	KU3DSCARB201	Arabic Morphology	4				30	70	100
	Major	KU3DSCARB202	Short Story	4	4	0	4	30	70	100
	Minor	KU3DSCARB203	Spoken Arabic	4	3	2	5	30	70	100
	Minor	KU3DSCARB204	Translation Skills from English to Arabic and vice versa	4	3	2	5	30	70	100
IV	VAC	KU4VACARB202	Environmental Ethics in Arabic Literature	3	3	0	3	25	50	75
	VAC	KU4VACARB203	Human Values in Arabic Literature	3	3	0	3	25	50	75
	SEC	KU4SECARB201	Secretarial Practice in Arabic	3	2	2	4	25	50	75
	SEC	KU4SECARB202	Arabic for Travel and Tourism	3	2	2	4	25	50	75
	Major	KU4DSCARB205	Arabic Grammar	4	3	2	5	30	70	100
	Major	KU4DSCARB206	Structure Based Translation	4	3	2	5	30	70	100
	Major	KU4DSCARB207	Classical & Medieval Arabic Prose	4	4	0	4	30	70	100
V	SEC	KU5SECARB301	Arabic Calligraphy	2	2	0	4	30	70	100
	SEC	KU5SECARB302	DTP in Arabic	2	2	0	4	30	70	100
	Major	KU5DSCARB301	Rhetoric & Prosody	4	3	2	5	30	70	100

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	Major	KU5DSCARB302	Drama	4	4	0	4	30	70	100
	Major	KU5DSCARB303	Classical & Medieval Arabic Poetry	4	4	0	4	30	70	100
	Major	KU5DSCARB304	ICT in Arabic	4	3	2	5	30	70	100
	Major (Elective)	KU5DSEARB301	Functional Writing	4	3	2	5	30	70	100
		KU5DSEARB302	Creative Writing	4	3	2	5	30	70	100
		KU5DSEARB303	Arabic for Media		3	2	5			
VI	SEC	KU6SECARB303	Arabic and English Bilingual Translation	3	2	2	4	30	70	100
	SEC	KU6SECARB304	Arabic for Marketing and Advertisement	3	2	2	4	30	70	100
	Major	KU6DSCARB305	Novel	4	4	0	4	30	70	100
	Major	KU6DSCARB306	Modern Arabic Poetry	4	4	0	4	30	70	100
	Major	KU6DSCARB307	History of Arabic Literature	4	4	0	4	30	70	100
	Major	KU6DSCARB308	Document Translation	4	3	2	5	30	70	100
	Major	KU6DSCARB309	Literary Criticism in Arabic	4	3	2	5	30	70	100
			Field Trip / Internship	2	-	-	-	-	-	50
VII	Major	KU7DSCARB401	Arabic Literature in India	4	4	0	4	30	70	100
	Major	KU7DSCARB401	Advanced Grammar	4	3	2	5	30	70	100

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	Major	KU7DSCARB403	Translation & Simultaneous Interpretation	4	3	2	5	30	70	100
	Major	KU7DSCARB404	Teaching and Presentation Skills in Arabic	4	3	2	5	30	70	100
	Major (Elective)	KU7DSEARB401	Mahjar Literature	4	4	0	4	30	70	100
		KU7DSEARB402	Gulf Literature	4	4	0	4	30	70	100
		KU7DSEARB403	Women’s Literature	4	4	0	4	30	70	100
VIII	Major	KU8DSCARB405	Advanced Literary Criticism	4	4	0	4	30	70	100
	Major	KU8DSCARB406	Contemporary Arab World	4	4	0	4	30	70	100
	Major	KU8DSCARB407	Research Methodology in Arabic	4	4	0	4	30	70	100
	Major	KU8DSCARB408	Advanced Rhetoric and Prosody in Arabic	4	3	2	5	30	70	100
	Major/Minor	KU8DSCARB409	Literary Translation	4	3	2	5	30	70	100
	Major/Minor	KU8DSCARB410	History of Arabic Literature	4	4	0	4	30	70	100
	Project (Optional)	KU8PRJARB498	Project (in Honours Programme)	8	9*			30	70	100
	Research Project	KU8PRJARB499	Research Project (in Honours with Research Programme)	12	13**			30	70	100

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* The teacher should have 9 hours/week of engagement in the guidance of the project in Honours Programme, while each student should have 16 hours/week of engagement in the Project work.

** The teacher should have 13 hours/week of engagement in the guidance of the Research Project in Honours with Research Programme, while each student should have 24 hours/week of engagement in the Project work.

FIRST SEMESTER

Course Type	Course Code	Course Title	Credit	Hours/week				Marks		
				L	P	T	CA	ESA	Total	
AEC	KU1AECARB101	Arabic for Daily Life	3	2	2	4	25	50	75	
AEC	KU1AECARB102	Arabic for Interaction	3	2	2	4	25	50	75	
AEC	KU1AECARB103	Communicative Arabic	3	2	2	4	25	50	75	
MDC	KU1MDCARB101	Arabic for Beginners-Part 1	3	2	2	4	25	50	75	
MDC	KU1MDCARB102	Arabic for Business and Entrepreneurship	3	2	2	4	25	50	75	
MDC	KU1MDCARB103	Arabic for non-Native Speakers – Part 1	3	2	2	4	25	50	75	
Major	KU1DSCARB101	Basic Arabic Syntax	4	3	2	5	30	70	100	
Minor	KU1DSCARB102	Reading Arabic Literature	4	4	0	4	30	70	100	
Minor	KU1DSCARB103	Elementary Arabic	4	3	2	5	30	70	100	

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Minor	KU1DSCARB104	Introduction to Arabic Language	4	3	2	5	30	70	100
Minor	KU1DSCARB105	Speak Arabic	4	3	2	5	30	70	100
Minor	KU1DSCARB106	Journey Through Arab Cinema	4	3	2	5	30	70	100

KU1AECARB101: ARABIC FOR DAILY LIFE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	AEC	100-199	KU1AECARB101	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2	0	25	50	75	2 Hrs.

Course Description:

This course is designed to equip students with foundational skills in Arabic: listening, speaking, reading & writing and to make them familiar with Arabic vocabulary & idioms related with daily life.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Recall the Arabic vocabulary & idioms in the different situations of life	R
2	Identify the basic sentence patterns of Arabic language	U
3	Understand the main idea in spoken discourse	U
4	Use appropriate vocabulary and expression in oral communication	A
5	Apply different phrases and usages in making simple sentences	A

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		√		√			
CO 2		√				√	

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CO 3		√					√
CO 4		√		√			
CO 5	√	√					

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
		MODULE TITLE: GREETING	
1	1	1. تحيات، تعارف	10
	2	2. هل هذا حسن؟	
	3	3. هذا وهذه	
	4	4. اختبر نفسك	
2		MODULE TITLE: INTERVIEW AND MEET	

	1	1. مقابلة	15
	2	2. في المطار	
	3	3. لقاء	
	4	4. اختبر نفسك	
MODULE TITLE: CONVERSATION			
3	1	1. في المكتبة	20
	2	2. ماذا يفعل؟	
	3	3. أنا مشغول	
	4	4. اختبر نفسك	
Teacher Specific Module			
4	(التطبيقات للتقويم الداخلي فقط)		
	الموارد الالكترونية لتنمية المقدرات الأساسية مثلا		
	1	1. مقطوعات فيديو	
	2	2. مقطوعات صوتية	
	3	3. كارتونيات	
	4	4. فيديو المفردات (الخضروات والفواكه، الألوان، الملابس)	

Essential Readings:

Prescribed Text: "Al-Arabiyalil-hayath (العربية للحياة- الكتاب الأول) Nasif Mustafa Abdul Azeez and others, Riyad: King Sa'ud University,1982

Suggested Readings:

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1. Al-Arabiya Bainayadaik, Part-1 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyyaliljameeh 2014
2. Al-Arabiyyalil-Nashi'in, Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment	10
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	5
g)	Field Report	
Total		75

KU1AECARB102: ARABIC FOR INTERACTION

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
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FYUGP "ARABIC"

1	AEC	100-199	KU1AECARB102	3	4
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Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2	0	25	50	75	2 Hrs.

Course Description:

This course is designed to equip students with foundational skills in Arabic: listening, speaking, reading & writing and to make them familiar with Arabic vocabulary & idioms for interaction in different situations of life.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Recall the Arabic expressions and usages	R
2	Identify the basics of interaction in Arabic language	U
3	Understand the intension of dialogues	U
4	Use appropriate vocabulary and expression in social interaction	A
5	Apply different phrases and usages in making interaction	A

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		√		√			
CO 2		√	√				
CO 3		√					√
CO 4	√	√					
CO 5		√		√			

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	MODULE TITLE: CONVERSATION-1		10
	1	1. درس 1- العرض، (حوار 1،2،3)	
	2	2. التراكيب النحوية	
	3	3. الكلام	

	4	4. القراءة والكتابة	
	MODULE TITLE: CONVERATION-2		
2	1	1. درس 13- العرض (حوار 1،2،3)	15
	2	2. المفردات	
	3	3. التراكيب النحوية	
	4	4. الكلام	
	MODULE TITLE: CONVERSATION-3		
3	1	1. درس-19 العرض (حوار 1،2،3)	20
	2	2. التراكيب النحوية	
		3. الكلام	
	3		
4	4. القراءة والكتابة		
	Teacher Specific Module		
4	(التطبيقات والتقويم الـاخليفقط)		
		5. مقطوعات فيديو 6. مقطوعات صوتية 7. كارتونيات 8. فيديو المفردات (الخضروات والفواكه، الألوان، الملابس)	

Essential Readings:

Prescribed Text: Al-Arabiya Baina yadaik, Part-1 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyyaliljameeh 201

Suggested Readings:

1. "Al-Arabiya lil-hayath (العربية للحياة) Nasif Mustafa Abdul Azeez and others, Riyad: King Sa'ud University,1982
2. Al-Arabiya lil-Nashi'in, Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment	10
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	5
g)	Field Report	
Total		75

KU1AECARB103: COMMUNICATIVE ARABIC

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Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	AEC	100-199	KU1AECARB103	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2	0	25	50	75	2 Hrs.

Course Description:

This course is designed to equip students with foundational skills in Arabic: listening, speaking, reading & writing and to make them familiar with Arabic vocabulary & idioms that help them for effective communication.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Recall the Arabic vocabulary & idioms for communication in Arabic	R
2	Understand the basic greetings and salutation in Arabic	U
3	Identify the main idea in oral communication	U
4	Use appropriate vocabulary and expression for various communication	A

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5	Apply suitable salutations in oral and written communication	A
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**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		√		√			
CO 2		√		√			
CO 3		√				√	
CO 4		√					√
CO 5	√	√					

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	MODULE TITLE: CONVERSATIONS-1		
	1	1. تعارف (الدرس 1)	10
	2	2. في البيت (الدرس 7)	
	3	3. في الحديقة (الدرس 10)	

	4	4. تدريبات الدروس (الدرس 2،3،8،9،11،12)	
	MODULE TITLE: CONVERSATION-2		
2	1	1. في المكتبة (الدرس 19)	15
	2	2. في المدينة (الدرس 28)	
	3	3. الهوايات (الدرس 31)	
	4	4. تدريبات الدروس (الدرس 20،21،29،30،32،33)	
	MODULE TITLE: CONVERSATION-3		
3	1	1. العائلة (الدرس 55)	20
	2	2. العمل (الدرس 64)	
		3. في السوق (الدرس 68)	
	3		
4	4. تدريبات الدروس (الدرس 56،57،65،66،68،69)		
	Teacher Specific Module		
5	(التطبيقات والتقويم الداخلي فقط)		
	<p>9. مقطوعات فيديو</p> <p>10. مقطوعات صوتية</p> <p>11. كارتونيات</p> <p>12. فيديو المفردات (الخضروات والفواكه، الألوان، الملابس)</p>		

Prescribed Text: Al-Arabiya lil-Nashi'in, Kitha abuthilmeed part-2 Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia

Essential Readings:

Suggested Readings:

1. "Al-Arabiya lil-hayath (العربية للحياة) Nasif Mustafa Abdul Azeez and others, Riyadh: King Sa'ud University, 1982
2. Al-Arabiya Baina yadaik, Part-1 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyyaliljameeh 2014
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment	10
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	5
g)	Field Report	
Total		75

KU1MDCARB101: ARABIC FOR BEGINNERS - PART 1

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	MDC	100-199	KU1MDCARB101	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2		25	50	75	2

Course Description:

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand Arabic alphabet and sound system	U
2	Pronounce Arabic sounds and letters correctly	R
3	Identify word formation process in Arabic	R
4	Remember and write Arabic letters accurately	R
5	Apply the usages and vocabulary of different situations	A
6	Analyse basic cultural aspects of social interaction in the Arab world	An

****Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)***

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓		✓	✓	
CO 2	✓		✓			✓	
CO 3	✓	✓			✓		
CO 4	✓		✓			✓	
CO 5	✓	✓				✓	

COURSE CONTENTS

Contents for Classroom Transaction:

FYUGP “ARABIC”

M O D U L E	U N I T	D E S C R I P T I O N	H O U R S
1	1	Arabic Alphabet and Formation of Letters	
		a) The Arabic Alphabet	
	b) The Formation of Letters		
	2	Short Vowels and Long Vowels	
		a) Short Vowels	
	b) Long Vowels		
	3	Al- Sukon, Al- Shaddah, and Al- Tanwin	
		a) Al- Sukon	
		b) Al- Shaddah	
	c) Al- Tanwin		
	4	Letters and Words	
		a) Letters and Words	
	b) Sun and Moon Letters		

		c) Confused Letters	
2	Vocabulary and Structures- I		
	1	This (Masculine and Feminine)	
	2	Who? What? Where?	
	3	Yes/ No Questions	
	4	Pronouns (I, You, He, She)	
	5	Conjunction (And)	
3	Vocabulary and Structures- II		
	1	Colours	
	2	Days of the Week	
	3	Months and Seasons	
	4	Here and There	
	5	Adjectives	
4	Writing of Arabic Letters		
	1	Writing of Letters أ، ب، ت، ث، ن، ي	

	2	Writing of Letters ج، ح، خ	
	3	Writing of Letters د، ذ، ر، ز، و	
	4	Writing of Letters س، ش، ص، ض، ط، ظ	
	5	Writing of Letters ع، غ، ف، ق، ك، ل	
	6	Writing of Letters م، ه، ة	
		Teacher Specific Module	5
5		Make Someone's Acquaintance	
		Greetings and Farewells	
		Names and Nationalities	
		Ways to ask How are you	
		Space to fill the selected area/ activity	5

Essential Readings: ARABIC FOR BEGINNERS, Muhammed Riyas KV

Suggested Readings:

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar/ Viva- Voce	
e)	Book/ Article Review	
Total		100

KU1MDCARB102 : ARABIC FOR BUSINESS AND ENTREPRENEURSHIP

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	MDC	100-199	KU1MDCARB102	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2	0	25	50	75	2

Course Description:

The course is designed to help the learner to expand the career horizons and enable him to connect with Arabic speaking clients and colleagues. The learner, by the completion of the course, will be familiarized with the essential Arabic that will cater the day-to-day business requirement of the language.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the scope of Arabic in Business and Entrepreneurship	U
2	Greet and make introductions in Arabic	A
3	Introduce the business, company, product and service in Arabic	A
4	Attain the essential vocabulary in Arabic	U

FYUGP “ARABIC”

5	Acquire presentation skill in Arabic	U
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**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓		✓	✓	✓
CO 2	✓	✓			✓	✓	
CO 3	✓	✓			✓	✓	
CO 4	✓	✓	✓		✓	✓	
CO 5				✓	✓	✓	✓

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	MODULE TITLE : Arabic in Business and Entrepreneurship		15
	1	About Business in Arabic	
	2	About Entrepreneurship in Arabic	
	3	A Glimpse of the Arabic Speaking World	

	4	Arabic in Business and Entrepreneurship	
	MODULE TITLE: Greeting and Introducing		20
2	1	In School	
	2	In Hospital	
	3	In Petroleum Company	
	4	In Translation Centre	
	MODULE TITLE: Speaking about Business, Company, Product and Service		20
3	1	Speaking about Business	
	2	Speaking about Company	
	3	Speaking about Product & Service	
	Teacher Specific Module		5
4	<i>Directions</i>		
	Invitation to or Notice of Meeting, Preparation of Agenda		

Essential Readings:

1. Arabic for Business, Abdul Nizar E

Suggested Readings:

Assessment Rubrics:

FYUGP "ARABIC"

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	30%
b)	Test Paper-2	30%
c)	Assignment	20%
d)	Seminar/Presentation	10%
e)	Viva-Voce	10%
Total		100

KU1MDCARB103: ABCs of Arabic

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	100-199	Foundation	KU1MDCARB103	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2	0	25	50	75	2

Course Description:

This course is designed to be the first step of the learner with no prior knowledge, into the world of Arabic. This course focuses on building a strong foundation in the Arabic alphabet and essential vocabulary for basic communication.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand Arabic alphabet and sound system	U
2	Pronounce Arabic sounds and letters correctly	U
3	Identify word formation process in Arabic	U
4	Remember and write Arabic letters accurately	R

FYUGP “ARABIC”

5	Apply the usages and vocabulary of different situations	A
6	Analyze basic cultural aspects of social interaction in the Arab world	An

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓		✓	✓	✓
CO 2	✓	✓			✓	✓	✓
CO 3	✓	✓			✓	✓	✓
CO 4	✓	✓	✓		✓	✓	✓
CO 5				✓	✓	✓	✓
				✓	✓	✓	✓

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS

	Arabic Alphabet and Letters		
1	1	Arabic Alphabet and Formation of Letters	
		a) The Arabic Alphabet	
		b) The Formation of Letters	
	2	Short Vowels and Long Vowels	
		a) Short Vowels	
		b) Long Vowels	
	3	Al- Sukon, Al- Shaddah, and Al- Tanwin	
		a) Al- Sukon	
		b) Al- Shaddah	
		c) Al- Tanwin	
	4	Letters and Words	
		a) Letters and Words	
	b) Sun and Moon Letters		
	c) Confused Letters		
	Vocabulary and Structures- I		
2	1	This (Masculine and Feminine)	
	2	Who? What? Where?	
	3	Yes/ No Questions	
	4	Pronouns (I, You, He, She)	

	5	Conjunction (And)	
	Vocabulary and Structures- II		
3	1	Colours	
	2	Days of the Week	
	3	Months and Seasons	
	4	Here and There	
	5	Adjectives	
4	Writing of Arabic Letters		
	1	Writing of Letters أ، ب، ت، ث، ن، ي	
	2	Writing of Letters ج، ح، خ	
	3	Writing of Letters د، ذ، ر، ز، و	
	4	Writing of Letters س، ش، ص، ض، ط، ظ	
	5	Writing of Letters ع، غ، ف، ق، ك، ل	
	6	Writing of Letters م، ه، ة	
	Teacher Specific Module		
	Make Someone's Acquaintance		
5	Greetings and Farewells		5
	Names and Nationalities		
	Ways to ask How are you		

Essential Readings:

1. ABCs of Arabic

Suggested Readings:

1. علمي العربية، سلسلة في تعليم اللغة العربية لغير الناطقين بها، الكويت، جمعية النجاة الخيرية، 2012.
2. العربية بين يديك، سلسلة في تعليم اللغة العربية لغير الناطقين بها، الرياض، وزارة الإعلام السعودية، 2007.
3. التكلم، سلسلة متكاملة في تعليم اللغة العربية للناطقين بغيرها، القاهرة، مكتبة البروج للنشر والتوزيع، 2020.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar/ Viva-Voce	40%
e)	Book/ Article Review	
f)	Field Report	
Total		100

KU1DSCARB101 : BASIC ARABIC SYNTAX

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199	KU1DSCARB101	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2	0	30	70	100	3

Course Description:

This course is designed to enable the students to familiarize with word forms, sentence structure, verb tenses, and other grammatical concepts in Arabic language to apply in real communication context effectively.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Identify the different types of sentences, such as nominal and verbal sentences.	R
2	Understand the different parts of sentence in Arabic language.	U
3	Differentiate between various types of Arabic words and sentences	U

- 4 Identify the kinds of verb and use them in appropriate situations.

A

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓		✓				
CO 2			✓				
CO 3	✓	✓				✓	
CO 4			✓		✓		
CO 5		✓	✓		✓		

COURSE CONTENTS

Contents for Classroom Transaction:

MODUL E	UNIT	DESCRIPTION	HOUR S
1	MODULE TITLE الجملة وأجزائها		
	1	الجملة المفيدة وتمارين عليها أجزاء الجملة : اسم، فعل، حرف وتمارين عليها	7

	2	تقسيم الفعل باعتبار زمنه وتمارين عليه الماضي - المضارع - الأمر	8
2	MODULE TITLE الجملة الفعلية ومكوناتها		
	1	الفاعل وتمارين عليه المفعول به وتمارين عليه موازنة بين الفاعل والمفعول به	8
	2	الجملة الفعلية وتمارين عليها نصب الفعل المضارع وتمارين عليه جزم الفعل المضارع وتمارين عليه رفع الفعل المضارع وتمارينه	12
3	MODULE TITLE الجملة الاسمية ومكوناتها		
	1	المبتدأ والخبر وتمارين عليهما الجملة الاسمية وتمارين عليها	8
	2	كان وأخواتها وتمارين عليها إن وأخواتها وتمارين عليها	11
4	MODULE TITLE جر الاسم والنعته والإضافة		
	1	جرّ الاسم وتمارين عليه النعته وتمارين عليها	9
	2	المضاف والمضاف إليه وتمارين عليهما	7
5	Teacher Specific Module		

	<i>Directions</i>	
	Space to fill the selected area/ activity	5

Essential Readings:

النحو الواضح للمرحلة الابتدائية (الجزء الأول والجزء الثاني) - علي الجارم ومصطفى أمين

Suggested Readings:

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar/Viva- Voce	40%
Total		100

KU1DSCARB102 : READING ARABIC LITERATURE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC Minor	100-199	KU1DSCARB102	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	0	30	70	100	3

Course Description:

This course is designed to familiarize the learner with different literary genres in Arabic literature with its various aesthetic and linguistic components, and to help them to enrich vocabulary in Arabic and styles that they can use in daily communication.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Familiarize with Arabic prose and poetry	R
2	Read and appreciate prose and poetry in Arabic	U

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3	Acquire Arabic vocabulary through Arabic text.	U
4	Read and understand proverbs and sayings in Arabic	U

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓		✓				
CO 2			✓				
CO 3	✓	✓				✓	
CO 4			✓		✓		
CO 5		✓	✓		✓		

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: Story		
	1	رفيقة - محمد التميمي الأردني القناعة كنز لا يفنى	7

	2	طرائف عربية نوادير جحا	7
2	MODULE TITLE: Description		
	1	قريتي - أبو الحسن علي الندوي	5
	2	زهر الربيع - أحمد أمين	7
3	MODUL TITLE :Poetry		
	1	أخي الإنسان - عيسى الناعوري	7
	2	غادة الشرق - ياسر محمد ناصر	7
4	MODULE TITLE : Proverbs and Sayings		
	1	الحكمة: أظهر الناس أعرافًا أفضلهم أخلاقًا - الديك الفصيح من البيضة يصيح - الوحدة خير من جليس السوء	7
	2	المثل: إنك لا تجني من الشوك العنب - أطمع من أشعب	7
5	Teacher Specific Module		
	<i>Directions</i>		
	Space to fill the selected area/ activity		5

Prescribed Text book:

١- شذرات - نزار كولي كول، د. سعد الدين وي. بي

Suggested Readings:

١- الأدب والنصوص لغير الناطقين بالعربية، حسن خميس المليجي، عمادة شؤون المكتبات، جامعة الملك سعود

٢- أشهر الأمثال العربية، وليد ناصف، دار الكتاب العربي، دمشق

٣- نواذر جحا الكبرى، خليل حنا تادرس

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar/Viva- Voce	40%
Total		100

KU1DSCARB103 : ELEMENTARY ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC Minor	100-199	KU1DSCARB103	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2		30	70	100	3 Hours

Course Description:

This course is meant for developing the communication skills of the student in the Arabic language by giving emphasis on listening, speaking, reading and writing skills. It offers the essentials to build up in the student a well-structured practical fluent language focusing on the functional aspects of the everyday life situation

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Attain essential vocabulary and phrases of beginners level related to everyday life	R
2	Understand the language related key information in simple texts by listening and reading	U
3	Identify the way of effective communication skills	U

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4	Frame and use simple positive, negative and interrogative sentences in different life situations	A
5	Improve ability of Arabic with efficient capabilities	C

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓		✓	
CO 2	✓	✓			✓		
CO 3	✓			✓		✓	
CO 4				✓	✓		
CO 5	✓				✓		

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOU RS
1	MODULE TITLE: Greetings and self-introduction		
	1	Greetings	5
		a) Understand the expression of good wishes	
		b) Familiarize with the responding words to greetings	
	2	Introducing the self	5
	a) Speaking about oneself: name, nationality, academic background, occupation, age, mental and physical condition etc.		

		b) common usage of introduction	
	3	Introducing others	5
		a) Introducing someone to others and describing persons	
		b) Oral and written drills, language structure and vocabulary	
	4	Introducing family members	5
		a) familiar with Arabic names of family members by birth and marriage	
		b) Practice communication in Arabic with different families	
	MODULE TITLE: Foods, Fruits, Vegetables and Colours		
	1	Arabic names of food and drinks	5
		a) Basic words and Phrases around foods and drinks	
		b) Familiar with Usages related with foods and drinks in Arabic	
	2	Fruits name in Arabic	5
		a) Learning the Arabic words for fruits	
		b) Exercises related fruit names	
2	3	Arabic name for vegetables	5
		a) Familiar with common vegetable names in Arabic	
		b) Exercises related vegetable names	
	4	Learn colours in Arabic	5
		a) Familiar with colour names in Arabic	
		b) Exercises related colour names	
3	MODULE TITLE:		

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	1	Name of Days	5
		a) Learn to tell the days of the week in Arabic.	
		b) Practices to familiar with days of the week in Arabic	
	2	Name of Months	5
		a) The Arabic names of the months of Gregorian, Hijri and Syrian calendar	
		b) Practices and familiar with names of the months in various situations	
	3	Name of Season	5
		a) Familiar with four Seasons in Arabic: Summer, winter, spring and Autumn	
		b) Practice the usage of different types of season in Arabic	
MODULE TITLE: Interrogative words			
4	1	Question words in Arabic	5
		a) learn how to make questions in various situations	
		b) Familiar with most common question words	
	2	Yes or No questions	5
		a) practice yes or no question using Arabic word- hamzah and hal	
		b) asking and telling sentences in various situations	
	3	Question Tag	5
		a) asking question by using Hamza in negative sentences	
		b) Give answer with بلى and نعم	
	4		

	Teacher Specific Module	
	<i>Directions</i>	
5	The teacher may introduce to the students the elementary rules of the language components covered or not studied in the former four modules. He may introduce various activities and contexts to enrich the vocabulary power necessary for different situations	5

Essential Readings:

1. النافذة إلى العربية – أجدري. وي. وي

Suggested Readings:

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar/Viva-Voce	40%
Total		100

KU1DSCARB104: INTRODUCTION TO ARABIC LANGUAGE- PART I

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	Major	100-199	KU1DSCARB104	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2	0	30	70	100	3 Hrs

Course Description:

This course helps the learners to understand the sound and tunes of Arabic words and to enable them to apply morphological tools in real communication contexts fruitfully.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	To develop basic language skills of listening, speaking, reading and writing.	A
2	To become aware of the meanings associated to pattern of vowelization i.e. tenses, voice, etc that helps the effective communication.	U
3	To realize the irregularities of weak letter verbs.	R
4	Be able critically evaluate the Arabic texts using morphological tools.	E
5	Enable the learners to apply the morphological tools in the formation of effective and meaningful sentences.	A

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

Co no	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
Co1	✓						
CO 2	✓				✓		
CO 3	✓						
CO 4		✓		✓	✓		
CO 5	✓	✓		✓	✓		

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1		أنواع الكلمة وأقسام الفعل	17
		أنواع الكلمة - اسم وفعل وحرف	
		أنواع الفعل - 1 - الماضي والمضارع والأمر- كيفية بناء المضارع والأمر أنواع الفعل الصحيح : السالم والمهموز والمضاعف	
		الفعل المعروف والمجهول والمثبت والمبني	
2		الجملة المفيدة	18

		الجملة الاسمية	
		الجملة الفعلية	
		الفاعل والمفعول والمبتدأ والخبر	
		الاسم والحرف	
		اسم الفاعل واسم المفعول والمصدر	
3		الضمائر المنفصلة	17
		حروف الجر والنصب والجزم	
		تصريف الفعل الماضي	
4		تصريف الفعل السالم	18
		تصريف الفعل المهموز	
		تصريف الفعل المضاعف	
5	Teacher Specific Module		
	<i>Directions</i>		
			5

Essential Readings:

1. المدخل إلى فن الصرف - نزار كوليكول

Suggested Readings:

1. تيسير الصرف لعبد القادر الفيضي وعبد الله الدارمي
2. النحو الواضح لعلي الجازم

FYUGP “ARABIC”

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20% (6)
b)	Test Paper-2	20%(6)
c)	Assignment	20% (6)
d)	Seminar/Viva -Voce	40% (12)
e)	Book/ Article Review	
Total		100

KU1DSCARB105: SPEAK ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC Minor	100-199	KU1DSCARB105	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2	0	30	70	100	3 Hrs.

Course Description:

This course is designed to equip learner with basic skill of speaking in Arabic and to make them familiar with Arabic vocabulary & idioms related with the different situations of life.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Attain vocabulary in Arabic	U
2	Understand idioms and usages in Arabic	U
3	Use Arabic in daily life	A

FYUGP “ARABIC”

4	Speak Arabic in various situations	A
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**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓				✓	
CO 2				✓			
CO 3		✓				✓	
CO 4		✓		✓		✓	
CO 5				✓			

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOU RS
1	MODULE 1		17
	1	In the College	

FYUGP "ARABIC"

	2	The Traveler	
	3	Food is Ready	
	MODULE 2		18
2	1	I am Sure	
	2	What is Your Hobby	
	3	The Picture	
	MODULE 3		17
3	1	I am a Student	
	2	What is Your Opinion?	
	3	The Road is Busy	
	MODULE 4		18
4	1	Why Were You Absent?	
	2	What do You Prefer	
	3	I Get up Early	
5	Teacher Specific Module		5

Prescribed Text: Muhadathaatu Youmiyya, Dr. P Mohammed Haneefa

Suggested Readings:

Assessment Rubrics:

Evaluation Type	Marks
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FYUGP "ARABIC"

End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar/ Viva-Voce	40%
Total		100

KU1MDCARB106: JOURNEY THROUGH ARAB CINEMA

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC Minor	100-199	KU1DSCARB106	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2	0	30	70	100	3Hrs.

Course Description:

This course provides an in-depth exploration of the history, development, and cultural significance of Arab cinema. Additionally, students can analyse and appreciate cinematic gems like *Lion of the Desert*, *Paradise Now*, and *Theeb*, gaining insight into themes, characters, and storytelling techniques. Through engaging modules and interactive sessions, students will develop a deeper understanding and appreciation of Arab cinema's diverse legacy.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understanding of the historical and cultural contexts of Arab cinema.	U

FYUGP “ARABIC”

2	Understanding of Arab cinema’s early beginnings, the golden age of Egyptian cinema, and the rise of national cinemas.	U
3	Understanding the selected Arab cinemas in nutshell	U
4	Analyze the characters of selected Arab cinemas	A
5	Analyze the story sequencing of selected Arab cinemas	A

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓			✓		
CO 2							
CO 3		✓			✓		✓
CO 4		✓			✓		
CO 5							✓

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
		MODULE TITLE : A Brief History of Arab Cinema	17

FYUGP "ARABIC"

1	1	Early Beginnings (Late 19th Century - 1920s)	
	2	Golden Age of Egyptian Cinema (1930s - 1960s)	
	3	Rise of National Cinemas (1960s - 1980s)	
	4	Contemporary Arab Cinema	
2	Appreciating and Analyzing of cinema "Lion of the Desert" (1981) directed by Moustapha Akkad (Libya)		18
	1	Introduction to " Lion of the Desert "	
	2	Character Analysis	
	3	Story Sequencing	
3	Appreciating and Analyzing of cinema "Paradise Now" (2005) directed by Hany Abu-Assad (Palestine)		17
	1	Introduction to " Paradise Now"	
	2	Character Analysis	
	3	Story Sequencing	
4	Appreciating and Analyzing of cinema "Theeb" (2014) directed by Naji Abu Nowar (Jordan)		18
	1	Introduction to "Theeb"	
	2	Character Analysis	
	3	Story Sequencing	
5	Teacher Specific Module		5

	Appreciating of other selected Arab cinemas	
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Essential Readings:

2. **Journey Through Arab Cinema**, Dr Muhammad Riyas K V

Suggested Readings:

1. **Arab Cinema: History and Cultural Identity** by Viola Shafik

2. جانالكسان، السينمافيالوطنالعربي، الكويت، المجلسالوطنيالثقافةوالفنونوالآداب، 1982

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	30%
b)	Test Paper-2	30%
c)	Assignment	20%
d)	Seminar/Presentation	10%
e)	Viva-Voce	10%
Total		100

SECOND SEMESTER

Course Type	Course Code	Course Title	Credit	Hours/week				Marks		
				L	P	T	CA	ESA	Total	
AEC	KU2AECARB104	Basic Skills in Arabic	3	2	2	4	25	50	75	
AEC	KU2AECARB105	Essentials Skills in Arabic	3	2	2	4	25	50	75	
AEC	KU2AECARB106	Interactive Skills in Arabic	3	2	2	4	25	50	75	
MDC	KU2MDCARB103	Arabic for Beginners - Part 2	3	3	0	3	25	50	75	
MDC	KU2MDCARB104	Arabic for Career	3	3	0	3	25	50	75	
MDC	KU2MDCARB105	Arabic Basics	3	3	0	3	25	50	75	
Major	KU2DSCARB106	Arabic Syntax	4	3	2	5	30	70	100	
Minor	KU2DSCARB107	Appreciation of Arabic Literature	4	4	4	0	30	70	100	
Minor	KU2DSCARB108	Functional Arabic	4	3	2	5	30	70	100	
Minor	KU2DSCARB109	Introduction to Contemporary Gulf Countries	4	4	4	0	30	70	100	
Minor	KU2DSCARB110	Introduction to Arabic Language – Part II	4	3	2	5	30	70	100	

KU2AECARB104: BASIC SKILLS IN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	AEC	100-199	KU2AECARB104	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2	0	25	50	75	2 Hrs.

Course Description:

This course emphasises on the development of basic skills in Arabic. It highlights the key phrases, structures and elements of the Arabic by which the learner can practice spoken Arabic.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Identify the structure of Arabic language	U
2	Classify the different Arabic words	U
3	Utilize appropriate Arabic phrases for communication in different situations	A

FYUGP “ARABIC”

4	Apply the general expressions and usages in various situations and occasions	A
5	Create simple dialogues and elementary sentence patterns in Arabic	C

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		√		√			
CO 2	√	√					
CO 3	√	√					
CO 4		√		√			
CO 5		√			√		

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS

MODULE TITLE: CONVERSATIONS-1		
1	1	1. الدرس الأول مع الأنشطة (الى الفندق)
	2	2. الدرس الثاني مع الأنشطة (في الفندق)
	3	3. الدرس الثالث مع الأنشطة (قبل مغادرة الفندق)
	4	4. اختبر نفسك
		10
MODULE TITLE: CONVERSATIONS-2		
2	1	1. الدرس الرابع مع الأنشطة (الذهاب الى السوق)
	2	2. الدرس الخامس مع الأنشطة (في دكان الملابس)
	3	3. الدرس السادس مع الأنشطة (في السوق المركزي)
	4	4. اختبر نفسك
		15
MODULE TITLE: CONVERSATIONS-3		
3	1	1. الدرس العاشر مع الأنشطة (في عيادة الطبيب)
	2	2. الدرس الحادي عشر مع الأنشطة (في قسم التحاليل بالمستشفى)
		3. الدرس الثاني عشرة مع الأنشطة (في قسم الأشعة بالمستشفى)
	3	
4	4. اختبر نفسك	
		20
Teacher Specific Module		
4	(التطبيقات للتقويم الداخلي فقط)	
	الموارد الالكترونية لتنمية المقدرات الأساسية مثلا 1. مقطوعات فيديو 2. مقطوعات صوتية 3. كارتونيات	

Essential Readings:

Prescribe Text: "Al-Arabiya lil-hayath (العربية للحياة- الكتاب الثاني) Nasif Mustafa Abdul Azeez and others, Riyad: King Sa'ud University

Suggested Readings:

1. Al-Arabiya Baina yadaik, Part-2 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyya lil jameeh
2. Al-Arabiya lil-Nashi'in, Part-2 Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment	10
d)	Viva-Voce/Seminar	5
Total		75

KU2AECARB105: ESSENTIAL SKILLS IN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	AEC	100-199	KU2AECARB105	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2	0	25	50	75	2

Course Description:

This course emphasises on the development of essential skills in Arabic. It highlights the key phrases, structures and elements of the Arabic by which the learner can practice spoken Arabic.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Identify the common vocabulary and useful phrases for everyday communication	U
2	Understand the elements of essential skills in Arabic	U
3	Utilize appropriate sentence structure for different situations	A

FYUGP “ARABIC”

4	Apply language skills in real-world scenarios	A
5	Develop essential listening, speaking, reading, and writing skills in Arabic	C

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		√		√			
CO 2		√			√		
CO 3	√	√					
CO 4		√			√		
CO 5		√		√			

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	MODULE TITLE: 1		
	1	الإنسان يحتاج الى الترويع (مع الأنشطة)	10
	2	أنواع الترويع (مع الأنشطة)	
	3	كيف نقضي العطلة (مع الأنشطة)	
	4	اختبر نفسك	
2	MODULE TITLE:2		
	1	بين القرية والمدينة (مع الأنشطة)	
	2	الطريق الى الجامعة (مع الأنشطة)	

	3	من المدن العالم الكبرى (مع الأنشطة)	15
	4	اختبر نفسك	
	MODULE TITLE: 3		
3	1	البحث عن العمل (مع الأنشطة)	20
	2	الاغتراب للعمل (مع الأنشطة)	
	3	عمل خبير من مسألة (مع الأنشطة)	
	4	اختبر نفسك	
	Teacher Specific Module		
4	<p>(التطبيقات للتقويم الداخلي فقط) الموارد الالكترونية لتنمية المقدرات الأساسية مثلا مقطوعات فيديو مقطوعات صوتية كارتونيات</p>		

Essential Readings:

Prescribe Text: Al-Arabiya Baina yadaik, Part-2 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyya lil jameeh

Suggested Readings:

1. "Al-Arabiya lil-hayath (العربية للحياة-الكتاب الثاني) Nasif Mustafa Abdul Azeez and others, Riyad: King Sa'ud University
2. Al-Arabiya lil-Nashi'in, Part-2 Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005

6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment	10
d)	Viva-Voce/Seminar	5
Total		75

KU2AECARB106: INTERACTIVE SKILLS IN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	AEC	100-199	KU2AECARB106	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2	0	25	50	75	2

Course Description:

This course emphasises on the development of interactive skills in Arabic. It highlights the key phrases, structures and elements of the Arabic by which the learner can practice spoken Arabic.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the styles, methods and usages of interaction in Arabic	U
2	Assimilate the basic language skills: Listening, Speaking, reading and writing	U
3	Identify the way effective interaction in Arabic	A

FYUGP "ARABIC"

4	Apply the key components in Arabic for developing interactive skills	A
5	Create simple dialogues in Arabic	C

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		√			√		
CO 2		√				√	
CO 3		√		√			
CO 4		√		√			
CO 5	√	√					

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: 1		
	1	الدرس 5 – هل قضيت إجازة سعيدة (مع الأنشطة)	10
	2	الدرس 6 – تدريبات شفوية	
	3	الدرس 7 – قضاء وقت الفراغ (مع الأنشطة)	

	4	الدرس 8 - تدريبات شفوية	
2	MODULE TITLE:2		
	1	الدرس 13 – ما رأيك في الواجب المنزلي (مع الأنشطة)	15
	2	الدرس 14 – تدريبات شفوية	
	3	الدرس 15 – الحفل التمثيلي (مع الأنشطة)	
	4	الدرس 16 – تدريبات شفوية	
3	MODULE TITLE : 3		
	1	الدرس 25 – سعار توفر (مع الأنشطة)	20
	2	الدرس 26 - تدريبات شفوية	
		الدرس 27 – اليوم الرياضي (مع الأنشطة)	
	3		
4	الدرس 28 - تدريبات شفوية		
4	Teacher Specific Module		
	(التطبيقات للتقويم الداخلي فقط) الموارد الالكترونية لتنمية المقدرات الأساسية مثلا مقطوعات فيديو، مقطوعات صوتية، كارتونيات		

Essential Readings:

Prescribe Text:Al-Arabiya lil-Nashi'in, Part-2 Muhammed Ismail Sini and others,
Riyadh: Ministry of Education, Kingdom of Saudi Arabia

Suggested Readings:

1. Al-Arabiya Baina yadaik, Part-2 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyya lil jameeh
2. "Al-Arabiya lil-hayath (العربية للحياة-الكتاب الثاني) Nasif Mustafa Abdul Azeez and others, Riyad: King Sa'ud University

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3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment	10
d)	Viva-Voce/Seminar	5
Total		75

KU2MDCARB104 : ARABIC FOR CAREER

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	MDC	FOUNDATION	KU2MDCARB105	3	45

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical / Internship	Tutorial	CE	ESE	Total	
3	0	0	30	70	100	3

Course Description:

The course is designed to equip the learner with essential Arabic language skill required for career development and to build the confidence in the learner to use the Arabic language in career related occasions for improvement and enrichment.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Prepare Curriculum Vitae in Arabic	
2	Present the career objectives, experience and qualifications in Arabic	
3	Make, attend and respond to telephone calls in Arabic	
4	Deal with Email in Arabic	

FYUGP "ARABIC"

5	Prepare request and letter in Arabic	
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**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓			✓	✓	✓
CO 2	✓	✓	✓		✓	✓	✓
CO 3		✓			✓	✓	✓
CO 4	✓	✓			✓	✓	✓
CO 5	✓	✓			✓	✓	✓

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE :Curriculum Vitae in Arabic		12
	1	About Curriculum Vitae	3
	2	Elements of Curriculum Vitae	3
	3	Curriculum Vitae of an Accountant	3
	4	Curriculum Vitae of a Teacher	3
2	MODULE TITLE : Job Interview		12
	1	About Job Interview	2
	2	Presenting Career Objectives	2
	3	Speaking about the Work Experience	2
	4	Speaking about the Qualifications	2

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	5	Speaking about the Skills and Strength	4
3	MODULE TITLE :Telephone Communication		8
	1	Making Phone Call	3
	2	Attending Phone Call	3
	3	Asking for Appointment	2
4	MODULE TITLE :Email Communication		8
	1	Preparing Email	3
	2	Replying to Query	3
	3	Sending Invitation	2
5	Teacher Specific Module		5
	<i>Directions</i>		
	Preparing Request and Letter		5

Essential Readings:

1. Arabic for Career, Abdul Nizar E

Suggested Readings:

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	30%

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b)	Test Paper-2	30%
c)	Assignment	20%
d)	Seminar/Presentation	10%
e)	Viva-Voce	10%
Total		100

KU2MDCARB105:Arabic Basics

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	MDC	Foundation	KU2MDCARB106	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2	0	30	70	100	3

Course Description:

This course is designed as learner's gateway to the beautiful and vibrant world of the Arabic language. The course will equip him with the essential tools to navigate basic situational conversations in the daily life and understand simple written materials.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Able to greet people and welcome them in Arabic	U
2	Able to introduce yourself with any Arabic speaking person	A
3	Understand commonly used native usages and phrases of daily life and apply it	U

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4	Understand and use basic Arabic grammar	A
5	Listen to simple sentences and comprehend it	U
6	Able to speak and make conversations in different situations	A

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓	✓		✓	
CO 2		✓	✓			✓	
CO 3	✓	✓				✓	
CO 4			✓		✓		
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Greetings/Make Someone's Acquaintance		
	1	Welcome	
		a) Vocabulary	
		b) Dialogue	
		C) Grammar	
		d) Listening and speaking	
	2	Nice to Meet You	
		a) Vocabulary	
		b) Dialogue	

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		C) Grammar		
		d) Listening and speaking		
2	My Family and Studying			
	1	Family Vocabulary		
	2	Engagement Party		
	3	All About the Classroom		
	4	Vocabulary, Dialogue, Listening and Speaking		
3	Food, Time and Price			
	1	Enjoy your Meal		
	2	What would you like order?		
		a) Vocabulary and Dialogue		
		b) Listening and speaking		
	3	Time and Price		
		a) What time is it?		
		b) How much is Dollar Today?		
		c) Vocabulary, Listening and speaking		
	4	Daily Life, Weather and Clothes		
1		Daily Life		
		a) Vocabulary and Dialogue		
		b) Listening and speaking		

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	2	Weather	
		a) Vocabulary and Dialogue	
		b) Listening and speaking	
	3	Clothes	
		a) Vocabulary and Dialogue	
		b) Listening and speaking	
5	Travelling, Shopping, Occupations, and Sports		5
	<i>Directions</i>		
			5

Essential Readings:

1. Arabic is Easy

Suggested Readings:

1. علمني العربية، سلسلة في تعليم اللغة العربية لغير الناطقين بها، الكويت، جمعية النجاة الخيرية، 2012.
2. العربية بين يديك، سلسلة في تعليم اللغة العربية لغير الناطقين بها، الرياض، وزارة الإعلام السعودية، 2007.
3. التكلم، سلسلة متكاملة في تعليم اللغة العربية للناطقين بغيرها، القاهرة، مكتبة البروج للنشر والتوزيع، 2020.

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	70

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Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar/ Viva-Voce	40%
Total		100

KU1DSCARB101: ARABIC SYNTAX

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	Foundation	KU2DSCARB106	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2	0	30	70	100	3

Course Description:

This course is designed to enable the students to familiarize with word forms, sentence structure, verb tenses, and other grammatical concepts in Arabic language to apply in real communication context effectively.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Explain fundamental principles in Arabic grammar, encompassing the composition of Arabic sentences.	U
2	Explain the differences between Declinable And Indeclinable Words in Arabic Language and their usage.	U
3	Understand the concepts of definiteness and indefiniteness in Arabic, and the role and functions of different types of definite nouns.	U

4	Understand and Apply the rules of grammar in nominal structures, including the dual forms, sound masculine and feminine plurals.	A
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*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓	✓		✓	
CO 2		✓	✓			✓	
CO 3	✓	✓				✓	
CO 4			✓		✓		
CO 5			✓				

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
	MODULE TITLE		
1	1	تقسيم الفعل إلى صحيح الآخر ومعتلا الآخر - المبني والمعرب - أنواع البناء - أنواع الإعراب	9
	2	أحوال بناء الماضي - أحوال بناء الأمر - أحوال بناء المضارع - الإعراب المحلي	10

2	MODULE TITLE.		
	1	الفعل المضارع المعتل الآخر وأحوال إعرابه - الاسم المعتل الآخر- المقصور وأحوال إعرابه- المنقوص وأحوال إعرابه- الأفعال الخمسة وإعرابها	9
	2	تقسيم الاسم إلى مفرد ومثنى وجمع - تقسيم الجمع - إعراب المثنى - إعراب جمع المذكر السالم - إعراب جمع المؤنث السالم	10
3	MODULE TITLE.		
	1	الأسماء الخمسة وإعرابها - علامات التانيث في الأفعال - علامات التانيث في الأسماء	8
	2	النكرة والمعرفة - العلم المعرف بالألف واللام - الضمير (المنفصل، المتصل، المستتر)	8
4	MODULE TITLE		
	1	الاسم الموصول - اسم الإشارة - نائب الفاعل	8
	2	المفعول المطلق - المفعول لأجله - ظرف الزمان وظرف المكان	8
5	Teacher Specific Module		
	<i>Directions</i>		
			5

Essential Readings:

النحو الواضح للمرحلة الابتدائية (الجزء الثاني) - علي الجارم ومصطفى أمين

Assessment Rubrics:

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Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar/Viva-Voce	40%
Total		100

KU2DSCARB107: APPRECIATION OF ARABIC LITERATURE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	Foundation	KU1DSCARB107	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	0	30	70	100	3

Course Description:

This course is designed to familiarise the learner with different literary genres in Arabic literature with its various aesthetic and linguistic components, and to help them to enrich vocabulary in Arabic and styles that they can use in daily communication.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Familiarize with Arabic prose and poetry	R
2	Read and appreciate prose and poetry in Arabic	U
3	Acquire Arabic vocabulary through Arabic text.	U
4	Read and understand proverbs and sayings in Arabic	U

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓				
CO 2	✓	✓	✓		✓		✓
CO 3	✓	✓				✓	
CO 4			✓		✓		
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: 1		60
	1	من النصوص الكلاسيكية	8
	2	لا تنتقد: د. محمد بن عبد الرحمان العريفي	8
2	MODULE TITLE: STORY		
	1	غاندي والحذاء من نوادر جحا : خذ أنت الدراهم	8
	2	الحقيقة الكاملة : توفيق الحكيم	8

3	MODULE TITLE:POETRY		
	1	يا أخي الإنسان - علي هاشم رشيد	8
	2	ورد الربيع فمرحبا بوروده (١٢ بيتا من الأول) - صفي الدين الحلبي	7
4	MODULE TITLE: DRAMA		
	القوي الأمين (المشهد الثاني) - علي أحمد باكثير		8
5	Teacher Specific Module		
	<i>Directions</i>		
			5

Prescribed Text book:

١- لمحات -د. سعد الدين وي. بي، أستاذ مساعد ، الكلية الحكومية كاسركود

Suggested Readings:

١- الأدب والنصوص لغير الناطقين بالعربية، حسن خميس المليجي، عمادة شؤون المكتبات، جامعة الملك سعود

٢- أشهر الأمثال العربية، وليد ناصف، دار الكتاب العربي، دمشق

٣- نواذر جحا الكبرى، خليل حنا تادرس

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%

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c)	Assignment	20%
d)	Seminar/Viva-Voce	40%
Total		100

KU2DSCARB108:FUNCTIONAL ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC Minor	100-199	KU2DSCARB108	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2	0	30	70	100	3 Hours

Course Description:

This course is meant for developing the basic language skills of the student in the Arabic language by giving emphasis on listening, speaking, reading and writing skills. It offers the essentials to build up in the student a well-structured practical fluent language focusing on the functional aspects of the everyday life situation.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Attain essential vocabulary and phrases of beginners level related to everyday life	R
2	Understand the language related key information in simple texts by listening and reading	U
3	Identify the way of effective communicative skills	U

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4	Frame and use simple positive, negative and interrogative sentences in different life situations	A
5	Improve ability of Arabic with efficient expressive capabilities	C

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓				
CO 2	✓	✓	✓		✓		
CO 3	✓	✓				✓	
CO 4			✓		✓		
CO 5		✓	✓				✓

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
		MODULE TITLE: Different types of Pronouns	
1	1	Detached Pronouns	5
		a) understand the Single, dual and Plural pronouns	
		b) practical usage of detached pronouns	

	2	Attached pronouns	5
		a) Usage of pronouns in first, second and third person in pronouns	
		b) common usage of pronouns	
	3	Near Demonstrative Pronouns	5
		a) Demonstrative pronouns and its role in daily usage	
		b) Different forms of pronoun based on gender, number and distance	
	4	Far demonstrative pronouns	5
		a) familiar with Far demonstrative pronouns	
		b) Practice communication in Arabic with Demonstrative pronouns	
MODULE TITLE: Expressing the past and future			
2	1	Expressions in past tense	5
		c) Conjugation of past tense verb examples and usages in various context	
		d) Different forms of past tense based on subject differences	
	2	Expressions in future tense	5
		c) Conjugation of future tens verb examples and usages in various context	
		d) Different forms of future tense based on subject differences	
	3	Expression of desire, preference and need	5
		c) Familiar with usage of desire for something in Arabic	
		d) Practice the expression of desire in different situations	

	4	Expression of command and prohibition	5
		c) Familiar with usage of command and request with imperative verb	
		d) Exercises with various activities using command and prohibition verbs	
	MODULE TITLE: Name of dates, months and season		
	1	Numbers: Cardinal	5
		a) Learn to count from 1 to 10,000. Practicing number in various context	
		b) Using cardinal numbers in various context	
3	2	Numbers: Ordinal	5
		a) Using the number for determining the position of something in a series such as first, second or third	
		b) Using ordinal numbers in various context	
		Time with fractions	
	3	a) Learn and practice the Arabic usage for time with fractions	5
		b) Asking and telling times using basic time phrases such as after/ before	
		Usage of Dates in words	
		a) Reading and writing dates with year in Arabic	
		b) Talk about dates in Arabic	
	MODULE TITLE: Hobbies, Professions and Social media		
4	1	Talking about Hobbies in Arabic	5

	c) Familiar with Arabic sports and hobbies vocabulary	
	d) Talking about sports and hobbies in daily life	
2	Talking about Professions in Arabic	5
	a) familiar with essential Arabic professions, careers and job names	
	b) help beginners to use about professions in everyday conversation	
3	Social media	5
	c) How to Use social media through Arabic language	
	d) Social media terms and vocabularies	
Teacher Specific Module		5
<i>Directions</i>		
5	The teacher may introduce to the students the elementary rules of the language components covered or not studied in the former four modules. He may introduce various activities and contexts to enrich the vocabulary power necessary for different situations	

Essential Readings: الخطوة إلى العربية – أجدرو وي. وي

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%

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c)	Assignment	20%
d)	Seminar/ Viva-Voce	40%
Total		100

KU2DSCARB109: INTRODUCTION TO CONTEMPORARY GULF COUNTRIES

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	MINOR	Intermediate (200-299)	KU2DSCARB109	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	0	30	70	100	3

Course Description:

This course aims to introduce the contemporary Arab World especially the Arab Gulf countries to the students. The course will make the students acquainted with the history, culture, modernity and development of the Arab Gulf countries and will help them gather information on academic and job opportunities in the region.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Familiarise with the general, fundamental and geographical information about the Arabic speaking countries of the world	R&U

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2	Familiarise with the Arab Gulf countries and identify the characteristics of these countries	R&U
3	Aware of the students the salient features of the present day Arab Gulf countries and its significance	R, U, An& E
4	Aware of the feasibility of academic and job opportunities in the Arabian Gulf region	R, U, A& An
5		

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1			✓	✓	✓		
CO 2			✓	✓			
CO 3	✓	✓	✓	✓		✓	✓
CO 4	✓	✓				✓	
CO 5	✓	✓				✓	

COURSE CONTENTS

Contents for Classroom Transaction:

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M O D U L E	U N I T	DESCRIPTION	HOUR S
		MODULE TITLE: An introduction to Arab World	14
1	1	General Information about the Arab world: Geographic information, System of governance and Culture.	7
	2	International Organization: Arab League, Muslim World League, GCC, OAPEC.	7
		MODULE TITLE: Detailed Study	14
2	1	Kingdom of Saudi Arabia: Basic Information, Geographic Information, Borders & Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag & Anthem, Famous Universities.	7
	2	State of Kuwait: Basic Information, Geographic Information, Borders & Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag & Anthem, Famous Universities.	7
		MODULE TITLE: Detailed Study	14
3	1	Kingdom of Bahrain: Basic Information, Geographic Information, Borders & Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag & Anthem, Famous Universities.	7

	2	State of Qatar: Basic Information,Geographic Information, Borders& Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag& Anthem, Famous Universities.	7
	MODULE TITLE: Detailed Study		14
4	1	United Arab Emirates (UAE): Basic Information,Geographic Information, Borders& Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag& Anthem, Famous Universities.	7
	2	Sultanate of Oman: Basic Information,Geographic Information, Borders& Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag& Anthem, Famous Universities.	7
	Teacher Specific Module		4
	<i>Directions: The teacher may direct the students for additional reading of books and articles and prepare reviews.</i>		

Essential Readings:

1. The Gulf: An Introduction to Contemporary Arab Gulf Countries, Edited by Dr. Shabeerali. K.K(الخليج: مدخل إلى العالم العربي الخليجي المعاصر)

Suggested Readings:

1. تاريخ العالم العربي الحديث والمعاصر، جمع وتحرير، د/عبد الجليل ت و حمزة علي أ بي
2. تاريخ العالم العربي المعاصر، د/ اسمعيل أحمد ياغي، مكتبة العبيكان، رياض
3. تاريخ الخليج العربي الحديث والمعاصر، الدكتور جمال زكريا قاسم، دار الفكر العربي

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar	20%
e)	Book/ Article Review	20%
Total		100

KU2DSCARB110: INTRODUCTION TO ARABIC LANGUAGE –Part II

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	Major	100-199	KU2DSCARB110	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	0	30	70	100	3 Hrs

Course Description:

This course helps the learners to understand the sound and tones of Arabic words and to enable them to apply morphological tools in real communication contexts fruitfully.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	To develop basic language skills of listening, speaking, reading and writing.	A
2	To become aware of the meanings associated to pattern of vowelization i.e. Tenses, voice, etc that helps the effective communication.	U
3	To realize the irregularities of weak letter verbs.	R
4	Be able critically evaluate the Arabic texts using morphological tools.	E
5	Enable the learners to apply the morphological tools in the formation of effective and meaningful sentences.	A

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓	✓				
CO 2		✓	✓	✓			
CO 3		✓	✓		✓	✓	
CO 4	✓	✓	✓	✓	✓		
CO 5		✓					

COURSE CONTENTS

CONTENTS FOR CLASSROOM TRANSACTION:

MODULE	UNIT	DESCRIPTION	HOURS
1		أقسام الفعل	15
		الفعل المعتل - المثال والأجوف والناقص واللفيفان	
		المجرد والمزيد فيه	
		اللازم والمتعدي	
2		توكيد الفعل	15

		الاقتران بقَد والسين وسوف واللام المفتوحة	
		نون الثقيلة	
		نون الخفيفة	
3		تصريف الفعل المضارع وفعل الأمر	15
		تصريف الفعل السالم	
		تصريف الفعل المہموز	
		تصريف الفعل المضاعف	
		الاسماء والكلام	
4		الضمانر المتصلة والمستترة	15
		اسم الفاعل والمفعول من المزيدي فيه	
		اسم التفضيل والظرف والآلة	

Essential Readings: المدخل إلى فن الصرف، نزار كوليكول

Suggested Readings:

1. تيسير الصرف لعبد القادر الفيضي وعبد الله الدارمي
2. النحو الواضح لعلي الجازم

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20% (6)

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b)	Test Paper-2	20%(6)
c)	Assignment	20% (6)
d)	Seminar/Viva	40% (12)
Total		100

THIRD SEMESTER

Course Type	Course Code	Course Title	Credit	Hours/week				Marks		
				L	P	T	CA	ESA	Total	
MDC	KU3MDCARB201	Readings on Kerala in Arabic	3	3	0	3	25	50	75	
MDC	KU3MDCARB202	Kerala Culture in Arabic Narratives	3	3	0	3	25	50	75	
VAC	KU3VACARB201	Arabic Literature for Humanity	3	3	0	3	25	50	75	
Major	KU3DSCARB201	Arabic Morphology	4	3	2	5	30	70	100	
Major	KU3DSCARB202	Short Story	4	4	0	4	30	70	100	
Minor	KU3DSCARB203	Spoken Arabic	4	3	2	5	30	70	100	
Minor	KU3DSCARB204	Translation Skills from English to Arabic and vice versa	4	3	2	5	30	70	100	

KU3MDCARB201: READINGS ON KERALA IN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
III	MDC(KS)	200-299	KU3MDCARB201	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	0	0	25	50	75	2 Hrs

Course Description:

This course imparts an overview of Kerala culture and heritage through multidisciplinary approach. The students will get awareness about the reforms & renaissance in Kerala in addition to the Arab influence that reflected in the social, cultural and linguistic aspects of Kerala.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the culture and heritage of Kerala	U
2	Understand the influence of Arab	U

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3	Identify the distinct features of Arab - Kerala relations	A
4	Analyse the social reforms and renaissance in Kerala	An
5	Assess the elements of cultural exchange between Kerala and Arab nations	An

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1			✓	✓	✓		
CO 2			✓	✓			
CO 3	✓	✓	✓	✓		✓	✓
CO 4	✓	✓				✓	
CO 5	✓	✓				✓	

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS

	Kerala Culture		
1	1	History of Kerala, Geopolitical important	10
	2	Foreign occupations	
	3	Social and progressive movements	
	4	Pioneer social reformers: Sri Narayana Guru, ChattambiSwamikal, Ayyankali, Sahodaran Ayyappan, Vakkom Moulavi	
	Dimensions of Kerala Arab relation		15
2	1	Historical background of Kerala Arab relation	
	2	Important Mappila folk Arts forms	
	3	Arabi Malayalam language	
	4	Linguistic Influence	
	Kerala Heritage in Arabic Literature (Selected Portions from the literary works)		
3	1	أبيات مختارة من قصيدة "الفتح المبين" للقاضي محمد بن عبد العزيز الكالكوتي	20
	2	نصوص مختارة من " الدعوة الإسلامية وتطوراتها في شبه القارة الهندية للدكتور محي الدين الألواي	
	3	نصوص مختارة من " حول العالم في 200 يوم لأنيس منصور	
	4	نصوص مختارة من " شعرية السرد في روايات أشرف أبو اليزيد"	
4	Teacher Specific Module		
	<i>Directions</i>		

Contents related to Kerala Culture,Civilization and Literature- Arabic Language and Literature in Kerala: presentscenario&Recent developments- Translated works from Malayalam to Arabic &Vice versa
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Essential Readings:

Prescribed Text: “Ajeeba” compiled by Dr.Suhail P.K

Suggested Readings:

1. Kerala Charithram by A Sreedara Menon< DC Books Kottayam
2. Kerala Charithra Padanangal ,VelayudanPanikkasseri, Current Books
3. CN Ahmad Moulavi & Muhammed Abdul Karim, Mahathaya Mappila Sahithya Parambaryam, Kozhikode: Azadi Book Stall, 1978
4. Arabi-Malayala Sahithya Padanangal, Kozhikode: Vachanam Books, 2017
5. K. K. N. Kuruppu, Turathu Muslimi Malaibar, Calicut: Al Huda Books, 1999
6. K. M. Muhammad, Arabi SahityatinuKeralathinteSambhavana, Malappuram: Ashrafi Books, 2005

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment	10
e)	Book/ Article Review	
d)	Viva-Voce/Seminar	5

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Total	75
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KU3MDCARB202: KERALA CULTURE IN ARABIC NARRATIVES

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
III	MDC(KS)	200-299	KU3MDCARB202	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	0	0	25	50	75	2 Hrs

Course Description:

This course imparts an overview of Kerala culture and heritage through multidisciplinary approach. The students will get awareness about the reforms & renaissance in Kerala in addition to the Arab influence that reflected in the social, cultural and linguistic aspects of Kerala.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the culture and heritage of Kerala	U
2	Understand the influence of Arab	U

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3	Identify the distinct features of Arab - Kerala relations	A
4	Analyse the social reforms and renaissance in Kerala	An
5	Assess the elements of cultural exchange between Kerala and Arab nations	An

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1			✓	✓			
CO 2			✓	✓	✓		
CO 3			✓	✓		✓	✓
CO 4		✓	✓	✓	✓	✓	
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS

	Kerala Culture		
1	1	History of Kerala, Geopolitical important	10
	2	Foreign occupations	
	3	Social and progressive movements	
	4	Pioneer social reformers: Sri Narayana Guru, Chattambi Swamikal, Ayyankali, Sahodaran Ayyappan, Vakkom Moulavi	
	Dimensions of Kerala Arab relation		15
2	1	Historical background of Kerala Arab relation	
	2	Important Mappila folk Arts forms	
	3	Arabi Malayalam language	
	4	Linguistic Influence	
	Kerala culturein Narratives (Selected Portions from the literary works)		
3	1	نصوص مختارة من " تحفة المجاهدين لزين الدين المخدم "	20
	2	نصوص مختارة من " تحفة النظر في غرائب الأمصار لابن بطوطة "	
	3	نصوص مختارة من " حول العالم في 200 يوم لانيس منصور "	
	4	نصوص مختارة من " الاعتبار في السفر إلى مليبار لمحمد بن ناصر العبودي "	
	Teacher Specific Module		
4	<i>Directions</i>		
	Contents related to Kerala Culture,Civilization and Literature- Arabic Language and Literature in Kerala:Presentscenario&Recent developments- Translated works from Malayalam to Arabic &Vice versa		

Essential Readings:

Prescribed Text: “Ajeeba” compiled by Dr. Suhail P.K (Unit I, II & IV only)

Suggested Readings:

1. Kerala Charithram by A Sreedara Menon< DC Books Kottayam
2. Kerala Charithra Padanangal , Velayudan Panikkasseri, Current Books
3. CN Ahmad Moulavi & Muhammed Abdul Karim, Mahathaya Mappila Sahithya Parambaryam, Kozhikode: Azadi Book Stall, 1978
4. Arabi-Malayala Sahithya Padanangal, Kozhikode: Vachanam Books, 2017
5. K. K. N. Kuruppu, Turathu Muslimi Malaibar, Calicut: Al Huda Books, 1999
6. K. M. Muhammad, Arabi Sahityatinu Keralathinte Sambhavana, Malappuram: Ashrafi Books, 2005

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment	10
f)	Viva-Voce/Seminar	5
Total		75

KU3VACARB201 :Arabic Literature for Humanity

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
IV	VAC			3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	0	0	25	50	75	2 Hrs

Course Description: This course invites students to explore the beauty and complexity of Arabic literature and its enduring impact on humanity. It is a comprehensive course that explores the rich and diverse literary tradition of the Arab world.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Demonstrate proficiency in oral and written communication in Arabic, multilingual translation and intermediation and professional skills in Arabic.	C
2	Comprehend concepts and apply conceptual knowledge in the fields of Arabic language, literature, culture, art and history, and apply critical analysis, problem solving and scientific approach in evaluating the cultural, historical and literary texts.	A
3	Make use of technology to enhance language skills, professional	A

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	skills and effective communication.	
4	Identify and extend universal values and engage in discussions, debates and effective team work.	An

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓		✓		
CO 2	✓	✓	✓	✓	✓		
CO 3	✓	✓	✓			✓	✓
CO 4		✓	✓	✓	✓	✓	✓
CO 5		✓	✓	✓		✓	

COURSE CONTENTS

Contents for Classroom Transaction: Arabic Literature for Humanity

Module	Unit	Description	Hours
I	General Introduction to Environment		15
	1	مع الفقراء	
	2	حلاوة العسل	
	3	اطلقوا له أسيره	
	Sustainable development of the environment		15

II	4	تعاونوا على البر والتقوى	
	5	بطني سيفجر	
	6	ارحم من في الأرض	
III	Classical Literature and Value based approaches		15
	7	رزق من السماء	
	8	الإنسانية	
	9	من يوميات وليد	
IV	Teacher Specific Module		
	Teacher can develop content of this module from the environmental issues and sustainable development from the language and literature		

Prescribed Textbook

- 1 Dr. Muhammed Riyas K & Dr. T.K Jaleel Isthdama Arabnet Calicut

Additional Learning Materials

- 1 Al Quranul Kareem
- 2 Ahadeeth Alnabavi Ashareef(Bukhari, Muslim Thirmidhi and Abu Dawood)
- 3 Isthathi Bihayathik Abdurahman Arrifi
- 4 Qasas Min Thareekh Ali Althanthawi
- 5 Al Arabiyya Baina Yadaik

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5

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b)	Test Paper-2	5
c)	Assignment	10
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	5
g)	Field Report	
Total		75

KU3DSCARB201: ARABICMORPHOLOGY

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	Major	100-199	KU3DSCARB201	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2		30	70	100	3 Hrs

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Course Description:

This course helps the learners to understand the sounds and tones of Arabic words and to enable them to apply morphological tools in real communication contexts fruitfully.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Develop basic language skills of listening, speaking, reading and writing.	A
2	Become aware of the meanings associated to pattern of Tense, voice, etc that helps the effective communication.	U
3	Realize the irregularities of weak letter verbs.	R
4	Be able to evaluate the Arabic texts using morphological tools.	E
5	Enable the learners to apply the morphological tools in the formation of effective and meaningful sentences.	A

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓		✓	✓	
CO 2	✓	✓	✓		✓	✓	
CO 3	✓	✓			✓	✓	
CO 4							
CO 5		✓	✓	✓		✓	✓

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	1	الكلام وأجزائه والفعل وخصائصه	17
	2	أجزاء الكلام - اسم وفعل وحرف	
	3	أقسام الفعل - 1 الماضي والمضارع والأمر والنهي كيفية بناء المضارع والأمر والنهي المعروف والمجهول - المثبت والمنفي	
	4	الاقتران بقَد والسين وسوف واللام المفتوح إسناد الفعل إلى الضمانر الفعل المقترن بنون الثقيلة والخفيفة	
2	1	أقسام الفعل	18
	2	أقسام الفعل - 2	

		الفعل الصحيح - السالم والمهموز والمضعف الفعل المعتل - المثال والأجوف والناقص واللفيفان الفعل اللازم والمتعدي	
	3	الفعل الثلاثي المجرد والرباعي المجرد	
	4	الفعل الثلاثي المزيد فيه والرباعي المزيد فيه	
3	1	تصريف الفعل المجرد	17
	2	تصريف الفعل الماضي	
	3	تصريف الفعل المضارع في أحوال الرفع والنصب والجزم	
	4	تصريف فعل الامر والنهي	
4	1	صيغ الاسم وتصريفه	18
	2	الاسم وصيغته	
	3	اسم الفاعل واسم المفعول وصيغتهما في المجرد والمزيد فيه	
	4	المصدر واسم التفضيل وصيغتهما اسم الظرف واسم الآلة وصيغتهما	
	5	طريقة تيسير الصرف في المجرد والمزيد	
5	Teacher Specific Module	تصريف الفعل الثلاثي والرباعي المزيد فيهما	5

Essential Readings: نزار كوليكيول، المدخل إلى الصرف، نزار كوليكيول

Suggested Readings:

1 تيسير الصرف لعبد القادر الفيضي وعبد الله الدارمي

2 النحو الواضح لعلي الجازم

3 أجناس الوسطى للدكتور تاج الدين المناني

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20% (6)
b)	Test Paper-2	20%(6)
c)	Assignment	20% (6)
d)	Seminar/Viva	40% (12)
Total		100

KU3DSCARB202: SHORT STORY

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	Major	Intermediate (200-299)	KU3DSCARB202	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	0	30	70	100	3 Hrs

Course Description:

The study of Arabic short stories offers rich insights into the cultural, historical, and linguistic nuances of the Arab world. It provides students with a window into the diverse perspectives, themes, and literary techniques employed by Arab writers. Incorporating Arabic short stories into the syllabus fosters cross-cultural understanding and appreciation while enhancing language proficiency and critical thinking skills.

Course Prerequisite: NIL

Course Outcomes:

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CO No.	Expected Outcome	Learning Domains
1	Illustrate the development of Short Story in Arabic	U
2	List the eminent short story writers in Arabic and the important works in this genre	R
3	Interpret short story in Arabic literature based on social and literary contexts	A
4	Analyze short story in Arabic literature based on idioms, phrases and linguistic aspects	An
5	Appraise and evaluate short story in Arabic literature based on literary elements	E

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓		✓	✓	
CO 2	✓	✓	✓		✓	✓	
CO 3	✓	✓			✓	✓	
CO 4	✓	✓	✓	✓	✓		
CO 5		✓	✓	✓		✓	✓

COURSE CONTENTS

Contents for Classroom Transaction:

Module	Unit	Description	Hours

1	1.1	نشأة القصة القصيرة في اللغة العربية وأهم مراحل تطورها	15
	1.2	أعلام القصة القصيرة العربية : محمود تيمور ، توفيق الحكيم، مصطفى لطفى المنفلوطي ، جبران خليل جبران ، ميخائيل نعيمة ، نجيب محفوظ ، يوسف إدريس ، وفاء الشامسي ، فاطمة يوسف العلي، سعاد عبد الرحمن الولايتي	
Module 2	2.1	القصة القصيرة ' في القطار ' لمحمود تيمور	15
	2.2	القصة القصيرة ' أسعد زوجين ' لتوفيق الحكيم	
Module 3	3.1	القصة القصيرة ' أريد أما ' لسعاد عبد الرحمن الولايتي	15
	3.2	القصة القصيرة ' طفلان ' لجبران خليل جبران	
Module 4	4.1	القصة القصيرة ' عالم بلا قانون ' لوفاء الشامسي	15
	4.2	القصة القصيرة ' خالتي موزة ' لفاطمة يوسف العلي	
Module 5	5.1	Teachers Specific Content	

Essential Reading:

Prescribed text book مقدمة للقصة القصيرة العربية edited by **Abdul Jabbar CC**,
Asst. Professor, P.G. Dept. of Arabic, Sir Syed College, Taliparamba

Suggested Readings:

1. جرجي زيدان، تاريخ آداب اللغة العربية، ج 1، القاهرة: دار الهلال، 2014

2. حنا الفاخوري، الجامع في تاريخ الأدب العربي: الأدب القديم، بيروت: دار الجيل، 2008
3. أحمد حسن الزيات، تاريخ الأدب العربي، لبنان: دار المعرفة، 1993

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar	40%
Total		100

KU3DSCARB203:SPOKEN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	Minor	Intermediate (200 – 299)	KU3DSCARB203	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2	5	30	70	100	3

Course Description:

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Practicing the essential vocabulary and phrases of beginners level related to everyday life.	
2	Identify the way of effective communicative skills.	
3	Enable students to communicate with Arabic in different life situations.	
4	Improve ability of Arabic with efficient expressive capabilities	

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3			✓				✓
CO 4			✓			✓	
CO 5	✓			✓			

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	1	Family	4
		Introducing family members and their work - inquiring about family members,	
	2	Living.	4
		Introducing about housing, its location, type and number, searching for housing.	
	3	Time and days	4
		Questioning about the time - means of transportation - the holiday and its activities.	

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4	Foods	4
	Inquiring about meals, their ingredients, and weight - Asking for food and drink, expressing hunger -	

2	<p>1 Introduction to studying, classroom and Sections, to inquire about tests, exams, studies, and vacation - to talk about the future.</p> <p>Command on</p> <p>Study subjects - places of study - study centers.</p> <p>Profession</p> <p>Introducing your profession, asking about the place of work - and the number of working hours, asking about jobs in the future -</p> <p>Vocabulary related to Professions - Workplaces - Hours- skills</p>	4
		4

3	3.	
	<p>1 Daily activities</p> <p>Daily routine vocabulary (e.g. I wake up, I eat)</p> <p>Describing a typical day</p> <p>Making sentences about daily activities</p>	4
	<p>2 Food and drink Common foods and drinks (e.g. bread, milk, tea)</p> <p>Ordering food and drink</p> <p>Talking about favourites and dislikes</p>	4
4	<p>3 Shopping and money</p> <p>Shopping vocabulary (e.g. market, shop, buyer)</p> <p>Expressions for buying and selling</p> <p>Discussing prices and making transactions</p>	4

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	1	Hotel - and other places of accommodation. Hotel related common dialogues Writing simple paragraphs	4
	2	Travel, rest and shopping Special expressions and their use in speaking	4

5	1	Listening and speaking exercises Practicing the essential vocabulary and phrases of beginners level related to everyday life. Identify the way of effective communicative skills. Enable students to communicate with Arabic in different life situations. Improve ability of Arabic with efficient expressive capabilities	5

Essential Readings:

1. *Al Arabiya Bayna Yadaika*
2. Spoken Arabic-Calicut University B.A Arabic 6TH Semester
3. *Al Arabiya lil hayath – Ma’hadul Lua’thul Arabiya Jamiathul Maliku Saud*
4. *Spoken Arabic websites and channels*

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	70
Continuous Evaluation	30

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a)	Test Paper- 1	20
b)	Test Paper-2	20
c)	Assignment	20
d)	Seminar	20
e)	Book/ Article Review	
f)	Viva-Voce	20
g)	Field Report	
Total		100

KU3DSCARB204: Translation Skills from English to Arabic and vice versa

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
3	Minor	200-299	KU3DSCARB204	4	5

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Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2	0	30	70	100	3

Course Description:

This course is designed for beginners who want to develop their ability to translate between Arabic and English. The focus will be on building a strong foundation in the key areas necessary for accurate and effective translation.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Comprehend perfectly basic translation precepts	U
2	Understand basic concepts of Arabic and English grammar	U
3	Analyse a text in terms of a grammatical relationship	A
4	Able to identify usages, phrases and technical words of the document in source language, and find out equivalents in target language.	A
5	Acquire the skills of the translation of sentences, passages and common documents.	U

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓	✓	✓	✓	
CO 2	✓	✓	✓	✓	✓	✓	
CO 3	✓	✓		✓	✓	✓	
CO 4		✓					
CO 5	✓	✓	✓		✓	✓	✓

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Introduction to Translation		20
	1	Definition and Types of Translation	
		a) Definition of Translation	
		b) Types of Translation	
	2	Translator Qualities	
a) Qualities of a Translator			

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	3	Translator Tools	
		a) Traditional Tools	
		b) Modern Tools	
	4	Elements of Translation	
		a) Source Language and Target Language	
		b) Source Text and Target Text	
		c) Translator	
	Basic Grammar in Arabic and English		15
2	1	Parts of Speech	
	2	Types of Sentences	
	3	Tenses	
	4	Active and Passive Voice	
	5	Comparison between Arabic and English Languages	
	Usages in Arabic and English		20
3	1	Greetings and Compliments	
	2	Days and Weeks	
	3	Time and Numbers	
	4	Phrases and Expressions	
	5	Proverbs and Idioms	
	5	Sentences in Everyday Situations	

	Arabic English Translation Practice		15
4	1	Sentences	
	2	Small Passages	
	3	Documents	
5	Teacher Specific Module		
	<i>Directions</i>		
			5

Essential Reading:

2. Translation for beginners- Arabic-English/English-Arabic: Prepared by Dr.Muhammd Riyas K V and Abdul Nizar E.

Suggested Readings:

1. نحو ترجمة صحيحة، أحمد ه. عوده، المؤسسة الحديثة للكتاب - طرابلس - لبنان.
2. الترجمان- المرشد إلى اللغتين العربية والإنكليزية، دار ومكتبة الهلال، بيروت، لبنان.
3. د. عز الدين نجيب.أسس الترجمة،

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%

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b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar/ Viva-Voce	40%
Total		100

FOURTH SEMESTER

Course Type	Course Code	Course Title	Credit	Hours/week				Marks		
				L	P	T	CA	ESA	Total	
VAC	KU4VACARB202	Environmental Ethics in Arabic Literature	3	3	0	3	25	50	75	
VAC	KU4VACARB203	Human Values in Arabic Literature	3	3	0	3	25	50	75	
SEC	KU4SECARB201	Secretarial Practice in Arabic	3	2	2	4	25	50	75	
SEC	KU4SECARB202	Arabic for Travel and Tourism	3	3	0	3	25	50	75	
Major	KU4DSCARB205	Arabic Grammar	4	3	2	5	30	70	100	
Major	KU4DSCARB206	Structure Based Translation	4	3	2	5	30	70	100	
Major	KU4DSCARB207	Classical & Medieval Arabic Prose	4	4	0	4	30	70	100	

KU4VACARB202:Environmental Ethics in Arabic

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
	VAC			3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	0	0	25	50	75	2 Hrs

Course Description: The course explores the ethical dilemmas surrounding our relationship with the environment, considering cultural, religious, and philosophical perspectives coined in modern and premodern Arabic literature.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the basic concepts of Environment	
2	Discover various issues related to environmental protection	
3	Evaluate the methods for the protection and health of environment and the well-being of people	
4	Articulate the basic concepts of Environmental Studies and apply the knowledge practically	

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓	✓	✓		✓	

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CO 2		✓	✓	✓	✓	✓
CO 3	✓	✓	✓	✓	✓	✓
CO 4		✓	✓	✓	✓	
CO 5						

COURSE CONTENTS

Contents for Classroom Transaction:

MODUL E	UNI T	DESCRIPTION	HOUR S
1	1	البيئة ومفهومها	10
	2	مشكلات البيئة	
	3	حماية البيئة	
2	1	<p><u>مختارات من الأدب الكلاسيكي</u></p> <p>من أدب القرآن الكريم</p> <p>60سورة البقرة، رقم الآية: 41سورة الروم، رقم الآية: 141، 38سورة الأنعام، رقم الآية:</p> <p>من أدب الحديث النبوي</p> <p>2320صحيح البخاري، رقم الحديث: 479الأدب المفرد، رقم الحديث: 35صحيح مسلم، رقم الحديث: 2340صحيح البخاري، رقم الحديث: 425سنن ابن ماجه، رقم الحديث:</p>	15
	2	<u>مختارات من الأدب الحديث</u>	

		القصة القصيرة "النهر" لذكريا تامر (سورية) (177-178 من المجموعة القصصية: "الحصرم" (ص)	
	3	القصة القصيرة "البونساي والرجل العجوز" لسعود السنعوسي (الكويت)	
	1	القصة القصيرة "حفنة تمر" للطيب صالح (السودان) (20-26 من المجموعة القصصية: "دومة ود حامد" (ص)	20
3	2	بيتا)40 قصيدة "تلوث البيئة" لمعتز علي القطب (فلسطين)، (
	3	شعر "قواف" لليانة بدر (فلسطين)، (65 من الديوان "زمن الليل" (ص)	
4	Teacher Specific Module		

REFERENCES

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1989 عوض على الغباري، شعر الطبيعة في الأدب المصري. القاهرة: الهيئة المصرية العامة،
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نوري حمودي القيسي، الطبيعة في الشعر الجاهلي. ط 1، بيروت: دار الارشاد، 1970
2020 ريهام رفعت، الأدب البيئي ونهاية العالم، القاهرة: دار النخبة،
2021 نجاح الجبيلي، النقد البيئي: مقدمات مقاربات تطبيقات، البصرة: دار شهريار،

SUGGESTED READINGS

2. Altaf Ahmad Ganaie. *Literature and Ecology: An Experiment in Ecocriticism*. Vol. 4. Pune Research: An international Journal in English, 2018.
3. Cheryl Glotfelty and Harold Fromm. *The Ecocriticism Reader: Landmarks in Literary Ecology*. Georgia: University of Georgia Press, 1996.

Assessment Rubrics:

FYUGP “ARABIC”

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment	10
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	5
g)	Field Report	
Total		75

KU4VACARB203 :Human Values in Arabic Literature

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	VAC		KU4VACARB203	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	0	0	25	50	75	2 Hrs

Course Description: *This course indented to explore the intricate interplay between human values and literary expressions. It offers a comprehensive examination of how Arabic literature, spanning from classical to contemporary works, reflects, critiques, and shapes societal norms, ethics, and human experiences.*

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand the values, relationship, brotherhood	
2	Demonstrate the values in day to day life	
3	Comprehensive critical view of life in positive and negative situations	

FYUGP “ARABIC”

4	Apply the models of idols and values in life and deal with others	
5	To project to bond between literature and values	

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓	✓	✓		✓	
CO 2		✓	✓	✓	✓	✓	
CO 3		✓	✓	✓	✓	✓	
CO 4		✓	✓	✓	✓		
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	General Introduction to the values		10
	1	إنما المؤمنون إخوة – سورة الحجرات	
	2	سلوك المسلم – الحديث النبوي	
	3	حليمة تتحدث – عبد الرحمن رافة باشا	
2	Personalities and models of icon in the literature		15
	1	معاملة النبي مع عمرو بن العاص(ر)	

	2	خطبة الخليفة – أبو بكر الصديق (ر)	
	3	اهل الكهف – توفيق الحكيم	
	Classical Literature and Value based approaches		
3	1	قيمة الوقت	20
	2	اصنع من الليمون شرابا حلوا	
	3	امثال وحكايات عربية	
4	Teacher Specific Module		

Prescribed Textbook

1 Dr. Muhammed Riyas K & Dr. T.K Jaleel Al Qiyamul Akhlaqiyya Arabnet Calicut

Additional Learning Materials

- 1 Al Quranul Kareem
- 2 Ahadeeth Alnabavi Ashareef(Bukhari, Muslim Thirmidhi and Abu Dawood)
- 3 Isthamthiu Bihayathik - Abdurahaman Arrifi
- 4 Suvarun Min Hayathi alsahaba – Abdurahman Rafath Basha
- 5 La Thahazan Dr. Ayiz Al qarni
- 6 Ahlul Kahf – Thoufiqul Hakeem

Assessment Rubrics:

Evaluation Type	Marks
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End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	5
b)	Test Paper-2	5
c)	Assignment	10
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	5
g)	Field Report	
Total		75

KU4SECARA: SECRETARIAL PRACTICE IN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	SEC	Intermediate (200-299)	KU4SECARA201	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2	0	30	70	100	3

Course Description:

This course is to familiarize the students with different kinds of letters and documents in Arabic and to enhance their skills in preparing different kinds of letters and documents according to the situations, at the same time which aims to enable them to translate various documents and certificates in Arabic to English and vice versa.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Familiarise with different kinds of documents in Arabic	R&U

FYUGP “ARABIC”

2	Equip the learner to make different kinds of letters, certificates and documents in Arabic	A&C
3	Enable the learner to translate different kinds of documents and certificates in to Arabic and to English	An& E&C
4	Enhance the skill of learner in doing multilingual tasks	A&An&C
5		

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3			✓				✓
CO 4			✓			✓	
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOUR S
		MODULE TITLE: Art of Letter Writing in Arabic: Practice and Preparation	
1	1	فن كتابة الرسالة: أنواع الرسائل، أقسام الرسالة (العنوان، التحية، النص، الخاتمة.....)	4
	2	ممارسة إعداد الرسائل المتنوعة: رسائل الأهل- رسائل الأصدقاء - رسائل الدعوات- رسائل التهنية - رسائل التعزية - رسائل العمل ومراسلات تجارية	9
MODULE TITLE: How to prepare Advertisements, Certificates and Documents in Arabic			
2	1	إعلانات مبوبة: فرص للعمل - مطلوب للإيجار- طلب للتأجير - طلبات الزواج - طلب توظيف	6
	2	الشهادات والوثائق والعقود: عقد استخدام/عمل - تأشيرة، شهادة السيرة والسلوك- شهادة الخدمة - شهادة الزواج- شهادة راتب، سيرة ذاتية- بطاقة هوية - رخصة قيادة	8
MODULE TITLE: Practice on Documental Translation			
3	1	ترجمة الشهادات: شهادة ميلاد، شهادة وفاة، شهادة حصر الإرث، شهادة عقد زواج، شهادة خبرة، شهادة انتقال، شهادة تعريف مالية	8

2	ترجمة الوثائق والعقود: رخصة قيادة، رخصة مهنية، سيرة ذاتية- بطاقة هوية، تأشيرة، عقد عمل	7
Teacher Specific Module		
4	<i>Directions: Teacher can develop content of this module</i>	3

Essential Readings:

1. مدخل إلى المراسلات التجارية، عبد اللطيف. ب. ب، مكتبة الهدى، كاليكوت (An Introduction to Commercial Arabic)
2. العربية التجارية والترجمة، د/أ محمد طه، قسم النشر، جامعة كيرالا، ترفاندرم
3. Secretarial Practice in Arabic: HaneefPalliyath, Al Huda Book Stall, Calicut

Reference Distribution:

Module	Unit	Reference No.	Page Nos.	Remarks
1	1	مدخل إلى المراسلات التجارية	07-15	
	1	Secretarial Practice in Arabic	15-18	
	2	مدخل إلى المراسلات التجارية	17-60	
	2	Secretarial Practice in Arabic	19-69	
2	1	Secretarial Practice in Arabic	73-79	
	1	العربية التجارية والترجمة	46-48	

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	2	مدخل إلى المراسلات التجارية	63-113	
	2	العربية التجارية والترجمة	41- 45	
3	1	مدخل إلى المراسلات التجارية	85-92 98-113	
	1	العربية التجارية والترجمة	56-63	
	2	مدخل إلى المراسلات التجارية	93-97	
	2	العربية التجارية والترجمة	49-55 64-65	

Suggested Readings:

1. المتقن: في المراسلات التجارية عربي – انجليزي
2. المتقن: كيف تكتب الرسائل النموذجية باللغتين العربية والإنجليزية
3. المرشد الواضح في المراسلات الشخصية والتجارية: عربي- إنكليزي
4. A Handbook of commercial Arabic by Dr. K.P.Aboobacker
5. Prof. MoinuddinAzmi, **Methods of Translation – English – Arabic**
6. V.P Abdul Hameed& N.K. Abdul Haleem, **The Commercial arabic**
7. Dr. TP Mohammed Abdul Rasheed, **Technical, business, Legal and Journal Arabic**

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	70

FYUGP “ARABIC”

Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar	20%
e)	Viva-Voce	20%
Total		100

○ **Employability for the Course:**

- Job opportunities in translation fields in Arabian Gulf and other Arab world
- Plenty of job opportunities in public and private sectors in Arab world.
- Office and other related jobs in Arab world

FYUGP “ARABIC”

KU4SECARB202 :ARABIC FOR TRAVEL AND TOURISM

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	SEC	Intermediate (200 – 299)	KU4SECARB202	3	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	0	53	25	50	75	3

Course Description:

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Converse in Arabic fluently in common places and occasions	
2	Known the common usage and jargon s of Arabic language in Arabic speaking nations	
3	Enable students to communicate with Arabic while travelling situations.	
4	Understand phrases and structures are normally and correctly use	

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3			✓				✓
CO 4			✓			✓	
CO 5	✓						

COURSE CONTENTS

Contents for Classroom Transaction:

MODUL E	UNIT	DESCRIPTION	HOURS	
1	1	Arrival	4	
		Some basic expressions (page 16to28)		
	2	Accommodation	4	
		Hotel and other accommodation (page 28to 35)		

FYUGP “ARABIC”

	3	EATING Inquiring about meals, their ingredients, and weight - Asking for food and drink, etiquette of serve food	4	
	4	EXPRESSIONS Hungry thirst fatigue sadness happiness congratulations thanks	4	

2	1	Foods Vegetables and fruits	4	
	2	Foods2 Meat and rices	4	
	3	Special items		
	4	Nuts salad soup		

3				
	1	games and fowl	4	

FYUGP “ARABIC”

4	2	Shopping	4	
	3	Vehicles	4	
	4	Sight seen	4	
	1	Museum	4	
	2	Resort	4	
	3	adventures	4	
	4	Theatre	4	
	\			

Essential Readings:

5. *Arabic for travelers -berlitz publicaions*
6. *Arabic for dummies*
7. Spoken Arabic-Calicut University B.A Arabic 6TH Semester
8. *Spoken Arabic websites and channels*

Assessment Rubrics:

Evaluation Type	Marks
End Semester Evaluation	70
Continuous Evaluation	30
a) Test Paper- 1	

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b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU4DSCARB205:

ARABIC GRAMMAR

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	DSC	Foundation	KU4DSCARB205	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2	0	30	70	100	3

Course Description:

This course is designed to enable the students to familiarize with word forms, sentence structure, verb tenses, and other grammatical concepts in Arabic language to apply in real communication context effectively.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Define and explain the different types of sound verb and defective verb in Arabic language	U
2	Understand different Arabic grammatical forms such as the adjective(النعته), conjunction (العطف), substitute (البدل), added word for emphasis (التوكيد), exception (الاستثناء) and etc.	U
3	Understand the different grammatical structure in Arabic and apply them in various situations.	A
4	Improve practical language skills in Arabic, including reading comprehension and writing with a focus on accurately applying syntactic structures.	A

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓	✓	✓	✓	
CO 2	✓	✓	✓	✓	✓	✓	
CO 3	✓	✓		✓		✓	

CO 4			✓		✓					
CO 5	✓		✓	✓	✓	✓	✓	✓	✓	✓

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
		MODULE TITLE	
1	1	نصبالمضار عبأالمضمره- جوازمالفعاللمضارع(الجوازمالتيتمجزمفعلاواحداء،الأدواتالتيتمجزمفعلين)	7
	2	المبتدأوالخبروتطابقهما- خبرالمبتدأحينيكونجملةأوشبهجملة- خبرالنواسخحينيكونجملةأوشبهجملة- أفعلالاستمرارالناسخةومادام	9
		MODULE TITLE.	
2	1	مواضعفتحهمزةان- المصدرالمؤولمنأنوالفعل- مواضعكسرهمزة ان	8

	2	همزتا الوصل والقطع - اللازم والمتعدى - أقسام المتعدى - تعدية الفعل بالهمز والتضعيف	8
3	MODULE TITLE.		
	1	المستثنى - المستثنى إلا - المستثنى غير سوى - المستثنى بخلاو عدا وحاشا	8
	2	الحال - التمييز - حكم تمييز الوزن والكيل والمساحة - حكم تمييز العدد حكم التمييز إذا كان المميز ملحوظا - المنادى	8
4	MODULE TITLE		
	1	الممنوع من الصرف - العلم الممنوع من الصرف - الصفة الممنوعة منالصرف - الممنوع من الصرف لصيغة منتهى الجموع أو ألف التانيث - النعته الحقيقي والسببي - مطابقة النعت للمنعوت - النعت حين يكون جملة	11
	2	التوكيد - العطف - الفرق بين واو العطف وواو المعية - البدل - أدوات الاستفهام والجواب - الهمزة وهل - بقية أدوات الاستفهام - الاستفهام والنفي معاً	11
5	Teacher Specific Module		5
	<i>Directions</i>		

Essential Readings:

النحو الواضح للمرحلة الابتدائية (الجزء الثاني والجزء الثالث) - علي الجارم ومصطفى أمين

Suggested Readings:

Assessment Rubrics:

FYUGP “ARABIC”

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar/Viva-Voce	40%
Total		100

KU4DSCARB206 :STRUCTURE BASED TRANSLATION

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	MAJOR	200-299	KU4DSCARB206	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2	0	30	70	100	75

Course Description:

The course is designed to develop the skill of the learner in translation between Arabic and English, with focus on the fundamentals. At the end of the course, learner will be equipped with skill and knowledge that will enable him to take the next step in Arabic-English translation journey.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand translation, its types and strategies	U

FYUGP “ARABIC”

2	Understand types of words and structures in Arabic and English	U
3	Identify the structural differences in Arabic and English sentences and translate appropriately	U
4	Translate various types of sentences between Arabic and English	A
5	Attain vocabulary	U

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓	✓	✓	✓	
CO 2	✓	✓	✓	✓	✓	✓	
CO 3	✓	✓		✓		✓	
CO 4			✓		✓		
CO 5		✓	✓		✓		✓

COURSE CONTENTS

Contents for Classroom Transaction:

MOD ULE	UN IT	DESCRIPTION	HOURS

	Introduction to Translation between Arabic and English		12
1	1	About Translation	3
		a) Definition, types and strategies	
		b) Career Opportunities for Translators	
	2	Types of Words in Arabic	3
		a) Ism, Fi'l, Harf	
	3	Parts of Speech in English	3
		a) 8 parts of Speech	
	4	Difference in the Construction of Sentences in Arabic and English	3
	Types of Sentences and its Translation		25
2	1	Nominal and Verbal Sentences	5
	2	Interrogative Sentences	5
	3	Exclamatory Sentences	5
	4	Simple, Compound and Complex Sentences	5
	5	Sentences with Passive Voices	5
	Translation of Forms and Structures		18
3	1	Genitive	3
	2	Modifiers	3

FYUGP “ARABIC”

	a) Adjective	3
	b) Adverb	3
	c) Degrees of Comparison	3
3	Active and Passive Verb	3
	Translation of Sentences	15
4	1 Imperative Sentences	5
	2 Positive and Negative Sentences	5
	a) Positive Sentences	
	b) Negative Sentences	
	3 Sentences with Relative Pronoun	5
	Teacher Specific Module	5
5	<i>Directions</i>	
	Practice of various simple passage translation	

Essential Readings:

1. A Learner’s Guide to Arabic English Translation, by Abdul Nizar E

Suggested Readings:

1. Method of Translation English-Arabic, Prof. MoinuddinAzmi
2. Ususu Tarjama Minal Injaleeziyya Ilal Arabiyya Wabil Aks, Dr.Izzuddeen Mohammed Najeeb
3. Fannu Tarjama Baina Arabiyya wal Injaleeziyya, Abdul Mohsin Ismail Ramazan

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Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar/Presentation	40%
Total		100

KU4DSCARB207: CLASSICAL AND MEDIEVAL ARABIC PROSE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
4	Major	(200-299)	KU4DSCARB207	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	0	30	70	100	3 Hrs

Course Description:

This course deals with the various types of Arabic prose in pre-Islamic, early Islamic, Umayyad and Abbasid Periods.

Course Prerequisite: NIL

Course Outcomes:

FYUGP “ARABIC”

CO No.	Expected Outcome	Learning Domains
1	Understand the development of Arabic prose in classical and medieval periods	U
2	Identify the various genres of Arabic prose in classical and medieval periods	R
3	Define the impact of social and cultural changes on Arabic prose in classical and medieval periods	R
4	Analyse artistic and thematic aspects of classical and medieval Arabic prose	An
5	Criticise classical and medieval Arabic prose based on literary elements	E

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓	✓	✓	✓	✓	✓	
CO 2	✓	✓	✓	✓	✓	✓	
CO 3	✓	✓	✓	✓	✓	✓	
CO 4	✓	✓	✓		✓		
CO 5	✓	✓	✓	✓	✓	✓	

COURSE CONTENTS

Contents for Classroom Transaction:

Unit	Description	Hours
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	Module Title : Arabic Prose in Pre-Islamic Period	13
1	لمحة عامة عن النثر العربي في العصر الجاهلي	2
2	خطبة قس بن ساعدة الايادي	5
Module	وصية ذي الإصبع العدوانى لابنه	
1		
3	الأمثال والحكم: عصفور في اليد خير من عشرة على الشجرة – وافق شن طبقة – من شب على شيء شاب عليه- ما كل بيضاء شحمة ولا كل سوداء تمره- الدنيا كالماء المالح كلما ازدادت منه شربا ازدادت عطشا – أول الغضب جنون وآخره ندم	6
	Module Title : Arabic Prose in Early Islamic Period	18
1	النثر في صدر الإسلام	2
2	آيات من القرآن الكريم:	
	1. سورة الحجرات: 12 – 13	
Module	2. سورة الإسراء: 23 – 24	8
2	3. سورة النساء: 58	
	4. سورة لقمان: 13-19	
3	من الحديث النبوي:	
	1. إنما الأعمال بالنيات ...	
	2. البر حسن الخلق ...	8
	3. لا تحقرنّ من المعروف شيئا ...	
	4. لا يؤمن احدكم حتى يحب لأخيه ما يحب لنفسه.	

5. لا حسد إلا في اثنتين ...

6. إذا قامت الساعة وفي يد أحدكم ...

Module Title : Arabic Prose in Umayyad Period		12
Module	1	النثر في العصر الأموي 3
	3	2
		خطبة حسن البصري (أخلاق المؤمن) 6
	3	
		وصية عتبة بن أبي سفيان لمؤدّب ولده 3

Module Title : Arabic Prose in Abbasid Period		12
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Module	1	النثر في العصر العباسي 3
	4	2
		قصة الغراب والثعبان (من "كليلة ودمنة" لابن المقفع) 5
	3	
		قصة القميص الأحمر (من العقد الفريد لابن عبد ربه) 4

Teachers Specific Module

Module	Directions : Teacher can develop content of this module	5
	5	
		Prepare ppt about classical and medieval Arabic literature; make group discussion on various topics related with course.

Essential Readings:

الجزور : Prepared by Muhammed Shareef M M (Assistant Professor, Sir Syed College, Taliparamba)

Suggested Readings:

4. جرجي زيدان، تاريخ آداب اللغة العربية، ج 1، القاهرة: دار الهلال، 2014.

5. حنا الفاخوري، الجامع في تاريخ الأدب العربي: الأدب القديم، بيروت: دار الجيل، 2008
6. أحمد حسن الزيات، تاريخ الأدب العربي، لبنان: دار المعرفة، 1993

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	20%
b)	Test Paper-2	20%
c)	Assignment	20%
d)	Seminar	40%
Total		100